APPENDIX – I

QUESTIONNAIRE FOR FIELD WORKERS

1. Name

2. Gender
   Male □  Female □

3. Age
   1. Below 25 years
   2. 25-35
   3. 36-45
   4. 46-55
   5. Above 55

4. Educational qualification
   1. VIII std
   2. X std
   3. +2
   4. Degree
   5. P.G. Degree
   6. Polytechnic
   7. Teacher Training
   8. Others

5. Village Name

6. Marital status
   Married □  Unmarried □

7. Caste
   SC □  ST □  BC □  MBC □  Others □

8. Position in Arivoli Iyakkam/ Literacy Campaign
   1. District project co-ordinator
   2. Block project co-ordinator
   3. Assistant project co-ordinator
   4. Key resource person
   5. Master trainer
6. Village or ward convenor
7. Committee member
8. Volunteer
9. Others

9. Previous experience in the literacy programme
   Yes ☐               No ☐

10. If yes, how many years
    1. Below 2 years
    2. 2 to 4 years
    3. 4 to 5 years
    4. Above 5 years

11. Main position before joining the literacy campaign
    1. Teacher/Reader/Professor
    2. Revenue Department
    3. Social welfare department
    4. Postal department
    5. Agriculture department
    6. Public department
    7. Own business
    8. Unemployed
    9. Bank
   10. Others

12. Motivational/Mobilization programmes those held through district Arivoli
    1. Kalajatha (Street play)
    2. Arivoli thodar ottam
    3. Arivoli jothi
    4. Exhibition
    5. Cycle rally
    6. Volunteer – Learner conference
    7. Workshop
    8. Human chain/Drawing competition
    9. Song competition/Essay competition
10. Arivoli Bhajanai
11. Video/ Villupattu
12. Others

13. Opinion about motivation and mobilization programmes
   1. It covered the entire areas
   2. It did not cover most of the areas
   3. It covered only some areas
   4. No comments

14. How far the consequences of kalajatha helped the literacy campaign
   1. To explain the people about the importance of the Arivoli
   2. To identify the volunteer/ village convenor
   3. To select full time staff
   4. To identify the Master Trainers/ Resource Persons
   5. To explain about significance of literacy

15. Opinions on how the people received the kalajatha
   1. It was more welcomed
   2. It was welcomed
   3. Partially welcomed
   4. Not welcomed
   5. No comments

16. What do you think about kalajatha, dramas/ songs
   1. Vital tool is imparting literacy message
   2. Important for women’s education
   3. Removal of superstitions
   4. Importance of elementary education
   5. No comments

17. Co-operation extended by local bodies for the performance of kalajatha
   1. Fully cooperated
   2. Cooperated
   3. Partially co-operated
   4. Not co-operated
   5. No comments
18. Cooperation of the public for the kalajatha
   a. Fully co-operated
   b. Co-operated
   c. Partially co-operated
   d. Not co-operated

19. Opinion on topics for discussion during the training period
   a. Related
   b. Partially related
   c. Un related
   d. No comments

20. Your opinion on the time taken for discussion topics in the training programme
   a. More than sufficient
   b. Sufficient
   c. In sufficient
   d. No comments

21. Opinion on time duration for the training
   a. More than sufficient
   b. Sufficient
   c. Insufficient
   d. No comments

22. Opinion on the duration for each and every topics
   a. Most of the topics require more time
   b. Most of the topics had enough time
   c. Some topics need more time
   d. No comments

23. Opinion about resource papers/ training manuals
   a. Fully useful
   b. Useful
   c. Not useful
   d. Partially useful
   e. No comments
   f. Not issued
24. Opinion about information/ in the resource papers/ training manuals
   a. Must be elaborated
   b. Sufficient and related

25. Relationship between resource papers and discussion in training
   a. Fully related
   b. Related
   c. Partially related
   d. Not related
   e. No comments

26. Opinions on the discussed topics
   a. All the topics were new
   b. Few were new
   c. Partially known
   d. Non were new/ All were known
   e. No comments

27. Opinions about understanding the discussed topics in training
   a. Very easily understood
   b. Understood
   c. Partially understood
   d. Difficult to understand
   e. No comments

28. Opinions on the number of participants in training
   a. Too many
   b. Enough
   c. Less enough
   d. No comments

29. Opinions on the number of resource persons in training
   a. Too many
   b. Enough
   c. Not enough
   d. No comments
30. Opinions on the answers of the resource person
   a. Fully satisfied
   b. Satisfied
   c. Partially satisfied
   d. Unsatisfied

31. The training methods adopted
   a. Lecture
   b. Group discussion
   c. Question and answer
   d. Group work
   e. Audio visual
   f. Field visits
   g. Singing practice
   h. Sports and games
   i. Role play

