APPENDIX
To

The Principal/Headmaster,

Dear sir,

I am working on "Critical Study of Urdu Medium Secondary Schools in Karnataka - a project for Ph.D. I shall feel much obliged if you fill in the questionnaire enclosed herewith.

The questionnaire is required for my Ph.D. project and I assure you that the details, opinions or reactions provided by you will not be used for any other purpose and identify will not be disclosed in any way or form.

I, therefore, request you to be free, frank and fearless in responding to the items of the questionnaire so that the conditions prevailing in the Urdu Medium secondary schools in Karnataka are objectively studied.

I repose in you full faith that you will not only respond to the questionnaire but will also return it to the undersigned at your earliest convenience.

With kind regards.

Yours sincerely.
## GENERAL INFORMATION ABOUT THE SCHOOL

### PART - I

**Note:**
1. Please be sure that no item is left blank.
2. Please put a tick ( ) before the items which represents your reply.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Name of the school</td>
</tr>
<tr>
<td>2.</td>
<td>Nature of the school</td>
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<td>3.</td>
<td>If private, Name of the management</td>
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<td>4.</td>
<td>Year of establishment of school</td>
</tr>
<tr>
<td>5.</td>
<td>Year of establishment of Urdu Medium classes</td>
</tr>
<tr>
<td>6.</td>
<td>If Urdu Medium Sections or classes are closed please give the year of closure</td>
</tr>
<tr>
<td>7.</td>
<td>If Urdu Medium section is closed what were the reasons according to you for closing these classes?</td>
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<tr>
<td>8.</td>
<td>Name of the Principal/Headmaster/Headmistress</td>
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<tr>
<td>9.</td>
<td>Age of headmaster/Headmistress</td>
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<td>10.</td>
<td>Qualification of H.M.</td>
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<tr>
<td></td>
<td>a. Academic</td>
</tr>
<tr>
<td></td>
<td>b. Professional</td>
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<td>11.</td>
<td>Special Qualification</td>
</tr>
<tr>
<td></td>
<td>(Courses, Seminars, Workshops attended)</td>
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<tr>
<td>12.</td>
<td>Experience of the H.M.</td>
</tr>
<tr>
<td></td>
<td>i. As a teacher</td>
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<td></td>
<td>ii. As a H.M./Headmistress</td>
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</table>

(2)
13. No. of Teachers in the schools

<table>
<thead>
<tr>
<th>Trained</th>
<th>Untrained</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.S.C.</td>
<td>Graduate</td>
</tr>
<tr>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>S.S.C.</td>
<td>Graduate</td>
</tr>
<tr>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

14. No. of pupils

<table>
<thead>
<tr>
<th>Class</th>
<th>V</th>
<th>VI</th>
<th>VII</th>
<th>VIII</th>
<th>IX</th>
<th>X</th>
<th>Total</th>
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<tr>
<td>Number of students</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
</tbody>
</table>

15. Nature of schools

|   | i. Owned by management/rented |
|   | ii. Kachcha/concrete/Tin shed |

16. Number of rooms

17. Provision of playground

|   | No. playground/small space in front of around school/small Playground/spacious playground. |
QUESTIONNAIRE FOR THE HEADS OF SCHOOLS

PART-II

1. What are objectives of running an urdu medium school according to you?
   i. To keep the existence of Urdu language.
   ii. To develop or enrich Urdu literature.
   iii. To maintain culture of muslims.
   iv. To impart religious education.
   v. Any other ____________________

2. Are the Urdu medium schools/section equally good as compared to other media schools?
   If yes, in what way are they equal?
   i. Administration
   ii. Teachers
   iii. Performance of the pupils at the S.S.C. Examination.
   iv. General tone of the school.
   v. Any other ____________________

If no, in what way are they different?
   i. In competent management.
   ii. Good teachers are not available.
   iii. Parents are not conscious.
   iv. Poor economic condition of parents.
   v. Lack of motivation of pupils.

(4)
vi. Poor performance of the pupils at the S.S.C. Examination.

v. Lack of motivation of pupils.

vi. Poor performance of the pupils at the S.S.C. Examination.

vii. Any other ________________________________

If bad, what are the possible reasons?

i. Management's attitude is authoritarian.

ii. There is too much of interference.

iii. Head of the school is not given freehand to run the school.

iv. Management is not fair in dealing with the staff.

v. Any other ________________________________

4. Is the grant given by the Govt. adequate? Yes/No

If no, what grant would be adequate? ________________

5. Do you utilise 12% grant fully?

i. Adequate financial resources first time.

ii. Management does not help to raise the financial resources.

iii. The grant sanctioned for early year is utilized for some other purpose.

