

CHAPTER V

APPRAISAL OF THE SOCIAL MORALE STATUS OF
THE STUDENT POPULATION OF THE CONSTITUENT
DISTRICTS WITH REFERENCE TO STATE NORMS

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Appraisal Technique:

In appraising the social morale status of the students of the constituent districts of West Bengal with reference to State norms, the mean values and the standard deviations of the scores in different scales of the S.M.I. and along with their social belief trends were districtwise calculated (Table-36, Appendix-T). These values were then treated statistically to obtain the nature of their differences in relation to the State norms. The critical ratios have been presented in the Table-37 (Appendix-T) for studying the status of the districts.

The nature of the critical ratios classified the districts into two groups — one 'like group' — possessing no significant differences and the other 'unlike group' — signifying marked differences with reference to the State norms. The scores of the 'unlike group' further, divided themselves into two subgroups — one showing lower trends and the other indicating upper trends from the students' Social Morale Norms of the State. Accordingly, the districts — Nadia, Bankura, Jalpaiguri, Darjeeling and Cooch Behar, revealed no significant characteristics in relation to the State norms and thus

constituted the 'like group'. Amongst the 'unlike group' those districts showed the higher trends in comparison to the State average were : Murshidabad, Birbhum, Purulia, Midnapore, Malda and West Dinajpur; and those districts revealed a comparatively lower trend were Calcutta, 24-Parganas, Howrah, Hooghly and Burdwan.

Social Morale Status Of The Students Of The Constituent Modal Groups Of The Districts:

The characteristic trends of the Social morale of the students belonging to the districts of the 'like group' possessed similar attributes as were observed in the State norms due to its homogenous nature with the same i.e., they possessed a good psycho-physical disposition with healthy personal-social relation in the community but the home atmosphere seemed to be not upto the level of their satisfaction and further their personal-societal adjustment pattern signified a presence of an unfavourable outlook towards the existing trends of social systems although their social beliefs provided an adequate amount of group cohesiveness.

The social morale trends of the students belonging to the 'unlike group' with scores along the higher direction of the scale continuum signified the following characteristic pattern — healthy psycho-physical disposition, congenial home environment and the student community of this group have developed adequate skills of playing role in social gathering and community-meets and they also expressed their confidence towards the prevailing trends of educational, legal and economic systems of the State. Further, their group beliefs were observed to be attuned to their expressed attitudes.

Grading The Districts With Reference To State Norms

Grade	Districts	In relation to Social Belief Score.	In relation to Constitutional Scale.	In relation to Home Adjustment Scale	In relation to Personal-Social Adjustment Scale.	In relation to Personal-Societal Adjustment Scale
Above State Norms.	Murshidabad, Birbhum, Purulia, Midnapore, Malda. and West Dinajpur	Presence of Attachment for the Community life of the State	Stable physical and mental health	Effectively coping with family	Basic Requirements of democratic skills prominent	Effectively coping with existing social systems
No difference with State Norms	Nadia, Bankura, Jalpaiguri and Cooch Behar	Presence of Attachment for the Community life of the State	Stable physical and mental health	Anyhow coping with the family	Basic requirements of democratic skills prominent	Anyhow coping with existing social systems
Below State Norms	Calcutta, 24 Parganas, Howrah, Hooghly and Hurdwan	Presence of Attachment for the Community Life of the State	Stable physical and mental health	Failing to cope with family	Basic requirements of democratic skills eclipsed	Failing to cope with existing social systems

The other components of the 'unlike group', which characterised with the lower trends of the social morale of the students belonging to the districts concerned, depicted a deplorable status of the group attributing mainly to an uncongenial home environment of the students who were possessing an inner conflict which constituted a sort of negative attitude towards the existing social system and different controlling powers of society. Further, the majority of the students have not developed an easy move in different social settings in community, neighbourhood and society. But the nature of their group cohesiveness spoke in favour of the immense possibilities of harnessing them with high social morale by proper educational programme.