APPENDIX G

AN

INTERVIEW SCHEDULE

for

SOCIAL ACTIVISTS

Personal Information

Name............................................................................................

Age.............................................................................................

Qualification................................................................................

Occupation...................................................................................

Field of Social Activity.................................................................

Investigator

NEERAJ KUMAR

DEPARTMENT OF EDUCATION AND COMMUNITY SERVICE

PUNJABI UNIVERSITY, PATIALA

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Please read the following questions carefully and answer in detail.
Kindly donot leave any question unanswered

SECTION – A
GENERAL GROWTH & DEVELOPMENT

Q1: Do you think that the growth & development of engineering education in India has been satisfactory? If not, give your suggestions to improve it?

Q2: How do you view the role of government of India in the development of engineering education?

Q3: Most of the parents prefer engineering as a profession for their wards. What may be the probable causes behind it?

Q4: Do you feel that political interference is responsible for mushroom growth of privately managed engineering institutions?

SECTION – B
QUALITY

Q5: What do you think about the quality of engineering education in India and Punjab? If it is not upto the mark, Will you suggest some remedies to improve the quality?

Q6: Do you think that policy of allowing private initiative in engineering education has some adverse effects on the quality?

Q7: Do you think that reservation policy also effects the quality of engineering education?

Q8: Do you feel that collaboration between Indian and foreign institutions of engineering will bring good results?
**SECTION – C  
EQUITY**

Q9: Are you in favour of reservation of seats in engineering courses for SC, ST, BC, Women, Rural students, Physically handicapped students?

Q10: Is engineering education easily available to all the deserving students in India?

Q11: Do you think that the participation of women, under privileged groups, and villagers in engineering education has been satisfactory?

Q12: Do you feel that engineering education is accessible only the elite class?

Q13: Do you think that family and social background is an obstacle in getting admission in engineering colleges?

Q14: What are the difficulties faced by talented but poor students in getting engineering education? How can these difficulties be removed?

Q15: Do you agree that engineering profession is profit oriented business, which brings inequality between the rich and poor sections of people?

**SECTION – D  
FINANCING**

Q16: Do you feel that engineering education in Punjab is being provided at the affordable costs for the working class parents?
Q17: Do you think that it is the responsibility of government to finance engineering education for all?

SECTION – E
PLACEMENT

Q18: Do you think that there is a balance between demand and supply of engineers?

Q19: Do you feel that on an average an engineer can easily get a handsome job within the country?

Q20: Do you think that there is a significant difference between conditions of working as an engineer in the public sector and a private undertaking?

Q21: Give your opinion regarding brain drain in engineering field. How do you think that brain drain is beneficial for the Indian nation?