PREFACE

This thesis is fulfilling the objective to study the impact of Adjustment and Emotional Intelligence and their dimensions and demographic variables, Gender and Type of school on the Decision Making of Higher Secondary School principals. A simplified and systematic approach has been made to understand the impact of adjustment and its dimensions namely Academic and General Environment Adjustment, Socio-Psycho Physical Adjustment, Professional Relationship Adjustment, Personal Life Adjustment and Financial and Job Satisfaction Adjustment and Emotional Intelligence and its dimensions namely Intra-Personal Awareness Emotional Intelligence, Professional Orientation Emotional Intelligence, Intra-Personal Management Emotional Intelligence and Inter-Personal Management Emotional Intelligence respectively, on the Decision Making of principals.

- Special heed has been taken to develop the subject gradually and to ensure that all the terms and concepts are coherently explained, analyzed, interpreted and discussed properly.
- Scientific technique of sampling for data collection and for computation of data has been adopted by using SPSS 16.0 for computation.
- Efforts have been made in searching and selecting the current research studies using all sources, covering wider areas for references to substantiate the findings.
- The findings of this study will facilitate the school administrators, policy makers, training agencies and principals to use the field of Adjustment and Emotional Intelligence, so that they can improve
their proficiency in various fields and enhance the performance of the institution in which they work. Training agencies may also get facilitated in organizing programmes for improving administrative skills among principals including the decision making ability by creating job security and satisfaction to the principals for their better performance.

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