# CONTENTS

<table>
<thead>
<tr>
<th>S. NO</th>
<th>CHAPTER</th>
<th>PAGE. NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>II</td>
<td>REVIEW OF RELATED LITERATURE</td>
<td>29</td>
</tr>
<tr>
<td>III</td>
<td>METHODOLOGY – DESCRIPTION OF TOOLS, THE SAMPLE AND THE STATISTICAL TECHNIQUES USED</td>
<td>72</td>
</tr>
<tr>
<td>IV</td>
<td>ANALYSIS AND INTERPRETATION OF DATA</td>
<td>87</td>
</tr>
<tr>
<td>V</td>
<td>SUMMARY OF THE IMPORTANT FINDINGS, CONCLUSION AND SUGGESTION FOR FURTHER RESEARCH</td>
<td>208</td>
</tr>
</tbody>
</table>

**BIBLIOGRAPHY**

**APPENDICES**
<table>
<thead>
<tr>
<th>S. No</th>
<th>Tables</th>
<th>Page. No</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Items analysis and Selection of the Items</td>
<td>82</td>
</tr>
<tr>
<td>3.2</td>
<td>Sample Distribution</td>
<td>85</td>
</tr>
<tr>
<td>4.1</td>
<td>The Mean and SD of Teacher Trainees’ Achievement scores at Higher Secondary Course</td>
<td>89</td>
</tr>
<tr>
<td>4.2</td>
<td>The Mean and Standard Deviation of Achievement among Teacher Trainees in First Year of Teacher Training Course</td>
<td>91</td>
</tr>
<tr>
<td>4.3</td>
<td>The Mean and Standard Deviation of Achievement of Teacher Trainees in Second Year of Teacher Training Course</td>
<td>93</td>
</tr>
<tr>
<td>4.4</td>
<td>The Mean and Standard Deviation of Attitude towards Teaching scores of Teacher Trainees at the beginning of First Year of Teacher Training course</td>
<td>96</td>
</tr>
<tr>
<td>4.5</td>
<td>The Mean and Standard Deviation of Attitude towards Teaching scores of Teacher Trainees in First Year of Teacher Training Course</td>
<td>98</td>
</tr>
<tr>
<td>4.6</td>
<td>The Mean and Standard Deviation of Attitude towards Teaching scores of Teacher Trainees at the Second Year of Teacher Training Course</td>
<td>101</td>
</tr>
<tr>
<td>4.7</td>
<td>The Mean and Standard Deviation of Study Habit scores of Teacher Trainees at the beginning of the First Year of Teacher Training course</td>
<td>103</td>
</tr>
<tr>
<td>4.8</td>
<td>The Mean and Standard Deviation of Study Habit scores of Teacher Trainees at the First Year of Teacher Training Course</td>
<td>106</td>
</tr>
<tr>
<td>4.9</td>
<td>The Mean and Standard Deviation of Study Habit scores of Teacher Trainees at the Second Year of Teacher Training Course</td>
<td>108</td>
</tr>
<tr>
<td>4.10</td>
<td>The Mean and Standard Deviation of Study Involvement scores of Teacher Trainees at the beginning of First Year of Teacher Training course</td>
<td>111</td>
</tr>
<tr>
<td>4.11</td>
<td>The Mean and Standard Deviation of Study Involvement scores of Teacher Trainees in First Year of Teacher Training Course</td>
<td>113</td>
</tr>
<tr>
<td>4.12</td>
<td>The Mean and Standard Deviation of Study Involvement scores of Teacher Trainees at the Second Year of Teacher Training Course</td>
<td>115</td>
</tr>
<tr>
<td>4.13</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Locality at the Higher Secondary Course</td>
<td>117</td>
</tr>
<tr>
<td>4.14</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Group of Study at the Higher Secondary Course</td>
<td>118</td>
</tr>
<tr>
<td>4.15</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Religion at the Higher Secondary Course</td>
<td>118</td>
</tr>
<tr>
<td>4.16</td>
<td>Comparison of the Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Religion at the Higher Secondary Course</td>
<td>119</td>
</tr>
<tr>
<td>4.17</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Community at the Higher Secondary Course</td>
<td>120</td>
</tr>
<tr>
<td>4.18</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Parental Education at the Higher Secondary Course</td>
<td>120</td>
</tr>
<tr>
<td>4.19</td>
<td>Comparison of the Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Parental Education at the Higher Secondary Course</td>
<td>121</td>
</tr>
<tr>
<td>4.20</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Parental Occupation at the Higher Secondary Course</td>
<td>122</td>
</tr>
<tr>
<td>4.21</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Type of Family at the Higher Secondary Course</td>
<td>123</td>
</tr>
<tr>
<td>4.22</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Locality</td>
<td>123</td>
</tr>
<tr>
<td>4.23</td>
<td>Significance of difference between Mean Achievement scores with respect to their Group of Study at the First Year of Teacher Training course</td>
<td>124</td>
</tr>
<tr>
<td>4.24</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Religion at the First Year of Teacher Training course</td>
<td>125</td>
</tr>
<tr>
<td>4.25</td>
<td>Comparison of the Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Religion at the First Year of Teacher Training course</td>
<td>125</td>
</tr>
<tr>
<td>4.26</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Community at the First Year of Teacher Training course</td>
<td>126</td>
