## APPENDICES

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PART ‘A’

QUESTIONNAIRE FOR STUDENT

Put a tick mark\(\checkmark\) against the correct answer ONLY in the appropriate box

1. Do you like the size of your Course book?
   Yes \(\square\) No \(\square\)

2. Do you think the Course book is very difficult to understand?
   Yes \(\square\) No \(\square\)

3. Which part of the Course book is very difficult for you?
   Texts \(\square\) Poetry \(\square\) Rapid Reading \(\square\) None of the above \(\square\)

4. Do you enjoy learning English in the classroom?
   Yes \(\square\) No \(\square\)

5. Do you learn English through activities?
   Yes \(\square\) No \(\square\)

6. How do you solve activities?
   \(\square\) From the Coursebook
   \(\square\) With the help of the Teacher
   \(\square\) From the Guide
   \(\square\) With the help of friends and parents. (If any other----------------------)

7. How do you learn activities in the classroom?
   \(\square\) In a pair/group work
   \(\square\) By listening instructions of a teacher
   \(\square\) Solve it independently
   \(\square\) Unable to solve activities. (If any other----------------------)

8. What kind of difficulties do you face while solving activities?
   \(\square\) Don’t understand activities
   \(\square\) It is difficult to understand the questions
   \(\square\) Activities are difficult to solve
   \(\square\) All the above (If any other----------------------)

9. Do you participate in the classroom activities?
   \(\square\) Always \(\square\) Sometimes \(\square\) Very rarely \(\square\) Never
10. Why do you study English?
   - It is a language of Competition
   - To get good marks
   - To learn Computer skills
   - There is no option. (If any other--------------------------)

11. What are the other reasons to learn English?
   - It is a prestigious language
   - It is useful for Competitive examinations
   - To know the World History
   - To read English papers, magazines, English Books and listen to English News.

12. Do you like to talk in English?
   - Yes ☐   - No ☐

13. What is your favourite topic for the discussion in the class?
   - Sports/Cricket
   - T.V. Programmes
   - School related subjects
   - Movie / Cinema. (If any other--------------------------)

14. In which situation, do you use English in daily life?
   - In school/ with teacher
   - On Internet / with friends
   - When topics are familiar/on mobile
   - Unable to use English. (If any other--------------------------)

15. In which situation will you use English in future?
   - While doing Job
   - In higher studies
   - While talking to foreigners
   - While travelling in other States or Countries. (If any other--------------------------)

16. What is necessary to speak good English?
   - Command on English Grammar
   - Listening to English on T.V. or Radio
   - Good Sentence Structures and Vocabulary
   - Daily practice of English communication. (If any other--------------------------)
17. Can you express your ideas/views in English?
   Yes □  No □

18. What kind of learning material do you use to solve activities?
   □ English Dictionaries
   □ Computer and Internet
   □ Reference Books
   □ Above material is not available. (If any other-------------------------------------------)

19. What sort of problems do you face while speaking in English?
   □ Vocabulary and Sentence Structures
   □ When topics are not familiar.
   □ Unable to remember sentences on time
   □ Can’t say the problem. (If any other---------------------------------------------)

20. Which activity of the Course book seems very difficult?
   □ Thinking skill activities
   □ Communicative skill activities
   □ Vocabulary and puzzle activities
   □ Grammar focus activities (If any other-----------------------------------------------)

21. Which of the following topics should be emphasized while learning English?
   □ Writing Skill
   □ Learning Grammar
   □ Communicative Skills
   □ No need to change present Structure (If any other-----------------------------------)

22. Do you like the way, your English teacher teaches you?
   Yes □  No □

23. Do you understand his instructions easily, while learning activities?
   Always □ Sometimes □ Very rarely □ Never □

24. What do you expect from your English teacher?
   □ Solve all activities in the class
   □ He should use teaching aids/materials related to the topic.
   □ He should only help us to solve activities.
   □ We should not be forced to solve all activities. (If any other--------------------------)
25. Do you get opportunity to talk with your English teacher in the classroom?
   Yes ☐ No ☐ Rarely ☐

26. Does your English teacher talk with you in English?
   Always ☐ Sometimes ☐ Rarely ☐ Never ☐

27. What types of teaching aids are used by your teacher in the class?
   - Pictures and Charts
   - Print-out material from Internet
   - Mobile/Computer/Laptop
   - No teaching aids are used (If any other: ________________________________)

