PREFACE.

There has been a lack of systematic research on the Position of Educated Women in India. Most of the studies are confined to the position of women in traditional society or of destitute women. The long-felt need for a systematic study of educated women in India, who are the trendsetters, was undertaken to study. Women due to education and employment are about social change. Our Society is in a transitional stage wherein the old traditional image of women has not been completely changed, nor the modern as additional bread winners is not fully accepted. At the present juncture to assess the role of women is of great use to the society. Women are recent comers in the employment field, it is of great use to the society to know what type changes they are bringing about in the social strata and what are the areas of role conflicts ose educated employed women.

Present thesis is a modest attempt to study social changes brought about by women due to
education employment. In the present study the problems of educated women who belonged to various ages is undertaken. They are from different economic strata in Poona (Maharashtra), during 1964. These women came from seven categories of employment. To assess the conflicts due to dual performance is also studied.

Ref outline of the organisation of the thesis in order. Chapter I deals with a brief review some of the important studies of the position of women by Aileen D. Ross, Margaret Carmack, Alyrdal, Chandrakala Hate, et al. This is, of course, done with a view to serve as a background. After discussing some theoretical methodological implications, a brief summary of the position of women from Vedic times to the present is given to serve as a background and the present position of women.

Ch. II is concerned with the problem of understanding the procedure adopted with regard to the selection of women from different occupations and the collection of data. The women belonged to the various categories of employment in Poona.
The data are collected mainly through a questionnaire and secondly through informal interviews and participant's observation.

Chapter III deals with the changes as they are occurring in the family (Traditional to nuclear family). The emerging pattern of the urban family is envisaged. How the changing pattern of family changed the position of women is also found out.

Chapter IV deals with the changing friendships and marriage patterns. As yet the selection of marriage partners by both boys and girls is not done by themselves in Indian Society, the educated women wanted to have more freedom to choose their partners.

Chapter V deals with the changing roles of women. The importance of the role of wife superseded all the other roles for educated women. The role of daughter-in-law and mother-in-law are given less importance. Even the role of mother is subordinated and given less preference than the role of wife.
Chapter VI deals with the concept of equality. The women prefer companionship of their husbands. The women wanted equal division of labour between the partners. How far the equality of partners is in existence in the society and in what areas they feel stresses and strains is ascertained.

Chapter VII deals with the purpose of education and the expectations of the parents. The choice of educational courses by the women and the difficulties encountered by them in taking up education is enumerated. Economic independence supplementing the family income and better socialization of the children, are some of the aspects under consideration, which made the girls take up higher education.

Chapter VIII deals with the duties of women in the household and the leisure they enjoy. What type of hobbies they have is also ascertained. Whether women are neglecting the proper socialisation of children because they are employed is also studied.
Chapter IX focuses attention on the pattern of employment of women. Why do women seek employment? Whether women prefer full time or part time employments? The role conflicts as experienced by women due to their dual roles is pin-pointed. Whether status of women as increased due to employment? The important aspects of employment of women are discussed with the intention of finding out the changes in the position of women.

The thesis concludes with Chapter X in which a brief summary of the previous chapters is given with the purpose of finding out the impact of the changing position of educated and employed women on the social structure. At the end some important tentative suggestions are for the benefit of future research and also the steps to minimise the role conflicts of educated employed women for the better performance of their dual roles is pointed out.