32. Opinions on the training techniques
   a. Fully satisfied
   b. Satisfied
   c. Partially satisfied
   d. Unsatisfied
   e. No comments

33. Impact of training
   a. Very useful
   b. Useful
   c. Partially useful
   d. Not useful
   e. No comments

34. Was there any committee to monitor the programme in your area
   a. Committee was formed
   b. Committee was not formed
   c. Committee was formed but not functioning
   d. No idea
35. Functioning of monitoring committee
   a. Very well functioned
   b. Well functioned
   c. Partially functioned
   d. No comments

36. About review meetings
   a. Review meetings were held
   b. Review meetings were not held

37. Review meetings held
   a. Once in a week
   b. Fortnightly once
   c. Monthly once
   d. Now and then

38. Opinion about monitoring forms
   a. Very easy
   b. Easy
   c. Difficult
   d. No comments

39. Opinion about filling-up and submission of monitoring forms
   a. Submitted all the forms regularly
   b. Not submitted in time
   c. Submitted few forms
   d. Difficult to fill-up so did not submit

40. Supervision of centres
   a. Daily
   b. Weekly once
   c. Fortnightly once
   d. Monthly once
   e. Now and then
   f. No supervision

* * * * *
APPENDIX – II

QUESTIONNAIRE FOR VOLUNTARY TEACHERS

1. Name :  

2. Gender : Male □  Female □  

3. Age :  

4. Religion :  

5. Community : SC □  ST □  MBC □  BC □  OC □  

6. Educational qualification:  

7. Main occupation :  

8. Previous experience in conducting literacy classes: Yes □  No □  

9. Previous experience in literacy activities : Yes □  No □  

10. Are you a member in NCC/ NSS : Yes □  No □  

11. How do you know about Arivoli Iyakkam :  
   1) Newspaper □  
   2) Friends □  
   3) Radio □  
   4) TV □  

12. Reason for involving as a volunteer in Arivoli :  
   1) Self interest □  
   2) Social service □  
   3) To literate others □  

13. Participation in training : Yes □  No □  

14. How many trainings participated :  

15. How many days totally participated :  

16. How many training you conducted :  

17. Place of conducting training classes:
   1) School
   2) Temples
   3) Open places

18. Timings of training classes: Mor □  Eve □

19. Beneficiaries in the literacy centre: Male □  Female □  Total □

20. No of learners who Completed all the three primers:
    Male □  Female □  Total □

21. Whether TL materials provided: Yes □  No □

22. List of materials supplied:
   1) Arivoli Deepam Part I, II, III □
   2) Volunteer’s Hand books □
   3) Note books/ Slates/ Pencils □

23. Teaching aids used?: Yes □  No □

24. How far the aids useful:
   1) V.Good □
   2) Good □
   3) Average □

25. Utility of volunteer’s guide:
   1) Very good □
   2) Good □
   3) Average □

26. List of activities in the centres:
   1) Songs
   2) Story
   3) Group discussion
   4) Awareness
   5) News

27. Utilization of black board:
   1) Very good □
   2) Good □
   3) Average □
28. Details of population education:
   1) Small family
   2) Age at marriage
   3) Aids control
   4) Sex education

29. Formed village committees: Yes ☐ No ☐

30. Usefulness of village committees:
   1) Very good
   2) Good
   3) Average

31. Evaluation of learners, conducted test?: Yes ☐ No ☐

32. List of persons visited the centres:
   1) District collector
   2) District project officer
   3) BPC/ APC
   4) MP/ MLAS
   5) Educational officers
   6) Educational experts

33. Support and cooperation from the Arivoli Functionaries:
   1) Very good ☐
   2) Good ☐
   3) Average ☐

34. Problem faced while teaching: Yes ☐ No ☐

35. Do the learners show interest?: Yes ☐ No ☐

36. Do the learners feel convenient?: Yes ☐ No ☐

37. Any suggestion to motivate/enroll the learners:
   1) Govt co-operation
   2) People cooperation
   3) Social organisation should come forward

38. Others you want to tell something say in short words:

*****
APPENDIX - III

INTERVIEW SCHEDULE FOR LEARNERS – Part – I

1. Name:

2. Gender:  
   Male □  Female □

3. Village Name:

4. Marital status:  
   Married □  Single □

5. Community:  
   SC □  ST □  BC □  Others □

6. Occupation:

7. Annual income:  
   1. Below Rs.6400/-
   2. Above Rs.6400/-

8. Age:  
   1. 9-14
   2. 15-25
   3. 26-35
   4. Above 35

9. Educational qualification:  
   1. Non literate
   2. Semi literate or school
   3. Drop-outs

10. Location of the centre:  
    1. Volunteers house
    2. Learners house
    3. Village committee members’ house
    4. Public place
    5. School
    6. Open place
    7. Private house
    8. Others
11. Distance of the centre:
   1. Near by
   2. Far away