28. How do you greet your friend whenever you meet each other?
   - Hello / Hi
   - Good Morning
   - Namaste / Namaskar
   - No Greetings are used (If any other: ________________________________)

29. What more should be added in your Course book?
   - Cartoon stories
   - Patriotic stories
   - Moral Stories. (If any other: ________________________________)

30. According to you, who is really a good English Teacher?
   - Who gives notes related to the examination
   - Who lays emphasis on Grammar.
   - Who lays emphasis on Textual activities and Communicative activities.
   - Those, who emphasises on the Texts only. (If any other: ____________________)

31. Do you think ‘Grammar’ is needed to speak good English?
   Yes ☐ No ☐

32. How do you begin your conversation?
   - Hello, How are you?
   - Hi, Nice to meet you
   - Good Morning / Namaste
   - None of the above. (If any other: ________________________________)

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33. Is your teacher really a good English Teacher?
   Yes ☐ No ☐

34. Do you use mobile?
   Yes ☐ No ☐

35. Do you send SMS to your friend through mobile?
   Always ☐ Sometimes ☐ Rarely ☐ Never ☐

36. Which language do you use to send SMS?
   English ☐ Marathi ☐ Hindi ☐ No SMS ☐

37. Do you understand SMS language of your friend?
   Yes ☐ Sometimes ☐ No ☐

38. What messages do you send to your friend?
   ☐ Good morning
   ☐ Birthday wishes
   ☐ Good thoughts
   ☐ Messages related to study (If any other______________________________)

39. Do you ever use Internet?
   Yes ☐ No ☐

40. Which device is used to get access of Internet?
   ☐ Mobile
   ☐ Computer
   ☐ Tab/Laptop
   ☐ I don’t use Internet. (If any other______________________________)

41. Why do you use Internet?
   ☐ To get more information about my text
   ☐ It is useful for Reference
   ☐ To solve my textual activity
   ☐ I don’t use Internet. (If any other______________________________)

42. Do you have your own E-mail address?
   Yes ☐ No ☐

43. Have you ever contacted your friend through your E-mail?
   Yes ☐ No ☐
44. How do you begin your message on E-mail?
   - Dear Friend
   - Hi Friend, How are You?
   - Hello Friend
   - I don’t have E-mail account

45. How do you end the message?
   - Have a good day
   - See you again
   - Bye
   - None of the above (If any other)

46. How do you contact your friend?
   - Through mobile
   - Through SMS
   - Through Internet social media like Facebook or Whatsapp
   - I don’t have mobile or Internet facility to contact with friend.

47. What kind of language do you use, while sending messages to your friend?
   - Short cut English SMS language
   - Formal English language
   - I don’t use mobile.
   - Unable to write a message in English

48. What problems do you face while writing message to your friend?
   - I don’t remember appropriate words
   - Grammar problems
   - Unable to express my views and ideas.
   - I don’t have mobile, computer, Laptop or Internet facility.

49. If you meet your friend on your way, how will you greet him?
   - By raising your hand to say Namaste
   - By saying – Hi, Hello, Good Morning, How are you?
   - By giving him a welcome smile
   - I will talk with him without any greeting.
QUESTIONNAIRE FOR STUDENTS

ACTIVITIES FOR (9 th CLASS) STUDENTS

ACTIVITY 1

Q. - In My Opinion

Discuss in group the following

1. things that gave you joy in your childhood.

2. things you could not do only because you were a child.

3. the privileges you think adults enjoy.

ACTIVITY 2

Q. Uses of Computer

Discuss with your partners and write down the different uses of a computer.

Share them with the class.
QUESTIONNAIRE FOR STUDENTS

ACTIVITIES FOR (10th CLASS) STUDENTS

ACTIVITY 1

Q. Debate

Students will be divided into two groups. One group will be asked to speak in favour of the statement and the other will express its opinions against it.

We should ban TV for a week........

Preparation:

Discuss within your group :

- Problems related with banning
- Advantages of banning.
- Difficulties in banning.
- Days when TV was not invented.
- Add your own points.

Ban TV for a week? Impossible......

