Chapter - V

Findings and Recommendations

5.1 Introduction

The present chapter is devoted to the main findings of the present study. In this chapter there is table wise findings as well as the acceptances or rejections of the hypothesis reasons, there is discussion about the new findings as well as the researcher has discussed about that which things are not expected in the research work. Here is discussion about the objective wise findings also. Then the researcher has given the suggestions for development and implementation of the E-Program, and suggestions to the Teachers, Headmasters, Students and Government of our Maharashtra. In last there are given the topics for further research.

5.2 Table wise Findings from each Tool

5.2.1. Findings from Teacher’s questionnaire

1) 100% teachers were agreed with the objectives of teaching English subject.

2) 100% Teachers said that there are following objectives of seven standard text book teaching, Emphasis on the communication skill, Emphasis on the oral work, Emphasis on creating and critical thinking and confidence building.

3) 5.04% teachers face problem while giving explanation of difficult concepts.

4) 1.62% teachers face problem while preparing proper situations in the classroom.
5) 33.33% Teachers face problem to teach activity based teaching as per the text book.
6) 100 % Teachers have been using handbook while teaching English in the class.
7) 25.64% Teachers was used hand book for knowing objectives of the specific unit.
8) 82.89% teachers used communicative approach in the class.
9) 68.37% teachers used grammar cum translation method.
10) 42.73% teachers used after reading technique for developing listening skill of the students.
11) 25.64% teacher use reciting poem technique for developing listing skill of the students.
12) 22 % teachers use audio-visual aids for developing listing skill of the students.
13) 22% teachers use teaching audio-visual aids for developing speaking skill of the students.
14) 10.25% teachers use group discussion method for developing speaking skill of the student.
15) 50 % teachers used teaching aids in the classroom.
16) 25.64% teachers use recite poem and prose techniques for developing speaking skill of the student.
17) 59.82% teachers use computers for teaching English subject.
18) 69.37% teachers use computers for showing study material to the students.
5.2.2) **Finding from the Opinionnaire of experts in Education Field.**

1) 84% experts were agreed with that students become active in the teaching –learning process by using E-program.

2) 95% experts were agreed with that the E-program develop as per the seven standard levels.

3) 86.66% experts were agreed with that this E-program develop listing skill of the students.

4) 90% experts totally agree with this E-program that it develops speaking skill of the students.

5) 90% experts were agreed that E-Program become support material for developing speaking skill.

6) 83.33% experts were agreed that E-Program become support material for developing communicative approach.

7) 83.33% experts were agreed with E-program that it develops fourfold skill of the students in the case of communication.

8) 86.66% experts were agreed that E-Program play vital role in developing communicative approach.

9) 83.33% experts were agreed that it is easy to teach by using E-Program while developing communicative approach.

10) 100% experts totally agree with that this E-program is going to develop interest of the students towards into the English Subject.

5.2.3). **Findings from Student’s observation schedule.**

1) Students become active in teaching learning process.

2) Communicative approach becomes effective by teaching through E-program.

3) Students are able to concentrate on the listing skill.
4) E-program becomes support material in developing communication skill of the students.

5) E-program plays very vital role in developing communicative approach.

6) Communicative approach becomes easy to teach by E-Program.

7) Communicative approach becomes effective in developing listing & speaking skill of the students.

5.3) Main Findings:

1) All English subject teachers know about the objectives of teaching English through communicative approach.

2) Some of them try to teach according to the objectives of the communicative approach.

3) There is awareness in the teachers about to develop the listing skill and speaking skill of the students, but they came across some difficulties by using communicative approach in the class.

4) Very few teachers used to teach English subject by using PowerPoint presentation in the class.

5) 90% experts said that E-Program is effective in developing communicative approach.

6) 90% experts said that E-Program is effective in developing Listing skill & speaking skill of the students.

7) Students become active in teaching learning process when there is teaching through E-Program.

8) When there is teaching communicative approach through

9) E-Program then students tries to communicate in English.

10) E- program is helpful in developing communication skill of the students.
11) E-Program becomes support material for the students in their own development of the English language learning.

12) By using E-Program Teaching – Learning process become effective.

5.4) Acceptance or rejection of hypothesis:

1) Because of Teaching Communicative Approach through E-Program the students are able to concentrate on listening Skill.