12. Atmosphere of the centre:
   1. Sufficient place
   2. Partially sufficient
   3. Not sufficient
   4. Neatness
   5. Partially neat
   6. Dirty
   7. Silent
   8. Partially silent
   9. Noisy

13. Centre timings
   1. 6-8 p.m
   2. 7-9 p.m
   3. 8-10 p.m
   4. Others

14. Is the timing suitable:
   1. Very suitable
   2. Partially suitable
   3. Not suitable

15. Lighting facilities:
   1. Hurrican Lantern
   2. Street light
   3. Electric light
   4. No light
   5. Others

16. Available teaching/learning materials in the centre:
   1. Primer
   2. Note book
   3. Black board
   4. Slate
   5. Pencil
   6. Slate pencil
   7. Chalk pencil
8. Teaching Aids
9. Posters
10. Others

17. Time duration of the Review Meeting:
   1. After 6 months
   2. 4-6 months
   3. 2-4 months
   4. Below 2 months

18. Average attendance:
   1. 100%
   2. 75%-50%
   3. Below 50%

19. What are the activities carried out in the centre:
   1. Songs
   2. Story
   3. Lessons
   4. Daily news
   5. Reading/Writing Exercise
   6. Riddles
   7. Discussion
   8. Games
   9. Puzzles
   10. Others

20. Are teaching aids used in the centre?
    Yes ☐  No ☐

21. How many parts of the primers are completed?
    1. Part I
    2. Part II
    3. Part III

22. How many exercises are completed in each part?
    Literacy:
    Part I
    Part II
    Part III
    Numeracy:
    Part I
    Part II
    Part III
23. How do you feel about the exercises in the primers:
   1. Very useful
   2. Partially useful
   3. Not useful

24. What are the extra curricular activities carried out in the centre?
   1. Games
   2. Exhibitions
   3. Cultural programmes
   4. Health camps
   5. Excursion
   6. Others

25. What are the continuing education activities carried out in the centres?
   1. Libraries
   2. Reading room
   3. Preliminary arrangements for formation of libraries
   4. Readers circle/ Newspaper centre.

26. Something you want to say, you can talk in small words:
Part – II

1. Writing (30)

   5x1 = 5 marks

1. Complete the following
   a) Your Name : 
   b) Father’s Name : 
   c) Occupation : 
   d) Name of your village : 
   e) Name of your voluntary Teacher

2. Name the pictures given below

   4x1/2 = 10 marks

   1. 

   2. 

   3. 

   4. 

3. Write a letter to your friend to participate in your village carnival

   15 Marks
4. Answer from the picture

Question: What are the reasons for water contamination?

Ans:
5. Write your answers from the sentence

Women conducted procession for water scarcity in chennai

Question : Why did women conduct procession?

Ans:

6. Read the passage and answer the questions

Drink water after boiling and filter. Diarrhoea and vomiting cause dehydration. It may lead to death. To compensate dehydration salt and sugar water can be useful to drink often. Then meet the doctor immediately?

Question:

1. How do you take water for drinking?

Ans :

2. What happens of Diarrhoea and vomiting?

Ans :
3. Which causes death?

Ans:

4. How will you compensate dehydration?

Ans:

III Numerical ability (30) 6 x \( \frac{1}{2} \) = 3 marks

1. Fill in empty boxes

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th>67</th>
<th>69</th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>63</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Addition 4 marks

23
+ 35

44
+ 37

<table>
<thead>
<tr>
<th>Kilo grams</th>
<th>Kilo grams</th>
<th>Metres</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>+ 2</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>+ 15</td>
<td>25</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
3. A man bought rice for Rs. 5.50 and Dhal for 3.25
   What is the total cost for both? 5 marks

4. Tell the correct time from the clock 2 marks

5. Subtract 4 marks

<table>
<thead>
<tr>
<th>Kilogram</th>
<th>Litre</th>
<th>M.Litre</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 50</td>
<td>8 50</td>
<td></td>
</tr>
<tr>
<td>- 3 50</td>
<td>- 3 50</td>
<td></td>
</tr>
</tbody>
</table>

6. Raman earns Rs 90 per day. He spends Rs 70 per day 6 marks
   How much does he save?

7. Multiply 3x1= 3 marks
   (a) 4x3 =
   (b) 15x4 =
   (c) 5x2 =

8. Divide 3x1= 3 marks
   (a) 18÷3 =
   (b) 40÷5 =
   (c) 63÷7 =