Chapter VII

PHILOSOPHY OF EDUCATION
INTRODUCTION

Philosophy and education are related to each other. The common subject for both philosophy and education is ‘man’. The Philosophy plays the most important role in determining the nature of the education. Education and philosophy are interdependent. Education without philosophy is invalid. Philosophy without education is useless.

Education enriches life by increasing the power and inclination to reason. It is the process which makes alround development of the personality and modification of the behaviour.

Education is the dynamic side of philosophy. Education is used as a powerfull device by the philosophers.

“All the major issues of education are at heart, philosophical”¹.

Education is philosophy in action. In the words of Radha Krishnan - “It must include not only the training of the intellect but also the regimenment of the heart and discipline of the spirit”. Education is always guided by certain ideals, values and philosophy of life.

DEFINITION OF PHILOSOPHY OF EDUCATION

Philosophy is the corner-stone of the foundation of education. It gives direction to education by providing certain guidelines. It is only
with a philosophy of education that the school officials teachers and even parents can co-ordinate their efforts towards achieving an aim.

Education is a plant on which the flower of philosophy blossoms. Education is essentially a Philosophical enterprise.

Philosophy is fundamentally a belief or an opinion. Philosophy of education is the living unifying force behind the educational aims and activities. Philosophy and education are closely inter-related. Education is the application of philosophy or philosophy of education is applied philosophy. It is the application of philosophy to the study of the problems of education that is known as philosophy of education.

Education is the strongest instrument for the realisation of the ideals of life and a civilized attempt to bring about the desired development of human personality. Philosophy is the background of such education. Philosophy prescribes the goals and essentials of good life and education is the best means to achieve those goals. Philosophy permeates its influence on every aspect of education. It defines the roles of teacher, student and parent in the educative process. It solves all the problems of education.

MISSING DIMENSION IN EDUCATION.

Today, our society relies on the academic background of its members too much to evaluate them. People measure a person by academic records, by how much success he achieves or by how much money he
earns. They do not want to know about the abilities, talents, feelings, values, attitudes or characteristics of that person. Children grow being driven down a single road called 'studying'. Then concentrate only on raising average points. They loose the opportunity to develop the talents and values. Unfulfilled dreams and curiosities evoke a vague sense of failure from lost opportunities for success makes one depressed. From the standpoint of society, we are losing all lot of good talent.

The society which is full of values like love, peace, co-operation, tolerance and respect is a healthy society. The people must know the art of loving and being loved by others. Today's schools are incapable of teaching inter-personal relations where people help and love one-another. This is now the urgent task of education. So, we say that, the root of the problems with today's school education lies in society's deluded values emphasizing social climbing, material wealth and power, and in parents bling desire to maximise the educational achievements of their children. They must inculcate the values in their life along with the academic progress in this age of science and technology the world is beginning smaller and smaller we have conquered the distance of the nation as well as the skylights, with the help of scientific equipments invented by the scientist having high I.Q. But it is not possible to reach the minds or hearts of the human beings of the society. Because lack of the E.Q (Emotional Quotient). The well educated children of the sophisticated parents fl abroad leaving parents without any emotional feelings.
But even E.Q. does not give answers to many questions of life. This is where spiritual Quotient (S.Q) comes in.

Today there are many managers, higher authorities who have reached high positions in their early life, but they feel vacuum within. This is because of lack of spiritual awareness and intelligence.

Let us provide them spiritual education which is the foundation of value education and also the opportunity to see and learn from loving, elevated behaviour of their elders, parents, teachers and leaders of the society. This is the wisdom of life the students need.

When education in values is integrated into education at all levels and to both genders equally, it properly equips to civic life. Through the dissemination of education in values, the public can be better informed about the dangers of drug abuse, gambling and addictions.

While giving teachings, He addressess the pupils as “Sweet children” and explains everything clearly and correct the faults and gives directions in a smooth way, with love and affection. So, the relationship between the teacher and students is very close, lovefull and inspirative.