6. How much grant did you receive in the last three years?

<table>
<thead>
<tr>
<th>Year</th>
<th>Salary</th>
<th>Non salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990 - 91</td>
<td>______</td>
<td>______</td>
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<td>1991 - 92</td>
<td>______</td>
<td>______</td>
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<tr>
<td>1992 - 93</td>
<td>______</td>
<td>______</td>
</tr>
</tbody>
</table>

(5)
7. How much money did you spend in the last three years

<table>
<thead>
<tr>
<th>Year</th>
<th>Salary</th>
<th>Non Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990 - 91</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>1991 - 92</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>1992 - 93</td>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

8. Do you have any problem in dealing with the Z.P/Education Department?  
   YES/NO

If yes, what are the problems?

i. Too much interference of the Department.

ii. Indifferent attitude towards Urdu schools.

iii. Grants are not released in time.

iv. Unnecessary harassment by the officials.

v. Any other ____________________________

9. Is the staff adequate in school?

If No, what are the reasons?

i. Teachers are not appointed by the management.

ii. Suitable teachers are not available.

iii. The formula adopted by the Govt. is not suitable.

iv. Any other ____________________________

10. Is the staff well qualified and trained?  
    Yes/No

11. Are the teachers appointed in consultation with you?  
    Yes/No

(6)
12. Are you satisfied with the performance of the teacher? Yes/No
   If no, why are you not satisfied?
   i. Teachers are not hard working
   ii. Teachers are too conscious of their rights than duties.
   iii. Teachers don't keep on up dating their knowledge.
   iv. Teachers don't think of professional growth.
13. Do you easily get the suitable teachers?
14. Is your staff of Urdu sections happy with your administration?
   If yes, what are the reasons?
   i. Democratic environment
   ii. Pro teacher policy
   iii. Lenient attitude
   iv. Any other ____________________________

15. Are workshops and seminars organised exclusively for the teachers of Urdu medium schools?
   i. Rarely        ii. Occasionally
   ii. Frequently   iv. Quite often
16. Are the parents of pupils of your Urdu medium class as conscious about the education of their children?
17. If no, have you ever made any efforts to make them conscious? Yes/No
   If yes, what efforts did you make?
   i. Parent teachers association.
ii Parents are insisted to come personally for admission.

iii Programmes are organised and parents are invited.

iv Parent contact programmes or meetings organized.

v. Any other ________________________________

18. What is the academic standard of Urdu medium classes like?

Excellent / good /satisfactory/poor.

19 a) What is the result of S.S.C. Examination of your school.

<table>
<thead>
<tr>
<th>Year</th>
<th>No appeared</th>
<th>Passed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>A</td>
</tr>
<tr>
<td>1991</td>
<td></td>
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<td>1992</td>
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<td></td>
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<tr>
<td>1993</td>
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</tbody>
</table>

19. b) What is the result of S.S.C. Examination of your school of Urdu medium like in the last three years?

<table>
<thead>
<tr>
<th>Year</th>
<th>No appeared</th>
<th>Passed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>A</td>
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<tr>
<td>1991</td>
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<td>1992</td>
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<td></td>
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<tr>
<td>1993</td>
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</tbody>
</table>

(B)
20. Do the students of your school appear for Drawing Examination.
If yes, please give result of the last three years.

<table>
<thead>
<tr>
<th>Year</th>
<th>No. appeared</th>
<th>Passed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>A</td>
</tr>
<tr>
<td>1991</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1992</td>
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<td></td>
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<tr>
<td>1993</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

If no why are they not sent?

i. No drawing teacher.
ii. Students are not interested.
iii. Parents can't afford to pay fees.
iv. There is no examination centre.
v. Any other reasons______________________________

21. Do the students of your Urdu classes appear for Hindi Examination?
Yes/No

If yes, please give the results of last three years.

<table>
<thead>
<tr>
<th>Years</th>
<th>No. appeared</th>
<th>Passed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>I</td>
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<tr>
<td>1991</td>
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<td></td>
<td></td>
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<tr>
<td>1992</td>
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<td></td>
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<tr>
<td>1993</td>
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</tbody>
</table>
22. Do the students of Urdu medium classes/appear for middle and high schools scholarship examination.

