ANNEXURE-I

QUESTIONNAIRE

GENERAL INFORMATION

1) Name of the locality and city :

2) Name of the respondent : Male/Female

3) Age :

4) Marital Status : Married with –
   (a) Wife Living 1
   (b) Widower 2

5) Educational status :

6) Religion (Caste & community) :
   (a) Hindu/Muslim/Christian
   (a) OBC (b) SC/ST (c) Others

7) Marital status of spouse : Wife/widow

8) Educational status of spouse :

9) Educational status of respondent’s father :

10) Educational status of respondent’s mother :

11) No. of children in the household :
    (a) Below 14 Years : Male/Female
    (b) Adults : Male/Female

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<table>
<thead>
<tr>
<th>Section</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>Nature of employment of the respondent:</td>
</tr>
<tr>
<td></td>
<td>(a) Unemployed</td>
</tr>
<tr>
<td></td>
<td>(b) Wage-employed</td>
</tr>
<tr>
<td></td>
<td>(c) Self-employed</td>
</tr>
<tr>
<td>2)</td>
<td>Respondent's disability to earn</td>
</tr>
<tr>
<td>3)</td>
<td>Name of the occupation</td>
</tr>
<tr>
<td>4)</td>
<td>Name of the subsidiary occupation</td>
</tr>
<tr>
<td>5)</td>
<td>Occupation of the spouse</td>
</tr>
<tr>
<td>6)</td>
<td>Assets owned by the household:</td>
</tr>
<tr>
<td></td>
<td>(a) Land property</td>
</tr>
<tr>
<td></td>
<td>(b) House/building</td>
</tr>
<tr>
<td></td>
<td>(c) Automobile &amp; equipments</td>
</tr>
<tr>
<td></td>
<td>(d) Others</td>
</tr>
<tr>
<td></td>
<td>(e) N.A.</td>
</tr>
<tr>
<td>7)</td>
<td>Income per month from salary/wages (A):</td>
</tr>
<tr>
<td></td>
<td>(a) Respondent:</td>
</tr>
<tr>
<td></td>
<td>Rs. __________</td>
</tr>
<tr>
<td></td>
<td>(b) Respondent's wife:</td>
</tr>
<tr>
<td></td>
<td>Rs. __________</td>
</tr>
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<td></td>
<td>(c) Adult children:</td>
</tr>
<tr>
<td></td>
<td>Rs. __________</td>
</tr>
<tr>
<td></td>
<td>Total: __________ (A)</td>
</tr>
<tr>
<td>8)</td>
<td>Income from assets per month (B):</td>
</tr>
<tr>
<td></td>
<td>Total: __________ (B)</td>
</tr>
<tr>
<td>9)</td>
<td>Total earnings per month (A+B):</td>
</tr>
<tr>
<td></td>
<td>Total Rs. __________</td>
</tr>
<tr>
<td>10)</td>
<td>Borrowing per month:</td>
</tr>
<tr>
<td></td>
<td>Rs. __________</td>
</tr>
</tbody>
</table>
11) Expenditure per month  
(How the borrowed money 
is spent?)

<table>
<thead>
<tr>
<th>(A) Non-productive purposes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Marriage/repayment of</td>
<td>1</td>
</tr>
<tr>
<td>loans</td>
<td></td>
</tr>
<tr>
<td>(b) Funeral</td>
<td>2</td>
</tr>
<tr>
<td>(c) Festivals etc.</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(B) Productive purposes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Purchase of equipments</td>
<td>1</td>
</tr>
<tr>
<td>(b) Machines, buildings,</td>
<td>2</td>
</tr>
<tr>
<td>sheds</td>
<td></td>
</tr>
<tr>
<td>(c) Land cultivation</td>
<td>3</td>
</tr>
<tr>
<td>(d) Purchase of milch</td>
<td>4</td>
</tr>
<tr>
<td>animals</td>
<td></td>
</tr>
</tbody>
</table>