- Part of our life
- Beneficial for certain particular purposes.
- Preferable to watch TV at home
- Comfortable, homely, choice of channels.
- Every problem has two sides.
- Add your own points.
ACTIVITY 2

Q. Delivering a talk

Go through the story quickly and discuss with your partner, the different traits of King Krishnadeva Raya’s personality and give a talk on “King Krishna Dev Raya”.

Language support
Use the following points:
- His lifestyle
- His temperament
- His non-cooperative nature.
- Precarious situation.
- Tenali’s witty advice.
- Realised his mistake.
FOR ACTIVITY - 2

An Eye Opener

(Story of King Krishnadev Raya)

King Krishnadeva Raya would perform heavy exercises every morning. He regularly applied oil on his body and thereafter worked out till the oil came out with the sweat. This was followed by a long ride on his horse. Once the king started leading a sedentary lifestyle, and he stopped exercising. He no longer went horse-riding either. The king overate and as a result grew fat and heavy. The king’s temperament also underwent a sea change.

Noticing this, the royal physicians cautioned the king against the ill effects of overeating and explained to him the risks posed by obesity. They advised the king to regulate his diet, exercise and take care of his health. The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find him an easy cure. But there was one condition: those who failed would have their heads off. None dared to advise the king in this regard. The situation became precarious and as usual Tenali Raman was approached by the courtiers for remedy. Tenali heard the problem and assured the courtiers of a viable solution. The next day, an astrologer predicted that the king had only a month left to live. When the king came to know of this, he was furious. The astrologer was ordered by the king to be imprisoned for a month, so that his prediction could be put to test and so the hapless forecaster was sent to prison.

The king was so terrified of the prediction that he hardly ate anything and lost a lot of weight over a month. When one month passed and nothing happened to his life, the king summoned the astrologer and roared, “Tell me, why I shouldn’t behead you?” The astrologer replied patiently, “My Lord, look in the mirror, and see yourself cured!” King Raya was astonished to find himself slim and healthy. Then the ‘astrologer’ told King Raya that he was in fact a physician and had done this on the advice of Tenali Raman. By frightening the king to death, he had made him eat less and that had cured him. The king was delighted by Tenali’s wit. He promised never to be a victim of bad habits.
PART ‘C’

QUESTIONNAIRE FOR TEACHERS

Put a tick mark\(\checkmark\) against the correct answer ONLY in the appropriate box

1. Do you like the English Course books – IX\(^{th}\) and X\(^{th}\)?
   - Yes
   - No
   If No why ------------------------------

2. Why do you like it?
   - It is attractive and colourful.
   - It is full of activities which are helpful to students
   - It is based on a New approach.
   - I don’t like the Course book at all.

3. Is the concept of ‘Constructivist Approach’ clear enough to you?
   - Yes
   - No

4. According to you, what is Constructivist Approach?
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

5. Do you use proper classroom techniques to implement Constructivist Approach?
   - Yes
   - No

6. What is the seating arrangement of students in the class?
   - In a group form
   - In a pair form
   - traditional way
   - Group or pair work is not possible because of the great strength in the class.

7. Is it possible to implement the New Approach in your class?
   - Yes
   - No
8. Do you have other ideas of implementing this Approach than the recommended one?
   No   
   If Yes mention   

9. Do you face any difficulty in forming groups or pair in the class?
   Yes   No   

10. Does your school provide proper facilities to teach English?
    Yes   No   

11. What teaching aids are used for conceptual understanding of students?
    Electronic device
    Pictures and Charts
    Printed material from Internet
    None of the above

12. Do you use ICT device or lab in teaching activities?
    Always   Sometimes   This facility is not available   

13. Which Electronic device do you use as teaching aids?
    Smart Phone
    Computer
    Laptop
    Unable to operate such devices

14. Presently what is important for your students?
    Marks in the examination
    Skills are important than marks
    Both Marks and skills
    Other than above

15. What are the expectations of parents from you? Their ward should ……..
    Be a Topper in the class with good marks
    Pass the examination only
    Parents don’t visit schools, unless they are called
16. What are the expectations of your Headmaster and Head of the Institution?

