

# Appendices

Maulana Azad Library, Aligarh Muslim University

## Appendix – 1

**STUDENTS' QUESTIONNAIRE**

The purpose of this questionnaire is to collect information for Ph. D. research, regarding the use of Multimedia Materials in the departments and institutions of AMU. This information will remain anonymous and will only be used for research and probably for improving teaching through multimedia materials in the future.

I request you to spare some of your valuable time in filling in this questionnaire. Your cooperation in this regard will be highly appreciated.

Thank you,  
Md Intiyaz Alam  
Research scholar  
Dept. of English, AMU, Aligarh

**I. GENERAL INFORMATIONS**

1. Name of the student.....

2. Age in years

15-20	20-25	25-30
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3. Gender

Male	Female
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4. Medium of school Xth level

5. Class

6. Subject

7. Name of institution / university.....

## II. PRACTICES OF THE STUDENTS WITH REGARD TO USING MULTIMEDIA MATERIALS (MMM)

How frequently do you use the following **MULTIMEDIA MATERIALS (MMM)** in your daily life? Please put a tick ( ) **mark** in the appropriate box.

S.N	PRACTICES	Never	sometimes	No response	Mostly	Always
1	I can operate the computer and multimedia mobile easily.					
2	I watch movies, songs and news on the computer/mobile.					
3	I watch movies, songs and news on the computer/mobile.					
4	I use multimedia technology for social networking, such as face book, twitter, whatsapp, and for writing blogs.					
5	I upload speeches, interview and movie etc. on YouTube.					
6	I feel comfortable with the idea of using MMM as a learning tool for English.					
7	I enjoy using the computer in my English language classroom.					
8	I prefer a projector for presentation.					
9	I download books on my computer for detailed study.					
10	I listen to native speakers' speech, debate and discussions with use of MMM.					
11	I read course books, Newspapers, e- books, and stories on the computer.					
12	I use the computer for writing assignments, mails, messages and chats.					
13	I make use of e- dictionary for learning new words.					
14	I use a computer for correct use of punctuation.					
15	I check my grammar and spelling while writing on the computer.					

### III. STUDENTS' OPINIONS REGARDING THE USE OF MMM

Why do you give preference to **MULTIMEDIA MATERIALS (MMM)** over the traditional method? Kindly put a tick ( ) **mark** in the appropriate box.

**Strongly Agree = SA**      **Agree = a**      **Neutral= N**      **Disagree = D**  
**Strongly Disagree = SD**

#### A. I like multimedia materials because.....

S.N	Opinions	SD	D	N	A	SA
1	MMM provides visual aids in the form of interesting pictures, cartoons and graphics.					
2	I can listen to native speakers' speech, interview etc. for oral practice through MMM.					
3	I feel more comfortable learning at my own pace through MMM software.					
4	The atmosphere in the MMM class is more informal than in the traditional classroom.					
5	MMM classes are more motivating than the usual lecture based classes.					
6	I retain information for longer in my mind by learning through audio- visual aids.					
7	MMM helps to learn the four language skills of listening, speaking, reading, and writing in more effective ways.					
8	The use of MMM helps me understand concepts in more effective ways.					
9	MMM is an important tool for improving grammar.					
10	MMM is an important tool for improving vocabulary					
11	MMM provides a variety of activities.					

**IV. CURRENT STATUS OF MMM IN THE DEPARTMENTS AND INSTITUTIONS**

Please tick mark ( ) the **one** that applies to your department/ institution.

S.N	Current status	Can't Say	No	Yes
1	A multimedia lab or language lab exists in our institution / department.			
2	The multimedia lab is well established for developing English language in your institution/department.			
3	Language lab activities are mentioned in the syllabus clearly.			
4	The multimedia lab is well equipped with internet connectivity.			
5	The majority of the teachers are familiar with the use of MMM in the class as well as outside the class.			
6	My teacher always encourages the use of MMM for learning the English language.			
7	Enough listening and speaking materials are available in the multimedia lab.			
8	Enough reading materials are available in the multimedia lab.			
9	Enough writing materials are available in the multimedia lab.			
10	Prescribed books are available for learning language with the integration of MMM.			
11	There are enough numbers of computers for all the students.			
12	The lab attendant is trained to handle the equipment.			
13	Well-trained teachers are assigned for teaching English with the use of MMM.			
14	Sufficient software and hardware are available.			
15	MMM activities are used for all the skills.			
16	Tests and exams are conducted through the use of MMM.			

**V. What recommendations/suggestion would you like to make in order to improve the use of MMM in your department / institution? (Optional)**

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## Appendix-2

**TEACHERS' QUESTIONNAIRE**

The purpose of this questionnaire is to collect information for Ph. D. research, regarding the use of Multimedia Materials in the departments and institutions of AMU. This information will remain anonymous and will only be used for research and probably for improving teaching through multimedia materials in the future.

