Appendix-1
Programmed Learning Material
115 Frames on Tenses

Past Tense

Regular verbs

All regular verbs end in –ed, but can have three different sounds. This section of the test will assess your listening skills and ability to identify the correct ending sound.

1. When Ms. Cohen awoke from a good night’s sleep, she (walk) ________ to the bathroom. (Walked)
2. She (look) ________ in the mirror. (Looked)
3. Oh, my! She was (frighten) ___________ by what she saw. (Frightened)
4. Her face was (cover) ____________ in purple and green spots. (Covered)
5. Ms. Cohen quickly (call) ___________ the doctor. (Called)
6. The doctor said she (need) ______________ to come in to the office right away. (Needed)
7. At the doctor’s office, both the nurse and the doctor (examine) ___________ Ms. Cohen’s face. (Examined)
8. They were both so (surprise) _____________. No one had ever had this kind of rash. (Surprised)
9. Ms. Cohen’s doctor (call) ____________ a skin specialist. (Called)
10. He said if Ms. Cohen (want) __________ to look normal, she would have to stop eating pickles and blueberries at the same time. (Wanted)

Irregular Verbs

Each irregular verb takes a different form in the past tense—that’s what makes it irregular. This section of the test will be divided into several parts to assess your ability to identify the correct verb form in affirmative and negative sentences, as well as your ability to construct/answer questions.

What’s the past tense?

11. Go _____ Take ________ (Went, Took)
12. Eat ______ Sleep ________ (Ate, Slept)
13. Leave _______ Put ________ (Left, Put)
14. Have _______ Buy ________ (Had, Bought)
15. Know _______ Be __________ (Knew, Been)
16. Ms. Dubman ________ the bus to school this morning (take)
17. The students _________ around the classroom yesterday (run) (Ran)
18. When the weather was cold, everyone ________indoors (stay) 
19. The boss _______his employee, “you’re fired.” (tell) (Told) 
20. Laura _______ frightened when she moved to the Prairie. (be) (Been) 

Change the sentence to negative.

21. The students studied for the test. ________________________________
    (The students did not studied for the test.)
22. Tom thought his best friend was lying to him. ______________________
    (Tom thought his best friend was not lying to him.)
23. Ms. Cohen drove her car too fast. ________________________________
    (Ms. Cohen did not drove her car too fast.)
24. Mary swam faster than the other people on the team. __________________
    (Mary did not swam faster than the other people on the team.)

Past continuous
Fill with was/were + verb ing

25. He …………………………………. (talk) with Mary, when Mrs. Smith came in. (Was talking)
26. They …………………………………. (study) two hours last night. (Were studying)
27. Jane …………………………………. (sleep) when the telephone rang. (Was sleeping)
28. As I …………………………………. (walk) to the lab, I met my friend. (Was walking)
29. We …………………………………. (watch) TV last night. (Were watching)
30. The customer …………………………. (pay) his cheque when he dropped his credit card. (Was paying)
31. The barber …………………………………. (cut) my hair yesterday. (Was cutting)
32. She …………………………………. (dance) when she hurt her ankle. (Was dancing)
33. It …………………………………. (rain) hard when I got up. (Was raining)
34. It …………………………………. (rain) hard last night. (Was raining)
35. Sally .......................... (eat) dinner last night when someone .................(Knock) on the door.
(Ate, Knocked)

36. I began to study at seven last night. Fred ......................... (come) at seven-thirty. I ................. (study) when Fred ......................... (come).
(Came, Studied, Came)

37. While I ........................ (study) last night, Fred ......................(drop by) to visit me.
(Studied, Dropped by)

38. My roommate’s parents .......................... (call) him last night while we.......................... (watch) TV.
(Called, Watched)

39. My mother called me around five. My husband came home a little after five. When he......................... (come) home, I ..................... (talk) to my mother on the phone.
(Came, Talked)

40. Yesterday Tom and Janice ....................... (go) to the zoo around one. They......................... (see) many kinds of animals. They stayed at the zoo for two hours. While they.......................... (walk) home, it ......................... (begin) to rain, so they ......................... (stop) at a small café and .......................(have) a cup of coffee.
(Went, Saw, Walked, Begin, Stopped, Had)

41. Yesterday afternoon I ......................... (go) to visit the Parker family. When I......................... (get) there around two o’clock, Mrs. Parker ......................... (be) in the yard. She ......................... (plant) flowers in her garden. Mr. Parker ......................... (be) in the garage. He ......................... (work) on their car. He ......................... (change) the oil.
(Went, Got, Been, Planted, Been, Worked, Changed)
Present Tense

