Conclusion

The researcher had derived the following main findings from the results.

1. Significant difference was found between the experimental group and the control group on Educational Outcome with respect to Knowing in favour of the experimental group.

2. Significant difference was found between the experimental group and the control group on Educational Outcome with respect to Applying in favour of the experimental group.

3. Significant difference was found between the experimental group and the control group on Educational Outcome with respect to Reasoning in favour of the experimental group.

4. Significant difference was found between the experimental group and the control group on total scores of Educational Outcome in favour of the experimental group.

5. Significant difference was found between the pre-test of experimental group and the post-test of experimental group on Educational Outcome with respect to (Knowing- Applying –Reasoning) in favour of post-test of experimental group.

6. Significant differences were found between the scores of boys and the scores of girls on total scores of Educational Outcome and Educational outcome with respect to Knowing in favour of boys of experimental group. But significant differences not found between the scores of boys and the scores of girls on Educational outcome with respect to (Applying – Reasoning).

7. Significant difference was found between the pre-test of experimental and the post-test of experimental on sub-skill of Emotional
Intelligence and total scores of Emotional intelligence in favour of post-test of experimental group.

8. Significant difference was found between the experimental group and the control group on sub-skill of Emotional Intelligence and total scores of Emotional intelligence in favour of experimental group.

9. Significant difference was not found between the boys and the girls of experimental group on sub-skill of Emotional Intelligence and total scores of Emotional intelligence.

10. There is positive correlation between Emotional Intelligence and Educational outcome of the control group.

11. There is negative correlation between Emotional Intelligence and Educational outcome of the experimental group.

12. There is positive correlation between Emotional Intelligence and Educational outcome of the experimental group and the control group.