Questionnaire I

INITIAL ENGLISH PROFICIENCY TEST

I. Against each word given below, write one more word which is read exactly in the same way:
The first one is done for you.

TAIL - TALE

a. READ
b. NIGHT
c. BREAK
d. BOUGH
e. SEA

1. The words given below are mis-spelt. Write the correct spelling against each word:

a. NINETH
b. SIRCUS
c. BIGINING
d. BELEIF
e. TWELFTH

2. Each group of words given below contains one word which does not belong to the group. Identify this word by underlining it.

a. Tall, Unhappy, Beautiful, Angry, Fan
b. Method, Good, Intention, custom, Behaviour
c. Understand, Take, Nice, Read, Equip
d. Density, Heading, Boiling, Cooling, Freezing
e. Length, Plinth, Width, Breadth
f. Bolted, Headed, Negotiated, Took, Handed
g. Humbly, Hurriedly, Smuggling, Smilingly, Friendly
h. Thin, Soft, Nice, Great, Sin
i. Construct, Prohibit, Invent, Product, Operate
j. Savage, Primitive, Backward, Promote

3. The general meaning of the words underlined is given below. Think of a meaning different from this and use the word in a sentence with this different meaning (as per the sample given)

a. A Crane is a bird with long legs.
   i. a. Bath is washing one's body
      b. 
   
   ii. a. The Governor is the head of a state.
      b. 

   iii. a. The is known as the poor man's vehicle
      b. 

   iv. a. Property generally means possessions or wealth
      b. 

   v. a. A Newspaper generally has several Columns
      b. 

5. (i) Give the opposites of the following words
   a. Sharp x
   b. Narrow x
   c. Strong x
   d. Tighten x
   e. Hot x
(ii) **Against each word given below, write another word with the same meaning:**

a. Connect -

b. Collect -

c. Discover -

d. Collapse -

e. Propose -

(iii) **Form nouns for the following words:**

a. Happy -

b. Drive -

c. Assist -

d. Preside -

e. Find -

(iv) **Make adjective from the following words:**

a. Circle -

b. Rectangle -

c. Tube -

d. Sphere -

e. Cylinder -

6. **Expand the following Nominal Compounds so as to bring out their meanings:**

   EXAMPLE: Soap Box - a box for holding soap.

   a. Battery Car -

   b. Glass bottle -

   c. Paper Filter -

   d. Shoe Factory -

   e. Weather Observation station -
7. Fill up the blanks is the passage given with suitable articles:

___ nutritive quality of foods is ___ important aspect in evaluating foods. Wheat is ___ word’s largest and oldest crop, grown for bread and ___ wide variety of other baked and parta products. Rye is ___ second most widely used cereal for bread making.

8. Correct the following sentences and rewrite them.

a. i. He fought a table fan from the shop
   ii.

b. i. They have spoiled the case, did they?
   ii.

c. i. He need a little care.
   ii.

d. i. He gave me some advices
   ii.

e. i. I must start some other business, whatever happen
   ii.

f. i. Every morning I am going for a walk
   ii.

g. i. There is hard anything that the terrorists do not dare.
   ii.
h. i. Sachin is known all in the country.
ii.

i. i. I did not see him today morning
ii.

j. i. You must ran everyday to win the race.
ii.

9. a. Select the appropriate prepositions for the following blanks:

1. He is angry ______ me (with / of)
2. Which does he prefer ______ B.Com. and B.A. (Among / between)
3. His father is _____ to retire (about / behind)
4. Aren’t you going ______ shopping today? (to/for)
5. She fell ______ a ditch (into / in)

b. Use the correct form of verb to complete the sentences:

1. _____ I talk to the Principal about your admission (shall / will)
2. It _____ rain tonight (can / may)
3. I hadn’t _____ him even before (meet / met)
4. The heavy rain ______ serious damage to the crops, hadn’t it? (caused / had caused)
5. Madan will have _____ 10 KM distance by 1.30 PM (ran / run)
11. **Arrange the sentences in correct order:**

