ABSTRACT

Social Intelligence is the most commonly discussed form of intelligence these days because of its promising influence on the overall well-being of an individual. The present study discusses the scope of promoting Social Intelligence of students. In the first phase of the study, the investigator found out the perception of primary school teachers on the existing level of Social Intelligence of their students and the need for enhancing it. For this survey method was used and data was collected from a sample of 150 primary school teachers from different districts of Kerala. Findings of the survey revealed that at present students are having a low level of Social Intelligence and hence there is an urgent need for its enhancement. The investigator reassured the need by assessing the existing level of Social Intelligence of primary school students using a Social Intelligence Test. For this a sample of 800 primary school students were selected based on gender, locale and type of management of schools from different districts of Kerala using stratified random sampling technique. The analysis of the data collected supported the opinion of the teachers. There arose the significance of developing a Social Intelligence Enhancement Package (SIEP) for primary school students. The second phase of the study was dealt with the preparation and testing of the effectiveness of SIEP. The different phases involved in the preparation of SIEP were Analysing phase, Designing phase, Developing phase, Implementing phase and Evaluation phase. Experimental method was adopted for testing the effectiveness of SIEP on Social Intelligence of students. Single group pretest- posttest design was used on a sample of 160 primary school students. The effectiveness of SIEP was also tested on two other related variables like Study Skills and Aggression. The statistical techniques employed were Percentages, Chi-square test, paired t-test and ANCOVA. The findings of the study made it clear that the prepared package is very effective in enhancing Social Intelligence and Study Skills and in reducing Aggression of primary school students. The study implied the scope of Social Intelligence enhancement programmes at school level.