If yes, please give the result of last years.

<table>
<thead>
<tr>
<th>Year</th>
<th>No. appeared</th>
<th>Passed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>1991</td>
<td></td>
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<td>1992</td>
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</tr>
<tr>
<td>1993</td>
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</tbody>
</table>

23. Do the students of Urdu Medium classes participate in inter-school games and sports?  
Yes/No

If no, please give the reasons?

i. No play ground in the school.
ii. No teacher to train pupils.
iii. Indifferent attitude of parents/students.
iv. Any other ________________________________

24. Do you have technical subject as one of the options for the pupils? Is it for the students of Urdu medium classes?  
Yes/No

If no, what are the reasons?

i. There is no technical institute where students can go.
ii. The school is newly established and there is no provision for the new students.
iii. Education department or technical education department does not bother.
iv. Technical education department has indifferent attitude towards Urdu medium schools.

v. Any other ____________________________

25. Do you have all the necessary science equipments? Yes/No.

If no, what is the reasons?

i. No adequate financial resources.

ii. No place to keep science material.

iii. Teachers don't make use of these and, therefore, it is waste of money.

iv. Any other ____________________________

26. How much money did you spend on science equipments in last three years?

<table>
<thead>
<tr>
<th>Year</th>
<th>Money spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td></td>
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<tr>
<td>1992</td>
<td></td>
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<tr>
<td>1993</td>
<td></td>
</tr>
</tbody>
</table>

27. Do you have all the necessary teaching aids (maps and charts) Yes/No.

If no, what are the reasons?

i. No financial resources

ii. No place to keep them

iii. Teachers don't make use of them and, therefore, it is waste.

(11)
vi. We have not paid attention to this.

v. Any other ____________________________

28. Which of the following equipments do you have in the schools?
Radio/ T.V./Taperecorder/Lingaphone/Projector/Slide Projector/ Any other ____________________________

29. How much money did you spend on teaching aids in the last three years?

<table>
<thead>
<tr>
<th>Year</th>
<th>Money spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td></td>
</tr>
<tr>
<td>1992</td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td></td>
</tr>
</tbody>
</table>

30. Do you have library in the school? Yes/No
If yes, how many books are there?

a) For students

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
<th>Hindi</th>
<th>Kannada</th>
<th>Urdu</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

b) For teachers

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
<th>Hindi</th>
<th>Kannada</th>
<th>Urdu</th>
</tr>
</thead>
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<td></td>
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</tbody>
</table>

31. How much did you spend on library books in the last three years?

<table>
<thead>
<tr>
<th>Year</th>
<th>English</th>
<th>Hindi</th>
<th>Kannada</th>
<th>Urdu</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
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<td>1992</td>
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<td>1993</td>
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</table>

(12)
32. How many students of Kannada medium have made use of the library last year?

33. How many students of Urdu medium have made use of the library last years?
QUESTIONNAIRE FOR TEACHERS

Note: i) Please be sure that no item is left blank.
   ii) Please put on ( ) tick before the item(S) which represent your response.

1. Name of the school and address :

2. Nature of School :
   i) Boys/Girls/Co-education.
   ii) Aided/Non-Aided.
   iii) Private/Z.P./Govt.
   iv) Urban/Rural.

3. School timings :
   i) Full day   ii) Shift system

4. Distance of school from residence : _______Kms.

5. Name of teacher :

6. Age.__________________________

7. Sex........................Male/Female

8. Marital Status
   what is your employment status in the School ?
   Married/ Un-married
   Permanent
   Temporary
   Probation

9. Educational Qualification :

10. Professional Qualification :

11. Experience (Teaching) :

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Year of experience</th>
<th>Subjects taught</th>
<th>Classes taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
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<td></td>
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<tr>
<td>Higher Secondary</td>
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<tr>
<td>Any other</td>
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</tbody>
</table>

(1)
12. Course(s) attended
(Orientation courses/Seminars/Workshops etc.)