Fill in the blanks using “AM, IS, ARE, AM NOT, ISN’T, AREN’T”:

42. Germany, England, and Spain ………. cities. (Are)

43. A lemon ………. sweet. It …….. sour. (Isn’t, Is)

44. Copper ………. cheap. Diamonds ………. expensive. (Is, Are)

45. Airplanes ……. slow. They ……… fast. (Aren’t, Are)

46. Ice cream and candy ………. sweet. (Are)

47. Today ………. cloudy. It …….. bright. (Is, Isn’t)

48. My brother ………. married. He ………. single. (Isn’t, Is)

49. I ………. from Turkey. I …….. from Canada. (Am, Am not)

50. Maths ………. hard. It ………. easy. (Is, Isn’t)

51. Mariah … a beautiful girl. She ………. ugly. (Is, Isn’t)

52. Complete this postcard by using “AM, IS, ARE, AM NOT, ISN’T, AREN’T”:

Hello!

My name …………………………is…………………….. Jack, and this …is… Sue. 

She ………. my sister. Sue ………. twelve years old and I ……….. sixteen.

We ………. adults. We ……….. students. We ………. Canadians. We ………… Americans. 

We ………… from Chicago. Chicago ……….. in the United States. 

Best regards,

Jack

Is, Is, AM, Aren’t, Are, Are, Aren’t, Are, Isn’t

Build up sentences:

Mike / drummer (-) …..Mike isn’t a drummer……………………….
53. Charlie and Chris / policemen (+)
(Charlie and Chris are policemen)
54. Danny and Rick / singers (-)
(Danny and Rick aren’t singers)
55. Salem and Lucky / puppies (+)
(Salem and Lucky are puppies)
56. Rome / London / cities (+)
(Rome and London are cities)

Change the sentences into questions:
Example:  I am an engineer. .... Am I an engineer? .......

57. You are ill.
(Are you ill?)
58. Linda is a pretty girl.
(Is Linda a pretty girl?)
59. Belinda is a singer.
(Is Belinda a singer?)
60. Nick is an actor.
(Is Nick an actor?)
61. We are good friends.
(Are we good friends?)
62. He is an officer.
(Is he an officer?)
63. It is an eraser.
64. You and Eddie are partners.

(Are you and Eddie partners?)

65. Rosie is angry.

(Is Rosie angry?)

66. Jack and I aren’t good swimmers.

(Aren’t Jack and I good swimmers?)

Give a short and a long answer:

Example:   🏡 Is it a car? ...No, it isn’t.  
What is it? ...It is a house......

67. 🐟 Is it a fish? .................
What is it? .................

(No, it isn’t)

(It is a bird.)

68. 🌍 Is it Saturn? ...................
What is it? ...................

(No, it isn’t.)

(It is an Earth.)

69. 🏞️ Is it a river? .................
What is it? ...................

(No, it isn’t.)

(It is a mountain.)

70. 🏔️ Is it a mountain? ...................
What is it? .....................
71. 🌳 Is it a radio? ......................
   What is it? ........................
   (No, it isn’t.)
   (It is a tree.)

72. 🎧 Is it a CD player? ..............
   What is it? ........................
   (No, it isn’t.)
   (It is a T.V.)

73. 🍅 Are these tomatoes? ..........
   What are they? ...................
   (No, these are not.)
   (They are flowers.)

74. 🏛 Are these farms? ............
   What are they? ...................
   (No, these are not.)
   (They are buildings.)

75. 📖 Are these pencils? ..........
   What are they? ....................
   (No, these are not.)
   (They are books.)

76. 🛵 Is this a motorcycle? .........
   What is it? .......................
   (No, this is not.)
   (It is an aeroplane.)

77. 🚌 Is it a school bus? ............
   What is it? .......................
78. 🥈 Is it a bottle? ………………….  
What is it? ………………………..  
(No, it isn’t.)  
(It is a glass.)

79. 🐎 Is it a horse? ………………….  
What is it? ………………………..  
(No, it isn’t.)  
(It is a dog.)

80. 🥇 Are these tables? ……………..  
What are they? …………………….  
(No, these are not.)  
(They are beds.)

**Future Tense**

**Make sentences with WILL BE –ING:**

I’m playing tennis now. (this afternoon)  
…………. **I’ll be playing tennis this afternoon.** ……………………………..  

