ABSTRACT

The present work is aimed to study the Reading Interest among the first year students of colleges. Considering the need and significance of the study, the researcher decided to carry on the study, titled as –

A study of the Reading Interest of the First Year Degree Course English Students in Colleges Affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Objectives:
1) To find out the general interest of F.Y degree course English students in terms of varied reading materials.
2) To find out the accessibility of reading materials:
3) To find out the major factors that hinders the reading interest.
4) To find out the different activities they carry out in the leisure time.
5) To provide the suggestions to create reading interest amongst the students.

Need and significance:
Reading is important as it challenges the reader’s thought and influence his attitude and interest although the extent to which he is influenced. However, it depends on his previous experiences which can be enriched by developing reading interest. Reading plays a major role in the daily life of the student. Reading research has thrown a new light on the significance of the reading, not only with regard to the needs of the society but also for the individual. ‘Right to read’ also means ‘Right to develop once intellectual and spiritual capacities
the right to learn and progress. Therefore it is very important to find out the reading interest of the first year degree course students because it provides experience through which an individual may expand his horizons, identify, extend and intensify his interest and gain deeper understanding of himself of other human beings and of the world.

The second chapter is devoted to discuss Review of Related Literature and research studies.

In this study Survey method has been selected.

**Rationale for selection of research Methodology:**

14 colleges were selected from 120 colleges out of 04 districts from colleges affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**Tools used in data collection:**

They include:

i) Reading interest Inventory

ii) Opinionnaire

iii) Topic related literature and materials.

The opinionnaire was prepared to find out general interest of the students and reading interest inventory was prepared by the researcher to find out the reading interest of the students.

The Major Findings of research study:

1) Through reading literary characteristic is developing amongst the reader is proportional has acceptance of more than 60% respondents.
2) Generally side by side with work and study time should be spared for reading, this proportion is accepted by more than 56% sample student.

3) More than 60% of student demand that books for reading should be made available in the library and their should be special reading room and study room.

4) Only 50% of the student agree that reading interest cannot be developed by counseling and only 25% students think that counseling is good for reading interest.

5) More than 70% of students are of the opinion that their teacher can play important role in increasing the reading interest in their students.

6) More than two third student admit that because of reading interest students can express themselves easily and fully.

7) According to 80% of students well ready person can be easily distinguishable from other person.

8) In development of reading interest mother-tongue plays an important role but students are confused, has only 45% students agree with this arguments.

9) Nearly 60% agree that due to command of English reading in foreign language become easily.

10) Than 60% student agree with the proportion that diversion from reading will result in diversion from studies.

11) Nearly two third student admit that they get joy pleasure and happiness from reading 50% students are of the opinion that reading help in success of competitive Examination.
Suggestions for teachers:

- Apart from teaching teachers should pay attention and given importance towards increasing the reading interest of the students.

- Reading for the purpose of memorization but reading should be taught for thinking, analysis and the accept whatever is read.

- Students should not be dependant on text books, but they should be provided with different source by motivating them to make their knowledge update.

- While teaching teacher should make use of different things and guide the students about from were the reading material can be made available.

- Students understand more when they read books of their mother tongue but they must be motivated to read fundamental books from different countries and from different languages must also be entertained by the students so that the have update knowledge.

- Students should not have misconcepts regarding the various terms by the teacher with greater explanation of the topic, for collecting more information they should be guided for the importance of the library.

Suggestion for students:

i) The students should be able to understand that reading interest is for their bright future. And to get qualitative education pre-planning is necessary.

ii) The habit of reading interest must be acquired to prosper their study.
iii) For taking notes, short notes and thinking over it the students should read more and more exhaustive and intensive.

iv) To gain fundamental knowledge students should not delimit their book reading to the extent of his mother tongue.

v) Good books are available in Hindi and English language along with enriched literature, those should be internalized to understand references by the student.

vi) Television or use of media should not be looked upon from just entertainment point of view. Some good educational programmes are transmitted through some of their educational T.V., those must be appreciated by student by watching it.

"If you read you can live" according to these slogan should be thought upon "Reading make a full man". Reading must be vast and multi dimensional, this must be concentrated upon.

**Recommendations for colleges:**

1) College authorities in every college must give more importance and concentrate towards getting their libraries enriched with different reference books, Encyclopaedias, Spiritual books, different published literature etc and in ample proportion.

2) Maintainance of News Paper, periodicals, magazines, Yearly's, Educational, sports, general knowledge based etc and their

3) Study rooms as well as provision of reading rooms and should be made available for needful students according to their needs.
4) Every library should have access with Internet facility and students should be motivated to operate it instead of other manual operations done through catalogue system.

5) Library should be fully established and well flourished with maximum of facilities for teachers so as they will be automatically attracted towards library and they should be oriented and given funds and teachers must be motivated for developing personal library, Provision of funds to develop their personal library.

**Recommendations for University:**

1) While framing the syllabus stress should be given on the addition of spiritual based contents and contents based on the changing situations of the society and its usefulness on personal level as in the favour of the society.

2) In syllabus every subject content should be followed with list of renowned authors reference books.

3) University should concentrate on the increase of knowledge society and not only exam oriented and rote learning students should emphasize and organize for some schemes which may aim at building the student to be update in knowledge so that he may compete in the competitive exams also.

4) There is always change of relation and change in content therefore knowledge must be update with facilities available “Once you gain knowledge you are knowledgeable” this notion is wrong because knowledge is fast change and transforming, hence you should receive it from life itself and so curriculum should be updated atleast five years