# LIST OF TABLES

<table>
<thead>
<tr>
<th>TABLE NO.</th>
<th>STATEMENT</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>TOTAL POPULATION, LITERATES AND ILLITERATES, 1901-1991 (IN MILLION), INDIA</td>
<td>13</td>
</tr>
<tr>
<td>1.2</td>
<td>PERCENT DEcadAL GROWTH RATE OF POPULATION, LITERATES, AND ILLITERATES, 1901-1991, INDIA</td>
<td>15</td>
</tr>
<tr>
<td>1.3</td>
<td>LITERACY RATES BY SEX, 1901-1981, INDIA</td>
<td>16</td>
</tr>
<tr>
<td>1.4</td>
<td>LITERACY RATES FOR STATES AND UNION TERRITORIES, 1961-1991</td>
<td>17</td>
</tr>
<tr>
<td>1.5</td>
<td>PERCENT DISTRIBUTION OF TOTAL POPULATION AND LITERATES BY LITERACY RATE OF STATES AND UNION TERRITORIES, 1961-1991.</td>
<td>20</td>
</tr>
<tr>
<td>1.6</td>
<td>STATES AND UNION TERRITORIES ARRANGED IN DESCENDING ORDER OF LITERACY RATES AMONG PERSONS, MALES AND FEMALES 1991</td>
<td>21</td>
</tr>
<tr>
<td>1.7</td>
<td>PERCENTAGE OF LITERATES TO ESTIMATED POPULATION AGED 7 YEARS AND ABOVE</td>
<td>22</td>
</tr>
<tr>
<td>1.8</td>
<td>POPULATION OF INDIA 1991</td>
<td>26</td>
</tr>
<tr>
<td>1.9</td>
<td>FEATURES OF POPULATION OF INDIA 1991</td>
<td>27</td>
</tr>
<tr>
<td>1.10</td>
<td>PERCENTAGE DISTRIBUTION OF TOTAL POPULATION OF NUMBERS OF SCHEDULED CASTES AND SCHEDULED TRIBES IN STATE AND DISTRICTS 1981.</td>
<td>61</td>
</tr>
<tr>
<td>3.1</td>
<td>LITERACY PERCENTAGE OF ORISSA ACCORDING TO 1981 CENSUS REPORT</td>
<td>105</td>
</tr>
<tr>
<td>3.2</td>
<td>SELECTION OF JSNS IN THREE SELECTED DISTRICTS</td>
<td>106</td>
</tr>
<tr>
<td>3.3</td>
<td>DISTRIBUTION OF LEARNERS, MEMBERS OF VEC AND PRERAKS OF SELECTED JSN CENTRE</td>
<td>107</td>
</tr>
<tr>
<td>5.1.1 (1)</td>
<td>OCCUPATION OF THE LEARNERS OF JSN</td>
<td>127</td>
</tr>
<tr>
<td>5.1.1 (2)</td>
<td>DISTRIBUTION OF LEARNERS BY CASTE/CLASS</td>
<td>127</td>
</tr>
<tr>
<td>5.1.1 (3)</td>
<td>GROUP WISE INCOME DISTRIBUTION OF THE LEARNERS OF JSN</td>
<td>128</td>
</tr>
<tr>
<td>TABLE NO.</td>
<td>STATEMENT</td>
<td>PAGES</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>5.1.1 (4)</td>
<td>CONSOLIDED PICTURE OF THE LEARNERS WITH RESPECT TO OCCUPATION, CASTE AND INCOME</td>
<td>129</td>
</tr>
<tr>
<td>5.1.2</td>
<td>REASONS FOR ATTENDING THE JSN BY THE LEARNERS</td>
<td>129</td>
</tr>
<tr>
<td>5.1.3</td>