On the other hand, the students should obey the teacher and give respect to the teacher. He must have the educational values such as discipline, interest, curiosity, punctuality, regularity, concentration etc., He must take timely guidance, directions instructions and suggestions from teacher and try to follow them. If he does any mistakes,
he must ask sorry dual be carefull that he should not repeat the mistakes. If the teacher punishes, he must take it as for his goodness. There must be truth, honesty, faith, love and respect in the relationship of the student and teacher. ‘Forget and Forgive’ is the essence of good relationship between them.

By self realisation and awareness of Karma philosophy, one can easily inculcate moral values and give up bad habits and also asuri qualities. Such as cheating, stealing, lying, envy, etc.,

The place of teacher in any system of education is of paramount importance. He is the fountain head of all that is good and fair, he is the backbone of society-the maker of mankin. The custodian of social ethics and the architect of social order. The teacher is also a guide, philosopher, preceptor, parent and protector of students. He guides children in the pursuit of adequate knowledge and desirable skills. He prepares the young children to become happy, useful and self-supporting citizens. He helps the youth to inculcate a tone sense social responsibility economic competence and moral strength. He takes care not to allow any child move away from the rightfull path of life or indulge in any anti-social acts. The teacher must maintain good relationship with students.

Also the teacher must keep good relationship with the parents. He must share with parents in moulding the young minds in acts towards socially acceptable ends. He must respect parent’s views and
act in close co-operation to attain the common goals. He must make available any information that the parents seek for the welfare of the students.

ii) THE NEED FOR THE VALUES ORIENTED EDUCATION

The philosophy of Ishwariya Vishwa Vidyalaya emphasison higher values of life such as discipline, self control and co-existence. It deals with the inner discipline, inner peace, the mind, Spirit, God, moral law etc. In this age of science and technology. This philosophy guides for the elevation of man. It is not possible to explain each and everything by scientific and rational methods, larger concerns of man lie in the domain of philosophy.

The spiritual education of Ishwariya Vishwa Vidyalaya use us a new and general philosophy of life which teaches to live and let live. It is based on a positive, constructive and healthy philosophy of life.

STUDENTS AND TEACHER RELATIONSHIP.

Every man is a born metaphysician. So every teacher is a philosopher. In the process of education, teacher is a pivotal point, the heart of the matter. Education takes place through the interaction between the teacher and the student. The teacher influences the personality of the child and insists in him a thoughtfull awakening, a new life and beliefs.

The different philosophies assign very important role to teacher
who has to inspire and influence his pupils and mould them to become spiritual beings. Teacher is a co-worker with God in perfecting man. Naturalism regards teacher as the stage manager who has to provide educational environment. Accordingly to pragmatism, teacher is a friend, a guide and a philosopher.

The teacher is not only a teacher, but he is care taker of pupils. So he is a parent or protector of students also. The teacher is a preacher of art, skills and techniques of life to students. He is the architect of both society and the student.

The modern concept of education is said to be ‘three dimensional’ i.e., Teacher, Student and Society. The child is moulded by his society or environment and at the same time he influence and moulds it. The teacher consciously designs and plans educational experiences in the light of social environment. The teacher is fully alive to the social forces and other factors which influence the personality of the student. Society provides directions, channels, goals and material to educational activities. In, return, it expects from us to contribute to its progressive development.

EDUCATION VALUES AND SOCIAL RECONSTRUCTION

A Society is a web of people every man is a social being. Today we see that man is not happy and also the society is also not good what happened to the man and the society? If we study closely the presures
that have arisen as a result of the technological age are numerous. The current proliferation of weapons of mass destruction and contamination by irreversible pollution effect the whole planet. The pressures of today's society that is his greatest threat.

The increase in lawlessness and violence escalates fear and people feel ever more insignificant and powerless. We see loss of societal values that are essential to the health of any community political disunity terrorism and communal conflicts and disharmony are growing in society day by day. These places the life of the people under constant state of fear, insecurity and deep psychological stress.

Stress in growing and having profound effect on both the social and personal level emotional stress is a potent provoker of psychosomatic diseases including anxiety insomnia migraine, backches, hypertension and skin disorders.

Characteristic symptoms of emotional stress are aggression rigidity, regression and apathy. It is not just the external pressures of life that put us at risk but also the way we react to them.

