CHAPTER-IV

ANALYSIS OF DATA

4.1 Biography of Vaishali Phadtare:

4.1.1 Childhood Information:

Vaishali was born at Badoda, Gujrat on 11th Jun 1972, to parents Mr. Khaserao S. Phadtare and Mrs. Nirmala K. Phadtare. She has a younger sister Parul. Vaishali was affectionately called Vaishu. ‘Vaishali’ was a very popular name those days. There were many girls by that name in her school. Since her childhood, she was keen sportsperson. She used to play all outdoor games, Cricket, kite flying, Surparambya, Lingorchya, Atyapatya, even marble with her sibling. She used to be leading in sports. She used to get scolding from her mother for not studying and still she used to come first among her siblings.

4.1.2 Family Background:

Mr. Khaserao S. Phadtare earlier used to stay pumping station, Gangapur Road, Nashik. He was B.A. and was working as a farmer, manager in New India Assurance Company Ltd. Vaishali’s mother had studied graduation. She had a teacher. Vaishali had her grandparents Mrs. Parvati and Mr. Shankarrao Phadtare was very nice and she was always with when she was three years. She recalls her grandpa taking her out every morning when she was small. When taken to a temple, she recalls feeding fodder to a cow there.
FIGURE 4.1 Vaishali Phadtare with her family members. From left Mr. Khaserao S. Phadtare, Vaishali Phadtare, Parvati Phadtare and Mrs. Nirmala K. Phadtare, Parul Phadtare.
4.1.3 Educational Background:

Vaishali completed her primary education in ‘Nirmala convent High School’, Nashik. She did her secondary school in Nirmala convent High School and finally completed her Xth in 1985, and intermediate from BYK Colleg of commerce nashik, then completed graduation from open university nashik. Vaishali started playing cricket, kabbadi, Basketball, Athletics and even represented her school. She loved Drawing and Craft for the same time. Vaishali, during her childhood was a naughty girl. At the same time she used to participate in all games and she was a clever girl. She used to stand among first four every year. She liked Biography, as she was required to memories of writers, scientist and Athletes, etc. Due to her such qualities, she was appointed as a class monitor by her teacher. Vaishali loved reading, Biography of sports personalities, coaches and watching live sports EPL, Tennis, World cup football, cricket and Olympic games, discovery and national geography. She read many story books, novels etc. to include ‘PLAYING IT MY WAY’.

It was in 1984 that Vaishali sought admission for the VIth, in the Nirmala convent school. The reason being that the school was renowned for sports. She also joined Mitra vihar club for her pelpetation problem. She had Maj. (Mrs.) Parbat sir as her instructor. She used to compel all girls to participate in every activity and sports. Vaishali would appreciate such compulsions since it used to give her the feeling of someone guiding her and getting everything done from her. She developed fine-tuning with the instructor. Vaishali was fond of Volleyball so, she followed instructions of her coach.

4.1.4 Entering the arena of Volleyball:

During school days, Vaishali in the class of VIth vaishali used playing all ball games. She developed liking for Volleyball by sheer coincidence. While Vaishali was in VIth she started playing volleyball. Her parents Jadhav sir and Parbat sir supported
her at the beginning of career. Vaishali earned a Gold medal in the competition and since then she developed liking for Volleyball.

Due to this Gold medal, she came into limelight. She was felicitated in school and her photograph was published in newspaper. She wanted to continue as a hobby but she had no rifle of her own. She continued with her practice. Her first coach Mr. Jadhav Sir encouraged her. Their training helped her gain success in Volleyball. Still she used to participate for two hours each in the morning and in the evening sessions.

The turning point in her volleyball carrier was that whence went for the junior Indian camp for the first time. She saw all the star players of the 1986 batch who won the bronze medal and inspired vaishali a lot.

After that when she was in 10th standard she played for Indian team at the age of 15–16 years and she developed liking for volleyball.

Mr. D. R. Jadhav is her personal coach from childhood to personal her senior setter Jayanti Vishwanathan also influenced vaishali for her best performance which them Russian coaching and Cuban coach also gave coaching to her vaishali liked to play cricket also but had not get the coaching so she continued playing v. b. vaishali participated in Indian team under the guidance of Mr. Jadhav sir.

He encouraged her and helped her to gain success in volleyball.

The coaching of Jadhav sir encouraged her for making a carrier in volleyball to be a player of international level was not so easy but she decided to continues her practices she used to participate for four hour morning and evening sessions.
Figure 4.2. Vaishali Phadtare with her team SAF games 1993 winning Movement
4.1.5 Training Methodology:

• Mental Training:

Yoga helps tremendously in mental training. This is quite important before a tournament. Volleyball being as team game, the competitor has to be the team work. Players need positive thinking, concentration and recalling good performance.

• Competition Preparation:

On the day competition vaishali remembers the movements when she won previous competitions and then she takes some special exercises. The state both mental and physical matter a lot on the day of competition. After the event is over, it is analysed irrespective of your performance, as you learn something or the other from every competition. You note in your diary the sequence of events, the discussion you had with the coach, hi8 suggestions, and planning for the next event or tournament- says Vaishali.

You should not take it to heart if you don’t earn a medal. In Volleyball you must see whether you have improved your performance. If you have given your best and still you do not get a medal, you should still be satisfied. May be your competitor has performed better. One develops that maturity at that level and stage.

• Physical Training:

During the 1993 National games when she saw other players concentrating on their physical fitness, Vaishali realised its importance. She started jogging, free hand exercise, stretching and different types of training. she received guidance from her coach Shri. Jadhav sir. She attributes her achievements to her coach jadhav sir since he arranged for all equipment for her and even helped her problems. He even used to give the information about the game and other players.
• Diet:

Vaishali is a pure-vegetarian. Due to competitions, she is ten required to stay in camps, where there is no choice for veg food. Breakfast mainly consists of carbohydrates and proteins. Fruits are included in breakfast. Lunch is taken light to facilitate proper practice. Lunch includes sandwiches and Pulao. Dinner is normal. Vaishali is a pure-veg from childhood. Since Phadtare family allows non-veg meals, she was not required to change her pure-veg diet.

4.1.6 Inspiration:

The senior setter Jayanti Vishwanathan has influenced vaishali. vaishali and jayanti played same position. She motivated vaishali. She felt that she too must represent her country. Vaishali used to keep herself awake all through the night and watch Olympic events on Television. she used to watch many mens matches so Dalel singh, Sukhpal singh, Jayanti are her idols in volleyball game.

4.1.7 Supports:

Vaishali used to practice with a lot of players Suraj Thakur, Rajendra Shinde, Hanuman Waghchowre, Gaikwad Brothers, Rajendra Jagtap, Vijay Deole, Pramod Deole, Jatedri Jolly, Neerda Kalu, Madhuri Patil (All In Nashik). Vaishali has used to follow the techniques of these all players to improve her performances. support of her guide helped her to win. she is very sharp and perfect.
Figure 4.3 Vaishali Phadtare on the ground
Family:

Vaishali’s regular practice schedule did not create any tension on the members of the family. Her parents did not create any hurdles in her practice. She had maintained a balance between her sport and the family. She enjoyed support from her family. She had a good team in the school along with her sister.

Vaishali feels that the credit of her bright success goes to members of her family, her parents, brother in-law, and her sister. Vaishali is required to stay away from home for almost the full year due to coaching camp and competitions. However, neither her parents objected to it. They used to go to see her off or receive at railway station or airport. Her family members actively arrange felicitations, parties when she wins medals. She receives support from her relatives, friends, teachers and other segments from society as well.

• Friends:

All the persons whom Vaishali would remembers for her life are those friends who accompanied her on the ground, as most of them spent more time on ground and little at home. Yogita kitkule and Nishya joseph accompanied her at practice during competition for 15-20 years. They supported one another in every happy or sorrowful event in life.

• Coach:

Vaishali has benefited from the guidance of various coaches, like Mr. D.R.Jadhav who gave the basic Volleyball skills, molded her as setter, and took her to the top at the national level. Later she was fortunate to get the guidance of Russian and Cuban coaches who guided her for the game.

Vaishali received guidance from her Coach Shri. D.R.Jadhav. She attributes her achievements to her Coach since he arranged for all types of guidance for her
and even helped her in placement for jobs. Jadhav sir motivated her every time and gave her the tricks to get the success and helped her to get this position and success. He even used to go places in search of sponsors and could arrange for them.

• **Government:**

The Government did not extend any support, as they did not know much about this game. It took considerable time to receive any help and co-operation from them.

At times, there used to be clashes with the sports authorities. This sport was required to be explained to them. However, the Govt. had to take cognizance of the sport as the press, TV channels gave publicity to the achievements, and the medals won. The authorities started responding to the needs. However, Vaishali and her supporters had to strain themselves untiringly for several years. The present day situation is the difficult of dedicated, conscious efforts and pains taken by Vaishali and her other co-sportsperson. Today’s young sportsperson are deriving benefits from the same.

• **Volleyball Association:**

Vaishali values the Indian Railway and the National Association of Volleyball a great deal. Both the associations helped Vaishali from time to time. Vaishali was the good international competitor from India at that time. Hence, she received adequate help like organising training camps, appointment of a coach, ammunition- even importing it if required and so on. As a result, of this we see so many players in our country like Priyanka khedkar, Aleena Zacharias, Babita kacheri, Snisha k.s..
Figure 4.4 Vaishali Phadtare During Training session during Indian Coaching Camps.
appointment of a coach, ammunition- even importing it if required and so on. As a result, of this we see so many players in our country like Priyanka khedkar,Aleena Zacharias, Babita kacheri, Snisha k.s..

• Media:

Various factions of the society to came for help like the media. Achieving good results after hard practice is not good enough; your achievement should reach the people. The game and the sportsperson get popularity and recognition from people only then start getting sponsors for meeting expenditure. You get recognition and publicity for your medals through press too. That motivates you further.

• Society:

When organisation helps you, they bear the expenditure for competition. However, you do not get any salary, allowances, incentives etc. You have to take up a job to maintain yourself and your family. For other games, like cricket, the players get annual package as per their class. There is no restriction on the number of matches they play. The competitor has to maintain a good financial state to support expenditure on traveling, equipment, ammunition etc. or he has to accept a job from the sports quota.

Nobody posed her a question — ‘though being a girl, how do you stay away from home for such a long and participate in a sport like this!’ She always receives motivation, promotion from her teachers and society as a whole.

4.1.8 Economical Background:

Vaishali’s parents extended financial help, but they were not required to take loan. Had such a situation arisen, Vaishali would not have allowed that to happen. Hence, Vaishali decided to take help from sponsors. She even took a job for sometime at e.g. ONGC, RCF, Mahindra and mahindra etc.
Vaishali also received some funds from Govt. scholarship; scheme to meet the training expenditure. She served as chief office supretendent in the central railway Pune division. Chief office supretendent in central railway as well from sports quota. She used to represent these organizations in various competitions.

She did not aspire to earn financial benefits from sports. Even after taking part in this sport for so many years, she has not amassed wealth as the cricketers do. All that she has is a house of her own.

4.1.9 Personal Information:

Vaishali likes to read and listen to music during spare time. Vaishali’s mother being a good teacher herself, the environment at home was supporting for sports. Vaishali too developed liking for drawing and craft. She immensely likes Marathi songs especially the ‘Bhavgeets’. Light colour is her favourite colour. She likes varanbhat and ghee. Her favorite ice cream is tender coconut. Her favourite writer sachin tendulkar ‘Playing it my way’. She has read most of the books written by him. Her favourite film is ‘Jo jeeta wahi sikhander’. She likes almost all games. She loves watching track events from athletics. Due to her tight schedule, she cannot play other games but watches them on TV.

4.1.10 Cultural Liking:

Vaishali has full faith in God. They have a pious atmosphere at home. Every day prayers are held. Vaishali goes to bed only after reading scriptures. All religious festivals like Ganesh festival are celebrated with gaiety and fervour. Whenever at home, she loves taking part in such festivals. She likes to be in the company of relatives for various festivals and occasions.
Figure 4.5 Vaishali Phadtare Shree Shiv Chattrapati Award.
4.1.11 Achievements:

- Recipient the prestigious shiv chatrapati state sports award for the year 1992-1993.
- She playing International continuous 14 years.
- First Indian player Since 1988 On Wards Playing Senior National Championship Continuously (22 Years). Hold The National Record in Men and women section.
- She won six medals in various international tournament (SAF Games and Central Asian Zone Championship).
- She was Captain of India 4 times in international tournament.
- She won 5 gold medal and one silver medal in international tournament.
- She won 14 times gold medal in senior national tournament.
- She won 2 times Silvr medal and 1 time Bronz medal in senior national tournament.
- She won 7 times gold and 1 time silver medal in Federation cup, and six times got Best Setter award.
- She played National league championship 10 times. In this tournament she won 5 times Gold, 2 times Bronze medal, and Received Best Setter and Best Player Award Three times.
- She playing 61 times national tournaments in various groups.
- She played 5 national games, two of them had god silver medals, two had god bronze medals. From these five games she was the captain of that teams which played the games at Andhra Pradesh and Maharashtra.
### 4.1.12 PARTICIPATION AT VARIOUS VOLLEYBALL COMPETITIONS.

