

PREFACE

Development of a Nation is dependent on the overall contribution of its people. People should be developed socially, economically, culturally and educationally towards National development. Education plays a vital role in building a Nation. It is one of the most important forms of National investment. Socio-economic variables of the family play an important role in academic achievement of the students. At the beginning of the human civilization socio-economic variables and academic achievement was not related, but the progress of science and technology and influence of globalization socio-economic condition supposed notable factor of academic achievement. Therefore, socio-economic condition of the students is the main factor for academic achievement of the students. So, the investigator has tried to discuss the relationship between socio-economic variables and academic achievement of Karbi students.

In chapter I the investigator has focused on the development of secondary education in India and Assam during Pre and Post independence period. It is also highlighted constitutional safeguard and educational provisions for scheduled tribe communities. The investigator has tried to throw light on origin of the Karbis and their social organization, living pattern, occupation, religious, marriage system, dresses, festivals and education levels.

In chapter II comprise review of related literatures studied within abroad, National and in North-East region. There after investigator summarized the findings from their studies.

Chapter III compares the methodology of the study. In this chapter the investigator has tried to reflect the method and procedure of the study, i.e. selection of samples of schools and sample of students and which method has been followed.

Chapter IV is the analysis and interpretation of data. In this chapter the investigator has analyzed the collected data one by one and compared it's with the hypotheses. This chapter is supposed to be the heart of the thesis. Therefore, the investigator has analyzed the objectives by dividing small groups and also with hypotheses.

The findings of the study are discussed in chapter V and the results are compared with other studies. The implication and remedial measures for improving socio-economic condition and education of Karbi student is also illustrated in this chapter.

The chapter VI is summary and conclusion of the study. In this chapter the investigator has suggested some suggestions for the further research study which may be help for other researchers.

In future more studies may be done in this area. From the findings the educational and economic planners can take some measures for the development of Karbi student's socio-economic status and academic achievement which may lead for the development of the country as a whole.

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