12) Utilization of income per 
month

<table>
<thead>
<tr>
<th>(a) Day-today requirements</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b) Dowry for daughters</td>
<td>2</td>
</tr>
<tr>
<td>(c) Purchase of jewelery</td>
<td>3</td>
</tr>
<tr>
<td>(ornaments)</td>
<td></td>
</tr>
<tr>
<td>(d) Savings for children</td>
<td>4</td>
</tr>
<tr>
<td>education.</td>
<td></td>
</tr>
<tr>
<td>(e) Savings in banks and</td>
<td>5</td>
</tr>
<tr>
<td>chit funds.</td>
<td></td>
</tr>
</tbody>
</table>

13) Payment of debt and 
interest (Per month)

: Rs. _____________

14) Availability of credit 
facilities for children's 
education

: YES/NO

15) If Yes, the amount of 
money borrowed from ..... 

: (a) National Banks  
(b) Commercial Banks  
(c) Co-operative Banks  
(e) Money Lenders  
(f) Relatives  
(g) Self-help groups (Micro  
finance)  
(h) N.A.

16) Sufficiency of income from 
adults to meet household 
expenditure

: YES/NO

17) Necessity to depend upon 
children's income

: YES/NO

18) Amount of money received 
from children

: Rs. _____________
SECTION-2
School Enrollment and Dropout of Children

<table>
<thead>
<tr>
<th>Question</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>19) Age of non-enrolled children</td>
<td>I/II/III</td>
<td>I/II/III</td>
</tr>
<tr>
<td>20) Age at which children are enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21) Present standard in which the children are studying</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22) Standard at which the children are dropped</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23) Age at which the children dropped out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24) Children enrolled in school but not attending school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25) Children going to school and also attending work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26) Age of children attending school and work</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**REASONS FOR DROP OUT**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>27) Hardship in the city</td>
<td>1</td>
</tr>
<tr>
<td>(a) Parents constantly moving</td>
<td>2</td>
</tr>
<tr>
<td>(b) Lack of transport</td>
<td></td>
</tr>
<tr>
<td>28) Nature of School</td>
<td>1</td>
</tr>
<tr>
<td>(a) Lack of good buildings, dilapidated buildings, school beyond reach</td>
<td>2</td>
</tr>
<tr>
<td>(b) lack of equipments, indifferent teaching, school at a big distance</td>
<td>3</td>
</tr>
<tr>
<td>(c) lack of electricity, lack of toilet facility, drinking water not</td>
<td>4</td>
</tr>
<tr>
<td>available.</td>
<td></td>
</tr>
</tbody>
</table>

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(d) dysfunctional schools, beating, scolding and shabby treatment in school, sexual harassment.

29) Student's attitude towards education:
- Not interested in education 1
- Failure and staying in the same class or discontinue 2

30) Parents' compulsions:
- Parents cannot afford the tuition fees, expenses on books and uniforms 1
- Children pulled out of school for learning traditional craft for earning 2
- Family lifestyles being mismatched with the time pattern and requirements of school 3
- Child workers are accepted to work at home after their job work 4

31) Parent's attitude towards education:
- Parents do not value education

32) Teachers' attitude towards students:
- Sexual harassment 1
- Ill-treatment 2
- Punishment 3

33) Gender role for girls:
Household activities like assisting elders in working, sweeping and dishwashing, looking after siblings, etc.

34) Gender role for boys:
- Looking after cattle, water-fetching, wood-cutting and wood-fetching 1
- Assisting in agricultural work, etc 2

SECTION-3 A

36) **Wage employment.**

Name of the employment and the activities handled by the child:

37) **Self employment:**

Name of the self-employment and the activities handled by the child.

38) Non-wage activities:

(a) Looking after cattle, woodcutting, domestic work, etc.
(b) Assisting parents in traditional occupations/crafts like carpentry, goldsmithy, blacksmithy, etc.
(c) Assisting parents in their paid-employment.
(d) Unpaid apprenticeship/trainees.