**TABLE 4.1**

<table>
<thead>
<tr>
<th>Name of the competition</th>
<th>Location</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th Princess Cup 2006 (Captain of India)</td>
<td>Bangkok Thailand</td>
<td>------</td>
</tr>
<tr>
<td>10th SAF Games 2006 (Captain of India)</td>
<td>Srilanka</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>11th Senior Asian Championship 2005 (Captain of India)</td>
<td>Taicang (China)</td>
<td>------</td>
</tr>
<tr>
<td>10th Princess Cup 2000</td>
<td>Sisaket (Thailand)</td>
<td>------</td>
</tr>
<tr>
<td>8th SAF Games 1999 (South Asian Federation)</td>
<td>Katmandu (Nepal)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>9th Princess Cup 1999</td>
<td>Yala (Thailand)</td>
<td>------</td>
</tr>
<tr>
<td>1st Central Asian Zone Championship</td>
<td>Colombo (Sri Lanka)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>7th SAF Games 1995 (South Asian Federation) (Captain of India)</td>
<td>Madras (India)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>Indo – Thai Culture Exchange Program</td>
<td>Thailand</td>
<td>-----</td>
</tr>
<tr>
<td>6th SAF Games 1993 (South Asian Federation)</td>
<td>Dhaka (Bangladesh)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>5th SAF Games 1991 (South Asian Federation)</td>
<td>Colombo (Sri Lanka)</td>
<td>Silver Medal</td>
</tr>
<tr>
<td>Senior Asian Volleyball Championship</td>
<td>Bangkok (Thailand)</td>
<td>-----</td>
</tr>
<tr>
<td>5th Junior Asian Volleyball Championship</td>
<td>Chiang Mai (Thailand)</td>
<td>-----</td>
</tr>
<tr>
<td>Indo – Syria Culture Exchange Program</td>
<td>(Syria)</td>
<td>----</td>
</tr>
</tbody>
</table>
Figure 4.6 Vaishali Phadtare with her coaches Mr. Devidas Jadhav, Ramannarao, Friends and Students.
### TABLE 4.2

**Vaishali Phadtre Performance in National championships**

<table>
<thead>
<tr>
<th>Name of the competition</th>
<th>Location</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>57th Senior National Championship 2008 – 2009</td>
<td>Visakhapatnam (Andhra Pradesh)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>56th Senior National Championship 2007 – 2008</td>
<td>Jaipur (Rajasthan)</td>
<td>Silver Medal</td>
</tr>
<tr>
<td>55th Senior National Championship 2006 – 2007</td>
<td>Raipur (Chhattisgarh)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>54th Senior National Championship 2005 – 2006</td>
<td>Pune (Maharashtra)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>53rd Senior National Championship 2004 – 2005 Surapet,</td>
<td>Chennai (Tamilnadu)</td>
<td>Silver Medal</td>
</tr>
<tr>
<td>52nd Senior National Championship 2003 – 2004</td>
<td>Davangiri (Karnataka)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>51st Senior National Championship 2002 – 2003</td>
<td>Choutala (Haryana)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>50th Senior National Championship 2001 – 2002</td>
<td>Raipur (Chhattisgarh)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>49th Senior National Championship 2000 – 2001</td>
<td>Calicut (Kerala)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>48th Senior National Championship 1999 – 2000</td>
<td>Salem (Tamilnadu)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>47th Senior National Championship 1998 – 1999</td>
<td>Chinsura (West Bengal)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>46th Senior National Championship 1997 – 1998</td>
<td>Visakhapatnam (Andhra Pradesh)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>45th Senior National Championship 1996 – 1997</td>
<td>Calcutta (West Bengal)</td>
<td>Gold Medal</td>
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Figure 4.7 Vaishali Phadtare with her team winner National Games 1997 Silver Medal.
<table>
<thead>
<tr>
<th>Name of the competition</th>
<th>Location</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>42nd Senior National Championship 1993 – 1994</td>
<td>Hyderabad (Andra Pradesh)</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>41st Senior National Championship 1992-1993</td>
<td>Calcutta (West Bengal)</td>
<td>Participation</td>
</tr>
<tr>
<td>40th Senior National Championship 1991-1992</td>
<td>Calicut (Kerela)</td>
<td>Bronze Medal</td>
</tr>
<tr>
<td>39th Senior National Championship 1990-1991</td>
<td>Bombay (Maharashtra)</td>
<td>Participation</td>
</tr>
<tr>
<td>38th Senior National Championship 1989-1990</td>
<td>Gawahati (Assam)</td>
<td>Participation</td>
</tr>
<tr>
<td>37th Senior National Championship 1988-1989</td>
<td>Hissar (Hariyana)</td>
<td>Participation</td>
</tr>
</tbody>
</table>
**TABLE 4.3**  
**Vaishali Phadtre Performance in Federation Cup**

<table>
<thead>
<tr>
<th>Name of the competition</th>
<th>Year</th>
<th>Location</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>25(^{th}) Federation Cup</td>
<td>2003</td>
<td>Triprayar</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>24(^{th}) Federation Cup</td>
<td>2002</td>
<td>Payannur</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>20(^{th}) Federation Cup</td>
<td></td>
<td>Chalakudi</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>19(^{th}) Federation Cup</td>
<td>1997</td>
<td>Vadagara</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>18(^{th}) Federation Cup</td>
<td>1996</td>
<td>Calicut</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>17(^{th}) Federation Cup</td>
<td>1995</td>
<td>Gokak</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>16(^{th}) Federation Cup</td>
<td>1994</td>
<td>Ludhiana</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>15(^{th}) Federation Cup</td>
<td>1993</td>
<td>Kothegudam</td>
<td>Silver Medal</td>
</tr>
</tbody>
</table>
Figure 4.8 Vaishali Phadtare with her coaches Mr. Devidas Jadhav, Shyam Sunderrao and Students.
**TABLE 4.4**

*Vaishali Phadtre Performance in National League Compition*

<table>
<thead>
<tr>
<th>Name of the league championship</th>
<th>Year</th>
<th>Location</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt; National Super League</td>
<td>2006-2007</td>
<td>Bargur</td>
<td>Bronze Medal</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt; National Super League</td>
<td>2006-2007</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>9&lt;sup&gt;th&lt;/sup&gt; National Super League</td>
<td>2005-2006</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt; National Super League</td>
<td>2004-2005</td>
<td>Hassan</td>
<td>Bronze Medal</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; National Super League</td>
<td>2003-2004</td>
<td>Chennai</td>
<td>Fourth Place</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; National League</td>
<td>2000-2001</td>
<td>Delhi</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; National Super League</td>
<td>1999-2000</td>
<td>Chennai</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; National Super League</td>
<td>1998-1999</td>
<td>Triprayar</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; National Super League</td>
<td>1997-1998</td>
<td>Patna</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; National Super League</td>
<td>1996-1997</td>
<td>Tripur</td>
<td>Gold Medal</td>
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</table>
TABLE 4.5
Vaishali phadtre Performance in Youth, Junior and School National and Indian University Compitation.

<table>
<thead>
<tr>
<th>Name of the Competition</th>
<th>Location</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth National Championship</td>
<td>Kolhapur</td>
<td>Silver Medal</td>
</tr>
<tr>
<td>West Zone V/B Championship</td>
<td>Ponda</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>XVI Junior Championship</td>
<td>Jammu</td>
<td></td>
</tr>
<tr>
<td>XV Junior National Championship</td>
<td>Tenali</td>
<td>Bronze Medal, Best Setter</td>
</tr>
<tr>
<td>XIV Junior National Championship</td>
<td>Bhubaneswar</td>
<td>Silver Medal</td>
</tr>
<tr>
<td>XIII Junior National Championship</td>
<td>Mandya</td>
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</tr>
<tr>
<td>XXXII National School Games (under 19)</td>
<td>Agra</td>
<td>Bronze Medal</td>
</tr>
<tr>
<td>VII Mini National School Games (under 14) Captain</td>
<td>Amaravati</td>
<td>Gold Medal</td>
</tr>
<tr>
<td>VI National School (under 14)</td>
<td>Guwahati</td>
<td>Gold Medal</td>
</tr>
</tbody>
</table>
Figure 4.9 Vaishali Phadtare with Indian Railway teams during 63rd Senior National Volleyball Championship.

Figure 4.10 Vaishali Phadtare During Press Conference in Philippines.
4.1.13 Journey of Volleyball career:

Vaishali has had a long eventful journey in her career. She is known the world over. She has befriended foreign sportspersons. The competitors representing India like Yogita kitkule, Nishya joseph have a strong bond of friendship with Vaishali. Since she has been representing India for so many years, she knows Indian and foreign sportspersons very well. The contact continues on internet. If foreign players visit India, they are invited for meals. The discussion on skill and technique continues, messages are exchanged. There is a healthy friendship among them. In Volleyball, you do not have a competitor as such. You, yourself are your competitor. You have to surpass your own previous performance. There is a friendly atmosphere among all Asian sportspersons. She has good friendship with Pak, Bangladeshis and Shri Lankan sportspersons Vaishali feels that even US sportspersons keep good friendly relation.

While comparing Indian sportspersons with their foreign counterparts, Vaishali feels that, Indians are mentally stronger because even if we do not have adequate facilities, we perform so well, it is only due to strong mind. Either it is taught to us or we teach ourselves that we must do well in any circumstances. Foreign sportspersons get ultramodern facilities. They get modern equipment and scientific training. Such equipment reaches them first from day one. it comes to us only when it has been sufficiently used by them. Hence, these sportspersons are more confident. Our novice’s players have an inferiority complex about the new equipment and their performance. Thus, although mentally they are strong, they lag behind technically. There is a marked difference among Indian and foreign sportspersons. A similar difference is observed among coaches too. This is relatively a new sport for us. Their coaches have been good and renowned sportspersons earlier. Vaishali feels that if our sportsperson are shaping up well on their own, they could be good coaches as well.
While the foreign coaches have emerged from being medal winners in Commonwealth, World cup and Olympic Games and are backed up with practical experience; our coaches have become coaches by reading books and undergoing courses.

4.1.14 Social background:

Vaishali is not associated with any social organisation. However, she was the first registered volunteer for the Youth Commonwealth Games held in Pune in 2008. She had offered her service to the organisation for the Volleyball event. She monitored the smooth conduct of competition, provided technical help and advice to the organising authorities and referees etc. Vaishali had a lion’s share in the successful conduct of the Volleyball event.

She gets very little time for herself due competitions and regular practice. If there are no competitions, she devotes her time for society. If there is a sports festival, important annual sports day etc., Vaishali makes it a point to be present there. She does time management for herself; as such, she can manage time for such occasions without disturbing her own schedule, by rearranging the same. It is worth learning from her for other sportspersons. She has properly managed the balance of her education, sports, family, and her position in the society all through. She has set an example as to how a lady can balance her career and family together.

There are some more players who practiced with Vaishali and brightened the name of India, they are- yogita kitkule, and Nishya joseph. As regards Chinese players, Vaishali feels that they are far

4.1.16 Professional Experience:

Women players have favorable time row. During her days, for the nationals, there used to be hardly 50 girls but now 200-250 girls are sent from Maharashtra
alone. Participation of Maharashtrian girls is almost 60-65%. Thus, Maharashtra is a leading state in the country. There are very competent girls even at junior level. Hence, in the coming two to three years, our team would be excellent says Vaishali confidently. Vaishali is ever ready to guide new players. The guidance has to be individual specific in terms of individual skills, style of smashing, blocking and smashing. Thus technique differs from individual to individual. Vaishali is happy to help and coach upcoming players.

4.1.17 Hurdles in field of Volleyball:

When Vaishali entered the field of Volleyball, she had to counter many difficulties then. People were unaware of this game. Today there are several Volleyball clubs in cities like Mumbai, Nashik, Nagpur and Pune. However, those days there was only one club at Nashik. Proper facilities too were not available on club. Old discarded ones were used. Practice ammunition too was not available. Only on the day of competition, ammunition was arranged. On all other days they had to do only outdoor practice. There was no Indoor court. The media too were not aware about this game. ‘It was only when we won some international competitions in 1991 that we slowly started getting support for the infrastructure. It took almost 17 years for us. Had we received this help earlier, we could have done much better’ — says Vaishali.

4.1.18 Opinion on Volleyball game:

Vaishali is of the opinion that a special system should be applied. We must invite good coaches for junior, sub-junior, and seniors, after the nationals are over. There is no point in calling coaches just four months before the nationals. The participants must get good equipment, facilities well in advance. The Cubens and Rashians players get this equipment and training four years prior to Olympics, till the competitions are held. We do not have such system hence we cannot win medals. This is not applicable for Volleyball alone but for all games. If the players get facilities and
coach for the last four months only, it is of no use and any expectations for the medals are futile.

Every game has a different technique and every sportsperson adopts a different technique. The coach will take care of that. However, you must also get a job from Govt. and a sponsorship to support expenditure for equipments, practice, journey etc. Vaishali regrets that these facilities are still not available to our sportsperson. Unless these systems are made applicable, we may lag behind; she desires to bring this aspect to the notice of Government.

Vaishali opines that there is nothing wrong if a sportsperson earns money, name and fame by using his name. He gets fame because of his achievements only. He/she gets recognition because of labour, success and skill. The game he represents also gets popularity from society. A sportsperson should earn, based on his performance but some of them concentrate merely on marketing and in the bargain there is a drop in their performance, this is not good. Any sportsperson must utilise the money and the encouragement to improve his performance, advise Vaishali.

4.1.19 Secret and credit of success:

The secret of success in any game is hard work and self-confidence, which helps us achieve many things. When Vaishali entered the field of Volleyball, she never thought that one day she would be a sportsman of international standard. However, as she continued her rigorous practice, she started realising that, she had talent and with hard work she would reach that level. That was the time when she selected the sport as her profession.

About Mr.Devidas Jadhav, her coach, she admires that apart from playing the parent’s role, he has been her father, mother, coach, and psychologist. He used to visit sites on Internet to seek information about Volleyball events, new techniques etc.
Jadhav sir used to consistently extend valuable help to Vaishali. He is indeed a model coach.

The success achieved by her is not her own say Vaishali; hence, it cannot be dedicated to someone. She gives credit to her parents, relatives, coach, friends and her Volleyball group. Without their help, she would have reached these heights. It was due to her fellow players that she practiced so well. So many have a share in her success.

4.1.20 Goals and objectives:

Vaishali wanted to be a coach long time back. After 2006, she finally decided to start coaching and took steps in that direction. She felt that an experience of about 29 years in Volleyball at international level could be adequate to mould the new generation of players. When there were several good players, there were no good coaches.

She felt that it was her moral responsibility to share her long experience to prepare good players for the country. Further, Vaishali likes teaching. She therefore started small camps and started her coaching career.

The response of players from these camps was encouraging. She did not know anyone of her students as they had come from all over Maharashtra. They had come for the love of the game and not due to pressure from their parents or with desire to become a good player. Vaishali admired their spirit. They had started everything from basics, they learnt it like an obedient student, and Vaishali was satisfied with it. Vaishali considers her very lucky as she commenced her coaching camp at the Deccan Gymkhana in Pune. When Vaishali started her own career, there was no coaching center available in the entire Maharashtra for girls. Today’s youngsters have all the facilities available to them which is quite satisfying for Vaishali.
Vaishali wants to start her own coaching academy. At present, she coaches only those who have reached national level. She wants to appoint assistants to train juniors. Such players would come to her as national players. It would be her goal to mould them as international players.

4.1.21 Vision:

Vaishali says-"I would keep doing this sport of Volleyball till my health permits me. I would work as a coach and would remain associated with this sport.” Vaishali genuinely feels that she should do something for the development of Volleyball. However, she is not in favour of entering politics for the promotion of the sport by taking advantage of her fame. She categorically states that she has no flair for the same and politics is not her cup of tea.

She cannot think of any field other than Volleyball.

