

## LIST OF FIGURES

Figure No	Title	Page No.
1	Multimedia Materials	2
1.1	Multimedia elements	9
1.2	History of Multimedia in learning	12
1.3	Web 2.0	15
2.1	The process of reading	29
2.2	The standard pronunciation, intonation and emotion	30
3.1	Information processing in human brain	43
3.2	Mayer's cognitive theory of multimedia learning	45
3.3	Information Processing Model based on Mayer 2005	46
3.4	Gass's model of Input-Interaction-Output (1998)	52
3.5	Integrated model of second-language acquisition with multimedia	55
5.1	I can operate the computer and multimedia mobile easily	84
5.2	I watch movies, songs and news on the computer/mobile	85
5.3	I can search anything on my mobile or the computer with internet connectivity	86
5.4	I use multimedia technology for social networking, such as Facebook, twitter, whatsapp, and for writing blogs.	87
5.5	I upload speeches, interviews and movies etc. on YouTube.	88
5.6	I feel comfortable with the idea of using MMM as a learning tool for English	89
5.7	I enjoy using the computer in my English language classroom	90
5.8	I prefer a projector for presentation	91
5.9	I download books on my computer for detailed study	92
5.10	I listen to native speakers' speech, debate and discussions with use of MMM	94

5.11	I read course books, newspapers, e- books, and stories on the computer	95
5.12	I use the computer for writing assignments, mails, messages and chats	96
5.13	I make use of e- dictionary for learning new words	97
5.14	I use a computer for correct use of punctuation.	98
5.15	I check my grammar and spelling while writing on the computer.	100
5.16	MMM provides visual aids in the form of interesting pictures, cartoons and graphics	102
5.17	I can listen to native speakers' speech, interview etc. for oral practice through MMM.	103
5.18	I feel more comfortable learning at my own pace through MMM software	104
5.19	The atmosphere in the MMM class is more informal than in the traditional classroom.	105
5.20	MMM classes are more motivating than the usual lecture based classes.	106
5.21	I retain information for longer in my mind by learning through audio- visual aids.	107
5.22	MMM helps to learn the four language skills of listening, speaking, reading, and writing in more effective ways.	108
5.23	The use of MMM helps me to understand concepts in more effective ways.	109
5.24	MMM is an important tool for improving grammar	110
5.25	MMM is an important tool for improving vocabulary	111
5.26	MMM provides a variety of activities for LSRW	112
6.1	I can operate the computer and multimedia mobile easily	116
6.2	I can search anything on my mobile or computer with internet connectivity.	117
6.3	I use multimedia technology for social networking, like face book, twitter, whatsapp, and for writing blogs	118
6.4	I upload speeches, interviews and movies etc. on YouTube.	119

6.5	I use the computer for writing articles, research papers and mails.	120
6.6	I feel comfortable using MMM as a teaching/ learning tool in English language classroom.	121
6.7	I motivate my students to use MMM for learning the English language	122
6.8	I use an overhead projector for presentations.	123
6.9	I download books on my computer.	124
6.10	I conduct listening/speaking tasks with native speakers' speeches, debates and discussions with the use of MMM in my class.	125
6.11	I advise my students to read course books, newspapers, e-books, and stories on the computer.	126
6.12	I advise my students to use the online dictionary while reading e- texts	127
6.13	I use MMM for the teaching of reading	128
6.14	I use MMM for the teaching of writing.	129
6.15	Students in the MMM class remain interested and motivated	130
6.16	MMM helps the learner to learn the four language skills of listening, speaking, reading, and writing in more effective ways.	132
6.17	The computer has multimedia features to draw the students' interest in learning the language.	133
6.18	MMM provide visual aids in the form of interesting pictures, cartoons and graphics.	134
6.19	I believe that multimedia facilitates teacher- student interaction.	135
6.20	Students can listen to native speakers' speech, interview etc. for oral practice through MMM.	136
6.21	I can use multimedia materials to support my books.	137
6.22	Students can learn themselves at their own pace through MMM software.	138
6.23	Use of the video helps in developing listening skill.	139

6.24	Use of MMM develops learners' writing skill.	140
6.25	Use of MMM develops reading skill	141
6.26	Use of MMM develops learners' grammar	142
6.27	Use of MMM develops learners' vocabulary.	143
6.28	Individual differences in a heterogeneous class can be taken care of through multimedia	144
6.29	Multimedia is a rich source for developing language skills in terms of content, information and sensory perception.	145
6.30	It reduces the time used in transferring information and expertise to the students.	146
6.31	MMM classes are more motivating than the usual lecture based class	147
6.32	Students retain information longer by learning through audio- visual aids.	148
6.33	The use of MMM helps me to explain concepts in more effective ways.	149
7.1	A multimedia lab or language lab exists in our institution / department	152
7.2	The multimedia lab is well established for developing English language in your institution/department.	153
7.3	Language lab activities and tasks are mentioned in the syllabus clearly	154
7.4	The multimedia lab is well equipped with internet connectivity.	155
7.5	The majority of the teachers are familiar with the use of MMM in the class as well as outside the class	156
7.6	My teacher always encourages the use of MMM for learning the English language	157
7.7	Enough listening and speaking materials are available in the multimedia lab	158
7.8	Enough reading materials are available in the multimedia lab.	159
7.9	Enough writing materials are available in the multimedia lab	160

7.10	Prescribed books are available for learning English language with the integration of MMM	161
7.11	There are enough numbers of computers for all the students.	162
7.12	The lab attendant is trained to handle the equipment	163
7.13	Well-trained teachers are assigned for teaching English with the use of MMM.	164
7.14	Sufficient language software and hardware are available.	165
7.15	MMM activities are used for all the language skills.	166
7.16	Tests or exams are conducted through the use of MMM.	167