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### Aspirations

#### Education to Son

<table>
<thead>
<tr>
<th>Education</th>
<th>High School</th>
<th>Graduate</th>
<th>Graduate + Professional training</th>
<th>High School + Professional training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Scores</td>
<td>34</td>
<td>48</td>
<td>57</td>
<td>69</td>
</tr>
</tbody>
</table>

#### Education to Daughter

<table>
<thead>
<tr>
<th>Education</th>
<th>High School</th>
<th>Middle School</th>
<th>High School</th>
<th>Graduate</th>
<th>Graduate + Professional training</th>
<th>High School + Professional training</th>
<th>Middle School + Professional training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Scores</td>
<td>29</td>
<td>44</td>
<td>49</td>
<td>52</td>
<td>58</td>
<td>67</td>
<td>77</td>
</tr>
</tbody>
</table>

#### Increase in income in 3 years

<table>
<thead>
<tr>
<th>Rupees</th>
<th>Below 10,000/-</th>
<th>10,000/- to Below 20,000/-</th>
<th>20,000/- to Below 30,000/-</th>
<th>30,000/- &amp; above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Scores</td>
<td>38</td>
<td>50</td>
<td>56</td>
<td>64</td>
</tr>
</tbody>
</table>

#### Increase in Material Possessions in 3 years

<table>
<thead>
<tr>
<th>Rupees</th>
<th>Below 5,000/-</th>
<th>5,000/- to Below 10,000/-</th>
<th>10,000/- to Below 15,000/-</th>
<th>15,000/- to Below 20,000/-</th>
<th>20,000/- to Below 25,000/-</th>
<th>25,000/- &amp; above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Scores</td>
<td>36</td>
<td>50</td>
<td>54</td>
<td>59</td>
<td>61</td>
<td>68</td>
</tr>
</tbody>
</table>
Locus of Control

Inventory contained 10 pairs of statements. In each pair respondents were asked to distribute five points between the two statements in any combination (0-5, 1-4, 2-3, 4-1 or 5-0) with more points to the statement with which they agree more. The point allocation of each respondent from inventory were transferred to scoring sheet given below:

<table>
<thead>
<tr>
<th>Internal</th>
<th>1 b</th>
<th>1 a</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 b</td>
<td></td>
<td>2 a</td>
</tr>
<tr>
<td>3 b</td>
<td></td>
<td>3 a</td>
</tr>
<tr>
<td>4 a</td>
<td></td>
<td>4 b</td>
</tr>
<tr>
<td>5 b</td>
<td></td>
<td>5 a</td>
</tr>
<tr>
<td>6 b</td>
<td></td>
<td>6 a</td>
</tr>
<tr>
<td>7 b</td>
<td></td>
<td>7 a</td>
</tr>
<tr>
<td>8 b</td>
<td></td>
<td>8 a</td>
</tr>
<tr>
<td>9 b</td>
<td></td>
<td>9 a</td>
</tr>
<tr>
<td>10 b</td>
<td></td>
<td>10 a</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>Total</td>
</tr>
</tbody>
</table>

Determine the ratios of internal/external locus of control by dividing the total internal score by total external score.