ACKNOWLEDGEMENT

The investigations described in this thesis were carried out by the researcher in the Department of Education, University of Kalyani. It is a great pleasure for the researcher to express her gratitude to Dr. Nanigopal Ghosh, Reader in Education, University of Kalyani, for his guidance, constant encouragement and invaluable advice during the progress of work and preparation of this thesis.

The investigator pays deep gratitude to Prof. Kulada Prasad Chowdhury, Retd. Head of the Department of Education of the University of Kalyani for his constant help and guidance in the work. The researcher does not know the language to express her gratitude to Prof. Chowdhury for taking the most strenuous task of improving the theoretical part of the work. Her gratefulness to Prof. Durgadas Bhattacharyya, Retd. Head of the Department of Education, for his advice in every part of the statistical work. The researcher owes special gratitude to Prof. Priyotosh Dutta Roy, Dr. M. K. Basu, Dr. A. K. Sarkar, Dr. B. R. Purkait, Dr. Mrs. A Bhattacharyya, Dr. D. K. De and Dr. P. C. Biswas for helping the researcher as resource persons and as raters.

The investigator is indebted to Prof. S. R. Dutta Gupta, Prof. Biswanath Roy and Smt. Bandana Das who very kindly agreed to help the researcher by giving their expert-suggestion for the improvement and modification of fundamental value-test.

She fervently thanks Mr. Tapas Roy who very kindly helped her by doing the Factor Analysis in Computer.

The investigator expresses deep gratitude to all Heads of the Institutions who very kindly allowed her to administer the tests.

The researcher has all praise for his subjects who have taken the tests very strenuously but most graciously.

The researcher is specially thankful to Sri Arun Lal Dey, Assistant Librarian of this Department for his generous help in the Library. She thanks authorities of other libraries, such as National Library, Ramakrishna Mission Institute of Culture, Golpark etc. who helped her more than desired.

The researcher acknowledges the kind help and cooperation by Swapna Saha, Jyotirmoy Nandi, Sukla Sinha and other research scholars of the Department of Education.

The researcher expresses her gratitude to her parents and other members of her family for their cooperation and inspiration throughout the entire period of her work.

Finally, the researcher expresses her deep gratitude to M/S. Supriyo Roy & Associates, Kalyani, for Computer composing and printing of this entire thesis with utmost sincerity ana meticulous care.

Manisha Datta (Guha)

MANISHA DATTA (GUHA)