81. He is sleeping now. (at eleven o’clock)  
………………………………………………………………………………..  
(He will be sleeping at eleven o’clock.)

82. We’re working very hard. (at this time next month)  
………………………………………………………………………………..  
(We will be working very hard at this time next month)

83. They are traveling. (all night)  
………………………………………………………………………………..  
(They will be traveling all night.)

84. She’s doing the washing up. (in an hour’s time)  
………………………………………………………………………………..  
(She will be doing the washing up in an hour’s time.)

85. He’s still mending his car. (at dinner time)  
………………………………………………………………………………..  
(He will be mending his car at dinner time.)
86. I am driving a BMW. (in two years’ time)

(I will be driving a BMW in two years’ time.)

87. I’m studying English. (from 8 to 10)

(I will be studying English from 8 to 10.)

88. I’m having an interview now. (at 2 o’clock this afternoon)

(I will be having an interview at 2 o’clock this afternoon.)

89. We’re listening to pop music. (at this time tomorrow)

(We will be listening to pop music tomorrow.)

What will life be like in the year 2100? Complete the sentences using WILL HAVE + PAST PARTICIPLE form:

Example: By 2100, the world’s population…. will have increased ….. (increase) to around 30,000 million.

90. Life ........................................ (become) more automated by then.

(Will have became)

91. Computers ................................ (take over) many of the jobs that people do today.

(Will have taken over)

92. The earth’s supplies of oil, coal and gas ........................................ (run out).

(Will have ran out)

93. ........................................ (scientists / find) other sources of energy?

(Scientists will have found)

94. How ......................... education ................................. (change)?

(Will, have changed)

95. ........................................ (we / find) a way to feed all the people in the world?

(We will have found)

Fill in the blanks with the correct FUTURE forms:

(Will / Going to / Present Continuous / Simple Present)
96. A: What ………………… you ………………… (do) when you grow up?
   B: I ………………………………………… (be) an acrobat in a circus.
      (Will, do)
      (Am going to be)

97. I haven’t seen him for a long time but I think I …………………………………………
      (recognize) him.
      (Will recognize)

98. A: I need some tokens to telephone my friend.
   B: I ………………………………………... (give) you some.
      (Will give)

99. I got the plane tickets. I ……………………………………… (fly) on Sunday.
      (Am going to fly)

100. A: Have you got any plans for the summer?
     B: Yes, we ………………………………………... (go) to Italy in June.
        (Will go)

101. Don’t play with those matches; you ………………… burn yourself.
       (Will burn)

102. A: Whose is that night dress?
     B : It’s mine. I ………………………………………... (wear) it at John’s graduation party.
        (Am going to wear)

103. A: Why did you call your grandma?
     B: I ………………………………………... (visit) her at the weekend.
        (Will visit)

104. If your passport isn’t valid any more, you ………………………………………... (not / be able to) go abroad this month.
       (Will be not able to )

105. A: What are you doing with that brush?
     B: I ………………………………………... (paint) my room.
        (Am going to paint)

106. A: Why are you wearing your anorak?
     B: I ………………………………………... (go) out.
        (Am going to go)

107. I don’t know the meaning of this word so I ………………………………………... (look) it up in the dictionary.
108. Look out! You ……………………………. (hurt) yourself with that knife.

      B: Have you? Wait there and I …………………………….(get) an aspirin for you.

110. Mother: Your face is dirty.
      Child : All right. I …………………………………………(wash) it.

111. A: What time ……………………the next bus ……………(arrive)?
      B: 13 minutes later.

112……………………. you …………………… (open) the door for me, please?

113. We’re early. The film ……………………………(start) at 2:30. Why don’t we go and have something to drink?

114. He ……………………………… (call) the police as soon as he gets home.

115. A: What ………………….. you ……………………… (do) with that dress?
      B: I ………………………………………………………… (shorten) the skirt.
Appendix-2

CALL Package

1) CD Rom
2) User Manual
3) Achievement Unit Test
4) Answer Key

1) CD-ROM
2) User Manual

The present CALL Package has been developed to help the students to learn and to use in their routine activities important ‘Action Verbs’ of English language. For effective use of this Package a teacher should read, understand and follow this user manual.

