## LIST OF TABLES

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Title of Table</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Total strength and response rate at different Fisheries Institutions</td>
<td>21</td>
</tr>
<tr>
<td>1.2</td>
<td>Professional status wise distribution of respondents</td>
<td>25</td>
</tr>
<tr>
<td>3.1</td>
<td>Year of establishment of various Fisheries Colleges/ Central Research Institutes in South India</td>
<td>83</td>
</tr>
<tr>
<td>3.2</td>
<td>Libraries of the selected Fisheries Institutions in South India. The State-of-the-Art</td>
<td>86-87</td>
</tr>
<tr>
<td>4.1</td>
<td>Sample and response rate by professional status</td>
<td>92</td>
</tr>
<tr>
<td>4.2</td>
<td>Sample and response rate by basic degree</td>
<td>92</td>
</tr>
<tr>
<td>4.3</td>
<td>Sample and response rate by institution</td>
<td>94</td>
</tr>
<tr>
<td>4.4</td>
<td>Respondent’s general characteristics</td>
<td>96</td>
</tr>
<tr>
<td>4.5</td>
<td>Perceived level of computer literacy</td>
<td>97</td>
</tr>
<tr>
<td>4.6</td>
<td>Level of computer literacy of respondents by professional status</td>
<td>98</td>
</tr>
<tr>
<td>4.7</td>
<td>Level of computer literacy by basic degree of the Respondents</td>
<td>100</td>
</tr>
<tr>
<td>4.8</td>
<td>Experience in the use of EIS</td>
<td>102</td>
</tr>
<tr>
<td>4.9</td>
<td>Experience in the use of EIS by Professional Status of the respondents</td>
<td>103</td>
</tr>
<tr>
<td>4.10</td>
<td>Experience in the use of EIS by basic degree of the respondents</td>
<td>105</td>
</tr>
</tbody>
</table>
4.11 Location of use of computer for EIS
4.12 Location of computer use for EIS by professional status of the respondents
4.13 Location of computer use for EIS by basic degree of the respondents
4.14 Frequency of use of EIS
4.15 Use of different EIS by professional status of the respondents
4.16 Use of different EIS by basic degree of the respondents
4.17 Use of specific types of Fisheries and allied areas Electronic Information Sources
4.18 Use of specific types of Fisheries and allied areas Electronic Information Sources by the professional status of the respondents
4.19 Use of specific types of Fisheries and allied areas Electronic Information Sources by the basic degree of the respondents
4.20 Frequently used Electronic Sources/Titles
4.21 Frequently used Electronic Sources/Titles by professional status of the respondents
4.22 Frequently used Electronic Sources/Titles by basic degree of the respondents
4.23 Weighted mean values of information sources with their respective ranks and co-efficient of variation
4.24 Weighted mean values of Information Sources by professional status of the respondents with their respective ranks and co-efficient of variation
4.25 Weighted mean values of Information Sources by the Basic degree of the respondents with their respective ranks and Co-efficient of variation
4.26 General purpose of use of EIS

4.27 General purpose of EIS use by professional status of the respondents

4.28 General purpose of EIS use by basic degree of the respondents

4.29 Specific professional purpose of EIS use

4.30 Specific professional purpose of EIS use by professional status of the respondents

4.31 Specific professional purpose of EIS use by basic degree of the respondents

4.32 Weighted mean values of individual methods of EIS identification with their respective ranks and Co-efficient of variation

4.33 Weighted mean of individual methods of EIS identification by status of the respondents with their respective ranks and Co-efficient of variation

4.34 Weighted mean of individual methods of EIS identification by basic degree of the respondents with their respective ranks and Co-efficient of variation

4.35 Benefits of EIS use

4.36 Benefits of EIS use by professional status of the Respondents

4.37 Benefits of EIS Use by Basic degree of the respondents
4.38 Weighted mean values of individual natures of constraints with their respective ranks and Co-efficient of variation

4.39 Weighted mean values of individual natures of constraints by the professional status of the respondents with their respective ranks and Co-efficient of variation

4.40 Weighted mean of natures of constraints by the basic degree of the respondents with their respective ranks and Co-efficient of variation

4.41 Level of access to EIS use

4.42 Level of access to EIS use by professional status of the respondent

4.43 Level of access to EIS use by basic degree of the respondent

4.44 Methods of learning to use EIS

4.45 Methods of learning by professional status of the Respondent

4.46 Methods of learning by basic degree of the respondent

4.47 Areas of training needed in the use of EIS

4.48 Areas of training needed by professional status of the respondents

4.49 Areas of training needed by basic degree of the respondents

4.50 Preferred mode of training in the use of EIS
4.51 Preferred mode of training by Professional status of the Respondents 190

4.52 Preferred mode of training by basic degree of the respondents 192