Vaishali says- ‘You cannot force a sport on somebody, you can only stress upon importance of the game to him.’ When youngsters come in her company, she narrates how she derived happiness from the game and tries to motivate them. As a senior player, Vaishali advises other players on how to enjoy the game whenever she meets them. How they take it, it is entirely up to them.

Vaishali feels, she has still to do a lot for Volleyball and it is too early to write an autobiography. Volleyball has given her a lot and she wants to reciprocate it for the game.

4.1.22 Memorable incidents in life:

Recalling the most memorable incidence in life vaishali says when she started playing volleyball she always wanted to win a medal in the Nationals. Her dream was fulfilled when she won the federation cup for Maharashtra.
As vaishali wished to win the mdal, when she won her first senior national playing for railway. After winning the SAF game, having an injury she still played for the country. That movement she cherish a lot.

Vaishali feels like participating in all those competitions and winning them as well, especially, she desired to win the medal in the senior national. She express her gratitude for her parents, sister and coaches as she learnt so many things from them. But the best on was – whatever be your achievements in life, never cross your limits and don’t be over-confident. She never forgot their lesson.

4.1.23 Message to young generation:

She has given interviews to many channels. She gives similar message to the new generations. Work Hard, No Short cut. She writes in several newspapers and sport magazines and expresses her opinion. Vaishali prefers solitude at Volleyball, but she may not get such atmosphere everywhere. She has to compromise at places like home and in the company of friends. One has to get adapted to the environment and change oneself. This is also an important message given by Vaishali.

Vaishali would like to give a message to the young generation of sportsperson when she stepped into this field; this spot was in a bad state. Nobody knew about this sport, adequate equipment was not available, good coaches were not available. It took almost ten years to get these facilities. Still she had a confidence that someday all these facilities would be available and thereafter she would achieve something. With full determination, she made a name for herself and for her country in the International. Consequently, the sport became popular in the country. The present and the future generations too should strive for excellence. With ‘full faith and self-confidence, hard work and determination and no short cuts, one can achieve his goal in life adds Vaishali.
4.11 Personality Profile of Vaishali Phadtare

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<tr>
<th>STEN</th>
<th>FACTOR</th>
<th>LOW SCORE DESCRIPTION</th>
<th>LOW</th>
<th>AVERAGE</th>
<th>HIGH</th>
<th>HIGH DESCRIPTION</th>
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<td>1</td>
<td>Warmth (A)</td>
<td>Reserved</td>
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<td>6 7 8 9 10</td>
<td>Outgoing</td>
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<td>10</td>
<td>Reasoning (B)</td>
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<td>More Intelligent</td>
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<td>Liveliness (F)</td>
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<td>Happy Go lucky</td>
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<td>Sensitivity (I)</td>
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<td>7</td>
<td>Vigilance (M)</td>
<td>Trusting</td>
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<td>8</td>
<td>Abstractedness (M)</td>
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<td>3</td>
<td>Apprehension (O)</td>
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<td>8</td>
<td>Openness to change (Q1)</td>
<td>Conservative</td>
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<td>Experiment</td>
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<td>5</td>
<td>Self – Reliance (Q2)</td>
<td>Group – Dependent</td>
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<td>Self – Sufficient</td>
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<td>7</td>
<td>Perfectionsim (Q3)</td>
<td>Undisciplined</td>
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<td>Controlled</td>
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<td>Description of low range</td>
<td>Primary Factor</td>
<td>Description of high range</td>
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<td>Impersonal, distant, detached, reserved, cool, format Aloof (Schizothyme)</td>
<td>Warmth (A)</td>
<td>Warm, outgoing, attentive to others, kindly, easy – going, participating, likes people</td>
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<td>(Affectothymia)</td>
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<td>Concrete thinking, lower general mental capacity, less intelligent, unable to handle</td>
<td>Reasoning (B)</td>
<td>Abstract – thinking, more intelligent, bright, higher general mental capacity, fast learner</td>
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<td>abstract problem (Lower Scholastic Mental Capacity)</td>
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<td>(Higher Scholastic Mental Capacity)</td>
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<tr>
<td>Reactive emotionally, changeable, affected by feelings, emotionally less stable, easily</td>
<td>Emotional Stability</td>
<td>Emotionally Stable, adaptive mature, faces reality calmly (Higher Ego Strength)</td>
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<td>upset (Lower Ego Strength)</td>
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<td>Deferential, cooperative, avoids conflict, submissive, humble, obedient, accommodating,</td>
<td>Dominance (E)</td>
<td>Dominant, forceful, assertive aggressive, competitive, stubborn, bossy (Dominance)</td>
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<td>easily led, docile, (Submissiveness)</td>
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<td>Serious, restrained, prudent, taciturn, introspective, silent (Desurgency)</td>
<td>Liveliness (F)</td>
<td>Lively, animated, spontaneous, enthusiastic, happy go lucky, cheerful, expressive, impulsive</td>
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<td>(Surgency)</td>
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<td>Expedient, nonconforming, disregards rules, self indulgent (Low Super Ego Strength)</td>
<td>Rule Consciousness</td>
<td>Rule-conscious, dutiful, conscientious, conforming, moralistic, staid, rule bound</td>
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<tr>
<td>Shy, threat-sensitive, timid, hesitant, intimidated (Thracian)</td>
<td>Social Boldness (H)</td>
<td>Socially bold, venturesome, thick skinned, uninhibited (Permia)</td>
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<td>Utilitarian, objective, rough, unsentimental, tough minded, self reliant, no-nonsense</td>
<td>Sensitivity (I)</td>
<td>Sensitive, aesthetic, sentimental, tender minded, intuitive, refined (Premsia)</td>
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<td>(Harria)</td>
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<td>Trusting, unsuspecting, accepting, unconditional, easy (Alaxia)</td>
<td>Vigilance (L)</td>
<td>Vigilant, suspicious, skeptical, distrustful, oppositional (Protension)</td>
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<td>Grounded, practical, prosaic, solution oriented, steady, conventional (Praxernia)</td>
<td>Abstractedness (M)</td>
<td>Abstract, imaginative, absent minded, impractical, absorbed in ideas (Autil)</td>
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<td>Frothing, genuine, artless, open, guileless, naive, unpretentious, involved (Artlessness)</td>
<td>Privateers (N)</td>
<td>Private, discreet, shrewd, no disclosing, polished, worldly, astute, diplomatic (Shrewdness)</td>
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<tr>
<td>Self-Assured, unworried, complacent, secure, free of guilt, confident, self satisfied</td>
<td>Apprehension (O)</td>
<td>Apprehensive, self doubting, worried, guilt prone, insecure, worrying, self blaming (Guilt Proneness)</td>
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<td>(Untroubled)</td>
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<tr>
<td>Traditional, attached to familiar, conservative respecting traditional ideas (Group</td>
<td>Openness to change (Q1)</td>
<td>Open to change, experimental, liberal, analytical, critical, free thinking flexibility (Radicalism)</td>
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<tr>
<td>Adherence)</td>
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<td>Group-oriented, affinitive, a joiner</td>
<td>Self-Reliance</td>
<td>Self-reliant, solitary, resourceful,</td>
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<td>and follower dependent (Group Adherence)</td>
<td>(Q 2)</td>
<td>individualistic, self sufficient (Self-Sufficiency)</td>
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<td>Tolerates disorder, unexacting, flexible, undisciplined, lax, self-conflict, impulsive, careless of social rules, uncontrolled (Low integration)</td>
<td><strong>Perfectionism</strong> (Q3)</td>
<td>Perfectionist, organized, compulsive self-disciplined, socially precise, exacting will power, control, self-sentimental (High self-concept Control)</td>
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<td>Relaxed, placid, tranquil, torpid, patient, composed low drive (Low Ergic tension)</td>
<td><strong>Tension</strong> (Q 4)</td>
<td>Tense, high energy, impatient, driven, frustrated, over wrought, time driven. (High Ergic Tension)</td>
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“Low does not mean “bad”; high does not mean “good”. Again, this is not a “better or worse” kind of instrument, but is designed to identify the unique traits that make you the one-of-a-kind individual you are.

Factor A (Warmth)

Vaishali Phadtare is more interested in tasks or ideas than in people-interaction. She may like and value other people, but don’t enjoy “small talk” or superficial social interactions. She is more prone to spend longer periods of time in solitary activities and to enjoy that. She may or may not be shy, but simply don’t tend to find social interaction rewarding.

Factor B (Reasoning)

Vaishali Phadtare is mentally quick and absorbs new information rapidly and efficiently. As a result, she is often easily bored by mundane or routine tasks and often have a high need for intellectual challenge. She may often enjoy mental complexity or difficulty and may enjoy formal or academic learning contexts.

Factor C (Emotional Stability)

Vaishali Phadtare is less likely to experience wide variations in mood, and is more emotionally stable or “steady as she goes” in their emotional experience. As a result, hence is usually better able to manage stress in a positive, proactive way - to remain solution-focused under stress or to “keep their cool” in a crisis.

Factor E (Dominance)

Vaishali Phadtare enjoys being in control and value power. She is often seen as “natural leaders” by others (but may, if scores are excessive, strike others as domineering or autocratic if their control orientation is not moderated by other factors). She may use competitive terms like “mastering” a subject or “conquering” a problem; a positive correlate is tenacity and force of will. She may tend to like competition and to think of interpersonal situations in primarily competitive terms.
Factor F (Liveliness)

Measures a person’s natural exuberance or energy level. Thinking of the same factor in a different way, it provides a measure of deliberateness and caution (low scores) versus impulsivity and lack of inhibition (high scores). Vaishali Phadtare scores average on the factor. Factor G (Rule Consciousness) Measures a person’s orientation to rules, procedures, and social expectations. It is a measure of ethical and moral responsibility and dutifulness. Vaishali Phadtare is rule- or principle-governed, but also results-governed.

Factor H (Social Boldness)

Vaishali Phadtare is social initiative taker who is comfortable with such activities as networking, self-marketing, introducing themselves to others, small talk, and “schmoozing”.

Factor I (Sensitivity)

It is a complex factor that is difficult to summarize in a single phrase. It has to do with two related qualities: objectivity versus subjectivity, and tough-mindedness versus tender-mindedness. Vaishali Phadtare scores average on it.

Factor L (Vigilance)

Vaishali Phadtare is more careful, vigilant, wary, or skeptical about trusting others and is less likely to assume that others’ motivations are trustworthy or benign. She is more likely to “read between the lines” in evaluating others - which means that she is less likely to be taken in by those who have a hidden agenda, but also that they are more likely to imagine a hidden agenda when, in fact, none exists. She scores average. Moderately high scores simply mean a cautious stance that says, “I will trust those who earn my trust.”

Factor M (Abstractedness)

Vaishali Phadtare is creative, imaginative, and insightful. Often, she is abstract or theoretical in orientation (focused on ideas, not their practical
implementation). Her focus is generally strategic (the “thousand-year view”). However, in their ideophoria, they can miss or underattend to details and can lack practicality. The absent-minded professor is that of a very high M person.

**Factor N (Privateness)**

*Vaishali Phadtare* is careful and selective about self-disclosure (when, where, and with whom they share information). She is slower to open up to others and, as a result, may strike others as hard to get to know. “I respect her/le, but I really don’t know her/him” is something that others may often say about high N types.

**Factor 0 (Apprehension)**

*Vaishali Phadtare* is self-assured, self-confident, and rarely worry about themselves. She is certain of her capabilities and invest little energy in introspection of a self-evaluative sort. However, these positive traits can turn into complacency, blindness to areas of needful self-improvement, arrogance, or even denial of one’s true faults (so-called “anxiety binding”). She might profitably learn to be a bit harder on themselves.

**Factor Q1 (Openness to Change)**

*Vaishali Phadtare* may like change, respond positively to change, seek change, and want to “boldly go where no one has gone before”. She is quick to jump on the change bandwagon and tend to become bored, frustrated, or demoralized by situations that provide insufficient change.

**Factor Q2 (Self Reliance)**

*Vaishali Phadtare* likes group support and group consensus, think in terms of collaborative, team-based action, and may have a hard time acting alone or independently.

**Factor Q3 (Perfectionism)**

*Vaishali Phadtare* is more organized, systematic, methodical, goal oriented, focused on conventional achievement (including outward status markers of success.
and image), like high levels of structure, and tend to have steady work habits oriented around starting tasks promptly, working first and playing second, and taking deadlines seriously. When taken to eess, these traits may degenerate into rigidity, inflexibility, and an inability to handle the unexpected or to stop and smell the roses. She may lose efficiency as the amount of environmental structure decreases.

**Factor Q4 (Tension)**

*Vaishali Phadtare* is patient, relaxed, placid - “don’t worry, be happy”. She takes life in stride, which means less stress, but also less of a sense of internal urgency, hence less done. Low scorers are less likely to express stress in physiological ways.

**Summary of the profile in short:**

Vaishali is a caring, sympathetic person who is open to people and their feelings and seeks to be close and connected to them. She is an intelligent, abstract thinker who learns fast. With a high ego-strength, she is mature, emotionally stable and faces reality calmly. She is assertive, competitive, aggressive and bossy. She is full of energy and a fun-loving person but follows society’s accepted standards of behavior. She loves challenges, risks, faces them confidently, and loves to be centre of attention. She is emotional, and open to feelings and intuition. She is vigilant and does not trust easily sometimes being suspicious. She is open to abstract ideas and imaginations. A private person who hardly reveals about self, she is a self Satisfied self assured and a secured person. She is open for change and explores new approaches and innovative solutions. She enjoys belonging to and functioning in a group. She is goal oriented, self disciplined, organized perfectionist who is attentive to details. She is relaxed patient and composed individual.
4.3 Views of related personality

Views of Vaishali Phadtare’s Relatives:

4.3.1 Mrs. Parol (phadtare) Bansod (Sister) views about Vaishali Phadtare:

• Vaishali Phadtare’s Nature:

Mrs. Parol phadtare stated that vaishali is very peaceful and composed nature in extreme pressure situations and ability to make correct decisions at the same time. She was extremely committed, focused and patriotic sportswoman with strong moral values regarding fair competition and equal opportunity to deserving talents irrespective of their social status” she is very friendly and cooperative, health conscious and warm-hearted person. She kept her cool even under very negative circumstances. She behaves in a sober manner. She believes much in social service. Her attitude towards others is always human.

• Vaishali Phadtare’s Personality:

She stated, “Extremely committed, focused and Patriotic sportswoman with story moral values regarding fair competition and equal opportunity to deserving talents irrespective of their social status”

Every aspects of her personality serves as a light house to young professionals. He found her to be perfect example of a professional, very knowledgeable, practical woman and boldly decision maker.