</tr>
<tr>
<td>4.27</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Parental Education at the First Year of Teacher Training course</td>
<td>127</td>
</tr>
<tr>
<td>4.28</td>
<td>Comparison of the Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Parental Education at the First Year of Teacher Training course</td>
<td>127</td>
</tr>
<tr>
<td>4.29</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Parental Occupation at the First Year of Teacher Training course</td>
<td>128</td>
</tr>
<tr>
<td>4.30</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Type of Family at the First Year of Teacher Training course</td>
<td>129</td>
</tr>
<tr>
<td>4.31</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Localy at the Second Year of Teacher Training course</td>
<td>130</td>
</tr>
<tr>
<td>4.32</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Group of Study at the Second Year of Teacher Training course</td>
<td>130</td>
</tr>
<tr>
<td>4.33</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Religion at the Second Year of Teacher Training course</td>
<td>131</td>
</tr>
<tr>
<td>4.34</td>
<td>Comparison of the Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Religion at the Second Year of Teacher Training course</td>
<td>131</td>
</tr>
<tr>
<td>4.35</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Community at the Second Year of Teacher Training course</td>
<td>132</td>
</tr>
<tr>
<td>4.36</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Parental Education at the Second Year of Teacher Training course</td>
<td>133</td>
</tr>
<tr>
<td>4.37</td>
<td>Comparison of the Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Parental Education</td>
<td>133</td>
</tr>
<tr>
<td>4.38</td>
<td>Significance of difference among the Mean Achievement scores of Teacher Trainees with respect to their Parental Occupation at the Second year of Teacher Training course</td>
<td>134</td>
</tr>
<tr>
<td>4.39</td>
<td>Significance of difference between Mean Achievement scores of Teacher Trainees with respect to their Type of Family</td>
<td>135</td>
</tr>
<tr>
<td>4.40</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Localy at the beginning of First Year of Teacher Training course</td>
<td>136</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
<td>Page</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>4.41</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Group of Study at the beginning of First Year of Teacher Training course</td>
<td>136</td>
</tr>
<tr>
<td>4.42</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Religion at the beginning of First Year of Teacher Training course</td>
<td>137</td>
</tr>
<tr>
<td>4.43</td>
<td>Comparison of the Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Religion at the beginning of First Year of Teacher Training course</td>
<td>138</td>
</tr>
<tr>
<td>4.44</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Community at the beginning of First Year of Teacher Training course</td>
<td>139</td>
</tr>
<tr>
<td>4.45</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Education at the beginning of First Year of Teacher Training course</td>
<td>139</td>
</tr>
<tr>
<td>4.46</td>
<td>Comparison of the Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Education at the beginning of First Year of Teacher Training course</td>
<td>140</td>
</tr>
<tr>
<td>4.47</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Occupation at the beginning of First Year of Teacher Training course</td>
<td>141</td>
</tr>
<tr>
<td>4.48</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Type of Family at the beginning of First Year of Teacher Training course</td>
<td>142</td>
</tr>
<tr>
<td>4.49</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Locality in the First Year of Teacher Training Course</td>
<td>142</td>
</tr>
<tr>
<td>4.50</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Group of Study in the First Year of Teacher Training Course</td>
<td>143</td>
</tr>
<tr>
<td>4.51</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Religion in the First Year of Teacher Training Course</td>
<td>144</td>
</tr>
<tr>
<td>4.52</td>
<td>Comparison of the Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Religion in the First Year of Teacher Training Course</td>
<td>144</td>
</tr>
<tr>
<td>4.53</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Community in the First Year of Teacher Training Course</td>
<td>145</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
<td>Page</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>4.54</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Education in the First Year of Teacher Training Course</td>
<td>146</td>
</tr>
<tr>
<td>4.55</td>
<td>Comparison of the Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Education in the First Year of Teacher Training Course</td>
<td>146</td>
</tr>
<tr>