1. This unit can be used for cooking a large quantity of food.

2. The community type hybrid solar cooker consists of a wooden box with a steel tray inside.

3. Ex. for noon-meal schemes in schools.

4. This project proved to be economically viable after several experiments.

5. Conventional fuel is saved by 40 percent

6. The tray is painted black and covered with glass sheets which accounts for the quick heat trap

7. the import of technology at prohibitive cost has the disadvantage of widening the gap between the rich and the poor

8. The black paint as well as the insulation prevent the heat from escaping.

9. The disadvantage is that even though three or four items of food can be cooked simultaneously, depending upon the size of the box, the cooking has to be done in the open.

10. The cumulative heat build up inside the wooden box accelerates the cooking of food substances kept in the aluminium utensils.
Questionnaire II
READING SKILL

Read the following passage & answer the questions given below:

To have a second language at your disposal, even if you only know it enough to read it with pleasure, is a sensible advantage. Our educationists are too often anxious to teach children so many different languages that they never get far enough in any one to derive any use or enjoyment from their study. The boy learns enough Latin to desist it, enough Greek to pass an examination; enough French to get from Calais to Paris; enough German to exhibit a Diploma; enough Italian or Spanish to tell which, but not enough of any to secure the enormous boon of access to a second literature.

Choose well, choose wisely and choose one. Concentrate upon that one. Do not be content until you find yourself reading it with real enjoyment. The process of reading for pleasure in another language rests the mental muscles, it enlivens the mind by a different sequence and emphasis of ideas. the mere form of speech excites the activity of separate brain cells, relieving in the most effective manner the fatigue of those in hackneyed use. One may imagine that a man who below the trumpet for his living would be glad to play the violin for his amusement. So it is with reading in another language than your own.

Questions:
1. What is the use of learning a second language?
2. How many additional languages should one choose?

3. Till when should one be not content?

4. How is fatigue relieved by studying another language?

5. What is the disadvantage of studying many languages?

**CHOOSE THE BEST ANSWER:**

1. desist
   a. in between    b. start    c. stop    d. infront

2. enliven
   a. give life    b. living    c. dead    e. disease

3. sequence
   a. attention    b. approach    c. arrangement    d. access

4. fatigue
   a. get far enough    b. tire someness    c. have success    d. make fresh

5. concentrate
   a. means of using    b. devote all attention    c. find yourself reading    d. promote the activity

I. Suggest a topic for the passage ______________

What is the theme of the passage?
List two points coming under the theme.

(i)

(ii)
II. Do you find a repetitive structure in the passage. Give an example _____________

II. Convert the following complex sentences into two sentences.
Out educationists are too often anxious to teach children so many different languages that they never get far enough in any one to derive any use or enjoyment from their study.

IV. Find the root word.
1. amusement -
2. disposal -
3. examination -
4. reading -
5. yourself -

V. Summarise the above 2 paragraphs into two sentences.
The strength of the electronics industry in Japan is the Japanese ability to organise production and marketing rather than their achievements in original research. The British are generally recognised as for more inventive collection of individuals, but never seem able to exploit what they invent. There are many examples from the TSR Z hovercraft, high speed train and Sinclair scooter to the Triumph, to BSA and Norton Motor cycle which all prove this sad rule. The Japanese were able to exploit their strengths in marketing and development many years ago, and their success was at first either not understood in the west or was dismissed as something which could have been produced only at their low price. They were sold because they were cheap copies of other people’s ideas churned out of a workhouse which was dedicated to hard grind above all else.

**CHOOSE THE CORRECT ANSWER**

1. The main theme of this passage is
   a. electronics industry in Japan
   b. industrial comparison between Japan and Britain
   c. the importance of original research in industry
   d. the role of marketing efficiency in industrial prosperity.
2. The TSR Z hovercraft, high speed train, Sinclair scooter etc. are the symbols of
   a. Japanese Failure
   b. Japanese Success
   c. British Failure
   d. British Success

3. The sad rule mentioned in this passage refers to
   a. the lack of variety in Japanese inventions.
   b. the inability of Japanese to be inventive like the British
   c. the poorer marketing ability of the British
   d. the inability of the British to be industrious like the Japanese.