She is very friendly and cooperative, health conscious and warm-hearted person. She kept her cool even under very negative circumstances. She behaves in a sober manner. She believes much in social service. Her attitude towards others is always human.

• Likes and Dislikes:

She likes to read, travel, take optimum sleep, listen to music. She dislikes Nonveg food, politics, lies and manipulation. She does not like anybody interfering during her Volleyball practice, even if it is an official person or media persons.
peaking while she is in the Volleyball lane or revising her practice mentally before and after practice or match.

• **Contribution to Volleyball game:**

  Parol opinion on above statement “absolutely Yes, She does have a lions share in promoting Volleyball especially in girls.” Parol stated more points about Vaishali Phadtare that “She has the Honesty, focus and Commitment and talent to achieve glory, it’s just a matter of time! Hope lucks back her at the right time too”

4.3.2  **Mr. Naresh Bansod (Sister in law) Views on Vaishali Phadtare:**

• **Interest in Volleyball Game:**

  Vaishali’s Sister in law highlighting on Vaishali’s personality that Vaishali is a great scholar. She is kindhearted, disciplinic and hard working type of person. She is always neat and tidy. She is always willing to try new thing and straight forward. She also possesses warm human relationship and always extended her help to needy persons. Mr. Naresh Bansod Sister in law of vaishali stated, “She is very helpful, more determine person. She do not loose her concentration. She is temperamentally little hot.”

  She also possesses warm human relationship and always extended hr help to needy persons. Mr. Naresh Bansod Sister in law of Vaishali stated, “She is very helpful, more determine person. She does not loose her concentration. She is temperamentally little hot.”

• **Guidance:**

  Mr. Naresh Bansod stated, “Her first coach Mr. Devidas Jadhav encouraged her. Their training and coaching helped her gain success in Volleyball.
4.3.3 Ms. Yogita Kitkule (Volleyball Player and Friend) views on Vaishali Phadtare:

• Role and contribution of Vaishali in Volleyball game:

Ms. Yogita Kitkule stated that “she is icon. She has made Volleyball sport in India as famous sport from 0% to 90% today” She has made Volleyball game, popular game not only in India but also in World. Her performance has made Indian players and women player in Nation believe that they can be that ‘India’s best setter’, she has opened doors for international medals, by break through of winning multiple medals”

She now coaches young player. She always helps players and even in lectures and even advices government to help getting infrastructure and equipment

• Personality of Vaishali Phadtare:

Ms. Yogita Kitkule express that she only believes in best, everywhere she only wants to win whatsoever happens. She is determined, hard working, and consistent.

Ms. Yogita Kitkule located following characteristics of Vaishali personality that her determination, willing for sacrifice, killing instinct, patience, positive thinking against any circumstances and confidence in her feeling of skills.

• Vaishali’s scholarly characteristics:

According to her, Vaishali is ideal and inspiration for every coming player of tomorrow. She has a killing instinct. She has proved consistency and persistent can make you reach top. She has sacrificed so much for this sport that she deserved to be ‘India’s Best setter’. She has proved several times that circumstances and fate cant stop you from achieving your goal. Her skills and patience can be coolest of all.

She has proved hard work cannot be defeated even against world best coaches and best financially supported players. She has proved repeatedly when there is will there is the way. Money, equipment, good coaches and facilities are not required.
4.3.4 Ms. Nishya Joseph (Volleyball Player and Friend) views on Vaishali Phadtare:

• **Role and contribution of Vaishali in Volleyball game:**

  Vaishali’s friend and Volleyball player Nishya Joseph stated, “Vaishali’s performance has motivated some players to take up Volleyball. She has a very clear line of thought and makes her opinion known even though it may not go down well with others. People listen to her when she has something to say. Her style of speaking has an impact on others. Juniors look up to her.

  She just kept doing her work in such a way that other players could not ignore her and some tried to get her guidance or some got motivated and encouraged by her. She led by example and her actions did the work. She did not interfere in others training but whenever anyone asked her something she always helped.

  Now she has conducted some courses for new and upcoming players who have benefited from her guidance.

• **Lions share of Vaishali Phadtare in the field of Volleyball game:**

  Nishya Joseph stated that” I will not say that she has a Lions share but is definitely noteworthy. After Jayanti Vishwanathan, she was the next big thing in Volleyball and brought the much-wanted attention to Volleyball. She was the first Best Setter in Volleyball; she was the first Indian player to be played 22 national continuously in Volleyball. She won many international medals during a short span of time.

• **Nature of Vaishali Phadtare:**

  She is quite religious by nature and is a bell ever and regular worshipper of god. She is also very much a family person and likes to be with family whenever she can. She is very humble and has manages to keep her composure at all times. She laughs a lot and enjoys friendly conversations.
She is much focuses, very ambitious, confident. Has a good killer instinct and not one to tolerate injustice.

**Personality of Vaishali Phadtare:**

Her humanity after all her achievements is something that all aspiring sportspersons should learn. The way she has worked hard to achieve all that she has and the way she has maintained her persona intact through all levels of her achievements is something to be duplicate.

She has also very nicely managed to evolve herself to meet all the demands that her various levels of achievement have put on her. She has natural leadership qualities and takes charge of situations easily. She had high concentration levels, killer instinct, confidence, ambition to excel and dedication to hard work.

**Likes and Dislikes:**

Vaishali likes her sport very much and looks out for ways in which she can better herself in any way. She takes her training very seriously and does not like to waste time during training. She likes pure veg food.

**Guidance:**

She has benefited from the guidance of various coaches, like Mr. Devidas Jadhav who gave the basic Volleyball skills, molded her as player, and took her to the top at the national level.

**Miss. Priyanka Ashok Khedkar (Volleyball Player and student) views on Vaishali Phadtare:**

**Role and contribution of Vaishali in Volleyball game:**

She has a vast knowledge about Volleyball. She use to find my very small mistake easily and the same way solution for it. All her thinking was always positive. The solutions were like some magic.
• Vaishali’s coaching qualities / Experience:

Priyanka Khedkar stated, “I found that use to be kind and polite to everyone who were there in that camp.” “She knew all our mistakes. She uses to maintain throughout the practice time and in a proper manner. The results were fixed as she had told our mistakes and solutions to it we were told to first check the mistakes then the rest”

It’s great and unforgettable thing from my mind. The techniques she uses to tell me, which was amazing. I have a good experience teaching under her great guidance. Her likings were that the student should always write the Volleyball diary each day, which helps us to locate our mistakes and not to repeat it.

• Personality of Vaishali Phadtare:

The qualities are, as very kind, polite, understands people, cooperative with others. She is very scheduled person and goes according to it and I have learned this from her.

4.3.6 Ms. Babita Kacheri (Volleyball Player and student) views on Vaishali Phadtare:

• Role and contribution of Vaishali in Volleyball game:

A student of Vaishali Phadtare stated, “She brought many talent players in central railway team and till now those giving very good performance to central railway team, Indian railway team and Indian team. She has a never say the attitude which is inspiring. “Now she is starting her own Volleyball academy. Even as a senior most player when one seeks advice from her, she was/is always ready to help and share her experience with junior players irrespective of the level of player. I think that is very generous of her.”

• Lions share of Vaishali Phadtare in the field of Volleyball game:

She took up Volleyball when there was not much encouragement or limelight in the game of Volleyball and excelled in it despite many adverse conditions. I think
she is an example to learn what one can do with strong willpower and positive attitude.

She is a wonderful coach to be associated with us. She herself being a top class player has a vast experience to share with all her students and she is very approachable and easy to talk to and ask any problem we face on Volleyball court.

• **Vaishali’s coaching qualities / Experience:**

  I think she is a fabulous coach with sound technical base and lots of experience. I am glad I had an opportunity to train under her. She treat every player equally and engage all players. She made us write Volleyball diary, which would help us to revisit the techniques learnt during training. Both helped immensely in tournaments.

  She take our practice daily if any mistakes is done by me while practicing she talks and shows us proper action and corrections. She fit herself, seeing volleyball videos, arrange team meeting, discuss with in team.

• **Personality of Vaishali Phadtare:**

  Babita stated she is very helping nature, she givs good advice regarding saving money also help us to deal with problems facing in life. She help down to earth, has a deep knowledge in the field of Volleyball, ready to work hard with student, very much approachable, understanding, will always guide positively. She is very friendliness, witty, talkative, inquisitive, eagerness to share knowledge, never say die attitude. She likes to discuss the matter hand at length and advise the student accordingly. She is very eager to help a player and help a player achieve his potential. She dislikes indiscipline and negligence towards Volleyball by a student.

4.3.7 Mr. Devidas Ramchandra Jadhav (Volleyball Coach, guide, and official) views on Vaishali Phadtare:

• **Role and contribution of Vaishali in Volleyball game:**

  Coach, guide and mentor of Vaishali Phadtare Mr. Devidas Jadhav commented, “In women Volleyball and there was nobody. Vaishali was the first person to reach in that position on her own hard work. Only due to her achievement,
Volleyball game was boost. Vaishali was the first women in the history to achieve top position in volleyball.” So many peoples/players come in the field of Volleyball only due to her.

• **Personality of Vaishali Phadtare:**

  She is during training and playing she always put 100% efforts, but very less eater. She is a very hard working and very sincere. In her personality, she has all qualities. She is a decision-making person. She is a great leader. She is a good listener. She is a fighter.

• **Lions share of Vaishali Phadtare in the field of Volleyball game:**

  She have lions share for Maharashtra, now Indian railway as well as Indian womens tams. During her playing carrier Maharashtra womens team always in first 4 ranking. Even Maharashtra state become federation cup winner. When she join Indian railway that team continuous winner in national championship.
TABLE 4.6

The opinions of various relatives, students, friends, and coaches on the Vaishali Phadtare as player

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Statement</th>
<th>Relatives</th>
<th>Friends and students</th>
<th>Coaches</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A</td>
<td>SA</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>1</td>
<td>Mentally strong at competition time</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>Believes in faith on teacher.</td>
<td>12</td>
<td>88</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>Always respects referees decision.</td>
<td>35</td>
<td>65</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>Always likes to help others.</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Always keeps herself physically fit for competitions.</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>Very conscious about her diet</td>
<td>63</td>
<td>37</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>Purely a professional athlete.</td>
<td>24</td>
<td>76</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8</td>
<td>Always has a family support.</td>
<td>35</td>
<td>65</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>Very hardworking athlete.</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10</td>
<td>Discuss her personal matters with friends.</td>
<td>35</td>
<td>27</td>
<td>38</td>
<td>0</td>
</tr>
<tr>
<td>11</td>
<td>She follows the rules and regulations of the game strictly.</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12</td>
<td>She tried her best to bring the progress among volleyball players.</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13</td>
<td>She enjoys her victory.</td>
<td>63</td>
<td>37</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>14</td>
<td>She works hard on her minus point.</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>15</td>
<td>Has a pleasant Manner</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>16</td>
<td>Has a vast knowledge about sports</td>
<td>30</td>
<td>70</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>17</td>
<td>Her approach to sport is most scientific.</td>
<td>10</td>
<td>90</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>18</td>
<td>Very friendly and cooperative.</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>19</td>
<td>Always motivated teammates.</td>
<td>12</td>
<td>88</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>20</td>
<td>Her Presence is inspiring</td>
<td>0</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
4.4 Opinion Rating Survey:

4.4.1 Vaishali Phadtare as a Player:

The opinions of various relatives, students, friends, and coaches on the Vaishali Phadtare as a player have been given in Table 4.6 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare was mentally strong at competition time.

Among the 7 friends and students 35% agreed, 65% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare was mentally strong at Competition time.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare was mentally strong at Competition time.

The responses of relatives, friends, students and coaches taken together points out that 15% agreed, 85 % strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali Phadtare was mentally Strong at competition time. The data pertaining to this presented in

The data pertaining to this presented in Figure 4.12
Figure No. 4.12 She is mentally Strong at competition time.
Table 4.6 indicates that out of 5 relatives 12% agreed, 88% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has faith on teacher.

Among the 7 friends and students 35% agreed, 50% strongly agreed, 15% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and student 85% either agreed or strongly agreed whereas 15% disagreed or strongly disagreed that Vaishali phadtare has faith on teacher.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, 0% strongly disagreed that. Either Table further indicates that majority of the coaches 100% agreed or strongly agreed whereas 0% either disagreed or strongly disagreed that Vaishali phadtare has faith on teacher.

The responses of relatives, friends, students and coaches taken together points out that 38% agreed, 57% strongly agreed, 05% disagreed, 0% strongly disagreed. That Vaishali phadtare has faith on teacher.

The data pertaining to this presented in Figure 4.13
Figure No. 4.13 Vaishali Phadtare has believe in faith on teacher
Table no. 4.6 indicates that out of 5 relatives 35% agreed, 65% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare always respects referees decision.

Among the 7 friends and students 78% agreed, 22% strongly agreed, 0% disagreed, and 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always respects referees decision.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always respects referees decision.

The responses of relatives, friends, students’ and coaches taken together points out that 38% agreed, 62% strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadtare always respects referees decision.

The data pertaining to this presented in Figure no. 4.14
Figure No. 4.14 Vaishali phadtare always respects referees decision.
Table no. 4.6 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare always like to help others.

Among the 7 friends and students 55% agreed, 35% strongly agreed, 10% disagreed, and 0% strongly disagreed. Table further depicts that majority of the friends and students 90% either agreed or strongly agreed whereas either 10% disagreed or strongly disagreed that Vaishali phadtare always likes to help others.

From among the 3 coaches 30% agreed, 70% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches and friends 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always likes to help others.

The responses of relatives, friends, students’ and coaches taken together points out that 32% agree, 65% strongly agreed, and 3% disagreed, 0% strongly disagreed. That Vaishali phadtare always likes to help others.

The data pertaining to this presented in Figure no. 4.15
Figure No. 4.15 Vaishali Phadtare always like to help others.
Table no. 4.6 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare always keeps herself physically fit for competition.

Among the 7 friends and students 35% agreed, 65% strongly agreed, 0% disagreed, and 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always keeps herself physically fit for competition.

From among the 3 coaches 69% agreed, 31% strongly agreed, 0% disagreed, 0% strongly disagreed that. Either Table further indicates that majority of the coaches 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always keeps herself physically fit for competition.

The responses of relatives, friends, students’ and coaches taken together points out that 38% agreed, 62% strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadtare always keeps herself physically fit for competition.

The data pertaining to this presented in Figure no. 4.16
Figure No. 4.16 Vaishali Phadtare always keeps herself physically fit for competition.
Table no. 4.6 indicates that out of 5 relatives 63% agreed, 37% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare was very conscious about diet.