   The calculated value is 8.18 & Table value of X² is 6.64 at the 0.01 level of Significant. Here the calculated value of X² is greater than Table value of X². It means that calculated value is Significant it is not co-incident but the effect of E-program, **So the hypothesis is accepted.**

2) Because of Teaching Communicative Approach through E-Program the students are able to Speak.

   The calculated value is 47.12 & Table value of X² is 6.64 at the 0.01 level of Significant. Here the calculated value of X² is greater than Table value of X². It means that calculated value is Significant it is not co-incident but the effect of E-program, **So the hypothesis is accepted.**

3) Because of Teaching Communicative Approach through E-Program the students are able to Communicate in English.

   The calculated value is 76.94 & Table value of X² is 6.64 at the 0.01 level of Significant. Here the calculated value of X² is greater than Table value of X². It means that calculated value is Significant it is not co-incident but the effect of E-program.
4) **Because of Teaching Communicative Approach through E-Program the students are able to take active part in teaching learning process.**

The calculated value is 61.12 & Table value of $X^2$ is 6.64 at the 0.01 level of Significant. Here the calculated value of $X^2$ is greater than Table value of $X^2$. It means that calculated value is Significant it is not co-incident but the effect of E-program, **So the hypothesis is accepted.**

There is no significant difference in communicating ability of the students before and after the implementation of E-Program The calculated value of ‘t’ test 29.06 is greater than table value at 0.01 level which is 2.56. It is not co-incidence but the effect of the implementation of E-Program. It is clear that there is significant difference between mean score achievement in Pre-Test & post Test of the students.

**So the Null Hypothesis is rejected**

5.5) **Objective-wise Findings**
1) **To study the objectives of teaching English through communicative approach to seven standard.**

To study the objective the researcher collected the information through the osmanabad district by using the tool questionnaire to know the objectives of teaching English through communicative approach. The researcher came to the conclusions that there is awareness about the teaching English through communicative approach, But 50% teachers used communicative approach actually while teaching in the class, it is
notable thing. Very few English teachers used PowerPoint presentation for developing communicative approach. Some teachers ready to teach by the study material which is available in the market.

2) **To develop communicative approach through E-program for the Marathi medium seven standard students.**

For the above objectives the researcher had taken the help of the computer software developers who work in the Education field. To develop the E-Program the researcher had studied the related material like Text book, Teacher Hand book, Work-book, studied about the syllabus and its objectives, Then the researcher made the manual outline of the E-Program as the E-Program manual the computer software give the electronic tach and develop the E-Program for the seven std. students.

3) **To implement the communicative approach through E-program for the Marathi medium Seven standard students.**

For the above objective the researcher had implemented this E-Program on seven std. students nearly one year in the selected schools.

4) **To study the effectiveness of communicative approach of E-program for Marathi medium Seven standard students.**

To study the above objective the researcher had given the pre-test to the student of seven standard. Than the researcher had implemented the communicative approach through E-program than the researcher had given post-test to the students as well as observation of the students communication ability had done by the researcher in last
the researcher calculated the pre-test and post-test score on the basis of t-test and came across the difference between pre-test and post-test is significant. It’s clear that the effectiveness of e-program.

5) To give suggestions for implementation of communicative approach through E-program for the Seven standard students.

To study the above objectives the researcher give suggestions for the implementation of E-Program because the findings are the proof that E-Program become effectives in developing communication skill of the students so the researcher given the suggestions to students, Teachers, Head-Masters, and the Government of our Maharashtra.

5.6) Discussion: (Discussion about significance of the findings, expected /unexpected findings):

A) Expected Finding:

1) It is expected that the effect of E-Program is positive. The researcher came to know that students become active when there was use of E-Program in teaching learning process.

2) It is expected that the effect of E-Program develops the confidence of the students while speaking English in the class. The researcher came to know that students try to communicate in English because of the effect of E-Program in confidence building.

3) It is expected that the E-Program become the support material in acquire the English language which is not Mother Tongue of the students. The researcher came to know that if anybody use technology with skillfully by Hand, Head & Heart in Education, it become an innovative stapes toward the progress as well as
development of our Society, our State and our Nation and defiantly the development of our students.

2. **Unexpected Finding:**

1) It is unexpected that very few teachers used computers for their teaching English subject. These teachers used to teach by using PowerPoint presentation. 69.37% teachers used computers for showing study material to the students which is available in the market or provided by the Government to the school. (for e.g. Guru software)

2) It is unexpected that there is awareness about the communicative approach in the English teachers but 50% teachers actually used communicative approach in the class room while teaching.

