

DEVELOPMENT OF SECONDARY EDUCATION IN WEST BENGAL SINCE INDEPENDENCE

by

MADAN MOHAN MANDAL

Abstract

Education is the key parameter in the growth strategy of any developing nation and has rightly been accorded an honored place in the society. A nation could develop in case its people make all-round progress believing in the individual dignity and value of human life. In West Bengal, the Board of Secondary education was established in 1951 under the act of the state legislature called the W.B. secondary education act of 1950.

Objectives: 1.To study the development of Secondary education in W. B. since Independence in historical perspectives. 2. To study the development of Secondary Education in W.B. since Independence with particular reference to: Resources, Administration, Academic Organization and Financial Management. 3. To analyze the Objectives, Curriculum and Examination systems of Secondary education in W.B. 4. To analyze the assessment and accreditation status of different parameters in secondary schools of W.B. 5. To find out the problems of secondary education in W.B.. 6. To suggest measures for future development of Secondary Education in W.B.

Methodology: The first phase of the study is purely historical research in nature which is based on qualitative work. Data have been collected from the different documents i.e. writings, speeches, letter, essay and printed interview etc. as primary source. Important books, journal, are to a secondary source.

All total 50 Headmasters and Headmistress in secondary schools of W.B. were taken as representative sample of the whole population. An Evaluation Framework developed by Ramakrishna Mission Sikshanamandira, Belur Math and An interview scheduled (structured) have been used for data collection.

Remedies:

- Secondary education should have definite aims related to practical life the school should try to avail these aims in probable manner.
- The administrative system should also be made efficient.

As per above analyses of the research discussions were done.