

TABLE OF CONTENTS

Contents	Page Nos.
Cover Page	i
Declaration	ii
Certificate	iii
Acknowledgement	iv
Preface	v-vi
Abbreviations	vii-viii
List of the Tables	xiv-xv
List of the Figures	xvi
CHAPTER I: INTRODUCTION	1-29
1.1 Socio-Economic Status	2-3
1.2 Academic Achievement	3-4
1.3 Educational status of Karbi-Anglong district	4-6
1.4 Area of the study	6-8
1.5 Ethnographic profile of Karbi tribe of Assam	9-14
1.5.1 Origin of Karbis	9-10
1.5.2 Karbis social organization	10
1.5.3 Living pattern of Karbis	10-11
1.5.4 Occupation of Karbis	11
1.5.5 Religious of Karbis	11
1.5.6 Marriage system	12
1.5.7 Dresses of Karbis	12-13
1.5.8 Festivals of Karbis	13-14

1.6 Education of scheduled tribes	14-16
1.7 Constitutional safeguard for scheduled tribes	16-17
1.8 Development of secondary education in India during pre- independence period	17
1.9 Development of Secondary education in India during post-independence period.	18-19
1.10 Secondary education in Assam	19-21
1.11 Justification of the study	21-23
1.12 Statement of the problem	23-24
1.13 The terms used in the present study	24-25
1.14 Objectives of the study	28
1.15 Hypotheses of the study	28-29
1.16 Delimitation of the present study	29
CHAPTER II: REVIEW OF RELATED LITERATURE	31-55
2.1 Studies Undertaken Abroad	31-40
2.2 Studies in National level	40-52
2.3 Studies in North-East Region	53-55
CHAPTER III: METHODOLOGY	57-66
3.1 Research method used in the study	57
3.2 Population of the study	58
3.3 Sample of the study	58-59
3.4 Variables used for the study	59-60

3.5	Tools for the data collection	60-61
3.5.1	Academic achievement score	61
3.5.2	Socio-economic status scale	61-64
3.6	Data collection procedure	64
3.7	Statistical support	65
3.8	Library work	65-66
CHAPTER IV: ANALYSIS AND INTERPRETATION OF DATA		68 - 84
4.1	Analysis of data related to academic achievement of Karbi students in H.S.L.C. Examination.	69-70
4.2	Analysis of data related to the difference in academic achievement between Karbi boys and girls students in H.S.L.C. Examination.	71-72
4.3	Analysis of data related to the difference in academic achievement between urban and rural Karbi students in H.S.L.C. Examination.	73-75
4.4	Analysis of data related to the family socio-economic status of Karbi students.	76-80
4.5	Analysis of data related to the relationship between socio-economic status and academic achievement of Karbi students in urban.	80-81
4.6	Analysis of data related to the relationship between the socio-economic status and academic achievement	81-82

	of Karbi students in rural.	
4.7	Analysis of data related to the relationship between the family socio-economic status and academic achievement of Karbi students in urban and rural.	82
4.8	Testing of the hypotheses	83-84
CHAPTER V: FINDINGS AND DISCUSSION		86-96
5.1	Major findings of the study	87-88
5.2	Discussion of the findings	88-92
5.3	Implication of the study	92-95
5.4	Action plan for remedial measures for improving Education of Karbi students in urban and rural blocks	96
CHAPTER VI: SUMMARY AND CONCLUSION		98-108
6.1	Summary	98-104
6.2	Conclusion	104-107
6.3	Scope for further research	108

BIBLIOGRAPHY **110-126**

APPENDICES **127-136**

A. Name of the schools selected for the study.	128
B. Socio-economic status scale.	129-133
C. Number of Karbi students appeared and passed in different division in H.S.L.C. Examination during 2012-14 in urban and rural.	134
D. Statistical Equation.	134
E. t-value for determining the significance for statistics.	135
F. Critical value of Pearson's Correlation Coefficient.	136