Appendix - V
MODEL LESSON PLAN (SYNECTICS STRATEGY- I)

Class: IXB  
Topic: CRICKET PLAYER

Time: 90 Minutes 

Implementation 

Teacher explains the situation with warm-up of students by general question.

Teacher : 
Which are the games you like?

Student 1 : Kabaddi 
Student 2 : Volley Ball 
Student 3 : Cricket 
Student 4 : Tennis 
Student 5 : Kho Kho 

Teacher got that students are interested in many games. Among them he selected one game, most of the students like cricket.

Teacher : 
Who is your favourite player?

Student 1 : Sachin Tendulkar 
Student 2 : Anil Kumble 
Student 3 : Rahul Dravid 
Student 4 : Saurav Ganguly 
Student 5 : Veerendra Sehwag 

Phase I : Description of Present Condition 

Teacher : 
Why do you like Sachin Tendulakar?

Student 1 : He is allrounder 
Student 2 : He made many number of runs 
Student 3 : He made many Centuries 
Student 4 : He showed cooperation with other players 
Student 5 : He hits the ball with great strength

Phase II : Direct Analogy 

Teacher : 
How do you compare him with non-living things?

Student 1 : Gold 
Student 2 : Railway Engine 
Student 3 : Moving Wheels 
Student 4 : Racing Car 
Student 5 : Aeroplane
Phase III: Personal Analogy
Teacher: Think yourself as a Railway Engine and explain Analogy into Personal Analogy
Student 1: It carries' boogies
Student 2: It carries in one direction from one place to other
Student 3: It has strange power
Student 4: It makes sound
Student 5: It carries thousands of people from one place to another.

Phase IV: Compressed Conflict
Teacher: Tells students to take up two analogies into one
Student 1: Thundered Music
Student 2: Dangerous Fun
Student 3: Run Angrily
Student 4: Tiger in Circus
Student 5: Running Horse

Phase V: Direct Analogy
Teacher: Tells the students to take up any one of the above mentioned compressed conflict and explain.
Student 1: Tiger is a Cruel animal
Student 2: It has black and yellow strips
Student 3: It fears people in the Circus
Student 4: It acts as his master says
Student 5: It is a strange and angry animal

Phase VI: Re-examination of the Original Task
Teacher: Tells the students to move back to the first analogy and re-examine the original task
Student 1: Sachin is like Tiger
Student 2: Cricket play is like circus
Student 3: He plays like hunting the animals in forest
Student 4: He runs like a Tiger
Student 5: He looks at opposite players like an angry Tiger