

DECLARATION BY THE CANDIDATE

I declare that the thesis entitled “DEVELOPMENT OF SECONDARY EDUCATION IN WEST BENGAL SINCE INDEPENDENCE” submitted by me for the degree of Doctor of Philosophy under the Department of Education, Faculty of Arts, Sidho-Kanho-Birsha University. This work has been carried out by me as per the Registration No. R/Ph.D/Regn./Edc/103/SKBU, dated-01/03/2016..

This thesis has not been submitted for the award of any degree, Diploma or Fellowship to any other University or Institute of Higher learning or likewise.

I have fulfilled all the requisite criteria as per rules and regulations of Sidho-Kanho-Birsha University, Purulia.

The entire texts of the thesis have been uploaded in the 'URKUND' UGC Approved plagiarism checking software for checking level of significance / similarity on 15 December, 2018. The report has been revealed 0% significance/similarity. It is fact that, the sources identified by the software have been properly cited and referred.

I further declare that the materials obtained from other sources have been duly acknowledged in the thesis.

The thesis is an original work and prepared by me.

If any discrepancies arise in near future related to this work, I shall be responsible for that.

Date:

24/12/18

Place:

Purulia

Madin Mohan Mandal

Research Scholar

PREFACE

“Change does not necessarily assure progress, but progress implacably requires change. Education is essential to change, for education creates both new wants and the ability to satisfy them”

-Henry S. Commager

India is a vast country with multi- dimensional diversities like languages, religions, caste, creed, sex, customs, cultures and clothing. After all we all are Indians. “Unity in Diversity” is the spirit of this country. Its geographical boundaries extend from the great Himalayas in the North to the Cape Commorin in the South. Three oceans embrace India from three sides. It is surrounded by countries like China, Pakistan, Tibet, Burma and Bangladesh. Ours is the largest democracy in the world. Development of any democratic country like India depends on the development of all states and all sections of her people. Further development of all states and all sections of people depend on education. Education plays an important role in the overall development of human beings. Education helps in the development of human consciousness. Education is also helpful to make the individuals good citizens so that they may share their responsibilities for the development of the country. Education as a potent weapon in the struggle for revolutionary social transformation. Education is a liberating force, and in our age it is also a democratizing force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances. Education helps in the formation of proper attitude, feeling, notion etc. among the individuals. Education not only formulates the attitude but also changes the individual’s attitude positively. After independence of our country, so many plans, programmes, committees, commissions were launched in order to develop education at various levels viz. primary education, secondary education and higher education in all states. But it is a matter of great regret that, despite various steps being undertaken made by appropriate authorities, the rays of secondary education still lagging behind. The progress of secondary education in India as well as West Bengal faces so many challenges. As we know that secondary education is a stepping stone for admission in colleges and universities. It is thus regarded as a passport for higher education. Secondary

education in any country is regarded as the connecting link between the primary and higher education. It is a complete unit in itself and it is a formative education for children. This stage is considered to be the backbone of the country's entire educational programme. It is the stage which marks the completion of education for the large majority of students. Secondary education is also the basis of higher education which gives the desired direction to the nation's power. An inefficient system of secondary education therefore is bound to affect adversely the quality of education at all later stages. Today there is a large difference in secondary school- curriculum, teaching, time table, evaluation system across the India. The Education Commissions and education policies worked for it and implemented more or less which brought uniformity in this pattern. Still there are many confusions and problems because of various boards which cover issues of teachers, students, procedures and teaching learning process as a whole.

Keeping the importance of secondary education in view, an attempt has been made through this study by the investigator to know the development of secondary education. Hence, the investigator intended also to study the development of secondary education in West Bengal since independence. The investigator hopes that this study will be able to make some significant contributions in the field of education.

Department of Education
Sidho-Kanho-Birsha University
Purulia, West Bengal
24th December, 2018

Madan Mohan Mandal

Investigator

ACKNOWLEDGEMENT

A research at doctoral level must be arduous process that demands unswerving motivation to put the best effort and in doing so the researcher owes for support, direct or indirect, to people from different walks of life. This is an opportunity to acknowledge the contribution of all persons concerned without whom this assignment would not have been completed.

At the outset I would like to convey my deepest gratitude to my Supervisor Dr. Santosh Kumar Behera who not only guided me in this investigation but has been always a source of inspiration to me for looking at things in a new light. His support both in formal as well as informal way in my academic persuasion is literally unmatched. I dare not to return for his contribution in my academic life at philosophical level; however, I remember him with bottomless reverence for his contribution towards this research and pray to God for his remaining in good health always.

Reverentially I remember incessant inspiration of Swami Tattwasarananda Maharaj (Principal, Ramakrishna Mission Sikshanamandira, Belur Math, Howrah), Swami Divyagunananda, (Vice-Principal, Ramakrishna Mission Sikshanamandira, Belur Math, Howrah), Swami Nirishananda (Assistant Controller, Ramakrishna Mission Sikshanamandira, Belu Math, Howrah) for completing this study at the earliest.

I gratefully remember the assistance extended whenever required by Prof. Birbal Saha, Prof. Samirranjan Adhikari, Dr. Pranab Barman, Dr. Swapan Kumar Maity and Laxmiram Gope. All Staff above mentioned were the faculties of the Department of Education, Sidho-Kanho-Birsha University, Purulia, West Bengal.