<td>4.56</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Occupation in the First Year of Teacher Training Course</td>
<td>147</td>
</tr>
<tr>
<td>4.57</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Type of Family in the First Year of Teacher Training Course</td>
<td>148</td>
</tr>
<tr>
<td>4.58</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Locality in the Second Year of Teacher Training Course</td>
<td>149</td>
</tr>
<tr>
<td>4.59</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Group of Study in the Second Year of Teacher Training Course</td>
<td>149</td>
</tr>
<tr>
<td>4.60</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Religion in the Second Year of Teacher Training Course</td>
<td>150</td>
</tr>
<tr>
<td>4.61</td>
<td>Comparison of the Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Religion in the Second Year of Teacher Training Course</td>
<td>151</td>
</tr>
<tr>
<td>4.62</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Community in the Second Year of Teacher Training Course</td>
<td>152</td>
</tr>
<tr>
<td>4.63</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Education in the Second Year of Teacher Training Course</td>
<td>152</td>
</tr>
<tr>
<td>4.64</td>
<td>Comparison of the Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Education in the Second Year of Teacher Training Course</td>
<td>153</td>
</tr>
<tr>
<td>4.65</td>
<td>Significance of difference among the Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Parental Occupation in the Second Year of Teacher Training Course</td>
<td>154</td>
</tr>
<tr>
<td>4.66</td>
<td>Significance of difference between Mean Attitude towards Teaching scores of Teacher Trainees with respect to their Type of Family in the Second Year of Teacher Training Course</td>
<td>155</td>
</tr>
<tr>
<td>4.67</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Locality at the beginning of First Year of Teacher Training course</td>
<td>155</td>
</tr>
<tr>
<td>4.68</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Group of Study at the beginning of First Year of Teacher Training course</td>
<td>156</td>
</tr>
<tr>
<td>4.69</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Religion at the beginning of First Year of Teacher Training course</td>
<td>157</td>
</tr>
<tr>
<td>4.70</td>
<td>Comparison of the Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Religion at the beginning of First Year of Teacher Training course</td>
<td>157</td>
</tr>
<tr>
<td>4.71</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Community at the beginning of First Year of Teacher Training course</td>
<td>158</td>
</tr>
<tr>
<td>4.72</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Parental Education at the beginning of First Year of Teacher Training course</td>
<td>159</td>
</tr>
<tr>
<td>4.73</td>
<td>Comparison of the Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Parental Education at the beginning of First Year of Teacher Training course</td>
<td>159</td>
</tr>
<tr>
<td>4.74</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Parental Occupation at the beginning of First Year of Teacher Training course</td>
<td>160</td>
</tr>
<tr>
<td>4.75</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Type of Family at the beginning of First Year of Teacher Training course</td>
<td>161</td>
</tr>
<tr>
<td>4.76</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Locality in the First Year of Teacher Training Course</td>
<td>162</td>
</tr>
<tr>
<td>4.77</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Group of Study in the First Year of Teacher Training Course</td>
<td>163</td>
</tr>
<tr>
<td>4.78</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Religion in the First Year of Teacher Training Course</td>
<td>163</td>
</tr>
<tr>
<td>4.79</td>
<td>Comparison of the Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Religion in the First Year of Teacher Training Course</td>
<td>164</td>
</tr>
<tr>
<td></td>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>---</td>
<td>------------------------------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>4.80</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Community in the First Year of Teacher Training Course</td>
<td>165</td>
</tr>
<tr>
<td>4.81</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Parental Education in the First Year of Teacher Training Course</td>
<td>165</td>
</tr>
<tr>
<td>4.82</td>
<td>Comparison of the Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Parental Education in the First Year of Teacher Training Course</td>
<td>166</td>
</tr>
<tr>
<td>4.83</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Parental Occupation in the First Year of Teacher Training Course</td>
<td>167</td>
</tr>
<tr>
<td>4.84</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Type of Family in the First Year of Teacher Training Course</td>
<td>168</td>
</tr>
