RECOMMENDATIONS
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Generally, it is seen that the Researcher came out with all kinds of Suggestions & Recommendations, which may not be directly related to their actual Research findings.

In the present study, efforts been made to make recommendation strictly on the basis of the findings and observations made by the Researcher.

It is very necessary to check and solve all the problems or deficiencies present in this area of Nursery Teacher’s Training.

Here, some recommendations are given, which can help to fulfill the lacks present in the field of NTT.

Recommendations are according to sections through which the researcher has found informations about NTT syllabus, Course & Infrastructure.

1-General Information-

(a) There is a big lack that no Govt. Institution of NTT is in Varanasi and only two Institutions are running as a government body (Allahabad & Agra) in U.P.

(b) Private Institution are giving Admission to 10th or 12th passed students who are not as much eligible to understand all the aspects of child’s development and other related facts to teach Children. Graduation must be the eligibility to take admission in this course.

(c) Private Institutions are taking admission in NTT course directly. An exam or test of eligibility should be added in admission process of NTT Course.

(d) Only Govt. Institutions , Allahabad and Agra have 100% Job placement for students .Private Institutions have not any surity of job for students. So why NTT courses running at private level where the fee of full course is more than that of Govt. NTT course. Also, on showing these Certificates the job of Nursery Teacher should not be
The Institution, where the post is vacant for Nursery Teacher, they must consider the certificates of Private Institutions also.

2-Infrastructure-

(a) Most of Private Institutions are rented, they do not have their own infrastructure on the other hand, in Allahabad NTT Centre, building is not satisfactory. It needs a lot of improvement as there is no Practical Lab and Rest room, and only one Lecture room is there. So they should have a proper infrastructure for NTT Institute.

(b) 90% of Institutions have only Black Boards in Teaching Aids. They should have proper Teaching Aids.

(c) 90% of Institutions including Govt. Institutions have not proper furniture and furnishings. They must have it properly.

(d) In Private Institutions, teachers have to do all the work regarding Management. If the Private Institutions are running NTT Course, they must have separate Staff for Management.

(e) For upgradation Techniques, teachers and students should have proper concept about it and they should upgrade their techniques of teaching and learning by Seminars, conferences, refresher courses etc.

(f) Private Institutions have no fixed bar for qualification of teachers. They should appoint a teacher, who has NTT course base, to teach NTT trainees.
3-Syllabus-

(a) In the view about present syllabus, those Institutions, which are not satisfied with it, want to change the syllabus either major or in minor way. They want to add new techniques of teaching and learning as-

- Survey
- Computer Working
- More Practical Training
- Teaching Aids making should add with it.

(b) Training of organizing and managing an Institution should be given to students.

(c) Training to teach exceptional children and training of traditional method of Childcare should be included in syllabus because it is the base for new techniques.

So, it is hoped that these recommendations will help to improve the present structure of Nursery Teacher’s Training Course by the Concerned Organisations.

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