Among the 7 friends and students 52% agreed, 36% strongly agreed, 12% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 88% either agreed or strongly agreed whereas 12% disagreed or strongly disagreed that Vaishali phadtare was very conscious about diet.

From among the 3 coaches 31% agreed, 69% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare was very conscious about diet.

The responses of relatives, friends, students’ and coaches taken together points out that 49% agreed, 47% strongly agreed, 4% disagreed, 0% strongly disagreed. That Vaishali phadtare was very conscious about diet.

The data pertaining to this presented in figure no. 4.17
Figure No. 4.17 Vaishali Phadtare was very conscious about diet.
Table No. 4.6 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is purely a professional athlete.

Among the 7 friends and students 24% agreed, 52% strongly agreed, 24% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 76% either agreed or strongly agreed whereas 24% disagreed or strongly disagreed that Vaishali Phadtare is purely a professional athlete.

From among the 3 coaches 31% agreed, 69% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is purely a professional athlete.

The responses of relatives, friends, students’ and coaches taken together points out that 26% agreed, 66% strongly agreed, 8% disagreed, 0% strongly disagreed. That Vaishali Phadtare is purely a professional athlete.

The data pertaining to this presented in Figure no. 4.18
Figure No. 4.18 Vaishali Phadtare is purely a professional athlete
Table No. 4.6 indicates that out of 5 relatives 35% agreed, 65% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadta re has a family support.

Among the 7 friends and students 24% agreed, 76% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadta re has a family support.

From among the 3 coaches 0% agreed, 100% strongly agreed, 00/0 disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadta re has a family support.

The responses of relatives, friends, students’ and coaches taken ether points out that 20% agreed, 80% strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadta re has a family III support.

The data pertaining to this presented in Figure no. 4.19
Figure No. 4.19 Vaishali Phadtare has a family support
Table No. 4.6 indicates that out of 5 relatives 0% agreed, 100% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is hardworking athlete.

Among the 7 friends and students 63% agreed, 37% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is hardworking athlete.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is hardworking athlete.

The responses of relatives, friends, students’ coaches and officer., taken together points out that 21% agreed, 79% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali Phadtare is hardworking athlete.

The data pertaining to this presented in Figure no. 4.20
Figure No. 4.20 Vaishali Phadtare is a hardworking athlete
Table No. 4.6 indicates that out of 5 relatives 35% agreed, 27% strongly agreed, 38% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 62% either agreed or strongly agreed, whereas 38% disagreed or strongly disagreed that Vaishali phadtare discusses her personal matters with friends.

Among the 7 friends and students 28% agreed, 52% strongly agreed, 24% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 76% either agreed or strongly agreed whereas 24% disagreed or strongly disagreed that Vaishali phadtare discusses her personal matters with friends.

From among the 3 coaches 100% agreed, 0% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare discusses her personal matters with friends.

The responses of relatives, friends, students’ and coaches taken together points out that 53% agreed, 26% strongly agreed, 21% disagreed, 0% strongly disagreed. That Vaishali phadtare discusses her personal matters with friends.

The data pertaining to this presented in Figure no. 4.21
Figure No. 4.21 Vaishali phadtare discusses her personal matters with friends.
Table No. 4.6 indicates that out of 5 relatives 0% agreed, 100% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare follows the rules and regulations of the game strictly.

Among the 7 friends and students 35% agreed, 65% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare follows the rules and regulations of the game strictly.

From among the 3 coaches 32% greed, 68% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Anjaii Bhagwat follows the rules and regulations of the game strictly.

The responses of relatives, friends, students’ and coaches taken together points out that 22% agreed, 78% strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadtare follows the rules and regulations of the game strictly.

The data pertaining to this presented in Figure no. 4.22
Figure No. 4.22 Vaishali Phadtare follows the rules and regulations of the game strictly.
Table No. 4.6 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare tried her best to bring the progress among volleyball players.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that A, jali Bhagwat tried her best to bring the progress among volleyball players.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare tried her best to bring the progress wrong volleyball players.

The responses of relatives, friends, students’ and coaches taken together points out that 38% agreed, 62% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali phadtare tried her best to bring the progress among volleyball players.

The data pertaining to this presented in Figure no. 4.23
Figure No. 4.23 Vaishali Phadtare tried her best to bring the progress among volleyball players.
Table No. 4.6 indicates that out of 5 relatives 63% agreed, 37% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare enjoys her victory.

Among the 7 friends and students 37% agreed, 63% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare enjoys her victory.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare enjoys her victory.

The responses of relatives, friends, students’ and coaches taken together points out that 56% agreed, 44% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali phadtare enjoys her victory.

The data pertaining to this presented in Figure 4.24
Figure No. 4.24 Vaishali Phadtare enjoys her victory
Table No. 4.6 indicates that out of 5 relatives 0% agreed, 100% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare works hard on her minus points.

Among the 7 friends and students 52% agreed, 36% strongly agreed, 12% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 88% either agreed or strongly agreed whereas 12% disagreed or strongly disagreed that Vaishali phadtare works hard on her minus points.

From among the 3 coaches 33% agreed, 32% strongly agreed, 35% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 65% either agreed or strongly agreed whereas 35% either disagreed or strongly disagreed that Vaishali phadtare works hard on her minus points.

The responses of relatives, friends, students’ and coaches taken together points out that 28% agreed, 56% strongly agreed, 16% disagreed, 0% strongly disagreed. That Vaishali phadtare works hard on her minus points.

The data pertaining to this presented in Figure no. 4.25
Figure No. 4.25 Vaishali Phadtare works hard on her minus points
Table No. 4.6 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has a pleasant manner.

Among the 7 friends and students 24% agreed, 76% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has a pleasant manner.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has a pleasant manner.

The responses of relatives, friends, students’ and coaches taken together points out that 12% agreed, 88% strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadtare has a pleasant manner.

The data pertaining to this presented in Figure no. 4.26
Figure No. 4.26 Vaishali Phadtare has a pleasant manner
Table no. 4.6 indicates that out of 5 relatives 30% agreed, 60% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has vast knowledge about sports.

Among the 7 friends and students 40% agreed, 60% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has vast knowledge about sports.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, 0% strongly disagreed that Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has vast knowledge about sports.

The responses of relatives, friends, students’ and coaches taken together points out that 46% agreed, 54% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali phadtare has vast knowledge about sports.

The data pertaining to this presented in Figure no. 4.27
Figure No. 4.27 Vaishali Phadtare has vast knowledge about sports.
Table No. 4.6 indicates that out of 5 relatives 10% agreed, 90% strongly agreed. 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s approach to sports is most scientific.

Among the 7 friends and students 35% agreed, 52% strongly agreed, 13% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 87% either agreed or strongly agreed whereas 13% disagreed or strongly disagreed that Vaishali phadtare’s approach to sports is most scientific.

From among the 3 coaches 30% agreed, 70% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s approach to sports is most scientific.

The responses of relatives, friends, students’ and coaches taken together points out that 25% agreed, 71% strongly agreed, 4% disagreed, 0% strongly disagreed. That Vaishali phadtare’s approach to sports is most scientific.

The data pertaining to this presented in Figure no. 4.28
Figure No. 4.28 Vaishali Phadtare’s approach to sports is most scientific
Table No. 4.6 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very friendly and co-operative.

Among the 7 friends and students 33% agreed, 67% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very friendly and co-operative.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very friendly and co-operative.

The responses of relatives, friends, students’ and coaches taken together points out that 25% agreed, 75% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali phadtare is very friendly and co-operative.

The data pertaining to this presented in Figure no. 4.29
Figure No. 4.29 Vaishali Phadtare is very friendly and co-operative
Table No. 4.6 indicates that out of 5 relatives 12% agreed, 88% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare always motivated teammates.

Among the 7 friends and students 64% agreed, 36% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare always motivated teammates.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare always motivated teammates.

The responses of relatives, friends, students’ and coaches taken together points out that 36% agreed, 64% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali Phadtare always motivated teammates.

The data pertaining to this presented in Figure no. 4.30
Figure No. 4.30 Vaishali Phadtare always motivated teammates
Table No. 4.6 indicates that out of 5 relatives 0% agreed, 100% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare’s presence is inspiring.

Among the 7 friends and students 35% agreed, 65% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare’s presence is inspiring.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare’s presence is inspiring.

The responses of relatives, friends, students’ and coaches taken together points out that 22% agreed, 78% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali Phadtare’s presence is inspiring.

The data pertaining to this presented in Figure no. 4.31
Figure No. 4.31 Vaishali Phadtare’s presence is inspiring
TABLE 4.7

The opinions of various relatives, students, friends, and coaches on the Vaishali Phadtare as Coach

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Statements</th>
<th>Relatives</th>
<th>Friends and students</th>
<th>Coaches</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A SA D SD</td>
<td>A SA D SD</td>
<td>A SA D SD</td>
<td>A SA D SD</td>
</tr>
<tr>
<td>1</td>
<td>Committed professional</td>
<td>36 64 0 0</td>
<td>42 58 0 0</td>
<td>68 32 0 0</td>
<td>49 51 0 0</td>
</tr>
<tr>
<td>2</td>
<td>Natural ability of sporting talent</td>
<td>13 87 0 0</td>
<td>44 56 0 0</td>
<td>68 32 0 0</td>
<td>42 58 0 0</td>
</tr>
<tr>
<td>3</td>
<td>Very hard working and industrious.</td>
<td>24 76 0 0</td>
<td>56 44 0 0</td>
<td>32 68 0 0</td>
<td>37 63 0 0</td>
</tr>
<tr>
<td>4</td>
<td>Always receptive to new ideas</td>
<td>38 62 0 0</td>
<td>58 28 14 0</td>
<td>33 34 33 0</td>
<td>43 41 16 0</td>
</tr>
<tr>
<td>5</td>
<td>Very good in providing motivation to her players.</td>
<td>0 100 0 0</td>
<td>42 58 0 0</td>
<td>35 34 31 0</td>
<td>26 64 10 0</td>
</tr>
<tr>
<td>6</td>
<td>Knew how to influence human performance.</td>
<td>26 74 0 0</td>
<td>42 58 0 0</td>
<td>66 0 34 0</td>
<td>45 44 11 0</td>
</tr>
<tr>
<td>7</td>
<td>Always maintains diary.</td>
<td>49 51 0 0</td>
<td>42 43 15 0</td>
<td>100 0 0 0</td>
<td>64 31 5 0</td>
</tr>
<tr>
<td>8</td>
<td>Daily schedule for her students always on scientific lines.</td>
<td>25 75 0 0</td>
<td>56 44 0 0</td>
<td>66 34 0 0</td>
<td>49 51 0 0</td>
</tr>
<tr>
<td>9</td>
<td>Often cited examples of world performance.</td>
<td>12 88 0 0</td>
<td>88 12 0 0</td>
<td>68 0 32 0</td>
<td>56 33 11 0</td>
</tr>
<tr>
<td>10</td>
<td>A good conversationalist</td>
<td>13 74 13 0</td>
<td>70 30 0 0</td>
<td>66 34 0 0</td>
<td>50 46 4 0</td>
</tr>
<tr>
<td>11</td>
<td>Keeps complete records of performance.</td>
<td>35 65 0 0</td>
<td>40 45 15 0</td>
<td>65 35 0 0</td>
<td>47 48 5 0</td>
</tr>
<tr>
<td>12</td>
<td>Punctual for her classes.</td>
<td>23 77 0 0</td>
<td>41 44 15 0</td>
<td>31 69 0 0</td>
<td>32 63 5 0</td>
</tr>
<tr>
<td>13</td>
<td>Does not show inclination or favor.</td>
<td>64 36 0 0</td>
<td>88 12 0 0</td>
<td>0 100 0 0</td>
<td>51 49 0 0</td>
</tr>
<tr>
<td>14</td>
<td>Employed variations in her coaching style.</td>
<td>62 38 0 0</td>
<td>66 15 19 0</td>
<td>65 0 35 0</td>
<td>61 18 21 0</td>
</tr>
<tr>
<td>15</td>
<td>Her classes were interesting and inspiring</td>
<td>24 76 0 0</td>
<td>56 44 0 0</td>
<td>66 34 0 0</td>
<td>49 51 0 0</td>
</tr>
<tr>
<td>16</td>
<td>Employed audio-video aids.</td>
<td>52 38 10 0</td>
<td>28 0 72 0</td>
<td>68 0 32 0</td>
<td>48 14 38 0</td>
</tr>
<tr>
<td>17</td>
<td>A good example to others.</td>
<td>23 77 0 0</td>
<td>56 44 0 0</td>
<td>32 68 0 0</td>
<td>37 63 0 0</td>
</tr>
<tr>
<td>18</td>
<td>Motivated students to take part in competitions.</td>
<td>23 77 0 0</td>
<td>27 58 15 0</td>
<td>31 69 0 0</td>
<td>27 68 5 0</td>
</tr>
<tr>
<td>19</td>
<td>Corrected mistakes.</td>
<td>11 89 0 0</td>
<td>42 58 0 0</td>
<td>66 34 0 0</td>
<td>40 60 0 0</td>
</tr>
<tr>
<td>20</td>
<td>Very popular amongs students.</td>
<td>11 89 0 0</td>
<td>27 73 0 0</td>
<td>0 100 0 0</td>
<td>13 87 0 0</td>
</tr>
</tbody>
</table>
4.4.2 Vaishali Phadtare as a coach

The opinions of various relatives, students, friends, and coaches on the Vaishali Phadtare as a coach have been given in Table 4.7.

Table no. 4.7 indicates that out of 5 relatives 36% agreed, 64% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is committed professional.

Among the 7 friends and students 42% agreed, 58% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is committed professional.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare is committed professional.

The responses of relatives, friends, students and coaches taken together points out that 49% agreed, 51% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali Phadtare is committed professional.

The data pertaining to this presented in Figure no. 4.32
Figure No. 4.32 Vaishali Phadtare is committed professional
Table No. 4.7 indicates that out of 5 relatives 13% agreed, 87% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has natural ability of spotting talent.

Among the 7 friends and students 44% agreed, 56% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has natural ability of spotting talent.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has natural ability of spotting talent.

The responses of relatives, friends, students and coaches taken together points out that 42% agreed, 58 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare has natural ability of spotting talent.

The data pertaining to this presented in Figure no. 4.33
Figure No. 4.33 Vaishali Phadtare has natural ability of spotting talent
Table No. 4.7 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare very hard working and industrious.

Among the 7 friends and students 56% agreed, 44% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare very hard working and industrious.

