BIBLIOGRAPHY


Akbas, A., & Kan, A. (2007). Affective factors that influence chemistry achievement (motivation and anxiety) and the power of these factors to predict chemistry achievement-II. *Journal of Turkish Science Education, 4*(1), 10-19.


achievement among Iranian adolescents. *Social Development*, 16(1), 169-180.


Bernard, H.W. (n.d.). In M.A. Raj Kumari, (2004). Methods of Teaching Educational Psychology. Retrieved from https://books.google.co.in/books?id=vO_7hI3-ZDYC&pg=PA66&lpg=PA66&dq=motivation+refers+to+all+those+phenomena+which+are+involved+in+the+stimulation&source=bl&ots=Ftb3Hc3DB_&sig=ZP-2zt15vtPgIzArHCh4E_TJut0&hl=en&sa=X&ved=0ahUKEwikqrbVkJTRAhUIRY8KHSWFDeEQ6AEIKTAB#v=onepage&q=motivation%20refers%20to%20all%20those%20phenomena%20which%20are%20involved%20in%20the%20stimulation&f=false


Dietzman, T.M. (2002). The role of parental support in the home environment and student academic achievement. Dissertation submitted to The Graduate College University of Wisconsin-Stout.


autonomy support and achievement related beliefs. *Journal of Vocational Behaviour, 77*(1), 205-212.


296


300


The family is critical to student achievement (pp.144-145). Washington, DC: National Committee for Citizens in Education.


**Websites Accessed:**


https://books.google.co.in/books?id=W-bfCwAAQBAJ&pg=PA111&lpg=PA111&dq=private+school+students+have+better+home+environment&source=bl&ots=-mv7DGPA2t&sig=Wcs9VFbuDb8FHa1Z2hTNwk3CrZE&hl=en&sa=X&ved=0ahUKEwiZt6m-j4zWAhUTT48KHU-uB6s4ChDoAQhKMAc#v=onepage&q=private%20school%20students%20have%20better%20home%20environment&f=false

https://ipfs.io/ipfs/QmXoypizjW3WknFiJnKLwHCnL72vedxjQkDDP1mXWo6uc0/wiki/List_of_districts_in_Jammu_and_Kashmir.html

https://www.coursehero.com/file/13437756/BrainFunctionsv2.pdf/?_e_pi_=7%2CPAGE_ID10%2C21470975

https://www.pinterest.com/pin/86061042852392796/

https://www.google.co.in/search?q=picture+of+hypothalamus+in+human+brain&tbm=isch&source=iu&ictx=1&fir=7JOgMmEcPkJES_M%253A%252CR0uWyUlurM01IM%252C_u&usg=__IXAlxbks_YhMhHwA32vnvGOvg8%3D&sa=X&ved=0ahUKEwjbvumuwbwbraAhWLwI8KHSeSD2gQ9QE1KDA A#imgrc=xbUBaG1N52FP8M: