Appendix - VI
MODEL LESSON PLAN (SYNECTICS STRATEGY-II)

Class: VIIIB  Topic: FARMER
Time: 60 Minutes

Implementation
Teacher explain the situation with warm-up of students by general question.

Teacher : Who are working in the Society?
Student 1 : Doctor
Student 2 : Engineer
Student 3 : Policeman
Student 4 : Farmer
Student 5 : Businessmen

Phase I : Substantive Input
Teacher : Selected the farmer and asked the students to write about the farmer?
Student 1 : He grows food grains
Student 2 : He work in fields
Student 3 : He is the backbone of our Nation
Student 4 : He grows vegetables and fruits
Student 5 : He works with nature

Phase II : Direct Analogy
Teacher : Who are other persons similar to farmer?
Student 1 : Soldiers
Student 2 : Businessmen
Student 3 : Teacher
Student 4 : Doctor
Student 5 : Engineer
Phase III : Personal Analogy
Teacher : Think yourself as a soldier and explain Direct Analogy into Personal Analogy
Student 1 : He safeguards our Country
Student 2 : He kill the enemies
Student 3 : He lives away from the house
Student 4 : He helps in other activities like flood, earthquake, accidents etc.,
Student 5 : He protects our country from enemies

Phase IV : Comparing Analogies
Teacher : Tells students to students to compare first and second analogy (Farmer and Soldier) and explain
Student 1 : Both persons work for the Country
Student 2 : Both persons aims are the same
Student 3 : Both persons work day and night
Student 4 : Both persons work very hard
Student 5 : They always think about their country

Phase V : Explaining Differences
Teacher : Tells the students to differentiate between soldier and farmer
Student 1 : Farmer grows food, soldier guards the country
Student 2 : Farmer wears simple dress, soldier wears uniform
Student 3 : Farmer work on their own basis, soldier work under the Government
Student 4 : Farmer provides food to the people, soldier provides security to the people
Student 5 : Farmer works for the sake of his family, soldier works for the sake of his country
For Research Purpose Only

English Version

Phase VI : Exploration
Teacher : Tells the students to move back to the first analogy
Student 1 : Farmer is very important
Student 2 : Without farmer we will not get food
Student 3 : Farmer is greater than soldier
Student 4 : Farmer must be provided with technical education
Student 5 : Farmer must properly know to use the equipments, seeds etc.,

Phase VII : Generating Analogy
Teacher : Tells the students to make out the similarities between Doctors and Engineers
Student 1 : Doctors and Engineers are educated
Student 2 : They earn well
Student 3 : They are given respect in the society
Teacher : Tells the students make out the differences between Doctors and Engineers
Student 1 : Farmer works for the sake of his family, soldier works for the sake of his country
Student 2 : Doctor saves life of the people, Engineers saves life of the constructed things
Student 3 : Doctor use Medicines, Engineer use materials