3) It is unexpected that in some school students do use computers by hand, They don’t know about the Monitor, CPU, Keyboard were as in the school time table there is special period of computer for them.

4) It is unexpected that teachers do not give special time for developing communication skill of the students in some schools. Very few teachers give practices of discussion through English in the classroom.

5.7) **Recommendations.**

5.7.1) **Recommendations for student.**

1) The Seven standard Student should be use E-Program in their day today life.

2) The seven standard Student should be study the E-Program for developing their own communication skill
3) The Seven standard Student should be use E-Program in their own learning and develop their listing and speaking skill

4) The seven standard Student should be emphasis use of E-Program of English language for developing their four skills.

5) The Seven standard Student should be emphasis on the using of E-Program as a support material in their teaching learning process to develop communication skill.

6) The Seven standard Student take part in English speech in debates, in composition etc. For develop their own English language.

5.7.2) Recommendations for Teacher

1) According to the Text book objectives they should develop the E-Program for the seven standard students for developing communicative approach.

2) English subject teachers should do activities according to communicative approach in the classroom for developing communication skill.

3) English subject teachers should create proper situations in the classroom according to communicative approach for developing listening skill and speaking skill.

4) English subject teachers should create E-Program for developing communicative approach of the seven standard students.

5) English subject teachers should emphasis on the oral activities, critical thinking, and communication skill of the seven standard students for developing communication skill.

6) English subject teachers should emphasis on the use of Teaching Aids in teaching learning process in classroom for developing
communication skill of the seven std. students in accordance to develop communicative approach.

7) English subject teachers should emphasis on the oral activities, critical thinking, and communication skill of the seven std. students for developing.

8) English subject teachers should used picture lessons, audio-video aids for developing listing skill of the students.

9) English subject teachers should emphasis on the oral activities like Group discussion, oral composition, Debates critical thinking, and communication skill of the seven std. students for developing

10) English subject teachers should emphasis on the use of computer in their teaching for developing communication skill of the seven standard dents.

5.7.3) Recommendations for the Head Masters

1) The Head Masters should be inspiring the English subject teacher developing E-Programs according to the text Book objectives of the seven standards.

2) The Head Masters should be make compulsory to the English sub teacher to teach the student by using computers program for exempla E-Program etc.

3) The Head masters should be give inspiration to the English subject teachers for uses English language in their day today life.

4) The Head masters should be give inspiration to the English subject teachers to attain the training, workshop, and refresher course in accordance to develop E-Pregame for developing student’s communication skill.
5) The Head masters should be inspired the English subject teachers for developing such E-Programmers which create the thinking power of students in English for develop their English commutation skill.

6) The head masters should be give reward to the creative teachers for their creativity in developing E-Programmers which develops students communicative approach

5.7.4) Recommendation for the Maharashtra Government:

1) The Government should be making compulsory to the Head Master for use the technology properly in the education.

2) The Government should be take feedback of the use of computer lab from the school Head Masters.

3) The Government of Maharashtra should make compulsory to the Teachers for developing creative E-Programs for the Students.

4) The Government of Maharashtra should Attending the Training for developing E-Program for the English Subject Teachers.

5) The Government of Maharashtra should arrange the workshops for the English Subjects Teachers for develop their own ideas.


7) The government of Maharashtra should take opinion about the Text book and the development of the Students in accordance to the E-program and Communication Skill.

8) The government of Maharashtra should inspire the English subject Teacher for developing E-Program for the Students Development in the communication skill.

9) The Government of Maharashtra should inspire the English subject teachers for using various methods and approach in their teaching.
10) The government of Maharashtra should include such support material which develops the communication skill of the students.

11) The government of Maharashtra should provide such support material to the English subject Teacher for developing E-Program for the Students in accordance’s to develop the communicative approach.

12) The government of Maharashtra should provide such software for the schools which is helpful for the Teachers as well as the students.

**5.8) Topics for further research.**

5.8.1) To develop E-program for seven standard for developing listing skill.

5.8.2) Developing E-Program for seven standard for developing listing and speaking skill.

5.8.3) Developing E-Program for seven standard for to teach through Direct method.

**5.9 Epilogue:**

In this chapter there is all about the findings of the present research problem disused.