CHAPTER – I

INTRODUCTION AND CONCEPTUAL FRAMEWORK

I.1. INTRODUCTION

“Education is the manifestation of the perfection that already exists in man” - Swami Vivekanand.

“We are drowning in information but starving for knowledge and wisdom. Education ought to teach us not only how to make living but also how to live”- Shiv Khera.

Such a manifestation is the outcome of the full development of the individual in all aspects-physical, intellectual, emotional and spiritual. The education once receives is the greatest input for advancing towards this objective, since education helps total development of human personality. Education should be for “Life and not for living”. Education should also be “Man making and nation building”.

Education is the ability to meet life’s situation. It is character – building process enhancing one’s personality and making his/her rational capable, responsive and intelligently independent, it generates will to refashion one’s heart, head and life. The ultimate aim of any teaching learning transaction is to inculcate desired learning outcomes. Achievement of the student is considered to be the cognitive learning outcome. Any schooling system involves students in a series of planned and organized learning situations to enrich their academic performance irrespective of any discipline.