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of the courses</th>
<th>Duration of course</th>
<th>Organised by</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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</tbody>
</table>

13. Are you satisfied with the course(s) you attended? Yes/No
   If no, what are the possible reasons?
   i) The course(s) was/were not well organised.
   ii) This/These was/were conducted in Marathi/English/Urdu/Hindi.
   iii) I am not interested in attending any of these
   iv) Any other

14. What is your relationship with the management like?
   Very good/Good/Bad/Very Bad

15. If it is not good, what are the reasons?
   i) Too much interference of management in day to day school work.
   ii) No appreciation of work by management.
   iii) Management has encouraged groupism.
   iv) Any other

16. What are your relationships like with the Head Master/Head Mistress?
    Very Good/Good/So-So/Bad/Very Bad

17. If your relations are bad, what are the possible reasons?
   i) He/She is too dictational.
   ii) He/She is not capable as H.M.
   iii) He/She believes in divide the teachers and rule.
   iv) Any other
18. Do you feel job satisfaction in the teaching profession? Yes/No
   i) The pay is Low.
   ii) There is no social status.
   iii) No opportunities for work for a sincere person.
   iv) Any other ........................................

19. Do you get full salary? Yes/No

20. Does your management encourage for professional growth? Yes/No

21. Are you given permission to increase educational qualification Yes/No

22. Does your management send you for conference/workshop Seminar etc.? Yes/No

   If yes, how many such courses did you attend during the service in this school?
   (Write number)

23. Do you use teaching aids? Yes/No
   If yes, how frequently?
   Very often/Some times/Occasionally/Rarely
   If no, why do you not use?
   i) Teaching aids are not available.
   ii) Teaching aids are always held in lock.
   iii) Teaching aids available are not useful.
   iv) I don't like to use them.
   v) Any other........................................

24. How do you grade your school library? Excellent/Good/So-So/Poor

25. Do you have books for teachers in school library? Yes/No
   - If yes, how many books? (Write number)
   - If yes, how many books do you read in a year? (write No).
   - Please give the names of any three books that you have taken and read (from your library)
   1.
   2.
   3.
26. Do you get educational journals for school library? Yes/No
   If yes, how many journals?
   Write number..........................
   Please give the names of these:
   1) ........................................ (2)
   3) ........................................ (4)
   5) ........................................ (6)
   Which of these do you read?
   1.
   2.
   3.

27. How many News papers are available in school library? Yes/No
   (Write Number)..........................
   Which of these do you read?
   1.
   2.
   3.
   How frequently do you read news papers?
   Regularly/Occasionally/Rarely/Never.

28. Are you satisfied with the text books you teach? Yes/No
   If no, what are the reasons?
   i) The books are too difficult from the point of view of
      language.
   ii) The books are loaded with contents.
   iii) The Organisation of subject matter is poor.
   iv) Any other ..............................

29. Do the students come to school regularly? Yes/No
   If no, what is the frequency of regularity?
   Very often/Often/Rarely/Occasionally.

30. Which of the following category do you think your students belong to
    Rich/Upper middle class/Middle class/Poor.

31. Are Parent/Guardians of your students conscious of education: Yes/No
    If yes, how conscious are they?
    i) They come to school at the time of admission.
    ii) They come occasionally and enquire about progress.
    iii) They come frequently and take off their children/wards
    iv) They co-operate with the school in every respect.
    v) Any other .............................. (4)
32. What are your relations with other staff members like?
   Good/So-So/Not Cordial/Bad.
   If not cordial or bad, what are the reasons?
   i) The other staff members are not devoted.
   ii) There is too much groupism.
   iii) They are very much interested in teaching
   iv) Any other ............................................

33. Are you member of any professional organization?
   If yes, state the name(s) of organization(s)  Yes/No
   1. 
   2. 
   3. 

34. Are you member of any library or cultural society  Yes/No
   If yes, please state which?
   1. 
   2. 
   3. 

35. Are you member of any teachers’ union?  Yes/No
   If yes, do you hold any office?

36. Do you feel that in the present circumstances the students
    should study through regional language medium?  Yes/No
   If yes, what are the reasons?
   i) To get better job opportunities,
   ii) To mix with others easily.
   iii) To express their ideas and feelings to others.
   iv) Any other............................................

37. If No, what are the reasons?
   i) A student should study through his mother-tongue
   ii) He can understand things better.
   iii) He can help to retain his culture.
   iv) Any other............................................

38. Do you take tuitions?  Yes/No
   If yes, how much time do you need on this?
   One/Two/Three/More than three hours.
39. Do you subscribe to any educational journals? Yes/No
   If yes, name this,
   1.
   2.
   3.

40. If you could choose, would you like to be a faculty member in some other school other than this school.
   1. Definitely yes.
   2. Probably yes.
   3. Un-decided.
   4. Probably No.
   5. Definitely no.