From among the coaches 33% agreed, 67% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare very hard working and industrious.

The responses of relatives, friends, students and coaches taken together points out that 37% agreed, 63 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare very hard working and industrious.

The data pertaining to this presented in Figure no. 4.34.
Figure No. 4.34 Vaishali Phadtare very hard working and industrious
Table No. 4.7 indicates that out of 5 relatives 38% agreed, 62% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0'/0 disagreed or strongly disagreed that Vaishali phadtare is always receptive to new ideas.

Among the 7 friends and students 58% agreed, 28% strongly agreed, 14% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 86% either agreed or strongly agreed whereas 14% disagreed or strongly disagreed that Vaishali phadtare is always receptive to new ideas.

From among the 3 coaches 33% agreed, 34% strongly agreed, 33% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 67% either agreed or strongly agreed whereas 33% disagreed or strongly disagreed that Vaishali phadtare is always receptive to new ideas.

The responses of relatives, friends, students and coaches taken together points out that 43% agreed, 41% strongly agreed, 16% disagreed, 0% strongly disagreed. That Vaishali phadtare is always receptive to new ideas.

The data pertaining to this presented in Figure no. 4.35.
Figure No. 4.35 Vaishali phadtare is always receptive to new ideas
Table No. 4.7 indicates that out of 5 relatives 0% agreed, 100% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very good in providing motivation to her students.

Among the 7 friends and students 42% agreed, 58% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very good in providing motivation to her students.

From among the 3 coaches 35% agreed, 34% strongly agreed, 31% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 69% either agreed or strongly agreed whereas 31% disagreed or strongly disagreed that Vaishali phadtare is very good in providing motivation to her students.

The responses of relatives, friends, students and coaches taken together points out that 26% agreed, 64 % strongly agreed, 10% disagreed, 0% strongly disagreed. That Vaishali phadtare is very good in providing motivation to her students.

The data pertaining to this presented in Figure no. 4.36.
Figure No. 4.36 Vaishali phadtare is very good in providing motivation to her students.
Table No. 4.7 indicates that out of 5 relatives 26% agreed, 74% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare knows how to influence human performance.

Among the 7 friends and students 42% agreed, 58% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare knows how to influence human performance.

From among the 3 coaches 66% agreed, 0% strongly agreed, 34% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches either 66% agreed or strongly agreed whereas 34% disagreed or strongly disagreed that Vaishali Phadtare knows how to influence human performance.

The responses of relatives, friends, students and coaches taken together points out that 45% agreed, 44% strongly agreed, 11% disagreed, 0% strongly disagreed. That Vaishali Phadtare knows how to influence human performance.

The data pertaining to this presented in Figure no. 4.37.
Figure No. 4.37 Vaishali Phadtare knows how to influence human performance
Table No. 4.7 indicates that out of 5 relatives 49% agreed, 51% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare always maintains dairy.

Among the 7 friends and students 42% agreed, 43% strongly agreed, 15% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 85% either agreed or strongly agreed whereas 15% disagreed or strongly disagreed that Vaishali Phadtare always maintains dairy.

From among the 3 coaches 100% agreed, 0% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare always maintains dairy.

The responses of relatives, friends, students and coaches taken together points out that 64% agreed, 31% strongly agreed, 5% disagreed, 0% strongly disagreed. That Vaishali Phadtare always maintains dairy.

The data pertaining to this presented in Figure no. 4.38.
Figure No. 4.38 Vaishali Phadtare always maintains dairy
Table No. 4.7 indicates that out of 5 relatives 25% agreed, 75% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s daily schedules for her students always on scientific lines.

Among the 7 friends and students 56% agreed, 44% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s daily schedules for her students always on scientific lines.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s daily schedules for her students always on scientific lines.

The responses of relatives, friends, students and coaches taken together points out that 49% agreed, 51% strongly agreed, 0% disagreed, and 0% strongly disagreed that Vaishali phadtare’s daily schedules for her students always on scientific lines.

The data pertaining to this presented in Figure no. 4.39.
Figure No. 4.39 Vaishali Phadtare’s daily schedules for her students always on scientific lines.
Table No. 4.7 indicates that out of 5 relatives 12% agreed, 88% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare often cited examples of world performance.

Among the 7 friends and students 88% agreed, 12% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare often cited examples of world performance.

From among the 3 coaches 68% agreed, 0% strongly agreed, 32% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas disagreed or strongly disagreed that Vaishali phadtare often cited examples of world performance.

The responses of relatives, friends, students and coaches taken ether points out that 56% agreed, 33% strongly agreed, 11% agreed, 0% strongly disagreed. That Vaishali phadtare often cited roes of world performance.

The data pertaining to this presented in Figure no. 4.40
Figure No. 4. 40 Vaishali phadtare often cited examples of world performance
Table No. 4.7 indicates that out of 5 relatives 13% agreed, 74% strongly agreed, 13% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 87% either agreed or strongly agreed, whereas 13% disagreed or strongly disagreed that Vaishali phadtare as a good conversationalist.

Among the 7 friends and students 70% agreed, 30% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare as a good conversationalist.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare as a good conversationalist.

The responses of relatives, friends, students and coaches taken together points out that 50% agreed, 46% strongly agreed, 4% disagreed, 0% strongly disagreed that Vaishali phadtare as a good conversationalist.

The data pertaining to this presented in Figure no. 4.41
Figure No. 4.41 Vaishali phadtare as a good conversationalist
Table No. 4.7 indicates that out of 5 relatives 35% agreed, 65% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare keeps complete records of performance.

Among the 7 friends and students 40% agreed, 45% strongly agreed, 15% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 85% either agreed or strongly agreed whereas 15% disagreed or strongly disagreed that Vaishali Phadtare keeps complete records of performance.

From among the 3 coaches 65% agreed, 35% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare keeps complete records of performance.

The responses of relatives, friends, students and coaches taken together points out that 47% agreed, 48% strongly agreed, 5% disagreed, 0% strongly disagreed. That Vaishali Phadtare keeps complete records of performance.

The data pertaining to this presented in figure no. 4.42
Figure No. 4.42 Vaishali phadtare keeps complete records of performance
Table No. 4.7 indicates that out of 5 relatives 23% agreed, 77% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, ombereas 0% disagreed or strongly disagreed that Vaishali phadtare is punctual for her classes.

Among the 7 friends and students 41% agreed, 44% strongly agreed, 15% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 85% either agreed or strongly agreed whereas 15% disagreed or strongly disagreed that Vaishali phadtare punctual for her classes.

From among the 3 coaches 31% agreed, 69% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is punctual for her classes.

The responses of relatives, friends, students and coaches taken together points out that 32% agreed, 63% strongly agreed, 5% disagreed, 0% strongly disagreed. That Vaishali phadtare is punctual for her classes.

The data pertaining to this presented in figure no. 4.43
Figure No. 4.43 Vaishali Phadtare is punctual for her classes
Table No. 4.7 indicates that out of 5 relatives 64% agreed, 36% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare never showed inclination or favour.

Among the 7 friends and students 88% agreed, 12% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare never showed inclination or favour.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare never showed inclination or favour.

The responses of relatives, friends, students and coaches taken together points out that 51% agreed, 49% strongly agreed, 0% disagreed, and 0% strongly disagreed. That Vaishali phadtare never showed inclination or favour.

The data pertaining to this presented in figure no. 4.44
Figure No. 4.44 Vaishali phadtare never showed inclination or favour
Table No. 4.7 indicates that out of 5 relatives 62% agreed, 38% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare employed variations in her coaching style.

Among the 7 friends and students 66% agreed, 15% strongly agreed, 19% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 81% either agreed or strongly agreed whereas 19% disagreed or strongly disagreed that Vaishali phadtare employed variations in her coaching style.

From among the 3 coaches 65% agreed, 0% strongly agreed, 35% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 65% either agreed or strongly agreed whereas 35% disagreed or strongly disagreed that Vaishali phadtare employed variations in her coaching style.

The responses of relatives, friends, students and coaches taken together points out that 61% agreed, 18 % strongly agreed, 21% disagreed, 0% strongly disagreed. That Vaishali phadtare employed variations in her coaching style.

The data pertaining to this presented in figure no. 4.45
Figure No. 4.45 Vaishali Phadtare employed variations in her coaching style
Table No. 4.7 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% agreed or strongly agreed, whereas 0% disagreed or strongly disagreed those classes of Vaishali phadtare are interesting and inspiring.

Among the 7 friends and students 56% agreed, 44% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed those classes of Vaishali phadtare are interesting and inspiring.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed those classes of Vaishali phadtare are interesting and inspiring.

The responses of relatives, friends, students and coaches taken together points out that 49% agreed, 51% strongly agreed, 0% disagreed, 0% strongly disagreed those classes of Vaishali phadtare are interesting and inspiring.

The data pertaining to this presented in figure no. 4.46
Figure No. 4.46 Vaishali Phadtare are interesting and inspiring
Table No. 4.7 indicates that out of 5 relatives 52% agreed, 38% strongly agreed, 10% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 87% either agreed or strongly agreed, whereas 13% disagreed or strongly disagreed that Vaishali phadtare employs audio-video aids.

Among the 7 friends and students 28% agreed, 0% strongly agreed, 72% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 28% either agreed or strongly agreed whereas 72% disagreed or strongly disagreed that Vaishali phadtare employs audio-video aids.

From among the 3 coaches 68% agreed, 0% strongly agreed, 32% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 68% either agreed or strongly agreed whereas 32% disagreed or strongly disagreed that Vaishali phadtare employs audio-video aids.

The responses of relatives, friends, students and coaches taken together points out that 48% agreed, 14% strongly agreed, 38% disagreed, 0% strongly disagreed. That Vaishali phadtare employs audio-video aids.

The data pertaining to this presented in figure no. 4.47
Figure No. 4.47 Vaishali Phadtare employs audio-video aids
Table No. 4.7 indicates that out of 5 relatives 23% agreed, 77% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, Whereas 0% disagreed or strongly disagreed that Vaishali phadtare is a good example to others.

Among the 7 friends and students 56% agreed, 44% strongly agreed, 0% disagreed, 0% strongly disagreed. Table o further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is a good example to others.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is a good example to others.

The responses of relatives, friends, students and coaches taken together points out that 37% agreed, 63 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare is a good example to others.

The data pertaining to this presented in figure no. 4.48
Figure No. 4.48 Vaishali phadtare is a good example to others
Table No. 4.7 indicates that out of 5 relatives 23% agreed, 77% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare motivated students to take part in competitions.

Among the 7 friends and students 27% agreed, 58% strongly agreed, 15% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 85% either agreed or strongly agreed whereas 15% disagreed or strongly disagreed that Vaishali phadtare motivated students to take part in competitions.

From among the 3 coaches 31% agreed, 69% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare motivated students to take part in competitions.

The responses of relatives, friends, students and coaches taken together points out that 27% agreed, 68% strongly agreed, 5% disagreed, 0% strongly disagreed. That Vaishali phadtare motivated students to take part in competitions.

The data pertaining to this presented in figure no. 4.49
Figure No. 4.49 Vaishali phadtare motivated students to take part in competitions
Table No. 4.7 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare corrects mistakes.

Among the 7 friends and students 42% agreed, 58% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that ‘Vaishali phadtare corrects mistakes:

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare corrects mistakes.

The responses of relatives, friends, students and coaches taken together points out that 40% agreed, 60 % strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadtare corrects mistakes.

The data pertaining to this presented in Figure no. 4.50.
Figure No. 4.50 Vaishali phadtare corrects mistakes
Table No. 4.7 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very popular among students.

Among the 7 friends and students 27% agreed, 73% strongly agreed, 0% disagreed; 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very popular among students.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very popular among students.

The responses of relatives, friends, students and coaches taken together points out that 13% agreed, 87% strongly agreed, 0% disagreed, 0% strongly disagreed. That Vaishali phadtare is very popular among students.

The data pertaining to this presented in Figure no. 4.51
Figure No. 4.51 Vaishali phadtare is very popular among students
<table>
<thead>
<tr>
<th>Sr.N o.</th>
<th>Statements</th>
<th>Relatives</th>
<th>Friends and students</th>
<th>Coaches</th>
<th>Total</th>
</tr>
</thead>
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<tr>
<td></td>
<td></td>
<td>A</td>
<td>SA</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>1</td>
<td>behaves in a sober manner</td>
<td>36</td>
<td>52</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>Follows the rules</td>
<td>24</td>
<td>76</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>Behaves boldly in decision - making.</td>
<td>11</td>
<td>89</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>Acts in self-reliant manner</td>
<td>49</td>
<td>39</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Is a practical woman</td>
<td>24</td>
<td>76</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>Respects established traditions.</td>
<td>61</td>
<td>39</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>Behaves in a relaxed manner.</td>
<td>60</td>
<td>15</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>8</td>
<td>Is a warm-hearted person</td>
<td>87</td>
<td>63</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>Acts in a controlled manner</td>
<td>74</td>
<td>26</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10</td>
<td>Acts in a dominant manner.</td>
<td>11</td>
<td>27</td>
<td>49</td>
<td>13</td>
</tr>
<tr>
<td>11</td>
<td>Takes her own decisions.</td>
<td>61</td>
<td>39</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12</td>
<td>Posses a very pleasant personality</td>
<td>24</td>
<td>76</td>
<td>0</td>
<td>0</td>
</tr>
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<td>13</td>
<td>Very friendly and cooperative</td>
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<td>51</td>
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<td>14</td>
<td>Heath conscious</td>
<td>61</td>
<td>39</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>15</td>
<td>Has a good physique.</td>
<td>74</td>
<td>26</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>16</td>
<td>No stubborn.</td>
<td>36</td>
<td>26</td>
<td>38</td>
<td>0</td>
</tr>
<tr>
<td>17</td>
<td>Never loses his cool.</td>
<td>61</td>
<td>26</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>18</td>
<td>Has lot of patience and perseverance</td>
<td>37</td>
<td>63</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>19</td>
<td>Believes much in social service.</td>
<td>63</td>
<td>24</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>20</td>
<td>Her attitude towards others is always humane</td>
<td>37</td>
<td>63</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
4.4.3 Vaishali phadtare’s Personality:

The opinions of various relatives, students, friends, and coaches on the Vaishali phadtare’s personality have been given in Table 4.9.

Table No. 4.9 indicates that out of 5 relatives 36% agreed, 52% strongly agreed, 12% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 88% either agreed or strongly agreed, whereas 12% disagreed or strongly disagreed that Vaishali phadtare behaves in a sober manner.

Among the 7 friends and students 49% agreed, 51% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare behaves in a sober manner.

