“Role of Karbi Anglong Autonomous Council in the Educational Development of Karbi Anglong District”, is a comprehensive study in the field of education that analyses the contribution of Karbi Anglong Autonomous Council (KAAC) in the educational development of Karbi Anglong with reference to primary, secondary and higher education since the inception of KAAC in 1952.

The present study covers the development and problems of primary, secondary and higher education in Karbi Anglong district. The study was based on the following objectives

(I) To study the contribution of KAAC in the educational development of Karbi Anglong district, with special reference to primary, secondary and higher education.
(II) To examine whether KAAC has been succeeded in the development of education in Karbi Anglong
(III) To study the present system of administration and financing of primary, secondary and higher education in Karbi Anglong
(IV) To study the problems faced by KAAC for the development of education in the district with reference to administration and finance.
(V) To study the facilities and stipends provided by KAAC for the educational development of the students of Karbi Anglong

The first chapter presents the background of the study, which includes a description of the study in terms of its various objectives, need and significance, scope and limitations.

The second chapter deals with the background of the district and Karbi Anglong Autonomous Council from its inception. It also presents about the Sixth Schedule to the Indian Constitution.
The third chapter constitutes a brief review of related literature to analyze the contribution of various N.G.O.s, enterprises etc. in the educational development of different areas of the country.

In the fourth chapter the method and procedure adopted for the study are presented.

The fifth chapter describes analysis and interpretation of the data.

The sixth chapter deals with the findings and conclusion.

The present study was a descriptive survey type. The data were collected from various primary, secondary and higher educational institutions, based on the responses from the questionnaire and interviews. Data was also collected from various documents and records, maintained by Sarva Siksha Abhiyan, Diphu; office of Karbi Anglong Autonomous Council, Diphu; office of Inspector of Schools, Diphu; office of Joint Director of Economics and Statistics, Diphu and libraries of Assam University, Silchar; Gauhati University, Guwahati; Dibrugarh University, Dibrugarh and Teachers' Training College, Silchar.

Silchar
08th April, 2013

Karabi Das