ENHANCING THE WORD POWER OF ENGINEERING COLLEGE STUDENTS

DIAGNOSTIC TEST

NAME:
CLASS:
POLYTECHNIC COLLEGE:
DAY:
DATE:
GENDER: (√ mark) MALE ☐ FEMALE ☐
AGE:

- How do you rate your score of vocabulary? (√ mark)
  Worse ☐ Bad ☐ Fair ☐ Good ☐ Excellent ☐

- How many words of technical English do you think you know? (√ mark)
  100 to 500 ☐ 501 to 1000 ☐
  1001 to 3000 ☐ 3001 to 5000 ☐

- Do you think you know many technical words in English? (√ mark)
  Yes ☐ No ☐

- Are you able to use the ‘right words at the right place’ in the process of communication? (√ mark)
  Yes ☐ No ☐
### Questionnaire

**Q1. (A) Match the words in list (a) with their synonyms (words having nearly same meaning) in list (b).**

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tasty</td>
<td>Credible</td>
</tr>
<tr>
<td>2. Believable</td>
<td>Delicious</td>
</tr>
<tr>
<td>3. Teach</td>
<td>Force</td>
</tr>
<tr>
<td>4. Compel</td>
<td>Expensive</td>
</tr>
<tr>
<td>5. Costly</td>
<td>Instruct</td>
</tr>
</tbody>
</table>

**Q1. (B) Match the words in list (a) with their antonyms (words having nearly the opposite meaning) in list (b).**

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Failure</td>
<td>Slow</td>
</tr>
<tr>
<td>2. Wisdom</td>
<td>Success</td>
</tr>
<tr>
<td>3. Quick</td>
<td>Foolishness</td>
</tr>
<tr>
<td>4. Definite</td>
<td>Unlucky</td>
</tr>
<tr>
<td>5. Fortunate</td>
<td>Uncertain</td>
</tr>
</tbody>
</table>

**Q2. (A) Give a new word for each beginning with the prefix given below.**

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Un-</td>
<td>__________________________</td>
</tr>
<tr>
<td>2. Non-</td>
<td>__________________________</td>
</tr>
<tr>
<td>3. Mis-</td>
<td>__________________________</td>
</tr>
<tr>
<td>4. Co-</td>
<td>__________________________</td>
</tr>
<tr>
<td>5. Dis-</td>
<td>__________________________</td>
</tr>
</tbody>
</table>
Q2. (B) Form a word with each of the Suffixes given below.  

1. –ment __________________________
2. –ly __________________________
3. –age ___________________________
4. –ful ___________________________
5. –ship __________________________

Q3. (A) Choose the correct Collocation (√ mark)  

05

1. Rita is a first-class designer as she has a good eye/nose/hand for detail.

2. There is just a thin/slim/skinny chance that Mary might pop in today.

3. Please! I am trying to work here. Don’t lose/waste/break my time with stupid questions.

4. Our neighbor is a very hard/strong/heavy smoker as he smokes 2 packets of cigarettes.

5. He is an economist who believes in the advantage of healthy/rich/fertile competition.

Q3. (B) Fill in the blanks by selecting the appropriate word from the brackets.  

05

1. I always__________ good advice. (accept, expect)

2. Mumbai is an __________city . (Industrial, industrious)

3. We make bread out of ________ .(floor, flour)

4. A traveller should maintain a ________ to record his experiences. (diary, dairy)
5. I need someone to give me some _______(advice, advise)

Q4.(A) Tick (√ mark) the right meaning of the underline words in the following context.

05
1. Although Alex usually looks unkempt, he had a very neat appearance at his job interview.
   a. orderly
   b. handsome
   c. messy
   d. dirty

2. The newlyweds agreed to be very frugal in their shopping because they wanted to save enough money to buy a house.
   a. economical
   b. wasteful
   c. interested
   d. expensive

3. The food available in our canteen is not good for eating,
   a. kind
   b. skillful
   c. safe
   d. helpful

4. The coach takes every opportunity to censure his players, yet he ignores every opportunity to praise them.
   a. approve of
   b. criticize
   c. choose
d. appreciate

5. It is a **small** matter not worth mentioning.

a. soft
b. not large in size
c. unimportant
d. young

Q.4 (B) Replace the word underlined with a suitable similar word in English from the words given below the paragraph.