- Good Results
- To complete the syllabus in time
- To be regular and update in the school
- To concentrate on skills only

17. What are the changes in the students with this New Approach? They are……

- Curious and ask many questions
- Enthusiastic
- Active and co-operate each other
- as they were

18. According to you, why do students study English?

- It is a language of Competition.
- To get good marks
- To learn Computer skills
- There is no other option

19. What are the other reasons to learn English?

- It is a prestigious language
- It is useful for Competitive examinations
- To know the World History
- To read English papers, magazines, English Books and listen to English News

20. In which situation, do your students use English in daily life?

- In school/ with a teacher
- On Internet / with friends/ on mobile
- When topics are familiar
- Unable to use English

21. Which teaching method do you follow in the class to teach English?

- Audio-lingual method
- Bilingual method
- Grammar translation method
- If any other - mention _________________________________
22. Which is the appropriate teaching method in the present situation?

☐ Bilingual method
☐ Eclectic method
☐ Collaborative learning method
☐ Mention if any other ________________________________

23. Do you get good responses from your students?

Yes ☐  No ☐

24. For what activities, you don’t get response from your students?

☐ Vocabulary and Thinking skill activities
☐ Grammar activities
☐ Communicative Activities or Role play activities
☐ If any other mention __________________________________________

25. According to you, how will the students learn to write better English?

☐ By memorising vocabulary and structures
☐ By solving Grammar activities
☐ By more practice of writing
☐ If any other, mention _________________________________________

26. What efforts are taken by you to improve the English of your students?

☐ Conducting remedial coaching classes.
☐ Implementing some curricular activities
☐ Using more teaching aids
☐ None of the above

27. Which activity of the Course book seems difficult to your students?

☐ Thinking skill activities
☐ Communicative activities
☐ Vocabulary and puzzle activities
☐ If any other mention __________________________________________

28. Is it possible for your students to express their views and ideas in English?

Yes ☐  No ☐
29. What are the possible reasons for your students for not communicating in English?
- ☐ They are shy and don’t dare to talk
- ☐ Topics are not familiar to them
- ☐ Weak vocabulary and sentence structures
- ☐ If any other mention
_____________________________________________________________________

30. Would you like to accept New Approach in present situation?
   Yes ☐  No ☐

31. How beneficial is the New Approach to your students?
   - ☐ It is related to the Conceptual understanding
   - ☐ It is helpful to communicate in English
   - ☐ Passing in the examination has become very easy
   - ☐ Various skills can be developed

32. According to you, best training is given by………..
   - ☐ Yashada
   - ☐ British Council
   - ☐ Zilla Parishad/S.S.C. Board/State Government
   - ☐ None of the above

33. How beneficial and useful in-service trainings are?
   - ☐ It is not possible to implement all the concepts recommended in the training.
   - ☐ It’s very useful and beneficial for teachers as well as students.
   - ☐ Trainings are not concerned with actual teaching in the classroom.
   - ☐ Trainings are nothing but just waste of time and money.

34. Is the duration of trainings enough for you?
   - Yes ☐  No ☐
   Comment: ---------------------------------------------

35. What is your experience at Teachers’ training programme?
   - ☐ Teachers are not taking trainings very seriously.
   - ☐ Master Trainers are not able to focus on New skills and techniques effectively within given time.
   - ☐ The Venue and Schedule of these trainings is always inconvenient to teachers.
☐ Trainings are not fruitful. But teachers have to participate, as trainings are made compulsory to all.

If any other, mention ____________________________

36. Do you think this New Approach will be helpful to your students in future?
   Yes ☐  No ☐

37. What are your own ideas to give good quality education in your school?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

38. Your overall suggestions for other English teachers…
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
PART – D

QUESTIONNAIRE FOR TEACHERS (OPINION BASED)