External factors such as work, family relationships, politics environment etc., increase the pressure on an individual but this interacts with internal factors.

The is an overwhelming sense of insecurity in society today and this as combined with a threat of annihilation and the meaninglessness of
people's life's pressures.

Somewhere on the route the moral and ethical approach to life has been lost with its stress on the righteousness of the means and its precedence over the material value of the end. There is a marked imbalance between the rate at which we gather new knowledge and the rate at which we are able to consolidate it and integrate it in the context of human needs and aspirations.

Bleeding conflicts and confrontations involving struggle between ethnic groups, religious wars, stockpiling weapons, struggles for power, communal feuds and hatred on a macro scale are an indelible stain on the global body. The human being is crucified everywhere and it is necessary to resurrect the divinity latent in every personality. Currently, science far from assisting in the reconstruction of society on a sublime basis, is arming nations, states and blocs, with violent appetites so that the men is one of horror and terror.

As for religions regarding which many had hopes, they too have become pathologically pernicious, We have just enough religion to make us hate, but not enough to make us love one another jealousy, competitive injustice, last and savagery, for from being extinguished by godism are being inblamed by furious fires. Therefore, a new global way of cooperation for a better world is necessary.
Need of the Hour - Value Education

Now it is necessary to give education in values and spirituality which inspires the people to resist greed, selfishness and violence. It enriches the personality.

Internal empowerment removes the neediness that fuels consumerism. The resulting simplicity of lifestyle saves a lot of expenditure and protects a person from being tempted to add to their resources through unfair or dishonest means. An honest person is the same internally and externally. There is no conflict in the mind and he will be loved by others.

Education in values at the individual level demonstrates the power of an individual to influence the society through example. People tend to act in an honourable way when presented with an example of high standards. Examples can give powerful inspiration and motivation. The worlds of a guru or teacher are transferative when they are a living example. The saying goes, ‘Actions speak louder than words.

One human being is a macro version of the whole world similarly the society is a like a mirror. There you will see your face only. If the reflection of the face is not good, it means, your face is not good, it does not mean that the mirror (Society) is not good. So to bring social transformation, we have to change the individual. It is more feasible and more effective to address the problems within individual human beings.

There is the saying change the self to change the world. This can
only occur when individuals are balanced, value based and self consistent.

MISSING LINK IN EDUCATION

Today in this age of science and Technology, we have achieved tremendous success in the field of education. Some states have reached the goal of 100% Literacy also. There is no scarcity of Doctors, Engineers, Highly Qualified officers, Scientists etc. But there is scarcity of humanity in all of them.

Our society relies on the academic background of its members too much to evaluate them. People measure a person by academic record, by how much success he achieve or by how much money he earn. They do not want to know about the abilities, talents, feelings, values attitudes, or characteristics of that person children grow being of drehen drihen down a single road called studying. Hanging on a single yard stick called the rank in class, they concentrate only on raising average points. They loose the opportunity to develop the talents and values. Unfulfilled dreams and curiosites evoke a vagere sense of dissatisfaction and the sense of failure from lost opportunities for success makes one depressed. From the stand point of society. We are losing a lot of good talent.
SOCIETY NEEDS MORE THAN HIGH SCORES

People want to be useful, valued, acknowledged and respected. However, our educational climate does not live up to our human needs. This fearful determination to be best student among the siblings at home, the head of the class and school and enter a first rate university cause conflicts among siblings and prevents friendships being developed in school. When children are acknowledged and accepted by their parents, they will gain, gain the confidence to pursue and develop their latent abilities. Then they experience new thoughts, feelings, pleasure, the delight of success. They will try new behaviours, and their desire of learning will grow stronger the reality is that there is too much to learn in this rapidly changing world, and we must always continue to learn. We have to learn in order to adopt to and survive in our changing environments.

There are many conditions behind people’s unhappiness. But, there is only one condition for one to be happy. That is he or she must know the art of loving be loved by others. To love and be loved is a basic desire of every human being. The society which is full of values like love, peace, co-operation, tolerance and respect is a healthy society. Otherwise the people’s mental health is at risk. Today’s schools are incapable of teaching inter-personal relations where people help and love one another this is now the urgent task of education.