4. According to the passage, prosperity in industry depends upon
   a. Marketing ability
   b. Productivity
   c. Official patronage
   d. Inventiveness

5. It is evident from this passage that the strength of a country’s industry depends upon
   a. electronic development
   b. dedicated work force
   c. original research
   d. international co-operation
Say True or False
1. The British were not seem to exploit their inventions ( )
2. The Japanese success was understood at first ( )
3. Japanese were able to exploit their strengths in marketing recently ( )
4. Present and Past tense are often used in the paragraph ( )
5. EXPLOIT is expand violently with loud noise ( )

II. Find the root word :
1. Production -
2. Achievements -
3. Development -
4. Collection -
5. Exploit -

III. Choose (✓) the correct meaning for the following words :
1. triumph - success, increase, blossom, flow
2. dedicated - devoted, distinguished, recover, annoy
3. organise - arrangement, finish, improve, similar
4. recognise - realise, following, nearby, correspond
5. work house- public institution for the
   a. poor
   b. rich
   c. disabled people
   d. politicians
Dear Mrs. Vahini,

We certainly agree with you that it is inconvenient to run a home without a washing machine. For that reason, we have lost no time in investigating the source of the trouble in your machine.

The report from our repair department indicates that your washing machine has a burned-out bearing which was caused by the fact that it has not been oiled. Although we guarantee our washing machine for three years against all defects in workmanship or materials, we cannot assume responsibility for repairs necessitated by improper care. We therefore, cannot grant your request to repair your machine without charges.

We shall, however, be glad to put your washing machine in brand new condition at the actual cost of the parts (ie) Rs.325/- When your machine is returned to you, it will be completely oiled and ready to operate. Then, if you follow the directions for oiling, which are given on page 3 of your instruction book, you will get years of trouble free service for your washing machine.

Just mail the enclosed postcard today, authorising us to proceed with the repairs. We return your machine on Saturday.

Yours sincerely,

Mr. M.N.VISWANATH
Choose the Correct Answer

1. **This letter seems to be a reply to**
   a. a customer’s letter requesting the dealer to pay compensation for defective machine.
   b. a letter for replacement of an old washing machine with a brand new one.
   c. a letter requesting the dealer for free repair of a washing machine.
   d. a request to a dealer to send his mechanic for repairing a washing machine.
   e. an inquiry about the probable defects in a washing machine.

2. **The Washing machine need repair due to**
   a. faulty material              b. our loading
   c. Improper care              d. over use
   f. defective workmanship

3. **From the letter it can be inferred that Mrs.Vahini**
   a. had been very careful in maintaining the washing machine
   b. had been running her home without a washing machine for the past three years.
   c. had purchased the washing machine during the past three years.
   d. was put to a lot of inconvenience due the dealers fault.
   e. had paid Rs.325/- to the dealer for the repairs done by him.
4. "Your request" (2nd paragraph, last sentence) refers to
   a. Mr. Viswanath's request for return of the authorisation card
   b. Mrs. Vahini's request for a brand new washing machine.
   c. A customer's request to a trader for free repair of a washing machine.
   d. Mrs. Vahini's request for increasing the guarantee period
   e. None of these.

5. Mr. Viswanath rejected Mrs. Vahini's request because
   a. She had not purchased the washing machine from his shop.
   b. The guarantee period of the washing machine was over.
   c. The defect in the washing machine was due to faulty materials provided.
   d. The defect occurred due to careless maintenance by his repair department.
   e. The machine had gone out of order due to improper care.

6. It appears that when the above letter was written, the washing machine was
   a. At Mrs. Vahini's residence
   b. At Mr. Viswanath's repairs shop
   c. Yet to be examined to find out the defect
   d. Already repaired by Mr. Viswanath's mechanics.
   e. Sent back to Mrs. Vahini's residence.
Directions: Choose the word which is most nearly the same in meaning as the given word as used in the passage.

