Education is one of the basic needs of man. It has two aims—to preserve the cultural traditions and values of the past and create new values and goals so that the inevitable process of change is smooth and orderly. If in any situation any of the two aims is not properly articulated, education looses its vital significance.

In the whole education system there is always a clash between the status-quo and the desire for change. There is a need for taking bold steps to meet the requirements of the new situation. We are all prisoners of the past, parasites of the present and hence unable to look beyond the horizons or into the future.

According to Rabindranath Tagore “A Teacher must also be learning. Only then he can teach and guide children because burning (lightened) lamp alone can lighten another lamp.

A successful and dynamic teacher continues to remain a self initiated, self motivated and self directed learner throughout his/her career. In the area of Elementary education the teacher will have to take special steps in the process of curriculum transaction.

In order to ensure better utilisation of material and human resources of the community for betterment of school and to improve the quality of education, a teacher must possess Innovative Behaviour.

Behaviour under pressure or Stress is one of the major concerns of present time. The presence or absence of stress is not so much important to make a person active or inactive but it is the way of management of stress that has greater importance.
The present study is an attempt to investigate the Innovative-Behaviour of Primary-grade Teachers as well as their Occupational Stress and to find out of impact on one another.

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