So we say that, the root of the problems with today’s school education lies in society’s deluded values emphasizing social climbing material wealth and power, and in parent’s blind desire to maximise the educational achievements of their children. They must inculcate the values
in their life alongwith the academic progress.

Let us accept their abilities, talents, concerns and dreams. Let us permit them to enjoy successful experiences that help them respect themselves in their thoughts, feelings and behaviour. Let us provide them with the opportunity to see and learn from loving, elevated behaviour of their elders, parents, teachers and leaders of the society and thereby helping them to love people. This is the wisdom of life the students or children need.

When education in values is integrated into education at all levels and provided to both genders equally, it properly equips people for civic life. People with greater awareness can then contribute to shifting deeply entrenched social attitudes including the general acceptance of corruption, bribery and nepotism as part of life, and direct or indirect antagonism against women, children or people of a lower caste. Such enlightened attitudes can also boost the confidence of socially disadvantaged individual and encourage them to claim their self-respect.

People then become sensitized to the value of nature and to taking proper care of the natural environment. The dangers of environmental pollution and the irreversible damage caused by the indiscriminate destruction of trees and animals are already well known. Education in values can inspire people to act upon that awareness. This form of education also serves to empower people to resist tendencies to greed, selfishness and violence in thought, word and action.
Through the dissemination of education in values, the public can be better informed about the dangers of drug abuse, gambling and addictions.

Education in values and spirituality has the scope to inspire a significant base of people who are well-informed sensitive and embodiments of the ideals of society rich in human, moral and spiritual values.

To develop a healthy personality, there must be balance of emotions and intellect. Developing good emotions like love, tolerance, compassion, broadmindedness, peace, simplicity, truth etc., is Emotional Quotient. We must not be machines like Robot i.e., just doing our duty without any feelings of others. We must feel concern. We are not only dealing with non living things like accounts or machines. We are social beings. We have to handle the people also. Here we want E.Q.

Many people with good I.Q. are selfish, careless and arrogant, all of which can compromise safety measures.

Individuals with good E.Q. are able to deal with and motivate people effectively. If you can make others feel good, they readily agree to anything you say, easily we can achieve anything and get success in our work.

In fact it has been observed that you are hired because of a high I.Q. and you are fired because of a lack of E.Q.

Self control, self discipline, motivation an urge to excell, sound
character and good judgement come with E.Q. The people with E.Q. manage relationships with the relatives, friends and colleagues very smoothly they maintain it smoothly.

In the present day society, measure everything on the basis of profit or loss or in terms of money. There is no value for virtues or good character. Day by day I.Q. of the generation is increasing E.Q. is decreasing. In this age of science and technology, the world is becoming smaller and smaller, we have conquered the distance of the nations as well as the skylights. With the help of scientific equipments invented by the scientists having higher IQ. But, it is not possible to reach the minds or hearts of the human beings or the conscient beings or fellow members of the society. Because lack of EQ, The well educated children of the sophisticated parents fly abroad leaving parents without any emotional feelings.

But even EQ. does not give answers to many questions in life. This is where Spiritual Quotient(SQ) comes in.

Today there are many managers, higher authorities who have reached high positions in their early life, but they feel vacuum within. This is because of lack of spiritual awareness and intelligence.

While you IQ may land you a good job and your EQ may get you promotions good SQ is a prequisite for satisfaction in life.
Spiritual intelligence is the most important attribute of a human being and is the foundation for both IQ and EQ.

Spiritual Quotient solves problems of meaning and value and has the power to transform ourselves and others. It heals relationships and helps us cope with grief and remove conditioned habits of the past. Spiritual quotient is the best predictor of one's happiness and success in life.

Lack of understanding of our minds and how to use thought energy profitably also means we are unable to control our reactions to stressful situations or prevent ourselves from being affected. Here SQ helps to understand the meaning of life, experiences the innate qualities of the self such as peace, love, purity, happiness and values, he has realistic self-esteem, thinks creativity, is adaptable to change, and reaches for positive experiences in life.