41. How do you rate your own teaching?
    Excellent/Good/Satisfactory/Un-Satisfactory/Poor

42. How could you rate your school?
    i) One of the best.
    ii) Second rate.
    iii) Third rate.
    iv) Can't say.

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QUESTIONNAIRE FOR PARENT

Name of the parent : Address:
Name of the student :
Name of the school :

1. Read the following questions and tick off 'Yes' or 'No'. The response which suits your opinion,

1. Did you go with your child to school at the time of admission? Yes/No
2. Do you pay fees on or before 10th of each month? Yes/No
3. Do you go to school to enquire about the child? Yes/No
4. Do you take advice from the teachers regarding the progress of the child?
5. Do you see immediately to the health of the child if he falls ill? Yes/No
6. Do you provide child, without delay, the material, books etc? Yes/No
7. Do you check home-work books frequently? Yes/No
8. Do you attend meetings or functions of the school? Yes/No
9. Do you teach your child at home? Yes/No
10. Do you appoint a tuitor if your child is weak in studies? Yes/No
11. Do you feel that your child should participate in elocution competition etc.? Yes/No
12. Do you want your child to be a good sportsman? Yes/No
13. Do you feel happy if your child gets a prize? Yes/No
14. Do you appreciate his progress in studies? Yes/No
15. Do you give incentives to your child to work better? Yes/No
16. Do you scold your child frequently?  Yes/No
17. Do you beat your child when his performance in studies is poor? Yes/No
18. Do you check your child from playing in locality?  Yes/No
19. Did you ever quarrel with any of the teachers or principal?  Yes/No
20. Do you ever suggest the principal the ways of improving, the working of the school?  Yes/No
21. Do you talk ill about the teachers in presence of the child?  Yes/No
22. Does your child attend school for 100% days?  Yes/No
23. Does your child go to school in complete uniform?  Yes/No
24. Does he go to school in neat uniform?  Yes/No
25. Do you look to the requirements of the child before he leaves home for school?  Yes/No
26. Did your child ever get a prize?  Yes/No
27. Do you like your child to mix with the children of other religions or caste?  Yes/No
28. Do you give your child everyday some money?  Yes/No
29. Do you keep a check on your child's activities?  Yes/No
30. Do you have a well thought of plan for his/her future?  Yes/No
سپرستہ سوالات

نام ایکٹ

1. کا کچھ ہے نئی نيشان اور دلہن کی ایک دکھا کہ ہے?
2. کا کچھ ہے نئی نيشان اور دلہن کی ایک دکھا کہ ہے?
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30. کا کچھ ہے نئی نيشان اور دلہن کی ایک دکھا کہ ہے?
QUESTIONNAIRE FOR MANAGEMENT

1. Name : 
2. Age : 
3. Sex : 
4. Qualifications : 
5. Occupation/Status : 
6. What should be the objectives of running an Urdu Medium School according to you?
   i) To keep the existence of Urdu Language.
   ii) To develop and enrich Urdu literature.
   iii) To maintain culture of Muslims.
   iv) To impart religious education.
   v) Any other (Please write).

7. Are the Urdu Medium schools equally good as compared to the other media schools?
   If yes, in what way(s) are they equal?
   i) Administration
   ii) Teachers
   iii) Performance of the pupils at the S.S.C. examination.
   iv) General tone of the school.
   v) Any other (please indicate).

(1)
If not, in what ways are they different?

i) In competent management.

ii) Good teachers are not available.

iii) Parents are not conscious.

iv) Poor economic condition of parents.

v) Lack of motivation of pupils.

vi) Poor performance of the pupils at the S.S.C. Examination.

vii) Any other.

8. What is your opinion about management of schools?

Good/So-SO/Bad.

If good what are the reasons?

i) Management has given full freedom to H.M.

ii) Management appreciates the good work of the school.

iii) Management Co-operates in efforts.

iv) Managements approach is democratic.

v) Any other.

If bad, what are the possible reasons?

i) Managements attitude is authoritarian.

ii) There is too much of interference.

iii) Head of the school is not given free hand to run the school.

iv) Management is not fair in dealing with the staff.

v) Any other ____________________________

(2)
9. Are you satisfied with the administration of H.M.'s of Urdu Medium schools?  
   Yes/No
   If yes what are the possible reasons?
   i) Well qualified for the post.
   ii) Experienced and hard working.
   iii) Good relationship with the teachers.
   iv) He/She works hard for the development of the school.
   If not, what are the possible reasons.
   i) Not well qualified and are inexperienced.
   ii) Irregular in duty.
   iii) Does not have good rapport with staff and students
   iv) Not a good administrator.
   v) Lacks educational foresight.
   vi) Any other ........................................
        ................................................................

