ACKNOWLEDGEMENT
ACKNOWLEDGEMENT

I owe a lot to my revered guide Dr. M. K. Basu whose wide erudition, keen intellect, discreet judgement, steadfast devotion to duty and rigid adherence to principles have ever been a beacon for guidance in every aspect of my research work. For the appraisal of his unstinted, amicable assistance, no word of acknowledgement, I am afraid, will suffice. Without his benign and highly appreciable encouragement this work would not have assumed its consumate, final shape. In this connection, I cannot help conveying my heartfelt gratitude to Prof. Kabita Basu, the accomplished wife and ideal consort of my philosopher-guide, who left no stones unturned to stand her stalworth husband in going throughout my investigation. Miss Trinetra Basu also deserves a vote of thanks from the researcher.

I am glad to express deep respect to Sri Apurba Krishna Basu, Retd. Lecturer, Govt. Training College, Hooghly, who took much interest in my research work and gave the constant inspiration.

I am, and shall remain ever grateful to Dr. P. Dutta Roy, Head of the Department of Education and Dean of the Faculty of Education for kindly permitting me to submit the thesis to the University of Kalyani for the Doctor of Philosophy in Education.

I express my deep feeling of gratefulness to Dr. S. Chatterjee, Head of the Department of Psychometry, Indian Statistical
Institute, Calcutta, whose wise counsel and poignant words were for me a source of continual inspiration.

Furthermore, I intend to record with due reverence, 'the mild yoke' and untold blessings given and sacrifice made by my parents. I would indeed suffer from a sense of compunction, should I not thank Mr. Deb Kumar Bhattacharya, Kajal Mukhopadhyay, Chandan Bhattacharya, Nandan Bhattacharya and Miss Sikha Bandhyopadhyay, who assisted me in different ways during the investigation.

I sincerely give vent to my profound appreciation of the valued co-operation I received from Heads of various institutions, zealous teachers and ardent educationists like Dr. Prasanta Mukhopadhyay, Departmental Head of English, Ranaghat College, Mr. Sankar Nath Ghosh and Tapas Bandhyopadhyay, teachers of Ranaghat Pal Chowdhury H.S. School, Mr. Susil Chakraborty, Headmaster, Ranaghat Lalgopal H.S. School, Smt. Gouri Goswami, Headmistress, Ranaghat Hemnalini Girls' High School, Mr. Penneal Bandhyopadhyay, Headmaster, Anulie High School and Rakhal Debnath, teacher of the said institution, Mr. Shakti Sedhan Dikpati, Headmaster, Ranaghat Yusuf Institution, Mr. Mrittunjoy Palchoudhury, Headmaster, Habibpur High School, Mr. Shambhu Goswami, Headmaster, Purnanagar Purnachandra High School, Smt. Namita Kundu, Headmistress, Ranaghat Debnath Girls' High School, who unhesitatingly spent many a golden hour of theirs towards the administration of tests.
Most of this indebtedness should undeniably go to Mr. Rajesh Kumar Nimani (B. Tech.), Samir Malkhandi and Miss Chandrani Bandhyopadhyay who helped me a lot in computerizing many a methodological issue and programme as well.

I am glad to express my profound sense of gratitude to the students, teachers and Heads of the institutions from whom data for this investigation were collected through the administration of tests. I would like to acknowledge my indebtedness to the members of the Center for Educational Research, Kalyani, particularly to Dr. Sanat Kumar Ghosh, Mr. Abdul Odud, Mr. Ashok Kumar Pandy. I am happy to record my gratitude to the Consulting Psychologists Press, Palo Alto, California, USA for allowing me to adopt Bell's Adjustment Inventory.

Last but not the least, I do wish to thank Mr. Paritosh Kanti Day for sincere and earnest typing.


Swapan Mukhopadhyay
Department of Education
University of Kalyani
Kalyani : West Bengal
INDIA

Researcher.