Annexure-II

HOUSEHOLD SCHEDULE

1. Name of the Respondent
   (between 15 – 35 years only)
2. Name of the Village
3. Name of the Block/Mandal
4. Name of the District and State
5. Sex and Age of the Respondent
6. Relation with the Head of the Family
7. Religion of the Respondent
8. Caste of the Respondent
9. Family Structure
   (a) Joint Family
   (b) Nucleous family
10. Housing Status:
    (a) Pucca house
    (b) Katcha house
    (c) Thatched hut
    (d) Tent
    (e) Others (specify)
11. Occupation of the Respondent
    (a) Farmer with own land
    (b) Farmer without own land
    (c) Farm Labourer
    (d) Housewife
    (e) Dairying
    (f) Artisan (specify)
    (g) Tailoring
    (h) Trader (specify)
    (i) Weaver
    (j)
    (k) Others (specify)
12. Marital Status of the Respondent
    (a) Married
    (b) Not Married
13. Number of Children and their Age
   (a) Number of Boys and their Age
   (b) Number of Girls and their Age

14. Whether the children (6-14 years) of the Respondent are being sent to school?
   (a) Sending only boys
   (b) Sending only girls
   (c) Sending both boys and girls
   (d) Not sending boys
   (e) Not sending girls
   (f) Not sending both boys and girls

15. Annual Income of the Respondent (from all sources) Rs.______

16. Educational Status of the Respondent
   a. Illiterate (never attended the school)
   b. Illiterate being dropped from primary school
   c. Completed primary education (5th class)
   d. Dropped from upper primary school (Class VI – VIII)
   e. Passed Seventh Class
   f. Failed Tenth Class
   g. Passed Tenth Class
   h. Passed Degree
   i. Passed Post Graduation

Note: In case the Respondent belongs to (a) and (b) of item No.16, proceed further to ascertain the details.

17. What are the reasons for the illiteracy of the Respondent?
   (a) House hold works
   (b) Primary school is away from the village
   (c) Poverty and employed as a child labourer
   (d) Poor Environment of School
   (e) Afraid of Teachers being harsh to children (giving corporal punishment)
18. What are the reasons for dropping out from the School?
   (a) Household works
   (b) Primary school is away from the village
   (c) Poverty and employed as a child labourer
   (d) Poor Environment of School
   (e) Afraid of Teachers being harsh to children (giving corporal punishment)
   (f) No encouragement from Parents
   (g) Social and cultural restrictions in the case of woman
   (h) All the above
   (i) Others (specify)

19. Whether the Respondent has ever heard about the Adult Education Programme?
   (a) Yes
   (b) No

20. Whether the Respondent has thought of going to Adult Education Centre or taking part in Total Literacy Campaign
   (a) Yes
   (b) No

21. Whether the Respondent has ever attended the Adult Education Centre or took part in Total Literacy Campaign?
   (a) Attended
   (b) Not Attended
22. How long the respondent attended the Adult Education Centre
   (a) Less than one month
   (b) One month
   (c) Two months
   (d) Three months
   (e) More than three months
   (f) Others (specify)

23. Whether the Respondent has acquired any literacy skills and working knowledge after attending the literacy program?
   (a) Yes
   (b) No
   (c) Others (specify)

24. What level/standard of knowledge the Respondent has acquired?
   (a) first class standard
   (b) second class standard
   (c) third class standard
   (d) above third class standard
   (e) not applicable

25. Whether the Respondent has ever repented for not going to school or felt inconvenience due to lack of working knowledge?
   (a) Yes
   (b) No
   (c) Others (specify)

26. Whether the Respondent feels that enough opportunities exist in the village for Adult Education.
   (a) Exists
   (b) Does not Exist
   (c) Exists but not in operation
   (d) Exists but needs improvement
27. What prevents the Respondent for not improving his reading and writing skills even at this age?
(a) Busy with domestic work
(b) Busy with economic activity (wage employment or self employment)
(c) Timings of the Adult Education Centre not suited
(d) Curriculum not found relevant
(e) Instructors are not regular
(f) Poor environment of Adult Education Centre
(g) Not felt the necessity of literacy
(h) Above all
(i) Others (specify)

28. Whether the Respondent feels that the Campaign approach is a better substitute for Centre approach?
(a) Yes
(b) No
(c) Does not know the difference

29. Whether the Respondent is a member of
(a) Self Help Group
(b) Cooperative Credit Society
(c) Mahila Samakhya / Mahila Mandali
(d) Local Panchayati
(e) Political Party (specify)
(f) Others (specify)

30. Whether the Respondent has undergone any training Programme organised by the other Government Departments
(a) Yes
(b) No

31. Indicate the training programme under which the Respondent underwent
(a) Food processing (specify)
(b) Tailoring and Embroidery
(c) Making Candles, soaps, shampoo, detergents etc.
(d) Making envelopes and other stationery items
(e) Making Leaf Plates and other related items
(f) Other Vocational Education Programmes (specify)
32. Whether the Respondent is a beneficiary of any Poverty Alleviation and Social Welfare Programmes of the Government

(a) Yes
(b) No

33. Indicate the programme under which the Respondent is a beneficiary

(a) Swarna Jayanti Gram Swarojgar Yojana (SGSY)
(b) Sampoorna Gramin Rozgar Yojana (SGRY)
(c) Rural Housing – Indira Awas Yojana
(d) Village Grain Bank/Public Distribution System
(e) Hishori Shakti Yojana
(f) Rashtriya Mahila Kosh (RMK)
(g) Others (specify)

34. Whether the Respondent has any suggestions for improvement of Adult Education Programme in the village? (Write in two or three Sentences)

Signature of the Investigator
Name:
Date:

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