10. Is the staff adequate in schools?  Yes/No
11. Is the staff well qualified and trained?  Yes/No
12. How will you grade the performance of teachers of Urdu medium schools?  
   Excellent/Good/Satisfactory/Un-satisfactory/Poor.
13. Are the text books of Urdu Medium Schools easily available in the Market?  Yes/No
   If not, what are the reasons?
   1.
   2.
   3.
   (3)
14. Are you satisfied with the text books prescribed by the text book bureau?  
Yes/No
If not, what are the reasons?
   i) Books are not interesting from Teaching/learning point of view.
   ii) Books are biased.
   iii) Language is not standard.
   iv) Any other.

15. Are you satisfied with the performance of the teachers of Urdu Medium Schools?  
Yes/No
If not, why are you not satisfied?
   i) Teachers are not hard working.
   ii) Teachers don't keep on up-dating their knowledge.
   iii) Teachers are too conscious of their rights than duties.
   iv) Teachers don't think of professional growth.

16. Are the students in Urdu Medium Schools regular and punctual in the schools?  
Yes/No
If not, what is the reason of their irregularity?
   i) Students are not paid special attention in the schools.
   ii) No punishment is given for the absentees.
   iii) Teachers themselves are carefree.

17. Are the parents of pupils of Urdu Medium Schools take interest in the education of their children?  
Yes/No

18. Do the parents of pupils of Urdu Medium Schools co-operate with the teachers of the school?  
Yes/No
19. Do you feel that the grant given by the Govt. to the Urdu Medium schools is adequate? Yes/No
    If not, what grant would be adequate.

20. What is your opinion about the attitude of Z.P./Education department towards Urdu Medium schools?
    Impartial/Partial/Indifferent.
    If impartial or indifferent what are the reasons?
    i) Too much interference of the department.
    ii) Grants are not released in time.
    iii) Unnecessary harassment by the officials.
    iv) Any other ...........................................
    ...........................................................
    ...........................................................

21. What is the academic standard of Urdu Medium Schools like?
    Excellent/Good/Satisfactory/Poor.

22. Does the school authorities arrange for any scholarships and freeships to encourage the bright students of Urdu Medium Schools? Yes/No
    If not, what are the reasons.
    i) Schools do not have sufficient budget.
    ii) It is waste of money.
    iii) Any other ...........................................
    ...........................................................
23. What according to you is the main difficulties in educating children through Urdu Medium Schools in Karnataka?
   1.
   2.
   3.
   4.

24. In the present circumstances, do you think it is advisable to educate children through Urdu Medium? Yes/No

25. Please give suggestions if any for the improvement of Urdu Medium High Schools. (Use separate sheet if necessary)

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QUESTIONNAIRE FOR SOCIAL, POLITICAL LEADERS AND EDUCATED PEOPLE

1. Name : 
2. Age : 
3. Sex : 
4. Qualifications : 
5. Occupation/Status : 
6. What should be the objectives of running an Urdu Medium School according to you ?
   i) To keep the existence of Urdu Language.
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   ii) Teachers
   iii) Performance of the pupils at the S.S.C. examination.
   iv) General tone of the school.
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(1)
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   Yes/No
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   ii) Experienced and hard working.
   iii) Good relationship with the teachers.
   iv) He/She works hard for the development of the school.
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    Yes/No

11. Is the staff well qualified and trained? 
    Yes/No

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    Excellent/Good/Satisfactory/Un-satisfactory/Poor.
    Yes/No

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    Yes/No
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(4)
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If not, what grant would be adequate.

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If not, what are the reasons.
   i) Schools do not have sufficient budget.
   ii) It is waste of money.
   iii) Any other ..................................................

(5)
23. What according to you is the main difficulties in educating children through Urdu Medium Schools in Karnataka?

1.

2.

3.

4.

24. In the present circumstances, do you think it is advisable to educate children through Urdu Medium?

Yes/No

25. Please give suggestions if any for the improvement of Urdu Medium High Schools. (Use separate sheet if necessary)

__________________________________________________________________________

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