OPINION OF TEACHERS ON THEIR LEARNERS

SA = Strongly Agree; A= Agree; U= Undecided; D= Disagree; SD= Strongly Disagree

Put a tick mark ☑ against the correct answer ONLY in the appropriate box

<table>
<thead>
<tr>
<th></th>
<th>SA</th>
<th>A</th>
<th>U</th>
<th>D</th>
<th>SD</th>
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<tbody>
<tr>
<td>1. Learners have no confidence that they can learn English well.</td>
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<td>2. Learners have no basic knowledge of English.</td>
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<td>3. They are not able to read English well.</td>
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<td>4. Whenever Translation method is used, they understand Marathi and not English.</td>
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<td>5. Children are not able to answer a question in English.</td>
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<td>6. They are not able to express themselves.</td>
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<td>7. They depend on memorization (rote memory) for passing of examination.</td>
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<td>8. Our examination system changes the objectives of Teaching English?</td>
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<td>9. Mother tongue should not be used while teaching English?</td>
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<td>10. English Course books are difficult to understand for the learners.</td>
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<td>11. The backward learners have very poor background at home.</td>
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<td>12. They are physically weak and unhealthy.</td>
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<td>13. They don’t come to school regularly.</td>
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<td>14. They could not complete their homework themselves.</td>
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<td>15. They are unable to adjust to school and studies.</td>
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<td>16. They don’t participate in classroom activities.</td>
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<td>17. They are passive learners in the class.</td>
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<tr>
<td>18. They depend on teachers to solve all activities in the class.</td>
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<td>19. It is difficult to teach with New Constructivist Approach.</td>
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<td>20. Their prime aim of learning is to pass the final Examination.</td>
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PART - E

QUESTIONNAIRE FOR HEADMASTER

Put a tick mark ✓ against the correct answer ONLY in the appropriate box

1. Where is your school located?
   - Rural Area [ ]
   - Urban Area [ ]
   - Semi-urban [ ]

2. What is the total strength of your school?
   - Below 200 [ ]
   - Between 200 to 500 [ ]
   - Between 500 to 1000 [ ]
   - Above 1000 [ ]

3. What is the average strength of the class?
   - Below 40 [ ]
   - 40 - 60 [ ]
   - Above 60 [ ]

4. Do you observe the lessons of English teachers in your school?
   - Yes [ ]
   - No [ ]

5. Do they teach with New Approach introduced in the curriculum?
   - Yes [ ]
   - No [ ]
   - can’t say [ ]

6. Does the English teacher form a group of students while teaching in the class?
   - Yes [ ]
   - No [ ]
   - can’t say [ ]

7. Does he use teaching aids to make students understand the concept of the text?
   - Yes [ ]
   - No [ ]
   - can’t say [ ]

8. What type of teaching aids is used by teachers in the class?
   - Pictures and Charts [ ]
   - Computer/Laptop [ ]
   - Smart phones [ ]
   - No teaching aids are used [ ]
   - Mention, if other ____________________________________________________________

9. Are students really enjoying the learning of English?
   - Yes [ ]
   - No [ ]
   - Mention, if other____________________________________________________________

10. Do they respond to English teacher while solving activities?
    - Yes [ ]
    - Sometimes [ ]
    - Never [ ]
11. What facilities are provided by the school in the teaching of English?
   - Computers and Projector
   - OHP or Laptop
   - Our institution doesn’t provide such facility.
   - We don’t have electricity connection

12. What remedial actions are made by the school to improve the English of weak students?
   - Some co-curricular activities are arranged
   - We provide good story books of English to Students.
   - Extra time is given to prepare the basic English
   - Mention, if other than this ————————————————————————————————————

13. What are your ideas to improve the quality of Education?

   ————————————————————————————————————

14. What are the expectations of your Management or Institution Head from your school?
   - Good Results
   - To improve the quality of school
   - To increase the strength of school
   - Mention, if any other

   ————————————————————————————————————

   ————————————————————————————————————

   ————————————————————————————————————
1. What are the objectives of British Council/ELISS in Maharashtra?

2. What are your expectations from English teachers?

3. What are your own ideas to improve the quality of Education?
4. Your overall suggestions for all English teachers?

5. What is your experience at Teachers’ training programme?
4. Which is the appropriate teaching method expected by British Council?

5. Is it possible to implement Constructivist approach in present situation?
   Yes [ ]
   No [ ]
   If any Other -----------------------------------------------

6. Are they (English teachers) able to use 100 percent English in the classrooms?
   Yes [ ]
   No [ ]
   If any other -----------------------------------------------

7. What are your observations as a Mentor (about English teachers)?
   A) Positive aspects (side) of English teachers---------------------------------
      ---------------------------------
      ---------------------------------
      ---------------------------------
      ---------------------------------
      ---------------------------------
B) Negative side (drawbacks) of English teachers

8. Would you like to give your suggestions to overcome the drawbacks of teachers?