@ Objectives

- To motivate the students to learn the action verbs
- To create and to promote the interest of the students in learning the action verbs
- To clarify the concept and importance of verb
- To clarify the concept of action verb
- To make distinction between action verbs and not action verbs
- To enable the students to know and to make the four forms of the verbs
  1. Infinitive form
  2. Simple present tense 3rd person singular form
  3. Present participle form
  4. Past form
- To enable the students to use these verbs in the following three tenses
  1. Simple Present Tense
  2. Present Continuous Tense
  3. Simple Past Tense
- To make the students perceive the subject-verb agreement
- To familiarize them with the words used to emphasize the use of these tenses. for e.g. ‘now’, ‘often’, ‘yesterday, etc.
- To enable them to comprehend action verbs by reading and visualizing
• To enable them to express the action verbs in simple sentences in written form
• To enable them to learn, to practice, to drill and to use the action verbs

The CALL Package
The CALL Package consists of the following:

1. C.D.ROM
This C.D.ROM contains PowerPoint Presentations having slides of the selected content. Out of which students have to learn a specific number of slides and exercise sheets in each period according to the schedule given at the end of this manual. Exercise sheets are developed in Adobe Flash player and hyperlinked with PowerPoint Presentation for the students to know their progress. In exercise sheets of Visual Basic students are supposed to write (type) answers. They will get the feedback for correct and incorrect answers.

A list of a number of action verbs, their three forms namely simple present tense 3rd person singular form, present participle form and past form is hyperlinked with certain slides as ready reference for the students whenever required. The meanings of the verbs in their mother tongue are also given in the list.

2. User Manual

It is a detailed guideline to the teacher about what the Package is and how to use it in the classroom. (Which you are presently reading)

3. The Unit Test
The test contains seven questions. Total marks are fifty marks and the time duration of forty-five minutes. It should be administered as posttest in order to assess the students’ achievement in the content.

4. The Answer Key
This is to help and guide the teacher in scoring the answer of posttest. Correct answer of each question and marks allotted to it are given in the key.

Requirements
The following apparatus and materials are required for the use of the Package.
• Computer lab
• Computer systems with OS Windows XP
• C.D.ROM of English Grammar (CALL)
• Unit Achievement Test
• Answer key

@ Sitting arrangement

The present Package is to be conducted in a computer lab with sitting arrangement of student-computer ratio as 1:1.

Orientation towards CALL Package

Before commencing the Package in the classroom the teacher should preview the whole Package himself / herself and think out how to orient the students towards the Package. The teacher should introduce the students with a general short discussion of the content, objectives and Computer Assisted Learning. On the first day the presentation on ‘Verbs’ and its kind ‘Tenses’ is to be viewed and learnt having thirty four slides in number so as to make the students familiar with the approach.

@ Instructions to be given to the students

For the first Day:
- Sit with the same computer for six days.
- Switch on your computer.
- You will find a Computer Instructed Lessons named as ‘Verbs’ and Tenses on your desktop.
- Double click on it and start learning.

For Day 2 to Day 6:
- There is a folder in your computer, on desktop named ‘CALL’
- Double click on it.
- You will find Various Grammar Topics icons.
- After learning one content point you will find a slide ‘its time to work’ with instructions. Read it and click the button to open the exercise sheet.
- In the exercise sheet there are questions on what you have learnt so far and you will find space to write your answers, write answers in the space.
- Then click in the space to get your answer checked.
- After checking your answers click the ‘close’ button that is on top right corner of the window.
- Then the slide show will be resumed and proceed further in it.
- While learning, wherever you need meaning, simple present tense third person singular form, present participle or past form of an action verb just click on the button having ‘i’ on it.

**Instructions to the teacher**

For the operation of the Package the teacher should follow the instructions given below:

- The C.D.ROM of action verbs should be copied by the C.D. Drive of each computer in the lab or server of the network with password protection.
- Before the commencement of the programme give necessary instructions to the students as written above.
- Supervise the students working and solve their individual problems as and when required by them.
- Administer the unit test as posttest at the end of the treatment i.e. on the seventh day period.
- The correct answers of the questions in the unit test with their detailed scoring are given in the answer key.
- Assess the test papers according to the answer key and convey the result to the students.
The Division of the programme

The programme would require seven periods on successive days. The schedule is given below.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>45 to 50 minutes</td>
<td>(Noun and proper noun)</td>
</tr>
<tr>
<td>Two</td>
<td>55 to 60 minutes</td>
<td>(What is an action verb)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>And Incidental work in exercise sheet</td>
</tr>
<tr>
<td>Three</td>
<td>55 to 60 minutes</td>
<td>(Simple Present Tense)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>And incidental work in exercise</td>
</tr>
<tr>
<td>Four</td>
<td>55 to 60 minutes</td>
<td>(Present Continuous Tense)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>And incidental work in exercise sheet</td>
</tr>
<tr>
<td>Five</td>
<td>55 to 60 minutes</td>
<td>(Simple Past Tense)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>And incidental work in exercise sheet</td>
</tr>
<tr>
<td>Six</td>
<td>40 to 45 minutes</td>
<td>(Summary)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>And incidental work in exercise</td>
</tr>
<tr>
<td>Seven</td>
<td>45 minutes</td>
<td>Administration of the unit test</td>
</tr>
</tbody>
</table>
CD ROM-CALL Package
3. Achievement Unit Test