From among the 3 coaches: 34% agreed, 66% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare behaves in a sober manner.

The responses of relatives, friends, students and coaches taken together points out that 40% agreed, 56 %, strongly agreed, 4% disagreed, 0% strongly disagreed that Vaishali phadtare behaves in a sober manner.

The data pertaining to this presented in Figure no. 4.52
Figure No. 4.52 Vaishali phadtare behaves in a sober manner
Table No. 4.8 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 13% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 13% disagreed or strongly disagreed that Vaishali Phadtare follows the rules.

Among the 7 friends and students 51% agreed, 49% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare follows the rules.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare follows the rules.

The responses of relatives, friends, students and coaches taken together points out that 36% agreed, 64 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali Phadtare follows the rules.

The data pertaining to this presented in Figure no. 4.53
Figure No. 4.53 Vaishali Phadtare follows the rules
Table No. 4.8 indicates that out of 5 relatives 11% agreed, 89% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare behaves boldly in decision-making.

Among the 7 friends and students 48% agreed, 52% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare behaves boldly in decision-making.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare behaves boldly in decision-making.

The responses of relatives, friends, students and coaches taken together points out that 20% agreed, 80% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare behaves boldly in decision making.

The data pertaining to this presented in Figure no. 4.54
Figure No. 4.54 Vaishali phadtare behaves boldly in decision making
Table No. 4.8 indicates that out of 5 relatives 49% agreed, 39% strongly agreed, 12% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 88% either agreed or strongly agreed, whereas 12% disagreed or strongly disagreed that Vaishali phadtare acts in self-reliant manner.

Among the 7 friends and students 76% agreed, 24% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare acts in self-reliant manner.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare acts in self-reliant manner.

The responses of relatives, friends, students and coaches taken together points out that 42% agreed, 54% strongly agreed, 4% disagreed, 0% strongly disagreed that Vaishali phadtare acts in self-reliant manner.

The data pertaining to this presented in Figure no. 4.55
Figure No. 4.55 Vaishali Phadtare acts in self-reliant manner
Table No. 4.8 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is a practical woman.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students either 100% agreed or strongly agreed whereas Q% disagreed or strongly disagreed that Vaishali phadtare is a practical woman.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is a practical woman.

The responses of relatives, friends, students and coaches taken together points out that 75% agreed, 25 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare is a practical woman.

The data pertaining to this presented in Figure no. 4.56
Figure No. 4.56 Vaishali phadtare is a practical woman
Table No. 4.8 indicates that out of 5 relatives 61% agreed, 39% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects established traditions.

Among the 7 friends and students 49% agreed, 37% strongly agreed, 14% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 86% either agreed or strongly agreed whereas 14% disagreed or strongly disagreed that Vaishali phadtare respects established traditions.

From among the 3 coaches 100% agreed, 0% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects established traditions.

The responses of relatives, friends, students and coaches taken together points out that 70% agreed, 25 % strongly agreed, 5% disagreed, 0% strongly disagreed that Vaishali phadtare respects established traditions.

The data pertaining to this presented in Figure no. 4.57
Figure No. 4.57 Vaishali phadtare respects established traditions
Table No. 4.8 indicates that out of 5 relatives 60% agreed, 15% strongly agreed, 25% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 75% either agreed or strongly agreed, whereas 25% disagreed or strongly disagreed that Vaishali phadtare behaves in a relaxed manner.

Among the 7 friends and students 61% agreed, 26% strongly agreed, 13% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students either 87% agreed or strongly agreed whereas 13% disagreed or strongly disagreed that Vaishali phadtare behaves in a relaxed manner.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare behaves in a relaxed manner.

The responses of relatives, friends, students and coaches taken together points out that 62% agreed, 25% strongly agreed, 13% disagreed, 0% strongly disagreed that Vaishali phadtare behaves in a relaxed manner.

The data pertaining to this presented in Figure no. 4.58
Figure No. 4.58 Vaishali phadtare behaves in a relaxed manner
Table No. 4.8 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is warm-hearted person.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is warm-hearted person.

From among the 3 coaches 33% agreed, 67% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is warm-hearted person.

The responses of relatives, friends, students and coaches taken together points out that 35% agreed, 65 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare is warm-hearted person.

The data pertaining to this presented in Figure no. 4.59
Figure No. 4.59  Vaishali phadtare is warm-hearted person
Table No. 4.8 indicates that out of 5 relatives 74% agreed, 26% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare acts in controlled manner.

Among the 7 friends and students 78% agreed, 22% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare acts in controlled manner.

From among the 3 coaches 33% agreed, 67% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare acts in controlled

The responses of relatives, friends, students and coaches taken together point out that 45% agreed, 55 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare acts in controlled manner.

The data pertaining to this presented in Figure no. 4.60
Figure No. 4.60 Vaishali phadtare acts in controlled manner
Table No. 4.8 indicates that out of 5 relatives 11% agreed, 27% strongly agreed, 49% disagreed and 13% strongly disagreed. Table further depicts that majority of relatives 38% either agreed or strongly agreed, whereas 62% disagreed or strongly disagreed that Vaishali phadtare acts in a dominant manner.

Among the 7 friends and students 13% agreed, 24% strongly agreed, 25% disagreed, 38% strongly disagreed. Table further depicts that majority of the friends and students 37% either agreed or strongly agreed whereas 63% disagreed or strongly disagreed that Vaishali phadtare acts in a dominant manner.

From among the 3 coaches 0% agreed, 0% strongly agreed, 68% disagreed, 32% strongly disagreed that. Table further indicates that majority of the coaches 0% either agreed or strongly agreed whereas 100% disagreed or strongly disagreed that Vaishali phadtare acts in a dominant manner.

The responses of relatives, friends, students and coaches taken together do points out that 8% agreed, 17% strongly agreed, 48% disagreed, 27% strongly disagreed that Vaishali phadtare acts in a dominant manner.

The data pertaining to this presented in Figure no. 4.61
Figure No. 4.61 Vaishali phadtare acts in a dominant manner
Table No. 4.8 indicates that out of 5 relatives 61% agreed, 39% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtares takes her own decisions.

Among the 7 friends and students 63% agreed, 37% strongly agreed, 0% disagreed, 0% strongly disagreed Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtares takes her own decisions.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtares takes her own decisions.

The responses of relatives, friends, students and coaches taken together points out that 63% agreed, 37 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtares takes her own decisions.

The data pertaining to this presented in Figure no. 4.62
Figure No. 4.62 Vaishali Phadtare takes her own decisions
Table No. 4.8 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare posses a very pleasant personality.

Among the 7 friends and students 38% agreed, 62% strongly agreed, % disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare posses a very pleasant personality.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare posses a very pleasant personality.

The responses of relatives, friends, students and coaches taken together points out that 31% agreed, 69 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare posses a very pleasant personality.

The data pertaining to this presented in Figure no. 4.63
Figure No. 4.63 Vaishali Phadtare possesses a very pleasant personality
Table No. 4.8 indicates that out of 5 relatives 49% agreed, 51% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very friendly and cooperative.

Among the 7 friends and students 50% agreed, 50% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very friendly and cooperative.

From among the 3 coaches 0% agreed, 68% strongly agreed, 32% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 68% either agreed or strongly agreed whereas 32% disagreed or strongly disagreed that Vaishali phadtare is very friendly and cooperative.

The responses of relatives, friends, students and coaches taken together points out that 33% agreed, 56 % strongly agreed, 11% disagreed, 0% strongly disagreed that Vaishali phadtare is very friendly and cooperative.

The data pertaining to this presented in Figure no. 4.64
Figure No. 4.64 Vaishali Phadtare is very friendly and cooperative
Table No. 4.8 indicates that out of 5 relatives 61% agreed, 39% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is health conscious.

Among the 7 friends and students 49% agreed, 51% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is health conscious.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is health conscious.

The responses of relatives, friends, students and coaches taken together points out that 47% agreed, 53% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare is health conscious.

The data pertaining to this presented in Figure no. 4.65
Figure No. 4.65 Vaishali phadtare is health conscious
Table No. 4.8 indicates that out of 5 relatives 74% agreed, 26% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has a good physique.

Among the 7 friends and students 38% agreed, 62% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has a good physique.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has a good physique.

The responses of relatives, friends, students and coaches taken together points out that 60% agreed, 40 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare has a good physique.

The data pertaining to this presented in Figure no. 4.66
Figure No. 4.66 Vaishali phadtare has a good physique
Table No. 4.8 indicates that out of 5 relatives 36% agreed, 26% strongly agreed, 38% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 62% either agreed or strongly agreed, whereas 38% disagreed or strongly disagreed that Vaishali phadtare has no stubborn.

Among the 7 friends and students 38% agreed, 24% strongly agreed, 25% disagreed, 13% strongly disagreed. Table further depicts that majority of the friends and students 62% either agreed or strongly agreed whereas 38% disagreed or strongly disagreed that Vaishali phadtare has no stubborn.

From among the 3 coaches 34% agreed, 0% strongly agreed, 66% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 34% either agreed or strongly agreed whereas 66% disagreed or strongly disagreed that Vaishali phadtare has no stubborn.

The responses of relatives, friends, students and coaches taken together points out that 36% agreed, 17% strongly agreed, 43% disagreed, 4% strongly disagreed that Vaishali phadtare has no stubborn.

The data pertaining to this presented in Figure no. 4.67
Figure No. 4.67 Vaishali phadtare has no stubborn
Table No. 4.8 indicates that out of 5 relatives 61% agreed, 26% strongly agreed, 13% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 87% either agreed or strongly agreed, whereas 13% disagreed or strongly disagreed that Vaishali Phadtare never loses her cool.

Among the 7 friends and students 37% agreed, 26% strongly agreed, 37% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 63% either agreed or strongly agreed whereas 37% disagreed or strongly disagreed that Vaishali Phadtare never loses her cool.

From among the 3 coaches 68% agreed, 0% strongly agreed, 32% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 68% either agreed or strongly agreed whereas 32% disagreed or strongly disagreed that Vaishali Phadtare never loses her cool.

The responses of relatives, friends, students and coaches taken together points out that 55% agreed, 17% strongly agreed, 28% disagreed, 0% strongly disagreed that Vaishali Phadtare never loses her cool.

The data pertaining to this presented in Figure no. 4.68
Figure No. 4.68 Vaishali Phadtare never loses her cool
Table No. 4.8 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has lots of patience and perseverance.

Among the 7 friends and students 13% agreed, 74% strongly agreed, 13% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 87% either agreed or strongly agreed whereas 13% disagreed or strongly disagreed that Vaishali phadtare has lots of patience and perseverance.

From among the 3 coaches 68% agreed, 32% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare has lots of patience and perseverance.

The responses of relatives, friends, students and coaches taken together points out that 39% agreed, 56 % strongly agreed, 5% disagreed, 0% strongly disagreed that Vaishali phadtare has lots of patience and perseverance.

The data pertaining to this presented in Figure no. 4.69
Figure No. 4.69 Vaishali Phadtare has lots of patience and perseverance
Table No. 4.8 indicates that out of 5 relatives 63% agreed, 24% strongly agreed, 13% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 87% either agreed or strongly agreed, whereas 13% disagreed or strongly disagreed that Vaishali Phadtare believes much in social service.

Among the 7 friends and students 74% agreed, 0% strongly agreed, 26% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 74% either agreed or strongly agreed whereas 26% disagreed or strongly disagreed that Vaishali Phadtare believes much in social service.

From among the 3 coaches 33% agreed, 34% strongly agreed, 33% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 67% either agreed or strongly agreed whereas 33% disagreed or strongly disagreed that Vaishali Phadtare believes much in social service.

The responses of relatives, friends, students and coaches taken together points out that 57% agreed, 19 % strongly agreed, 24% disagreed, 0% strongly disagreed that Vaishali Phadtare believes much in social service.

The data pertaining to this presented in Figure no. 4.70
Figure No. 4.70 Vaishali phadtare believes much in social service
Table No. 4.8 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s attitude towards others is always humane.

Among the 7 friends and students 63% agreed, 37% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s attitude towards others is always humane.

From among the 3 coaches 67% agreed, 33% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare’s attitude towards others is always humane. The responses of relatives, friends, students and coaches taken together points out that 56% agreed, 44 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare’s attitude towards others is always humane.

The data pertaining to this presented in Figure no. 4.71
Figure No. 4.71 Vaishali phadtare’s attitude towards others is always humane
TABLE 4.9
The opinions of various relatives, students, friends, and coaches on the Vaishali Phadtare as a Scholar