Spiritual Quotient means first to understand of light or energy. It is a small conscious being which is different from this physical body. It rules and controls the body and sense organs. The self or soul has three important functional organs mind, intellect and sanskar (resolves). Mind is a thinking faculty. Intellect is a judging faculty and whatever the soul does through the sense organs, it will be recorded in the soul sanskar.
KARMA PHILOSOPHY

As you show, so shall you reap. Every action has a reaction which is equal and opposite - Newton's IIIrd law. But here in spirituality, for every thought, word and action done by the soul. There is return of manifold of that action.

For Example :- If you good to others, you will get more joy, happiness etc., from others. On the other hand, if you do had then also you will get more sorrow, unhappiness, trouble etc., from others.

When the person realises this, he will be cautious, careful and attentive while doing actions. He will try to inculcate good qualities such as love, peace, tolerance, purity, self-control, forgiveness, self-confidence etc. These are the original qualities of soul. These are human values which we have to teach in the education. There are some proverbs.

"Education without values or characteristic is a sin" - Gandhiji.

"If wealth is lost nothing is lost,
If health is lost something is lost
If character is lost everything is lost."

So we have to give stress on values or characteristic in the education. So that the students develop EQ and SQ along with IQ. They become the asset for their family as well as for society.

In spirituality, after self realisation one must get God Realisation. God is one and He is the father of all souls of mankind. We are all
children of one Supreme Father and therefore we are all brothers and sisters. This awareness and feeling creates universal brotherhood among the people which helps to establish National Integration and harmony in the nation as well as in the world.

Through SQ only it is possible to develop the values like love, peace, unity, co-operation, tolerance etc., and to reconstruct Human Society.

**Values for Holistic Personality and Ideal Society.**

Moral, spiritual and ethical values represent the aspirations of a society and act as a guide, values are principles self-imposed rules or the ethical policy we adopt in order to travel through life with a clear conscience. There are many temptations, illusions and negative experiences which prompt us to do wrong. People who practice values develop inner strength to resist otherwise common human weaknesses. The values in a personal life reveal their character.

Values are expressed in interpersonal relationships. The more we identify with the inner self. The easier it is to relate to others on the basis of moral and spiritual values. When we are influenced by materialism spiritual values are corrupted and material values become dominant. Recognition of our spiritual identity is necessary to develop values because all values dwell in the mental, emotional and spiritual self and not in matter.
Values are often confused with desires, which is one cause of the crisis in values today. It is important to give greater priority to universal values than temporal ones when making ethical choices. The universal reference point for values is the Divine.

Both internal and external challenges obstruct us from practicing our values. Internal challenges arise from character weaknesses, while external challenges arise from the people and situations around us. It requires strength of character to perform ethically pure actions to uphold a principle, especially in the face of opposition.

Values are integral parts of a well-adjusted holistic personality and are linked to our moral conscience. The attempt to live according to our principles brings us face to face with challenges that force us to recognise and confront our weaknesses. Any social context requires us to adjust and harmonise with one another. Any discrepancy between our thoughts, words, and actions implies self deception and a tendency to deceive others. Harmonious relations are based on honesty, open communication, trust, generosity. Our interdependence with the natural environment also demands our respect and love for the habitat.
of animals and plants to ensure the future sustance of the world's natural resources.

So, today, it is necessary to add values in Education and moral education to Reconstruct Society or to bring social transformation.

Education is a social process and school is a social institution. The school is an extension of home and represents. Like the home, school should be a genuine community engaged in common pursuit which interests the student and makes him conscious that he is a contributing partner.

The success of education depends upon triangular relationship of students, teacher and social environment. According to J.E.Adamson, the essence of education consists in adjustment between the child and the child's world. The whole environment of the individual becomes the source of education. The teacher consciously designs and plans educational experiences in the light of social environment. Education has to cater to the individual as well as social needs.
His instincts urges, impulses and tendencies have to be directed towards the socially desirable channels. There should be interaction between him and the environment. This process involves three things—the teacher the taught and the social environment.

iv) EDUCATION AND NEW WORLD ORDER

Now we are passing through (Satya Yuga) darker side of this world drama with end ahead which has a beginning for hopeful future imbibed in it in an incognito way. The world has passed through Satyayuga, Tretayuga, Dwaparyuga and Kaliyuga which are named as Golden Age, Silver, Copper and Iron ages respectively.