I remain thankful to my present colleagues namely Dr. Goutam Bandyopadhyay, Dr. Pradipkumar Sengupta, Prof. Hitasish Bhowmik, Dr. Abhijit Guha, Dr. Satyajit Kar, Dr. Pradip Sarkar, Dr. Siharan Chakraborti, Prof. Santanu Biswas, Prof. Sandip Kumar Mandal, Prof. Somen Dutta, Prof. Russell Al Farabi, Prof. Mukul Mahato, Prof. Alik Kumar Mondal, Prof. Biswajit Chatterjee, Prof. Anujit Patra, Prof. Arumay Jana, Prof. Rathin Kuri, Dr. Madhab Ghosh, Dr. Ajoy Ghosh, for their extending all possible help in undertaking this study. I also remain thankful to Mr. Hirak Ghosh, Prof. Tarak Nath Pan, Prof. Kamal Krishna De, Mr. Anindya Chottopadhyay and Prof. Swapan Sarkar for their extending valuable guidance to me.

I gratefully remember the assistance extended whenever required by Sri Pradipta Sinha Roy, Sri Goutam Mukhopadhyay, Sri Gurupada Purkait, Sri Jayanta Naskar, Sri Achintya Hati, Sri Sandipan Pandit, Sri Nilratan Jana, Sri Prahlad Mahato, Sri Chandramoni Sethi, Sri Pradyum Ram, Sri Puspa Kanta Konar, Sri Lal Chand Ojha, Sri Sanjoy Bhandari, Sri Samar Bera, Sri Kajal Chakraborty, Sri Banshi Lal Dhanuk and all other staff of the College.

The researcher takes this opportunity to extend his thankfulness to the Headmasters of the secondary schools selected for the study for their kind co-operation and help in the collection of data, and also for their invaluable opinions and suggestions regarding some very important matters of the study.

The investigator also pays his thankfulness to experts in secondary education for his kind co-operation and help in the collection of data.

I also thankful to my Mother Gitarani Mandal, my wife Smt. Shila Sarkar (Mandal) and my daughter Ankita Mandal (Misti) for their extending all possible help in undertaking this study.

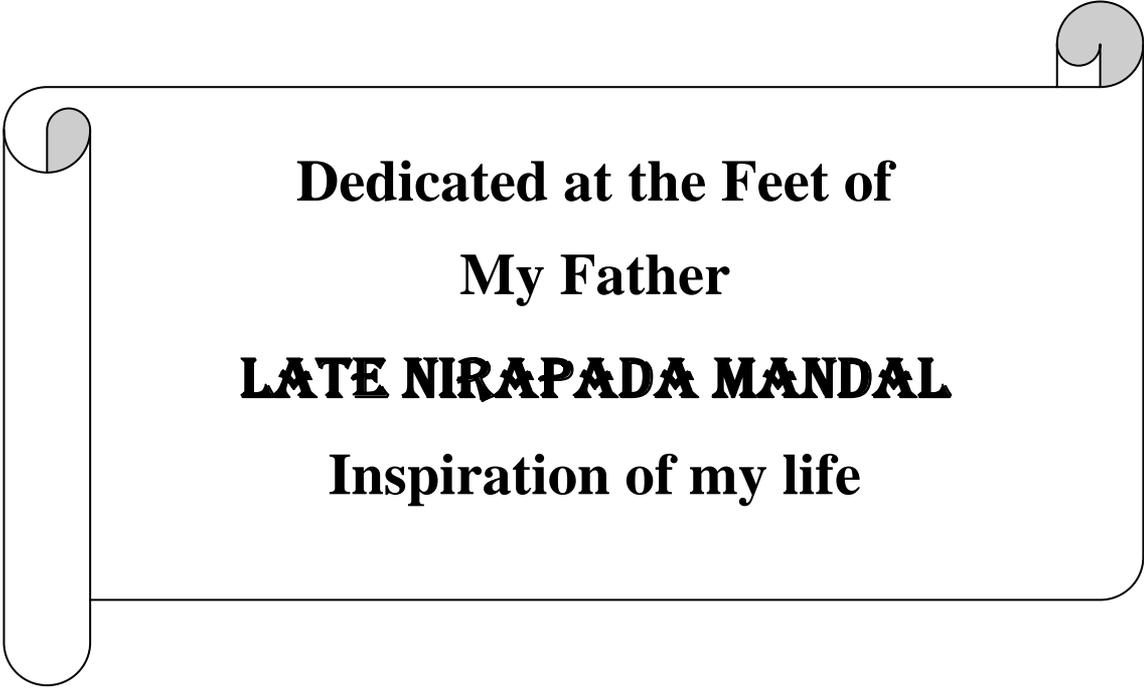
Furthermore I express my gratitude to all the authors and publishers whose works and publications have benefitted me. Last but not the least I am thankful to the staff of Dhar and Brothers, Kolkata-700009, for decently binding the thesis.

Glory to Sri Ramakrishna, Sri Sri Ma and Swami Vivekananda

Madan Mohan Mandal

Department of Education
Sidho-Kanho-Birsha University
Purulia, West Bengal
24th December, 2018

Investigator



**Dedicated at the Feet of
My Father
LATE NIRAPADA MANDAL
Inspiration of my life**