Subject: English Grammar: Action Verb, Tenses

Student’s name: ___________________________ Roll no.: _____ Std.: _____

<table>
<thead>
<tr>
<th>Question no.</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum marks</td>
<td>07</td>
<td>06</td>
<td>10</td>
<td>05</td>
<td>10</td>
<td>06</td>
<td>06</td>
<td>50</td>
</tr>
<tr>
<td>Marks obtained</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Marks: 50

Time: 45 minutes

Q1 Find out the action verb in the following paragraph and write the verbs in the space given. (07)

We have a recess at 1:30 p.m. As soon as the school bell rings, we go to the schoolgrounds. They open their lunch boxes, eat their lunch and talk and laugh. There is a big crowd at the water-room. Students drink water. We have great fun.

1. ________________ 2. ________________
3. ________________ 4. ________________
5. ________________ 6. ________________
7. ________________

Q2 Complete the following table. (06)

<table>
<thead>
<tr>
<th>3rd person singular</th>
<th>ing form</th>
<th>past form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. listens</td>
<td></td>
<td>listened</td>
</tr>
<tr>
<td>2.</td>
<td>crying</td>
<td>cried</td>
</tr>
<tr>
<td>3. stands</td>
<td>standing</td>
<td></td>
</tr>
<tr>
<td>4. smiles</td>
<td></td>
<td>smiled</td>
</tr>
<tr>
<td>5.</td>
<td>dressing</td>
<td>dressed</td>
</tr>
<tr>
<td>6. Hides</td>
<td>hiding</td>
<td></td>
</tr>
</tbody>
</table>
Q 3  Fill in the blanks with the correct form of the verbs given in the rackets. (10)

1. The earth ___________________ round the sun. (moves, is moving, moved)
2. I____________________ a new bicycle last week. (buy, am buying, bought)
3. The children ___________________ now. (played, are playing, play)
4. Hetal and Komal ____________ for a walk everyday. (are going, go, went)
5. Yesterday, Kiran____________________ an accident. (see, am seeing, saw)
6. We _______________ test papers at the moment. (wrote, write, are writing)
7. Monday ____________________ after Sunday. (is coming, comes, came)
8. Laxman ________________ well in the last match. (bowled, is bowling, bowls)
9. The train ______________________ just now. (starts, is starting, started)
10. It _______________________ in the monsoon. (rained, is raining, rains)

Q 4  Look at the pictures and write what the persons are doing with the help of the words given in brackets. Write answers in full sentences.

(drink, cook, dance, fly, sit) (05)

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________
Q 5  Rewrite the following story using past tense forms of the verbs.  (10)

The Clever Crow

A crow flies in search of water. He goes down to a jug of water on the ground. He looks into the jug. He sees water at the bottom of the jug. He finds small stones near the jug. He picks up them one by one. He drops them into the jug. The water comes near the top. The crow drinks the water. He becomes happy.

Q 6  Complete the questions with the correct words given in the bracket. (06)

1. Do ______________________ need a lift? (Maya, Maya & Pooja)
2. ______________________ the door-keeper pulls the door for all. (Do, Does)
3. Does ______________________ perform every night? (that band, those bands)
4. Do ______________________ smell onion? (they, she)
5. ______________________ the parade begin at 6 p.m.? (Do, Does)
6. Do ______________belong to that gentleman? (this suitcase , these suitcases)

Q 7  Write negative statements in answer to the questions. (06)

1. Does he take part in dance?

2. Is the guest waiting for the taxi?

3. Did the principal cut the ribbon?
4. Do you polish your shoes everyday?

5. Did they come here by bus?

6. Are you talking about the same project?
4. **Answer Key**

**Unit Test**

**Subject: English Grammar: Action Verb**

**Total Marks: 50**

**Time: 45 minutes**

**Q 1** Find out the action verb in the following paragraph and write the verbs in the space given. *(one mark each)*

1. rings
2. go
3. open
4. eat
5. talk
6. laugh
7. drink

*(7)*

**Q 2** Complete the following table. *(one mark each)*

1. listening
2. cries
3. Stood
4. Smiling
5. dresses
6. hid

*(6)*

**Q 3** Fill in the blanks with the correct form of the verbs given in the brackets. *(one mark each)*

1. moves
2. bought
3. are playing
4. go
5. saw
6. are writing
7. comes
8. bowled
9. is starting
10. rains

