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An attempt has been made to investigate some aspects of educational development of Muslim pupils in the city of Ahmednagar over the years spreading from 1947 to 1977 on the Socio-economic screen hung in the background. Sadly enough members of Muslim community seem to have forgotten the most fundamental task that of educating themselves. The Quranic teachings open up with the need to educate a human-being and end with fulfilment of an educational programme which outlines the preparation for the life in this world (material) and for the life in the next (spiritual). A caution has been sounded in this study to make aware this Minority community of this most significant fact.

Every effort has been made to supply as much information as possible through various means such as reference works, personal interviews, questionnaires and so on.

In conclusion it has been shown that this community needs itself to be educated in its own
inheritance of knowledge, in giving up ill-conceived ideas and making bold efforts along with government going hand in hand. It has been clearly pointed out for the benefit of the community that the Islamic concept of education is totally secular in character and in its application. A hope has been expressed that sincere efforts will come forth out of the discussion charted out throughout the course of this study and the conclusions arrived at.

This research study is divided in three parts, viz., Part I contains four chapters. The first chapter concerns historical narration, the second outlines social developments, the third describes economic conditions and the fourth chapter contains educational developments in particular. Part II of this study is devoted to findings, observations, comments and conclusions. Part III includes Appendices i.e., Glossary, questionnaires, charts, graphs and maps etc. put together.