Dear Mohan,

Goa is a **nice** place. The weather was **nice**. I enjoyed meeting your parents. They are **nice** people. Your sister took me to the garden of your house, where we saw **nice** flower all over. We could see a **nice** sea from your house.

It was really **nice** spending time with your family in Goa.

(good, superb, cordial, wonderful, beautiful, pleasant)

Dear Mohan,

Goa is ..........place. The weather was .......... I enjoyed meeting your parents. They are ..........people. Your sister took me to the garden of your house, where we saw ..........flower all over. We could see a ..........sea view from your house.

It was really .......... spending time with your family in Goa.

**SCORE SHEET**

<table>
<thead>
<tr>
<th></th>
<th>1 A</th>
<th>1 B</th>
<th>2 A</th>
<th>2 B</th>
<th>3 A</th>
<th>3 B</th>
<th>4 A</th>
<th>4 B</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>SCORE</td>
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<tr>
<td>PERCENTAGE</td>
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<td></td>
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  Yes    No

• Are you able to use the ‘right words at the right place’ in the process of communication? (√ mark)
  Yes    No
Questionnaire

Q1. (A) Match the words in list (a) with their synonyms (words having nearly the same meaning) in list (b). 05

(a)                                (b)
1. GladMill
2. PermitSilent
3. Factory
4. QuiteAnnually
5. Yearly Allow

Q1. (B) Match the words in list (a) with their antonyms (words having nearly the opposite meaning) in list (b). 05

(a)                                (b)
1. Harmless
2. Wide
3. Compulsory
4. Similar
5. Brave

Q2. (A) Form a word with each of the prefixes given below. 05

1  Inter-
2  Multi-
3  Dis-
4  Un-
5  Mis-

Q2. (B) Form a word with each of the Suffixes given below. 05

1  –able

207
Q3. (A) Choose the correct Collocation (√ mark)  05

1. The police Inspector dealt/handled/honoured our complaint very efficiently.

2. Mangesh kicked up a terrible fuss/foot/fever about the service we received.

3. The service at the restaurant did not run/come/do up to standard.

4. The Principal of our college believes in the advantages of healthy/rich/fertile competition.

5. Rahul’s constant whistling is riding/getting/driving me crazy.

Q3. (B) Fill in the blanks by selecting the appropriate word from the brackets.  05

1. Flag hoisting at school was done by the school …………… (principal, principle)

2. Please …………… me the spreadsheet by the end of the day. (mail, male)

3. The sun …………… in the east.(rises, raise)

4. A traveller should maintain a……………. to record his experiences.(timetable, notebook)

5. The doctor ________ me to take complete rest.(advised, advised)
Q4.(A) Tick (√ mark) the right meaning of the underlined words in the following context.

1. Suchin Tendulkar’s diligent efforts brought him great success.
   a. lucky
   b. constant
   c. lazy
   d. slow

2. Mohit changed his statements so many times that entire his message became ambiguous.
   a. clear
   b. impressive
   c. unclear
   d. better

3. The stingy old lady, despite being rich, never spent a penny on his own well being.
   a. miser
   b. generous
   c. careful
   d. narrow minded

4. The coach takes every opportunity to criticize his players, yet he ignores every opportunity to appreciate them.
   a. approve of
   b. censure
   c. choose
   d. appreciate

5. This is an unimportant matter which is not worth mentioning.
   a. soft
   b. not large in size
c. small

d. young

Q.4 (B) Replace the words underlined with a suitable similar word in English from the words given below the paragraph.

The journalist Mrs. Sharma is happy to meet Mr. Sengupta, who is a famous writer. Mrs. Sharma finds him happy for his achievements in his writing career. In his writing mostly he writes about happy characters. He believes that happy characters bring lots of positive and happy change in the society.

( lively, satisfied, glad, cheerful, pleasant)

The journalist Mrs. Sharma is ...............to meet Mr. Sengupta, who is a famous writer. Mrs. Sharma finds him ................ for his achievements in his writing career. In his writing mostly he writes about ............... characters. He believes that ............... characters bring lots of positive and ................ change in the society.

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