LOCUS OF CONTROL QUESTIONNAIRE

TEST I

The aim of the questionnaire is to understand the feelings of the students towards achievements. There are 34 items and each has possible answers "a" or "b". Select the most appropriate answer as far as you are concerned put a (V) mark against the answer. There is no right or wrong answer in the test. There is no time limit also to finish the Questionnaire. But try to do the test as fast as you.

1. If a teacher passes a student to the next grade, would it probably be
   (a) because she liked you, or
   (b) because of the work you did?

2. When a student did well on a test at school, is it more likely to be
   (a) because a student studied for it, or
   (b) because the test was especially easy?

3. When the students have trouble understanding something in school, is it usually
   (a) because the student didn't understand it clearly, or
   (b) because student didn't listen carefully?

4. When a student reads a story and can't remember much of it, is it usually
   (a) because the story wasn't well written, or
   (b) because students weren't interested in the story?

5. Suppose a student's parents say he is doing well, in school, is it likely to happen
   (a) because your school work is good, or
   (b) because they are in a good mood?

6. Suppose a student did better than usual in subject at school, would it probably happen
   (a) because he tried harder, or
   (b) because someone helped him?

7. When a student lose at a game of cards or checkers, does it usually happen
   (a) because the other player is good at the game, or
   (b) because they don't play well?

8. Suppose a person doesn't think of you are very bright or clever
   (a) can you make him change his mind if you try to, or
   (b) are there some people who will think you're not very bright no matter what you do?

9. If you solve a puzzle quickly, is it
   (a) because it wasn't a very hard puzzle, or
   (b) because you worked on it carefully?
10. If a boy or girl tells you that you are dumb, is it more likely that they say that
   (a) because they are mad at you, or
   (b) because what you did really wasn't very bright?

11. Suppose you study to become a teacher, scientist, or doctor and you fail. Do you think
   this would happen
   (a) because you didn't work hard enough, or
   (b) because you needed some help and other people didn't give it to you?

12. When you learn something quickly in school, is it usually
   (a) because you paid close attention, or
   (b) because the teacher explained it clearly?

13. If a teacher says to you "Your work is fine," is it
   (a) something teachers usually say to encourage pupils, or
   (b) because you did a good job?

14. When you find it hard to work arithmetic or math problems at school, is it
   (a) because you didn't study well enough before you tried them, or
   (b) because the teacher gave problems that were too hard?

15. When you forget something you heard in class, is it
   (a) because the teacher didn't explain it very well, or
   (b) because you didn't try very hard to remember?

16. Suppose you weren't sure about the answer to a question your teacher asked, but your
   answer turned out to be right. Is it likely to happen
   (a) because she wasn't as particular as usual, or
   (b) because you gave the best answer you could think of?

17. When you read a story and remember most of it, is it usually
   (a) because you are very interested in the story, or
   (b) because the story was well written?

18. If your parents tell you you're acting silly and not thinking clearly, is it more likely to be
   (a) because of something you did, or
   (b) because they happen to be feeling cranky?

19. When you don't do well on a test at school, is it
   (a) because the test was especially hard, or
   (b) because you didn't study for it?

20. When you win a game of cards or checkers, does it happen
   (a) because you play really well, or
   (b) because the other person doesn't play well?

21. If people think you're bright or clever, is it
   (a) because they happen to like you, or
   (b) because you usually act that way?
22. If a teacher didn't pass you to the next grade, would it probably be
   (a) because she "had it in for you," or
   (b) because your school work wasn't good enough?

23. Suppose you don't do as well as usual in a subject at school. Would this probably happen
   (a) because you weren't as careful as usual, or
   (b) because somebody bothered you and kept you from working?

24. If a boy or girl tells you that you are bright, is it usually
   (a) because you thought up a good idea, or
   (b) because they like you?

25. Suppose you became a famous teacher, scientist or doctor. Do you think this would happen
   (a) because other people helped you when you needed it, or
   (b) because you worked hard?

26. Suppose your parents say you aren't doing well in your school work. Is this likely to happen
   (a) because your work isn't very good, or
   (b) because they are feeling cranky?

27. Suppose you are showing a friend how to play a game and he has trouble with it. Would that happen
   (a) because he wasn't able to understand how to play, or
   (b) because you couldn't explain it well?

28. When you find it easy to work arithmetic or math problems at school, is it usually
   (a) because the teacher gave you especially easy problems or
   (b) because you studied your book well before you tried them?

29. When you remember something you heard in class, is it usually
   (a) because you tried hard to remember, or
   (b) because the teacher explained it well?

30. If you can't work a puzzle, is it more likely to happen
   (a) because you are not especially good at working puzzles, or
   (c) because the instructions weren't written clearly enough?

31. If your parents tell you that you are bright or clever, is it more likely
   (a) because they are feeling good, or
   (b) because of something you did?

32. Suppose you are explaining how to play a game to a friend and he learns quickly. Would that happen more often
   (a) because you explained it well, or
   (b) because he was able to understand it?
33. Suppose you’re not sure about the answer to a question your teacher asks you and the answer you give turns out to be wrong. Is it likely to happen
(a) because she was more particular than usual, or
(b) because you answered too quickly?

34. If a teacher says to you, "Try to do better," would it be
(a) because this is something she might say to get pupils to try harder, or
(b) because your work wasn't as good as usual?

Key scores of Locus of Control

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