CONCLUSION

On the basis of obtained findings following conclusions were made:

(1) Attitude towards cheating is a strong causal factor of pattern of time use. Students who have negative attitude towards cheating or who think cheating is bad spent more time on personality development activities whereas those who have positive attitude towards cheating spent more time on essential routine activities and entertainment activities.

(2) Work value as a whole was not proved to be a strong causal factor of pattern of time use for routine activities and personality development activities but work values influence time spent on entertainment activities.

(3) Studying the effect of each work value separately it was found that those students who give more importance to self expression, recognition and achievement in their life spent more time on personality development activities whereas those who give more importance to money and power work value in their life spent more time on entertainment activities.

(4) Those students who have negative attitude towards cheating and had high self expression, achievement and recognition work value want to get success, name, fame and a prestigious position in their life and they give more importance to these work values in their work. So they spent more time on personality development activities.

(5) Those students who have positive attitude towards cheating and have high money and power work value want to enjoy their life, they do not understand the importance of studies. So they spent more time on entertainment activities.

The researcher therefore concludes that attitude towards cheating and work values are very important in determining the pattern of time use among university students. The investigator finally concludes that the behavior pattern and life style of Indian university students these days is a function of their attitude towards ‘Cheating’. Cheating is a cancer of our present educational system. To students cheating behavior seems to be a shortcut or substitute to hard work. Education achieved through hard work is an asset of a student throughout his life, whereas success in exams achieved through cheating does not give a student the real happiness
in life, rather he suffers from a repressed feeling of guilt. The students who have formed positive attitude towards cheating think that they can achieve everything through hook and crook. So they do not schedule their activities properly. Being totally misguided by the elders of the society, students not only spend money but also tend to spend most of their time on watching films, eating fast foods, attending parties etc. The golden time of their personality development is therefore wasted and they end up into physically, intellectually and morally weak and unhealthy individuals, who tend to form a corrupt society and find themselves surrounded by evils of this world. Therefore students should be given guidance that they should develop negative attitude towards cheating and other such malpractices during their student life. If they know that they cannot depend on malpractices for their achievements, they will learn to study. They will do exercise to keep their body free from ill health and they will do community services to get real happiness in life. Such students would not only prove to be a boon to their family but also to their whole society.

Another important factor is the work value that influences the life style of students. It is concluded that parents and teachers should guide students to inculcate independence, creativity, challenge, self expression, service to others, achievement, recognition, and interpersonal relation work values which lead them to utilize their time for betterment of their personalities.