<tr>
<td>4.85</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Locality in the Second Year of Teacher Training Course</td>
<td>168</td>
</tr>
<tr>
<td>4.86</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Group of Study in the Second Year of Teacher Training Course</td>
<td>169</td>
</tr>
<tr>
<td>4.87</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Religion in the Second Year of Teacher Training Course</td>
<td>170</td>
</tr>
<tr>
<td>4.88</td>
<td>Comparison of the Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Religion in the Second Year of Teacher Training Course</td>
<td>170</td>
</tr>
<tr>
<td>4.89</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Community in the Second Year of Teacher Training Course</td>
<td>171</td>
</tr>
<tr>
<td>4.90</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Parental Education in the Second Year of Teacher Training Course</td>
<td>172</td>
</tr>
<tr>
<td>4.91</td>
<td>Comparison of the Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Parental Education in the Second Year of Teacher Training Course</td>
<td>172</td>
</tr>
<tr>
<td>4.92</td>
<td>Significance of difference among the Mean Study Habit scores of Teacher Trainees with respect to their Parental Occupation in the Second Year of Teacher Training Course</td>
<td>173</td>
</tr>
<tr>
<td>4.93</td>
<td>Significance of difference between Mean Study Habit scores of Teacher Trainees with respect to their Type of Family in the Second Year of Teacher Training Course</td>
<td>174</td>
</tr>
<tr>
<td>4.94</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Locality at the beginning of First Year of Teacher Training course</td>
<td>175</td>
</tr>
<tr>
<td>4.95</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Group of Study at the beginning of First Year of Teacher Training course</td>
<td>175</td>
</tr>
<tr>
<td>4.96</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Religion at the beginning of First Year of Teacher Training course</td>
<td>176</td>
</tr>
<tr>
<td>4.97</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Religion at the beginning of First Year of Teacher Training course</td>
<td>177</td>
</tr>
<tr>
<td>4.98</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Community at the beginning of First Year of Teacher Training course</td>
<td>178</td>
</tr>
<tr>
<td>4.99</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Parental Education at the beginning of First Year of Teacher Training course</td>
<td>178</td>
</tr>
<tr>
<td>4.100</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Parental Education at the beginning of First Year of Teacher Training course</td>
<td>179</td>
</tr>
<tr>
<td>4.101</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Parental Occupation at the beginning of First Year of Teacher Training course</td>
<td>180</td>
</tr>
<tr>
<td>4.102</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Type of Family at the beginning of First Year of Teacher Training course</td>
<td>181</td>
</tr>
<tr>
<td>4.103</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Locality in the First Year of Teacher Training Course</td>
<td>181</td>
</tr>
<tr>
<td>4.104</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Group of Study in the First Year of Teacher Training Course</td>
<td>182</td>
</tr>
<tr>
<td>4.105</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Religion in the First Year of Teacher Training course</td>
<td>183</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
<td>Page</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>4.106</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Religion in the First Year of Teacher Training Course</td>
<td>183</td>
</tr>
<tr>
<td>4.107</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Community in the First Year of Teacher Training Course</td>
<td>184</td>
</tr>
<tr>
<td>4.108</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Parental Education in the First Year of Teacher Training Course</td>
<td>185</td>
</tr>
<tr>
<td>4.109</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Parental Education in the First Year of Teacher Training Course</td>
<td>185</td>
</tr>
<tr>
<td>4.110</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Parental Occupation in the First Year of Teacher Training Course</td>
<td>186</td>
</tr>
<tr>
<td>4.111</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Type of Family in the First Year of Teacher Training Course</td>
<td>187</td>
</tr>
<tr>
<td>4.112</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Locality in the Second Year of Teacher Training Course</td>
<td>187</td>
</tr>
<tr>
<td>4.113</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Group of Study in the Second Year of Teacher Training Course</td>
<td>188</td>
</tr>
<tr>
<td>4.114</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Religion in the Second Year of Teacher Training Course</td>
<td>189</td>
</tr>
<tr>
<td>4.115</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Religion in the Second Year of Teacher Training Course</td>
<td>189</td>
</tr>
<tr>
<td>4.116</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Community in the Second Year of Teacher Training Course</td>
<td>190</td>
</tr>
<tr>
<td>4.117</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Community in the Second Year of Teacher Training Course</td>
<td>191</td>
</tr>
<tr>
<td>4.118</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Parental Education in the Second Year of Teacher Training Course</td>
<td>192</td>
</tr>
<tr>
<td>4.119</td>
<td>Comparison of the Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Parental Education in the Second Year of Teacher Training Course</td>
<td>192</td>
</tr>
<tr>
<td>4.120</td>
<td>Significance of difference among the Mean Study Involvement scores of Teacher Trainees with respect to their Parental Occupation in the Second Year of Teacher Training Course</td>
<td>193</td>
</tr>
<tr>
<td>4.121</td>
<td>Significance of difference between Mean Study Involvement scores of Teacher Trainees with respect to their Type of Family in the Second Year of Teacher Training Course</td>
<td>194</td>
</tr>
<tr>
<td>4.122</td>
<td>Comparison of the Significance of difference among Mean Achievement scores of Teacher Trainees in the Higher Secondary course, in the First Year of Teacher Training Course and in the Second Year of Teacher Training Course</td>
<td>195</td>
</tr>
<tr>
<td>4.123</td>
<td>Comparison of the Significance of difference among Mean Attitude towards Teaching scores of Teacher Trainees at the beginning of First Year of Teacher Training Course, in the First Year of Teacher Training Course and in the Second Year of Teacher Training Course</td>
<td>196</td>
</tr>
<tr>
<td>4.124</td>
<td>Comparison of the Significance of difference among Mean Study Habit scores of Teacher Trainees in the beginning of First Year of Teacher Training Course, in the First Year of Teacher Training Course and in the Second Year of Teacher Training Course</td>
<td>196</td>
</tr>
<tr>
<td>4.125</td>
<td>Comparison of the Significance of difference among Mean Study Involvement scores of Teacher Trainees in the beginning of First Year of Teacher Training Course, in the First Year of Teacher Training Course and in the Second Year of Teacher Training Course</td>
<td>197</td>
</tr>
<tr>
<td>4.126</td>
<td>Correlation between the Achievement and Attitude towards Teaching scores of Teacher Trainees at the Beginning of First year of Teacher Training course</td>
<td>198</td>
</tr>
<tr>
<td>4.127</td>
<td>Correlation between the Achievement and Study Habit scores of Teacher Trainees at the Beginning of First year of Teacher Training course</td>
<td>198</td>
</tr>
<tr>
<td>4.128</td>
<td>Correlation between the Achievement and Study Involvement scores of Teacher Trainees at the Beginning of First year of Teacher Training course</td>
<td>199</td>
</tr>
<tr>
<td>4.129</td>
<td>Correlation between the Achievement and Attitude towards Teaching scores of Teacher Trainees at First Year of Teacher Training Course</td>
<td>199</td>
</tr>
<tr>
<td>4.130</td>
<td>Correlation between the Achievement and Study Habit scores of Teacher Trainees at First Year of Teacher Training Course</td>
<td>200</td>
</tr>
<tr>
<td>4.131</td>
<td>Correlation between the Achievement and Study Involvement scores of Teacher Trainees at First Year of Teacher Training Course</td>
<td>201</td>
</tr>
<tr>
<td>4.132</td>
<td>Correlation between the Achievement and Attitude towards Teaching scores of Teacher Trainees at Second Year of Teacher Training Course</td>
<td>201</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>4.133</td>
<td>Correlation between the Achievement and Study Habit scores of Teacher Trainees at Second Year of Teacher Training Course</td>
<td>202</td>
</tr>
<tr>
<td>4.134</td>
<td>Correlation between the Achievement and Study Involvement scores of Teacher Trainees at Second Year of Teacher Training Course</td>
<td>202</td>
</tr>
<tr>
<td>4.135</td>
<td>The extent of contribution of independent variables namely Attitude towards Teaching, Study Habit and Study Involvement on Achievement at the beginning of First Year of Teacher Training Course – Regression Analysis</td>
<td>203</td>
</tr>
<tr>
<td>4.136</td>
<td>The extent of contribution of independent variables namely Attitude towards Teaching, Study Habit and Study Involvement on Achievement at First Year of Teacher Training Course– Regression Analysis</td>
<td>204</td>
</tr>
<tr>
<td>4.137</td>
<td>The extent of contribution of independent variables namely Attitude towards Teaching, Study Habit and Study Involvement on Achievement at Second Year of Teacher Training Course– Regression Analysis</td>
<td>206</td>
</tr>
</tbody>
</table>