I request you to spare some of your valuable time in filling in this questionnaire. Your cooperation in this regard will be highly appreciated.

Thank you  
Md Intiyaz Alam  
Research scholar  
Dept. of English, AMU, Aligarh

**I. GENERAL INFORMATIONS**

1. **Name of the teacher**.....
2. **Designation** .....      3. **Gender**.....
3. **Educational qualification.**

Graduate	Postgraduate	Ph.D
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4. **Dept. / college/ university**.....
5. **Experience of teaching English language**

0-3	3-6	6-9	9-11	11- Onward
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6. **Proficiency with Multimedia Materials (MMM). Please, tick ( ) mark any one of the following:**

Unfamiliar	Newcomer	Beginner	Average	Advanced

## II. PRACTICES OF TEACHERS WITH REGARD TO USING MULTIMEDIA MATERIALS (MMM)

How frequently do you use the following **multimedia materials (MMM)** in your daily life?

Please put a **tick ( ) mark** in the appropriate box.

S.N	PRACTICES	Never	Sometimes	No response	Mostly	Always
1	I can operate the computer, multimedia mobile etc. easily					
2	I can search anything on my mobile or computer with internet connectivity.					
3	I use multimedia technology for social networking, like face book, twitter, whatsapp, and for writing blogs.					
4	I upload speeches, interviews and movies etc. on YouTube.					
5	I use the computer for writing articles, research papers and mails.					
6	I feel comfortable using MMM as a teaching/ learning tool in English language classroom.					
7	I motivate my students to use MMM for learning the English language.					
8	I use an overhead projector for presentations.					
9	I download books on my computer.					
10	I conduct listening/speaking tasks with native speakers' speeches, debates and discussions with the use of MMM in my class.					
11	I advice my students to read course books, news					

	papers, e- books, and stories on the computer.					
12	I advise my students to use the online dictionary while reading e- texts.					
13	I use MMM for the teaching of reading.					
14	I use MMM for the teaching of writing.					
15	Students in the MMM class remain interested and motivated.					

### III. TEACHERS' OPINIONS REGARDING THE USEFULNESS OF MMM.

Kindly put a **tick ( ) mark** in the appropriate box.

#### A. I like multimedia materials for ELT because.....

S.N	Opinions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	MMM helps the learner to learn the four language skills of listening, speaking, reading, and writing in more effective ways.					
2	The computer has multimedia features to draw the students' interest in learning the language.					
3	MMM provides visual aids in the form of interesting pictures, cartoons and graphics.					
4	I believe that multimedia facilitates teacher- student interaction.					
5	Students can listen to native speakers' speech, interview etc. for oral practice through MMM.					
6	I can use multimedia materials to support my books.					
7	Students can learn at their own pace through MMM software.					



8	Use of the video helps in developing listening skill.					
9	Use of MMM develops learners' writing skill.					
10	Use of MMM develops reading skill.					
11	Use of MMM develops learners' grammar.					
12	Use of MMM develops learners' vocabulary.					
13	Individual differences in a heterogeneous class can be taken care of through multimedia.					
14	Multimedia is a rich source for developing language skills in terms of content, information and sensory perception.					
15	It reduces the time used in transferring information and expertise to the students.					
16	MMM classes are more motivating than the usual lecture based class.					
17	Students retain information longer by learning through audio- visual aids.					
18	The use of MMM helps me to explain concepts in more effective ways.					

#### IV. CURRENT STATUS OF MMM IN THE DEPARTMENTS AND INSTITUTIONS

Please tick **mark** ( ) the **one** that applies to your department/ institution.

S.N	Current status	I can't say	No	Yes
1	A multimedia lab or language lab exists in our institution / department.			
2	The multimedia lab is well established for developing English language in your institution/department.			

3	Language lab activities are mentioned in the syllabus clearly.			
4	The multimedia lab is well equipped with internet connectivity.			
5	The majority of the teachers are familiar with the use of MMM in the class as well as outside the class.			
6	Enough listening and speaking materials are available in the multimedia lab.			
7	Enough reading materials are available in the multimedia lab.			
8	Enough writing materials are available in the multimedia lab.			
9	Prescribed books are available for learning language with the integration of MMM.			
10	There are enough numbers of computers for all the students.			
11	The lab attendant is trained to handle the equipment.			
12	Well-trained teachers are assigned for teaching English with the use of MMM.			
13	Sufficient software and hardware are available.			
14	MMM activities are used for all the skills.			
15	Tests and exams are conducted through the use of MMM.			

**V. What recommendations/suggestion would you like to make in order to improve the use of MMM in your department / institution? (Optional)**

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