ACKNOWLEDGEMENTS

It gives me an immense pleasure to acknowledge the invaluable, scholarly and inspiring guidance extended to me by my supervisor Dr. Dalip Malhotra, Associate Professor, Department of Psychology, Himachal Pradesh University, Shimla, in the completion of this research work. It was his consistent and infallible guidance which was a perennial source of encouragement to me at every stage of writing this thesis. Had this co-operation not been coming, this work would not have reached the stage of completion.

I remember and record my gratitude towards Dr. Sagar Sharma, Professor, Department of Psychology, Himachal Pradesh University, Shimla, who has enlightened me on crucial issues relating to this thesis from time to time.

I will be failing in my duty in case I do not bring the contribution of Dr. A.S.Sethi, Professor and Chairman, Department of Psychology, Himachal Pradesh University, Shimla along the tracks of my pen-flow since he has been kind enough in providing the solution of my problems as and when required. Hence my special thanks are due to him on account of sparing his valuable time to my research assignment inspite of his busy schedule.

I am also indebted to the scholarly guidance of Dr. Kulwinder Singh, Assistant Professor, Department of Education, Himachal Pradesh University, Shimla who has been instrumental enough in the completion of this thesis.

At the same time, I am also thankful to my family members - parents, in-laws and especially my husband, Dr. Anil Ohri and daughter Priyanka who have provided me the requisite company and fellow feeling throughout the length and breadth of this work.

Last, but not least, I am also greatful to Mr. Nitya Nand Sharma who has taken special pains in typing this manuscript for me.

RENU SEHGAL

Dated: RENU SEHGAL
alias (RENU OHRI)