PREFACE

To communicate and to be communicated are the basic needs and a basic rights of the entire creature. Communication remains as the circulation of the relationship between two persons. In Nursing the communication plays a major role and the nurses play a vital role in patient care. But in present scenario there is an increased medical error due to miscommunication. The reason behind this miscommunication reveals that the nurses were not prepared to handle these complex health care needs of the patient and that results in a huge lag of communication between the nurse and the patient. The reality is the student nurses are prepared theoretically rather than practically to handle the patient care. This made the researcher to think about the need for the preparation of the student nurses practically to handle proper patient care. This study deals with the evaluation of the communication training program for the student nurses with the following objectives

1. To explore the effectiveness of communication skills training program on the knowledge of nurse patient communication skills within and between the Experimental group and the Control group.
2. To explore the effectiveness of communication skills training program on the attitude towards nurse patient communication skills within and between the Experimental group and Control group.
3. To explore the effectiveness of communication skills training program on the self-perceived communication skills within and between the Experimental group and Control group.
4. To explore the effectiveness of communication skills training program on observed communication skills within and between the Experimental group and Control group.
5. To correlate the knowledge, attitude, self perceived and observed nurse patient communication skills.
6. To find the association of the demographic data with knowledge, attitude, self perceived and observed nurse patient communication skills.
Further based on the research work the thesis consists of
Chapter 1 – Introduction and Need for the study
Chapter 2 – Review of literature
Chapter 3 – Methodology
Chapter 4 – Results
Chapter 5 – Discussion
Chapter 6 – Summary and Conclusion.
References based on the alphabetical and chronological order is given.