7. SOURCE

8. NECESSITATED
   a. Permitted, b. Imposed c. Demanded d. Enforced e. Warranted

Directions: Choose the word which is most opposite in meaning of the word given in capitals as used in passage.

9. INCONVENIENT
   a. Possible, b. Easily, c. Desirable, d. Troublesome e. Comfortable

10. GRANT
    a. Reject, b. Stop, c. Send, d. Accept, e. Suppose

II. Convert the following sentences from the Active Voice to be Passive Voice

1. We have lost no time
2. we guarantee our washing machines for three years against all defects.
3. We return your machine on Saturday.
4. You will get years of trouble-free service for your washing machines.
5. We cannot assume responsibility for repairs.
III. Change the following sentences into Past tense:
1. We certainly agree with you that it is inconvenient
2. We guarantee our washing machines for three years against all defects in workmanship.
3. You will get years of trouble-free service.
4. The directions for oiling, are given
5. Your machine is returned to you.
I. Write a dialogue by using the following situations given
"A man arrives home late from work. He finished his dinner outside. But his wife was waiting to have her dinner with her husband'.

II. Using the chart below, write a paragraph comparing a human brain with a computer. Use all the information in the chart but don't just copy of the words: be more original! Use the words however, while, whereas to make your comparisons clearer. Give a suitable title for the paragraph.

<table>
<thead>
<tr>
<th></th>
<th>HUMAN BRAIN</th>
<th>COMPUTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEIGHT</td>
<td>About 1.5 Kg</td>
<td>From a few grams to tons</td>
</tr>
<tr>
<td>ENERGY SOURCE</td>
<td>Blood Glucose</td>
<td>Electricity</td>
</tr>
<tr>
<td>TEMPERATURE NEEDED</td>
<td>Fairly steady</td>
<td>Not very sensitive to change</td>
</tr>
<tr>
<td>NO. OF PARTS</td>
<td>Approx. 10¹¹</td>
<td>Approx. 10¹¹ (1,00,00,00,00,000)</td>
</tr>
<tr>
<td>LOCATION OF PARTS</td>
<td>Inside Skull</td>
<td>Could even be in different countries</td>
</tr>
<tr>
<td>MEMORY</td>
<td>Probably unlimited capacity</td>
<td>Capacity limited by technology</td>
</tr>
<tr>
<td>SPEED OF CALCULATION</td>
<td>Quite slow</td>
<td>Extremely fast</td>
</tr>
</tbody>
</table>
III. Writer a longer text (essay) on Television - Its merits & demerits

Functional Communicative writing
1. Fill up the blanks in the informal note of refusal
   1 _______
   2 _______

My dear Friend,

3 you for your wedding invitation. It would be a happy 4 for me if I 5 in the city on the day of your marriage. As I am going to attend an 6 meeting at Salem, on that day. I may not attend your marriage function, otherwise I would have 7 your function. I am 8 to disappoint 9 My well wishes will always be for you.

Yours 10.

T. Raman.

II. Fill the form of Telephone message with the following information: “A phone call from Dr. Paul to Mr. John was received and it requests him to attend a function. Imagine that Mr. John is not present at that moment and you are attending the phone call. The students were asked to fill the form with the required information”.

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Form

Telephone Message

Message From: _______1_______.
Telephone Number: _______2_______.
Message to: _______3_______.
Received at (time): _______4_______. on
(Date) _______5_______.

