CHAPTER I: THE PROBLEM

1.1 Introduction
1.2 Human Resource Development
1.3 Human Resource Philosophy
1.4 Education and Human Resource Development
1.5 National Education Policy and Human Resource Development
1.6 Management and Human Resource Development
1.7 Teachers and Human Resource Development
1.8 The Problem
1.9 The Objectives
1.10 Limitations of the Study
CHAPTER II: THEORETICAL BACKGROUND

2.1 Meaning of Human Resource Development
   2.1.1 The Concept of Human Resource Development
   2.1.2 Elements of Human Resource Development
   2.1.3 Dimensions of Human Resource Development
   2.1.4 Human Resource Development Components

2.2 Human Resource Development Climate
   2.2.1 Defining Climate
   2.2.2 Human Resource Development Climate and Organizational Climate
   2.2.3 Elements of Human Resource Development Climate
   2.2.4 Contributors to Human Resource Development Climate

2.3 Performance Appraisal
   2.3.1 Meaning of Performance Appraisal
   2.3.2 Need for Performance Appraisal
   2.3.3 Purpose of Performance Appraisal

2.4 Induction and In-Service Education
   2.4.1 Induction
   2.4.2 The Induction Process
   2.4.3 In-Service Education

2.5 Training Needs
CHAPTER III: REVIEW OF RELATED LITERATURE 45-155

3.1 Introduction
3.2 Previous Studies
3.3 Conclusion

CHAPTER IV: RESEARCH PROCEDURE 156-174

4.1 Introduction
4.2 Research Design
4.3 Hypotheses
4.4 Tools
   4.4.1 Human Resource Development Climate Questionnaire
   4.4.2 Performance Appraisal Effectiveness Questionnaire
   4.4.3 In-Service Education Scale
   4.4.4 Secondary Teacher Educators Training Needs Assessment Scale
4.5 Sample
4.6 Data Collection
4.7 Data Analysis
5.1 Introduction

5.2 Descriptive Analysis

5.2.1 Human Resource Development Climate (Whole Sample)

5.2.2 Human Resource Development Climate of Sub Samples of Teacher Educators

5.2.3 Performance Appraisal Part-I

5.2.4 Performance Appraisal of Part-I of Sub Sample of Teacher Educators

5.2.5 Performance Appraisal Part-II Sub Samples of Teacher Educators

5.2.6 In-service Education Sub samples of Teacher Educators

5.2.7 Secondary Teacher Educators Training Needs on Sub Samples of Teacher Educators

5.2.8 Comparison of Mean Scores of Different Variables

5.2.9 Secondary Teacher Educators Training Needs Dimension - Instructional Planning and Preparation

5.2.10 Secondary Teacher Educators Training Needs Dimension - Subject Matter Competence

5.2.11 Secondary Teacher Educators Training Needs Dimension- Teaching Competence

5.2.12 Secondary Teacher Educators Training Needs Dimension-Classroom Management Competence
5.2.13 Secondary Teacher Educators Training Needs Dimension-Institutional Management

5.2.14 Secondary Teacher Educators Training Needs Dimension- Community Service (Academic)

5.2.15 Secondary Teacher Educators Training Needs Dimension- Community Service (Social)

5.2.16 Secondary Teacher Educators Training Needs Dimension- Professional Self Development

5.2.17 Secondary Teacher Educators Training Needs Dimension- General Awareness

5.3 Differential Analysis

5.3.1 Human Resource Development Climate – Principals and Teacher Educators

5.3.2 Human Resource Development Climate- Sub Samples of Teacher Educators

5.3.3 Human Resource Development Climate- Teacher Educators Under Different Types of Management

5.3.4 Performance Appraisal Part-I - Principals and Teacher Educators

5.3.5 Performance Appraisal Part-I - Teacher Educators Sub Samples-wise

5.3.6 Performance Appraisal Part-I: Teacher Educators Under Different Types of Management

5.3.7 Performance Appraisal Part-II- Teacher Educators Sub Sample-wise

5.3.8 Performance Appraisal Part-II- Teacher Educators Under Different Types of Management
5.3.9 In-Service Education - Teacher Educators Sub Sample-wise

5.3.10 In-Service Education- Teacher Educators Under Different Types of Management

5.3.11 Secondary Teacher Educators Training Needs- Teacher Educators Sub Sample Wise

5.3.12 Secondary Teacher Educators Training Needs- Teacher Educators Under Different Types of Management

5.3.13 Instructional Planning and Preparation Dimension - Teacher Educators Sub Sample-wise

5.3.14 Instructional Planning and Preparation Dimension - Teacher Educators Under Different Types of Management

5.3.15 Subject Matter Competence Dimension – Teacher Educators Sub Sample-wise

5.3.16 Subject Matter Competence Dimension – Teacher Educators Under Different Types of Management

5.3.17 Teaching Competence Dimension- Teacher Educators Sub Sample-wise

5.3.18 Teaching Competence Dimension - Teacher Educators Under Different Types of Management

5.3.19 Classroom Management Competence Dimension - Teacher Educators Sub Sample-wise

5.3.20 Classroom Management Competence Dimension - Teacher Educators Under Different Types of Management
5.3.21 Institutional Management Dimension -
Teacher Educators Sub Sample-wise

5.3.22 Institutional Management Dimension-
Teacher Educators Under Different Types of
Management

5.3.23 Community Service (Academic) Dimension -
Teacher Educators Sub Sample-wise

5.3.24 Community Service (Academic) Dimension -
Teacher Educators Under Different Types of
Management

5.3.25 Community Service (Social) Dimension -
Teacher Educators Sub Sample-wise

5.3.26 Community Service (Social) Dimension -
Teacher Educators Under Different Types of
Management

5.3.27 Professional Self Development Dimension -
Teacher Educators Sub Sample-wise

5.3.28 Professional Self Development Dimension-
Teacher Educators Under Different Types of
Management

5.3.29 General Awareness Dimension - Teacher
Educators Sub Sample-wise

5.3.30 General Awareness Dimension - Teacher
Educators Under Different Types of
Management

5.4 Correlation Analysis

5.5 Multiple Regression

5.6 Hypotheses Testing
CHAPTER VI: RETROSPECTS AND PROSPECTS

6.1 Introduction
6.2 The Problem
6.3 The Objectives
6.4 Hypotheses
6.5 Methodology
   6.5.1 Sample
   6.5.2 Tools
   6.5.3 Data Collection
   6.5.4 Data Analyses
6.6 Major Findings
   6.6.1 Findings of Descriptive Analysis
   6.6.2 Findings of Differential Analysis
   6.6.3 Findings of Correlation Analysis
   6.6.4 Findings of Regression Analysis
6.7 Conclusions
6.8 Implications
6.9 Suggestions for Further Research

Bibliography

Appendices

Appendix A  Human Resource Development Climate Questionnaire
Appendix B  Performance Appraisal Effectiveness Questionnaire
Appendix C  In-Service Education Scale