*(10)*

**Q 4** Look at the pictures and write what the persons are doing with the help of the words given in brackets. Write answers in full sentences.
1. A bird (or it / suitable subject) is flying. (1)
2. She (or a girl / suitable subject) is dancing. (1)
3. Cook or he / suitable subject) is cooking. (1)
4. A girl (or she / suitable subject) is sitting. (1)
5. He (or a boy / suitable subject) is drinking. (1)

Q5 Rewrite the following story using past tense forms of the verbs. (10)
(one mark each for underlined change of the verbs)

A crow flew in search of water. He went down to a jug of water on the ground. He looked into the jug. He saw water at the bottom of the jug. He found small stones near the jug. He picked up them one by one. He dropped them into the jug. The water came near the top. The crow drank the water. He became happy.

Q6 Complete the questions with the correct words given in the bracket. (06)
(one mark each)

1. Maya & Pooja (1)
2. Does (1)
3. that band (1)
4. they (1)
5. Does (1)
6. these suitcases (1)

Q7 Write negative statements in answer to the questions. (06)
(one mark each)

1. He does not take part in dance. (1)
2. The guest is not waiting for the taxi. (1)
3. The principal did not cut the ribbon. (1)
4. I / You do not polish my / your shoes everyday. (1)
5. They did not come here by bus. (1)
6. I am / You are not talking about the same project. (1)
Appendix-3
STUDENTS OPINIONNAIRE

<table>
<thead>
<tr>
<th>No.</th>
<th>Statement</th>
<th>Method of Instruction</th>
<th>Agree</th>
<th>Can't say</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Like to learn other subjects by this method.</td>
<td>Programmed learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>It is difficult to understand the subject by this method.</td>
<td>Programmed learning</td>
<td></td>
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</tr>
<tr>
<td>3.</td>
<td>It is difficult to remember the matter learnt by this method.</td>
<td>Programmed learning</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4.</td>
<td>It is tiresome to learn by this method.</td>
<td>Programmed learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Concentration increases in learning by this method.</td>
<td>Programmed learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>The classroom discipline is not</td>
<td>Programmed learning</td>
<td></td>
<td></td>
<td></td>
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NAME OF THE STUDENT: ____________________________
CLASS: ____________________________
<table>
<thead>
<tr>
<th></th>
<th>maintained while learning by this method.</th>
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</thead>
<tbody>
<tr>
<td>7.</td>
<td><strong>CALL</strong></td>
</tr>
<tr>
<td>8.</td>
<td>Tension / stress is experienced while learning by this method.</td>
</tr>
<tr>
<td>10.</td>
<td>Learning by this method lasts longer.</td>
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<table>
<thead>
<tr>
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<table>
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Appendix-4
Permission Letter

From:
Shivani Jain
Research Scholar,
Department of Education,
M.D University, Rohtak
The Principal,

Subject: For Permission to conduct a Ph.D. Research experiment in your school

Sir/Mam,

Most respectfully, a Ph.D. Research work under the following title has been undertaken under the guidance of Prof. Jitender Kumar, Department of Education, M.D University, Rohtak.

‘Effectiveness of Programmed Learning and Computer Assisted English Language Learning as Self Learning Techniques in Teaching of English Grammar at Secondary Level’

This is to inform you that researcher wants to conduct experiment with 84 students of grade IX of your esteemed school for successive seven days. One group of students is needed with one computer expert. Another group of students is needed with the computer laboratory of the school. Assistance of two English teacher of the school is also solicited.

Kindly give your kind permission to the researcher to conduct the experiment in your school. It will be great support in research work.

Thanks
Yours Truly,
(Shivani Jain)
### Appendix-6

Scores Obtained on the basis Posttest out of 50

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<th>Experiment Stage</th>
<th>Repetition Stage-I</th>
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</tr>
<tr>
<td>2</td>
<td>14</td>
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## Obtained Score on the Posttest

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</tbody>
</table>

PI – Programmed Instructions  
CALL – Computer Assisted Language Learning  
TLM – Traditional Lecture Method