39) Present age of the child:

40) Age of entry into employment:

41) No. of hours work per day:

42) Children at work full-time:

43) Children at school full-time and work part-time:

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44) Children neither at school nor at work

45) Children who combine employment with schooling

46) Job information given by
   (a) Neighbors
   (b) Friends
   (c) Relatives

47) Nature of employment
   (a) Work at owner's own shed
   (b) Work for long hours

48) Assisting the family after attending job (No.of hours)

SEASON-3 B
Reasons for Child-Labour

49) Reasons for Child-Labour
   (a) Poverty
   (b) Need to earn their own income
   (c) Need to assist parents financially
   (d) Better than doing nothing
   (e) Not interested to go to school
   (f) Death of father
   (g) Nobody to work at home
   (h) Disability of parents
   (i) Children sent for work by parents
   (j) Family dispute and quarrels
   (k) Interested to learn mechanical work and skills to increase the marginal income of the family
   (l) Other reasons
SECTION-4

INCOME GENERATED BY CHILD-LABOURERS

50) Hours of work per day
   : Boys: daily _____ weekly _____ monthly ____
   : Girls: daily _____ weekly _____ monthly ____

51) Mode of Payment
   : Boys: daily _____ weekly _____ monthly ____
   : Girls: daily _____ weekly _____ monthly ____

52) Type of payment
   : Piece rate / wage payment

53) Periodicity of work
   : Regular / seasonal

54) Payment in cash
   : Rs. __________

55) Concessions
   : Paid weekly holiday/non-paid weekly holiday.

56) Payment in kind (per month)
   : Boys Rs. _______  Girls Rs. _______
   (a) Daily food, tea, tiffin and accommodation
   : _______  1
   (b) Dress, entertainment, health, sickness, medicine and accidental allowance
   : _______  2
   (c) Payment for education, books, school fees, uniform, etc.
   : _______  3
   (d) Extra payment for longer hours of work or more production.
   : _______  4

57) Wage cuts. (For deficiency or less work) creating damage (spoiling, braking) taking leave, etc.
58) Expenditure on inimical habits:
of child labourers – drinking,
smoking, gambling, visiting
prostitutes, etc.

59) Wage revised upwards during:
the last five years (mention the
increase in the wages)

60) Amount of money contributed to:
the family budget (per month)

61) If provided stipends and micro credit facilities,
free books, cloths, mid-day meals (Aksara Dasoha),
would you like to send your children to school.

62) Do you know that Sarva Sikhana Abhiyana
Programme i.e., free Universal Education
Programme (UEP).

63) How many members earning at your family?:
   - Only one -- 1
   - two to four -- 2
   - four to six -- 3
   - N. A. -- 4

64) Where do you reside?
   - Own house -- 1
   - Rented house -- 2
   - Free house -- 3
   - Nothing -- 4

65) What is the monthly savings of your family?
   - Nothing -- 1
   - Less than Rs.100/- -- 2
   - Rs.101 to Rs.200/- -- 3
   - Rs.201 to Rs.500/- -- 4
   - N.A. -- 5

66) Is your family in debt?:

67) If Yes, how much is the debt?
   - Less than Rs.1000/- -- 1
   - Rs.1001 to Rs.2000/- -- 2
   - Rs.2001 to Rs.5000/- -- 3
   - More than Rs.5000/- -- 4
68) Why you fall in the debt-trap?
- Poverty -- 1
- Prolonged sickness -- 2
- Bad habits -- 3
- Marriage purpose -- 4
- Repayment of debt -- 5
- Interest ratio -- 6

69) Do you observe that yours children earn more money for their personal use?
- To consume cloths -- 1
- Cigarettes -- 2
- Pan and Gutkha -- 3
- To watch movie -- 4
- Criminal activities -- 5
- Any others -- 6
- N.A. -- 7

70) Is your children's work harmful to their health? YES/NO

71) If Yes, how it comes?
- Burns & Wounds -- 1
- High temperature -- 2
- Dust -- 3

72) Do you know about the child-labour legislation? YES/NO

73) Are you migrated? YES/NO

74) If Yes, why have you migrated from rural to urban?
- Lack of employment opportunities in rural areas -- 1
- Due to famine/drought -- 2
- More job opportunities in urban sectors -- 3
- Opportunity for self-employment -- 4
- Introduction to technology -- 5
- Cyclone effects -- 6
- Others -- 7