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Statements</th>
<th>Relatives</th>
<th>Friends and Students</th>
<th>Coaches</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A SA D SD</td>
<td>A SA D SD</td>
<td>A SA D SD</td>
<td>A SA D SD</td>
</tr>
<tr>
<td>1</td>
<td>Very knowledgeable woman</td>
<td>49 51 0 0</td>
<td>36 64 0 0</td>
<td>33 67 0 0</td>
<td>40 60 0 0</td>
</tr>
<tr>
<td>2</td>
<td>Very honest and sincere to her assignments.</td>
<td>37 63 0 0</td>
<td>23 77 0 0</td>
<td>32 68 0 0</td>
<td>30 70 0 0</td>
</tr>
<tr>
<td>3</td>
<td>Pragmatist.</td>
<td>61 39 0 0</td>
<td>61 39 0 0</td>
<td>0 100 0 0</td>
<td>40 60 0 0</td>
</tr>
<tr>
<td>4</td>
<td>Believes in learning by doing.</td>
<td>23 77 0 0</td>
<td>38 62 0 0</td>
<td>0 100 0 0</td>
<td>20 80 0 0</td>
</tr>
<tr>
<td>5</td>
<td>Always help others.</td>
<td>37 63 0 0</td>
<td>50 36 14 0</td>
<td>67 33 0 0</td>
<td>51 44 5 0</td>
</tr>
<tr>
<td>6</td>
<td>Respects teachers.</td>
<td>23 77 0 0</td>
<td>36 64 0 0</td>
<td>100 0 0 0</td>
<td>53 47 0 0</td>
</tr>
<tr>
<td>7</td>
<td>Always creates open and trusting climate</td>
<td>39 61 0 0</td>
<td>64 36 0 0</td>
<td>66 34 0 0</td>
<td>56 44 0 0</td>
</tr>
<tr>
<td>8</td>
<td>Has pleasing manners.</td>
<td>39 61 0 0</td>
<td>64 36 0 0</td>
<td>32 68 0 0</td>
<td>45 55 0 0</td>
</tr>
<tr>
<td>9</td>
<td>Her approach to sports in most scientific.</td>
<td>50 50 0 0</td>
<td>38 51 11 0</td>
<td>32 68 0 0</td>
<td>40 57 3 0</td>
</tr>
<tr>
<td>10</td>
<td>Respects others games.</td>
<td>49 51 0 0</td>
<td>63 37 0 0</td>
<td>0 0 68 32</td>
<td>38 30 22 10</td>
</tr>
<tr>
<td>11</td>
<td>Respects other players.</td>
<td>48 52 0 0</td>
<td>50 50 0 0</td>
<td>66 34 0 0</td>
<td>54 45 0 0</td>
</tr>
<tr>
<td>12</td>
<td>Has hardworking player.</td>
<td>37 63 0 0</td>
<td>36 64 0 0</td>
<td>33 67 0 0</td>
<td>36 64 0 0</td>
</tr>
<tr>
<td>13</td>
<td>She follows the rules and regulation of the game strictly</td>
<td>36 64 0 0</td>
<td>50 50 0 0</td>
<td>0 68 32 0</td>
<td>29 61 0 0</td>
</tr>
<tr>
<td>14</td>
<td>Never uses shortcuts.</td>
<td>24 76 0 0</td>
<td>25 75 0 0</td>
<td>34 66 0 0</td>
<td>28 62 0 0</td>
</tr>
<tr>
<td>15</td>
<td>Very friendly and cooperative.</td>
<td>37 63 0 0</td>
<td>24 76 0 0</td>
<td>67 33 0 0</td>
<td>43 57 0 0</td>
</tr>
<tr>
<td>16</td>
<td>She is very punctual.</td>
<td>25 75 0 0</td>
<td>12 88 0 0</td>
<td>32 0 68 0 0</td>
<td>23 54 23 0</td>
</tr>
<tr>
<td>17</td>
<td>She enjoys game.</td>
<td>37 63 0 0</td>
<td>50 50 0 0</td>
<td>66 0 34 0 0</td>
<td>51 38 11 0</td>
</tr>
<tr>
<td>18</td>
<td>She always satisfied on own performance</td>
<td>55 23 2 2</td>
<td>36 64 0 0</td>
<td>66 34 0 0</td>
<td>53 40 7 0</td>
</tr>
<tr>
<td>19</td>
<td>Has faith on teacher</td>
<td>36 64 0 0</td>
<td>24 50 26 0</td>
<td>33 34 33 0</td>
<td>31 49 10 0</td>
</tr>
<tr>
<td>20</td>
<td>Has professional athlete.</td>
<td>50 50 0 0</td>
<td>25 62 13 0</td>
<td>67 33 0 0</td>
<td>47 48 5 0</td>
</tr>
</tbody>
</table>
4.4.4 Vaishali Phadtare as a scholar:

The opinions of various relatives, students, friends, and coaches on the Vaishali Phadtare as a scholar have been given in Table 4.9.

Table No. 4.9 indicates that out of 5 relatives 49% agreed, 51% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare very knowledgeable person.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare very knowledgeable person.

From among the 3 coaches 33% agreed, 67% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare very knowledgeable person.

The responses of relatives, friends, students and coaches taken together points out that 40% agreed, 60 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare very knowledgeable person.

The data pertaining to this presented in Figure no. 4.72
Figure No. 4.72 Vaishali phadtare very knowledgeable person
Table No. 4.9 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare very honest and sincere to her assignments.

Among the 3 friends and students 23% agreed, 77% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare very honest and sincere to her assignments.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare very honest and sincere to her assignments.

The responses of relatives, friends, students and coaches taken together points out that 30% agreed, 70 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare very honest and sincere to her assignments.

The data pertaining to this presented in Figure no. 4.73
Figure No. 4.73 Vaishali phadtare very honest and sincere to her assignments
Table No. 4.9 indicates that out of 5 relatives 61% agreed, 39% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is pragmatist.

Among the 7 friends and students 61% agreed, 38% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is pragmatist.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is pragmatist.

The responses of relatives, friends, students and coaches taken together points out that 40% agreed, 60 % strongly agreed, 0% disagreed, 9% strongly disagreed that Vaishali phadtare is pragmatist.

The data pertaining to this presented in Figure no. 4.74
Figure No. 4.74 Vaishali phadtare is pragmatist
Table No. 4.9 indicates that out of 5 relatives 23% agreed, 77% strongly agreed, 13% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare believes in learning by doing.

Among the 7 friends and students 38% agreed, 62% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare believes in learning by doing.

From among the 3 coaches 0% agreed, 100% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare believes in learning by doing.

The responses of relatives, friends, students and coaches taken together points out that 20% agreed, 80% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali Phadtare believes in learning by doing.

The data pertaining to this presented in Figure no. 4.75
Figure No. 4.75 Vaishali Phadtare believes in learning by doing.
Table No. 4.9 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare always helps others.

Among the 7 friends and students 50% agreed, 36% strongly agreed, 14% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 86% either agreed or strongly agreed whereas 14% disagreed or strongly disagreed that Vaishali phadtare always helps others.

From among the 3 coaches 67% agreed, 33% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare R bondage always helps others.

The responses of relatives, friends, students and coaches taken together points out that 51% agreed, 44 % strongly agreed, 5% disagreed, 0% strongly disagreed that Vaishali phadtare always helps others.

The data pertaining to this presented in Figure no. 4.76
Figure No. 4.76 Vaishali Phadtare always helps others
Table No. 4.9 indicates that out of 5 relatives 23% agreed, 77% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects teachers.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects teachers.

From among the 3 coaches 100% agreed, 0% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects teachers.

The responses of relatives, friends, students and coaches taken together points out that 53% agreed, 47% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare respects teachers.

The data pertaining to this presented in Figure no. 4.77
Figure No. 4.77 Vaishali phadtare respects teachers
Table No. 4.9 indicates that out of 5 relatives 39% agreed, 61% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare always create open and trusting climate.

Among the 7 friends and students 64% agreed, 36% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always create open and trusting climate.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always create open and trusting climate.

The responses of relatives, friends, students and coaches taken together points out that 56% agreed, 44 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare always create open and trusting climate.

The data pertaining to this presented in Figure no. 4.78
Figure No. 4.78 Vaishali phadtare always create open and trusting climate.
Table No. 4.9 indicates that out of 5 relatives 39% agreed, 61% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali Phadtare has pleasing manner.

Among the 7 friends and students 64% agreed, 36% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare has pleasing manner.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali Phadtare has pleasing manner.

The responses of relatives, friends, students and coaches taken together points out that 45% agreed, 55% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali Phadtare has pleasing manner.

The data pertaining to this presented in Figure no. 4.79
Figure No. 4.79 Vaishali phadtare has pleasing manner.
Table No. 4.9 indicates that out of 5 relatives 50% agreed, 50% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare approach to sports is most scientific.

Among the 7 friends and students 38% agreed, 51% strongly agreed, 11% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 89% either agreed or strongly agreed whereas 11% disagreed or strongly disagreed that Vaishali phadtare approach to sports is most scientific.

From among the 3 coaches 64% agreed, 36% strongly agreed, 0% disagreed, 0% strongly ‘disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare approach to sports is most scientific.

The responses of relatives, friends, students and coaches taken together points out that 40% agreed, 57 % strongly agreed, 3% disagreed, 0% strongly disagreed that Vaishali phadtare approach to sports is most scientific.

The data pertaining to this presented in Figure no. 4.80
Figure No. 4.80 Vaishali Phadtare approach to sports is most scientific.
Table No. 4.9 indicates that out of 5 relatives 49% agreed, 51% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects other games.

Among the 7 friends and students 63% agreed, 37% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects other games.

From among the 3 coaches 0% agreed, 0% strongly agreed, 68% disagreed, 32% strongly disagreed that. Table further indicates that majority of the coaches 0% either agreed or strongly agreed whereas 100% disagreed or strongly disagreed that Vaishali phadtare respects other Games.

The responses of relatives, friends, students and coaches taken together points out that 38% agreed, 30 % strongly agreed, 22% disagreed, 10% strongly disagreed that Vaishali phadtare respects other games.

The data pertaining to this presented in Figure no. 4.81
Figure No. 4.81 Vaishali phadtare respects other games
Table No. 4.9 indicates that out of 5 relatives 48% agreed, 52% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects other players.

Among the 7 friends and students 50% agreed, 50% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects other players.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare respects other players.

The responses of relatives, friends, students and coaches taken together points out that 54% agreed, 46 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare respects other players.

The data pertaining to this presented in Figure no. 4.82
Figure No. 4.82 Vaishali phadtare respects other players
Table No. 4.9 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is hardworking player.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students either 100% agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is hardworking player.

From among the 3 coaches 33% agreed, 67% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is hardworking player.

The responses of relatives, friends, students and coaches taken together points out that 36% agreed, 64 % strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare is hardworking player.

The data pertaining to this presented in Figure no. 4.83.
Figure No. 4.83 Vaishali Phadtare is hardworking player
Table No. 4.9 indicates that out of 5 relatives 36% agreed, 64% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare follows the rules and regulations of the game strictly.

Among the 3 friends and students 50% agreed, 50% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare follows the rules and regulations of the game strictly.

From among the 3 coaches 32% agreed, 68% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare follows the rules and regulations of the game strictly.

The responses of relatives, friends, students and coaches taken together points out that 39% agreed, 61% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare follows the rules and regulations of the game strictly.

The data pertaining to this presented in Figure no. 4.84
Figure No. 4.84 Vaishali Phadtare follows the rules and regulations of the game strictly.
Table No. 4.9 indicates that out of 5 relatives 24% agreed, 76% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare never uses shortcuts.

Among the 7 friends and students 25% agreed, 75% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare never uses shortcuts.

From among the 3 coaches 34% agreed, 66% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare never uses shortcuts.

The responses of relatives, friends, students and coaches taken together points out that 28% agreed, 72% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare never uses shortcuts.

The data pertaining to this presented in Figure no. 4.85
Figure No. 4.85 Vaishali Phadtare never uses shortcuts
Table No. 4.9 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0 disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare very friendly and cooperative.

Among the 7 friends and students 24% agreed, 76% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare very friendly and cooperative.

From among the 3 coaches 67% agreed, 33% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare very friendly and cooperative.

The responses of relatives, friends, students and coaches taken together points out that 43% agreed, 57% strongly agreed, 0% disagreed, 0% strongly disagreed that Vaishali phadtare very friendly and cooperative.

The data pertaining to this presented in Figure no. 4.86
Figure No. 4.86 Vaishali phadtare very friendly and cooperative.
Table No. 4.9 indicates that out of 5 relatives 25% agreed, 75% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very punctual.

Among the 7 friends and students 12% agreed, 88% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is very punctual.

From among the 3 coaches 32% agreed, 0% strongly agreed, 68% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches either 32% agreed or strongly agreed whereas 68% disagreed or strongly disagreed that Vaishali phadtare is very punctual.

The responses of relatives, friends, studel as and coaches taken together points out that 23% agreed, 54 % strongly agreed, 23% disagreed, 0% strongly disagreed that Vaishali phadtare is very punctual.

The data pertaining to this presented in Figure no. 4.87
Figure No. 4.87 Vaishali Phadtare is very punctual
Table No. 4.9 indicates that out of 5 relatives 37% agreed, 63% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare enjoys the game.

Among the 7 friends and students 50% agreed, 50% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare enjoys the game.

From among the 3 coaches 66% agreed, 0% strongly agreed, 34% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 66% either agreed or strongly agreed whereas 34% disagreed or strongly disagreed that Vaishali phadtare enjoys the game.

The responses of relatives, friends, students and coaches taken together points out that 51% agreed, 38 % strongly agreed, 11% disagreed, 0% strongly disagreed that Vaishali phadtare enjoys the game.

The data pertaining to this presented in Figure no. 4.88
Figure No. 4.88 Vaishali phadtare enjoys the game
Table No. 4.9 indicates that out of 5 relatives 55% agreed, 23% strongly agreed, 22% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 78% either agreed or strongly agreed, whereas 22% disagreed or strongly disagreed that Vaishali phadtare always satisfied on own performance.

Among the 7 friends and students 36% agreed, 64% strongly agreed, 0% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always satisfied on own performance.

From among the 3 coaches 66% agreed, 34% strongly agreed, 0% disagreed, and 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare always satisfied on own performance.

The responses of relatives, friends, students and coaches taken together points out that 53% agreed, 40% strongly agreed, 7% disagreed, 0% strongly disagreed that Vaishali phadtare always satisfied on own performance.

The data pertaining to this presented in Figure no. 4.89
Figure No. 4.89 Vaishali phadtare always satisfied on own performance
Table No. 4.9 indicates that out of 5 relatives 36% agreed, 64% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed, whereas 0% disagreed or strongly disagreed that Vaishali phadtare has faith on teacher.

Among the 7 friends and students 24% agreed, 50% strongly agreed, 26% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 74% either agreed or strongly agreed whereas 26% disagreed or strongly disagreed that Vaishali phadtare has faith on teacher.

From among the 3 coaches 33% agreed, 34% strongly agreed, 33% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches either 67% agreed or strongly agreed whereas 33% disagreed or strongly disagreed that Vaishali phadtare has faith on teacher.

The responses of relatives, friends, students and coaches taken together points out that 31% agreed, 49% strongly agreed, 20% disagreed, 0% strongly disagreed that Vaishali phadtare has faith on teacher.

The data pertaining to this presented in Figure no. 4.90
Figure No. 4.90 Vaishali Phadtare has faith on teacher
Table No. 4.9 indicates that out of 5 relatives 50% agreed, 50% strongly agreed, 0% disagreed and 0% strongly disagreed. Table further depicts that majority of relatives 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Vaishali phadtare is professional athlete.

Among the 7 friends and students 25% agreed, 62% strongly agreed, 13% disagreed, 0% strongly disagreed. Table further depicts that majority of the friends and students 87% either agreed or strongly agreed whereas 13% disagreed or strongly disagreed that Vaishali phadtare is professional athlete.

From among the 3 coaches 67% agreed, 33% strongly agreed, 0% disagreed, 0% strongly disagreed that. Table further indicates that majority of the coaches 100% either agreed or strongly agreed whereas 0% disagreed or strongly disagreed that Aniali Bhagwat is professional athlete.

The responses of relatives, friends, students and coaches taken together points out that 47% agreed, 48% strongly agreed, 5% disagreed, 0% strongly disagreed that Vaishali phadtare is professional athlete.

The data pertaining to this presented in Figure no. 4.91
Figure No. 4.91 Vaishali Phadtare is a professional athlete