Message

_________7_________

_________9_________

Message taken by: _______10_______.
QUESTIONNAIRE FOR COLLEGE LECTURERS
IN ENGLISH

Please give the following details before you fill in the questionnaire

Name : 
College in which are working: 
Qualification : 
Experience : 

Please ( ✓ ) the answers you find relevant

1. Do you set apart any period(s) in your time table to provide practice in writing ?
   1. Yes  2. To some extent  3. No

2. How often do you give your students time to do written tasks in one period ?

3. How do you rate your students ability in the skill of writing ?
   1. Good  2. Satisfactory  3. Poor

4. Why do you think your students fail to express themselves well in English ? (you can tick (ii) more than one choice of your wish)
   1. Lack of practice ( )
   2. Lack of guidance ( )
   3. Lack of exposure ( )
   4. Lack of interest ( )
5. Lack of vocabulary ( )
6. Lack of grammar ( )
7. Any other specify ( )

5. Which of the following classroom activities do they find difficult to write?
1. While answering questions ( )
2. While writing essays ( )
3. While writing letters ( )
4. While writing articles for school magazines ( )
5. While taking study notes ( )
6. While writing description of people, places and things ( )
7. While writing notices ( )
8. While writing greetings ( )

6. How do you help your students in writing?
1. By giving hints before writing? ( )
2. By correcting while writing ( )
3. By reviewing after writing ( )

7. Which of the following courses in written English do you think will suit the needs of your students?
1. A course to develop language for general situations ( )
2. A course to develop language for specific activities ( )
8. What areas of written English are to be taught to your students?

1. Use the punctuation marks and capital letters
2. To spell words correctly
3. To write neatly and legibly with responsible speed
4. Use of appropriate vocabulary and grammatical items
5. To write accurate description of people, places, things and to display imagination in writing stories and events etc.
6. To reinforce vocabulary and structures mastered orally
7. Conduct of personal and business correspondence
8. To make notes from books, newspapers etc.
9. To take notes from lectures
10. To keep records and to maintain a diary

9. In case you want to help your students, how do you guide them in their writing?

1. By displaying models of good hand writing
2. By setting an example
3. By suggesting appropriate words and structures for correct usage
4. By giving some incentives
10. Which of the following types of exercises in written English do you give your students?
1. Transcription ( )
2. Dictation ( )
3. Writing sentences in sequences ( )
4. Description of pictures ( )
5. Substitution tables ( )
6. Language games ( )
7. Any other specify ________________

11. Do you use audio and visual aids in your classroom teaching?
   Yes ( ) No ( ) Please tick the necessary

12. Which of the following aids do you use in your classroom teaching (You can tick more than one)
   a. Audio ( ) b. Visual ( ) c. Audio Visual ( )

13. Which of the following activities do you give your students for their oral practice in English.
   a. Seminar Presentation ( ) b. Role Play ( )
   b. Mono acting

14. In which of the following do you think the students are looking fluency in English language?
   a. While answering the questions in classroom( )
   b. In situations outside the classroom ( )
   c. While communicating with Principal / teachers and class mates ( )
15. To which of the skills do you wish to give more importance (Please number it according to its importance / choice of your wish).

a. Speaking skill ( )
b. Writing skill ( )
c. Reading skill ( )
d. Listening skills ( )

Reason :

16. For which skill do you think more time duration is needed (Tick the necessary)

Spoken ( ) Written ( )

17. How will you evaluate your students skill in communication ?

a. By their speech on certain topic ( )
b. Their performance in Role play ( )
c. Their dialogue with others ( )

18. Do you think this course is providing essential methods / techniques for an effective communicative skill among students ? (Please tick the relevant)

Yes ( ) No ( )
19. In which of the classroom activities your students are doing better in English language? (Tick the relevant)
   a. Paper presentation & Role Plays (  )
   b. Answering well in their English language Exam paper (  )

20. Kindly give your suggestions to improve students communications skill in English language

1. 

2. 

3. 
Indian Bank

Current Account Pay-in-Slip for CASH Only

Branch Date

Paid into the credit of 
the sum of Rupees (in words) 
in CURRENT ACCOUNT No. 

Signature of Remitter: 
Name of Remitter: 
Address: 

Amount in Figures

3 Rs. 3 L.

CNW 25 LAC 11000 PC 10-10-10

(Description overleaf)

Shroff
Manager/Assistant Manager

Ledger Folio

Entd. by

Shroff
Manager/Assistant Manager