Appendix - A

Reading Interest Inventory

1). Friends' habit/interest in reading gives motivation for reading
2). Introduction to books motivate for reading
3). Sufficient books should be made available in the library for creating interest in reading
4). Librarian's co-operation creates interest in reading
5). Reading interest depends on the content literature of books
6). Teachers' motivation can create interest in reading
7). Parents should provide reading materials and the favorable atmosphere for creating reading interest amongst their wards
8). Books fair and exhibition holds important place in creating interest in reading
9). Library atmosphere in schools facilitate interest in reading
10). Library atmosphere in the colleges motivates in reading
11). Reading is influenced by the group in a positive way
12). Communication skill is improved by reading
13). Sound knowledge of language is essential for a good reader
14). If continuity is kept in reading one can tackle any subject very confidently
15). Personality development is possible with the help of reading
16). A good academic achievement can be achieved with the help of reading
17(A). Following personal things effect on reading - Physical attitude
17(B). Following personal things effect on reading – Mental attitude
17(C). Following personal things effect on reading - Intelligence
17(D). Following personal things effect on reading - Experience
17(E). Following personal things effect on reading – All of the above
18). The process of reading occurs through perception
19). Reading is a thinking process
20). Reading is an interpretative process
21). Reading is a conceptual process
22). World around us can be known by regular reading
23). Knowledge is gained through reading
24). Insight can be developed through reading
25). Development of self conscious is done through reading
26). Time is wasted because of extensive reading
27). Reading of reference books create interest in reading
28). Imagination power is increased by reading
29). Meaning of pointed words are not understood by reading
30). Vocabulary is increased through reading
31). Communication can be made impressive through reading
32). New knowledge can be co-ordinated with old one through reading
33). Current affairs can be known through reading
34). Family atmosphere and socio-economic status affect on reading
35). Parents least interest in reading leads to a negative effect on their wards
36). There is no better way than reading for utilizing leisure time
37). If a book needed by any person is made available, it creates interest in reading

38). The parents who promotes more for their wards reading, his interest increases

39). Every student and wards if given opportunity for the selection of books it will be helpful in creating interest in reading

40). There is no need of guidance to acquire /create interest in reading

41). Reading skills should be developed of an average student to help him in studies

42(A). Normally following range of extensive reading creates in reading - Regular

42(B). Normally following range of extensive reading creates in reading - Sometimes

42(C). Normally following range of extensive reading creates in reading - NEVER

43). Reading is the activity which gives one happiness

44). If the teachers make use of new trends in teaching students will be able to know the source from where it can be made available

45). If different project are implemented based on reading then it will be helpful in creating interest in reading

46). One can speak fluently because of reading

47). Writing can be improved because of reading habit

48). Regular reading by student will turn into a good reader

49). Thinking level is increased because of reading
50). Good collection of books is possible because of regularity in reading
51). Reading is one of the factors for the development of personality
52). The company of books is the best company.
53). Learning takes place properly if there is a habit of reading
54). The first step of learning is reading
55). Social values can be inculcated because of recreational reading
56). Reading doesn't promote qualities for personality development
57). Reading interest can be created if reading period is allotted in the Time-Table
58). Reading increases the knowledge of the learner.
59). Love for books can be created
60). We can get books at reasonable rate in book fair
61). New books can be purchased at reasonable rate in book fair
62). Rare books can be purchased/made available
63). Can buy books/purchase books of books is possible
64). Daily extensive reading creates adverse effect on studies
65). Daily extensive reading creates bad effect on students academic achievements
66). Reading is important to improve our future prospects
67). Reading is helpful for increasing thinking level
68). While reading hard/new words & sentences should be skipped.
69). Every point is clearly understood if one reads it carefully
70). Educational development in influenced by reading autobiographies of famous personalities.
71). Reading leads to success in the selected field.
72). There should be no time binding for reading
73). Reading should be done at certain time
74). Literature should be collected to increase interest in reading
75). Reading is not disturbed if the place of reading is appropriate
76). The atmosphere of reading place motivates for reading
77). Library should be well established to create interest in reading
78). Reading can be interest can be developed through newspaper
79). Television effects on the habit of reading
80). Reading is a good source of entertainment
81). Reading habit is a good entertainer than any other entertainer
82). Habit of reading doesn't make easy writing of answer in exam
83). Poetries and literature can be developed through reading
84). Apart from work and studies we should take out time for reading
85). Books for reading should be made available in the library
86). Reading interest cannot increased because counseling
87). Teacher's plays important role in creating Reading interest right from school
88). We can very easily express our self because of reading interest
89). Due to reading habit any persons can be identified very well
90). For reading there should be language binding.
91). Reading up of English material/literature develops command on foreign language
92). Getting diverted from reading leads to diversion from studies.
93). I get happiness when I read
94). Reading habit is essential to achieve success in any competitive exam
95). Reference books read on Internet are more informative.
Appendix - B
Questionnaire

1) What hobbies do you have?
2) What type of reading do you do most of the leisure time?
3) Since which class you started reading?
4) Which is your reading place?
5) If you are reading in leisure time, what type of reading do you do?
6) Which language do you prefer for reading books most of the time?
7) Are you a member of library?
8) If yes, of which library?
9) If you are not member of library from where you get the books?
10) To increase your interest in reading, who guides you?
11) What is your opinion regarding reading?
12) Who is the good reading according to you?
13) Are studies effects because of extra reading?
14) To increase the reading interest whom do you think from following should help you?
15) To get happiness while reading what kind of reading will you do?
## Appendix - c

### College List

<table>
<thead>
<tr>
<th>No.</th>
<th>District</th>
<th>Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Aurangabad</td>
<td>Milind college of Arts. Aurangabad.</td>
</tr>
<tr>
<td>3.</td>
<td>Aurangabad</td>
<td>Yeshwantrao chavan college of arts, com. Sillod. A. bad</td>
</tr>
<tr>
<td>4.</td>
<td>Aurangabad</td>
<td>Vinayakrao patil arts, sci and commerce college, Vaijapur.</td>
</tr>
<tr>
<td>5.</td>
<td>Jalna</td>
<td>Matsyodhari college of arts, science and Commerce, Jalna</td>
</tr>
<tr>
<td>7.</td>
<td>Jalna</td>
<td>M.S.S arts, sci and commerce, Ambad</td>
</tr>
</tbody>
</table>


12. Osmanabad Venkatrao mahajan arts, sci Mahavidyalaya, Osmanabad.


Total: