PREFACE

Mathematics is one of the core subjects taught at the secondary school stage. It occupies an important place in the secondary school curriculum because of its utilitarian, disciplinary and cultural values. **It is a matter of common experience of many secondary school teachers teaching mathematics that although many students have the capacity to learn mathematics well, their actual performance in mathematics examinations is poor.** According to the Kothari Commission, it is a matter of concern to a developing country like India which cannot remain indifferent to this loss of potential man power.

As such, the present study is undertaken with view to identify the causes this phenomenon (i.e. underachievement in mathematics) and offer suggestions to help them improve their achievement in mathematics.

It is hoped that the results of the study will be useful to the teachers of secondary school mathematics in improving achievement of underachievers in the subject.

[Signature]

[Stamp: STANAPUR N.P.]