<td>SUGGESTIONS GIVEN BY THE LEARNERS FOR THE IMPROVEMENT OF JSN</td>
<td>130</td>
</tr>
<tr>
<td>5.2.1</td>
<td>RESPONSES OBTAINED FROM PRERAKS, VEC MEMBERS, DISTRICT ADULT EDUCATION OFFICERS AND DIRECTOR OF ADULT EDUCATION</td>
<td>132</td>
</tr>
<tr>
<td>5.2.2 (1)</td>
<td>RESPONSES OBTAINED FROM PRERAKS</td>
<td>133</td>
</tr>
<tr>
<td>5.2.2.1(2)</td>
<td>RESPONSES OBTAINED FROM THE MEMBERS OF VILLAGE EDUCATION COMMITTEE (VEC'S)</td>
<td>134</td>
</tr>
<tr>
<td>5.2.2.1(3)</td>
<td>RESPONSES OBTAINED FROM THE DISTRICT ADULT EDUCATION OFFICERS</td>
<td>135</td>
</tr>
<tr>
<td>5.2.2.1(4)</td>
<td>RESPONSES OBTAINED FROM THE DIRECTOR OF ADULT EDUCATION</td>
<td>135</td>
</tr>
<tr>
<td>5.2.2 (2)</td>
<td>RESPONSES OBTAINED FROM PRERAKS, VEC'S, DAEO'S AND DIRECTOR OF ADULT EDUCATION</td>
<td>136</td>
</tr>
<tr>
<td>5.2.3 (1)</td>
<td>ANALYSIS OF RESPONSES OBTAINED FROM THE PRERAKS, VEC'S, DAEO'S AND DIRECTOR OF ADULT EDUCATION</td>
<td>137</td>
</tr>
<tr>
<td>5.2.3 (2)</td>
<td>ANALYSIS OF RESPONSES OBTAINED FROM THE PRERAKS, VEC'S, DAEO'S AND DIRECTOR OF ADULT EDUCATION</td>
<td>138</td>
</tr>
<tr>
<td>5.2.4</td>
<td>ANALYSIS OF RESPONSES OBTAINED FROM THE PRERAKS, VEC'S, DAEO'S AND DIRECTOR OF ADULT EDUCATION</td>
<td>138</td>
</tr>
<tr>
<td>5.2.5</td>
<td>ANALYSIS OF RESPONSES OBTAINED FROM THE PRERAKS, VEC'S, DAEO'S AND DIRECTOR OF ADULT EDUCATION</td>
<td>140</td>
</tr>
<tr>
<td>5.3</td>
<td>ANALYSIS OF RESPONSES OBTAINED FROM THE VEC'S</td>
<td>141</td>
</tr>
<tr>
<td>5.3.1</td>
<td>OCCUPATION OF THE VEC'S</td>
<td>141</td>
</tr>
<tr>
<td>5.3.2</td>
<td>CASTE WISE DISTRIBUTION OF THE VEC'S</td>
<td>142</td>
</tr>
<tr>
<td>5.3.3</td>
<td>EDUCATIONAL LEVEL OF THE VEC'S</td>
<td>142</td>
</tr>
<tr>
<td>TABLE NO.</td>
<td>STATEMENT</td>
<td>PAGES</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>5.3.4</td>
<td>OPINION OF THE VEC'S TOWARDS THE FUNCTIONING OF JSN'S</td>
<td>143</td>
</tr>
<tr>
<td>5.3.5</td>
<td>PERCENTAGE OF RESPONSES OBTAINED FROM THE VEC'S FOR CONTENT AND METHODOLOGY OF TEACHING AT THE JSN CENTRE</td>
<td>144</td>
</tr>
<tr>
<td>5.3.6</td>
<td>SUGGESTIONS OF THE VEC'S FOR IMPROVING THE FUNCTIONING OF JSN</td>
<td>145</td>
</tr>
<tr>
<td>5.4.1 (1)</td>
<td>ANALYSIS OF THE RESPONSES OBTAINED FROM THE DAEO'S</td>
<td>148</td>
</tr>
<tr>
<td>5.4.1 (2)</td>
