BIBLIOGRAPHY


Dandapani, S., (2002). *Personal Family and Social Values*. Prabodha (35)


Government of India, Ministry of Human Resource Development, (Department of School Education and Literacy), Report of the High powered Commission on Teacher Education Commission constituted by Hon’ble Supreme Court of


*Hand Book of Value, Attitude, Interest Measurement in India*. (2001), New Delhi: NCERT.


<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Year</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCERT.</td>
<td>National Curriculum Framework for School Education</td>
<td>2000</td>
<td>New Delhi</td>
</tr>
<tr>
<td>NCERT.</td>
<td>Resource Material Part – 1 (General) National Scheme of Inservice Training of School teachers, New Delhi</td>
<td>1987</td>
<td></td>
</tr>
<tr>
<td>NCERT.</td>
<td>The Curriculum for the ten year School: A Framework, New Delhi</td>
<td>1975</td>
<td></td>
</tr>
<tr>
<td>NCERT.</td>
<td>Documents on Social, Moral and Spiritual values in Education, New Delhi</td>
<td>1979</td>
<td></td>
</tr>
<tr>
<td>Odette G.S.O., Carmen Cita Castolo</td>
<td>Integrating ethics in teaching social studies: A focus on the students value and character formation, Journal on Educational Psychology</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Patel, V.T.</td>
<td>Value Education and Human Rights Education, GNOSIS, Delhi</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Peter Silcock., &amp; Diane Duncon</td>
<td>Value Acquisition and Value Education: Some Proposals, British Journal of educational studies, vol. 14 No 3</td>
<td>2001</td>
<td></td>
</tr>
</tbody>
</table>