Now, in order to bring again New World Order or Satyayuga. God has descended on this earth and he is giving new knowledge of self. God and three aspects of time. God is the one in whom all divine values are personified. He is the ocean of all virtues. He is the only one who can reconstruct.

The highest norms which had existed in earliest times. He appears on the world seen and motivates and motivates

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and educates individuals and masses to adopt once again the highest standards of private and public morality and norms of conduct, so that a society based on highest values, as once existed comes into being.

For re-establishment of Satyayuga, there is reconstruction of nature where human beings dwell in. To be harmonious with nature and have satopradhan state, one must have knowledge of his real identity i.e., he should know that he is sentient soul which is full of divinity and divine virtues. That he has the spiritual outlook of world brotherhood which brings about world peace. Also, it is possible for him to lead a life of purity and peace A man who leads life based on soul consciousness gets freedom from the vices or evils.

In order to re-establish perfect society as the “Satyayuga”, there is need for reconstruction of human values, as all values have been deteriorated. One has to cultivate new kind of deviation in behaviour. This is for individual and social good. This appears clearly to be deviation from current values which have been rotten to their very core. These new set of values ask a person only to be his own real and natural self and to be close to God and o
build up harmony with each other and with nature.

Through spiritual knowledge one can cultivate necessary human qualities. Peace, progress and development on value based, when all people start realising about this new culture, new set of norms, and new life style. This new socio-polificate economic structure takes roots, grows, multiplies and begins to replace the old one.

The act of re-establishment of ‘Satyayuga’ or “Golden era” is taking place under the lead of God himself. This act can not be done by mortals.

God transforms the world by changing the nucleus of His Creation. The nucleus is a small percentage of those human souls who at the end of the Kaliyuga guided by Godly knowledge regain their original purity and help to transform the entire world through their spiritual power. They become God’s agents of change, the harbingers of Golden Age or Satyayuga on earth. Today lakhs of Brahmakumars and Brahmakumaris (mouth born children of God) are now awakening and experiencing their original pure nature. It won’t be long before all human beings are liberated from their bondage of sufferings and peace and happi-
ness will reign on this earth i.e., the Satyayuga or Golden Age will be established.

FEATURES OF NEW WORLD ORDER (SATYAYUGA)

The golden era is this kind of society which has an ideal well-knit and co-hesive, socio-economic and political set-up. It has highest standards of behaviour and is without any strains, divisions, rifts, clashes and disharmony. On the other hand it is characterised by love, unity and harmony. In this society every individual is free from tensions and is healthy and happy. Each one has sense of security and feeling of belongingness. It is emotionally integrated society in which life is worth living and everyone lives with sense of fulfillment. There is no hatred, jealousy, selfishness, enimity, wars and exploitation. There is spiritual and moral strength among people.

Spiritual Education of Ishwariya Vishwa Vidyalaya enables a person to have positive attitudes, emotional balance, self-restraint, good behaviours creative intelligence and better human relations. This education corrects imbalances in human mind various kinds of prejudices, promotes good will, the motives of service and public well-being, unity and spirit of world-brother-
Spirituality helps to develop positive potentialities, constructive abilities and creative intelligence. By these qualities, one can make the world a better place to live in and can make his life an experience of joy.

The philosophy of education teaches the student an art of positive thinking which helps him to lead a life of contentment. He uses strong will power and positive attitude towards the adverse circumstances and critical conditions and face them courageously with patience.

The teachings of Ishwariya Vishwa Vidyala promotes in the students the qualities of fellow-feeling, emotional stability, determination, tolerance, saner judgement etc.