<td>ANALYSIS OF THE RESPONSES OBTAINED FROM THE DAEO'S FOR SELECTION OF PRERAKS</td>
<td>149</td>
</tr>
<tr>
<td>5.4.1.4(1)</td>
<td>PERCENTAGE OF RESPONSES OBTAINED FROM THE DAEO'S INTERNOS OF LINKAGES WITH DEVELOPMENT DEPARTMENTS</td>
<td>151</td>
</tr>
<tr>
<td>5.4.1.4(2)</td>
<td>ANALYSIS OF THE RESPONSES OBTAINED FROM THE DAEO'S FOR THE PURPOSE OF MAKING LINKS WITH THE DEVELOPMENT DEPARTMENTS</td>
<td>151</td>
</tr>
<tr>
<td>5.4.1.5(2)</td>
<td>PERCENTAGE OF RESPONSES INTERNOS OF TEACHING LEARNING MATERIALS SUPPLIED TO EACH JSN CENTRE IN THREE DISTRICTS</td>
<td>153</td>
</tr>
<tr>
<td>5.4.1.6(1)</td>
<td>PERCENTAGE OF RESPONSES OBTAINED FROM THE DAEO'S INTERNOS OF MONITORING AS A REGULAR NEED OF JSN'S</td>
<td>155</td>
</tr>
<tr>
<td>5.4.1.6(2)</td>
<td>PERCENTAGE OF RESPONSES OBTAINED FROM THE DAEO'S INTERNOS OF MONITORING ASPECT OF JSN'S</td>
<td>155</td>
</tr>
<tr>
<td>5.4.2 (1)</td>
<td>PERCENTAGE OF RESPONSES INTERNOS OF THE JSN'S CENTRE BY THE DAEO'S</td>
<td>156</td>
</tr>
<tr>
<td>5.4.2 (2)</td>
<td>PERCENTAGE OF RESPONSES INTERNOS OF NUMBER OF JSN'S CENTRE SUPERVISED BY THE DAEO'S</td>
<td>157</td>
</tr>
<tr>
<td>5.4.2 (3)</td>
<td>PERCENTAGE OF RESPONSES INTERNOS OF SUPERVISION PROFORMA FOR SUPERVISING JSN CENTRE OBTAINED BY THE DAEO'S</td>
<td>157</td>
</tr>
<tr>
<td>5.4.2 (4)</td>
<td>PERCENTAGE OF RESPONSES INTERNOS OF RECEIVING INFORMATION REGARDING JSN'S BY THE DAEO'S</td>
<td>158</td>
</tr>
<tr>
<td>TABLE NO.</td>
<td>STATEMENT</td>
<td>PAGES</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>5.4.2 (5)</td>
<td>PERCENTAGE OF RESPONSES OBTAINED FROM THE DAEO'S INTERMS OF SUBMITTING SUPERVISION REPORT</td>
<td>158</td>
</tr>
<tr>
<td>5.4.2 (6)</td>
<td>PERCENTAGE OF RESPONSES INTERMS OF EVALUATION TOOLS DEVELOPED BY THE DAEO'S TO MEASURE THE PROGRESS OF LEARNERS OF JSN'S</td>
<td>159</td>
</tr>
<tr>
<td>5.4.2 (7)</td>
<td>PERCENTAGE OF RESPONSES OBTAINED INTERMS OF CRITERIA FOR MEASURING EFFICIENCY OF PRERAKS</td>
<td>160</td>
</tr>
<tr>
<td>5.4.3</td>
<td>PERCENTAGE OF RESPONSES OBTAINED INTERMS OF PROBLEMS FACED BY THE DAEO'S</td>
<td>161</td>
</tr>
<tr>
<td>5.4.4</td>
<td>PERCENTAGE OF RESPONSES OBTAINED INTERMS OF SUGGESTIONS FOR BETTER FUNCTIONING OF THE JSN'S AS STATED BY THE DAEO'S</td>
<td>163</td>
</tr>
</tbody>
</table>