Mere study of law and jurisprudence is not enough, one has to exercise practical prudence in his day-to-day life. Similarly study of psychology and psycho-analysis is not enough, one has to know how to analyse his own psyche and be free from one's own complexes and syndroms. This is possible through the practice of Rajayoga and Godly teachings of Ishwariya Vishwa Vidyala. It brings the qualities of humility.
obedience, goodwill, broadmindedness in the students which proves the ancient Indian definition of education, ‘Vidya dadati vinayam’. It also liberates the students from anger, hatred, sexual impulses, emotional imbalances and other negative traits.

Along with the study of languages, science, mathematics, computer science and so many academic subjects, spiritual study is also necessary for the individual as well as for the society. In the present context, when science has come to harness nuclear power and the pressing of a button can push nuclear weapons, it has become very necessary to have control over the mind and save the world from destruction.

v) PHILOSOPHICAL BASIS OF MORAL EDUCATION.

The law of action is inviolable. We reap according to what we sow. No one can escape the result of his or her Karma. One will suffer in this or the next life if one has caused sufferings to others by violations of norms of good or moral action. So, everyone must act with a sense of responsibility. Ignorance of the law of Karma is no excuse.

The inviolability of the law of Karma pre-supposes or is concomitant with the belief in reincarnation which in turn is
based on the philosophical tenet that we all are conscient beings and our conscient entity is metaphysical in nature and is categorically different from the material body.

The realisation of the real identity raises the level of awareness above the limitations of the body-consciousness and the various kinds of groupings such as ethnic, linguistic and so on. The knowledge of spiritual identity widens the horizon of thinking and liberates from narrow and jingoistic tendencies.

He gets a cosmopolitan outlook and has a set of values that are not materialistic, transient and ephemeral.

Moral education is, in fact, a kind of consciousness training. This cannot be effective and deep rooted unless one knows that one's real identity is of consciousness or of a conscient being.

To establish the feeling of national integration one must have a global outlook that humankind is a family and that we are all brothers and sisters as such we are children of one Mother-Father, God or the supreme Soul.
To bring a change in our attitude and self transformation practice of Meditation or Raj Yoga is essential. Meditation is comprised of awareness of our real identity, mental concentration, positive thinking, sublimation of live, withdrawal from the material world. Meditation strengthens our will power, purifies the mind, brings to it mental stability, restores to it self-respect, awakens it to the transformation of the world and the reward that is offered by linking our mind to the Supreme. Enhancement of all these inner and finer qualities is essential to refinement of character and regeneration of the moral and social values. In our education system we must include some psychological principles on which value-education is based.

1) The moral education is also based on the acceptance of the psychological belief that man's actions are goal oriented. We must therefore have a higher, nobler and inspiring goal if we want to rise morally.

2) We must have proper world-view if we want to have a right kind of conduct, behaviour and character. Spiritual wisdom gives us super-mandane view of space and time and this clears our view from the cobwets of merely materialistic,
It is therefore, essential that man should have (1) right beliefs (2) noble motives (3) purity and stability of mind and emotions (4) strength of will. All true education must therefore, be such as gives us right type of beliefs, positive thinking, noble motives etc. Else, our education is deficient, defective or invested or divested of the truth.

The philosophy of Ishwariya Vishwa Vidyalaya gives the education which develops proper attitudes and outlook among the students for promotion of values. They are as follows:

1) Good wishes for and good will towards all.
2) The intent to be good to ourselves and to do good to everyone.
3) To see what is good in others.
4) To consider virtue at its own reward.
5) To listen the voice of good conscience, silence, divine reason of our superiors and well-wishers.
6) To be in good company are the basic requirements to rise
higher and higher on the ladder of morality.

By following the above principles and developing positive attitudes one must be able to get the following abilities and pow-
REFERENCES


2) See : Page 108, Same Book

3) See : Page 125 Same Book

4) See : Page 32, Spiritual Miscellany

5) See : Godly Versions 6-1-06

6) See : Page 174, Building a Value based Peaceful and Prosperous Society By B. K. Jagadishji

7) See : Godly Version 14-1-06

8) See : Godly Version 2-1-80

9) See : Page 557, Building a Valubased Peaceful and Prosperous Society By B. K. Jagadishji

10) See : Godly Version 9-1-06