APPENDIX
LEARNING PROCESS OF ENGLISH BY PARAMEDICAL STUDENTS WITH SPECIAL REFERENCE TO COIMBATORE AND PERIYAR DISTRICTS

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Please find in the following booklet a set of questions are meant to test your learning processes like reading, writing, speaking and comprehending ability.

There is no limit for answering these questions, but try to do as quickly as possible. Your truthful responses will be kept confidential and will be used only for research purposes.

S. AKILANDEESWARI
QUESTIONNAIRE

1. Name of the informant :

2. Male / Female :

3. Date of Birth :

4. Age :

5. Place of Birth
   a) Urban :
   b) Rural :

6. Educational Qualification :

7. Mother Tongue :

8. Educational Qualification
   Of Parents
   a) Father :
   b) Mother :

II. QUESTIONS RELATED TO THE INFORMANT'S

LANGUAGE PROFICIENCY:

1. Do you know any languages Other than your mother tongue : Yes / No

2. If yes, what are the languages
3. Informant’s Proficiency in other languages:

<table>
<thead>
<tr>
<th>SKILL</th>
<th>DEGREE OF PROFICIENCY</th>
<th>LANGUAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNOWN</td>
<td></td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

a. To comprehend
   - Good
   - Average
   - Little

b. To speak
   - Good
   - Average
   - Little

c. To read
   - Good
   - Average
   - Little

d. To Write
   - Good
   - Average
   - Little

4. Proficiency of the informant’s mother tongue:

<table>
<thead>
<tr>
<th>SKILL</th>
<th>Proficiency</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>GOOD</td>
</tr>
</tbody>
</table>

a. To Comprehend
b. To Speak
c. To Write
5. What are the languages known to your parents?

<table>
<thead>
<tr>
<th>PARENTS</th>
<th>LANGUAGES</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>L1</td>
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</table>

a. Father
b. Mother

c. 
d. 
e.

6. Mention the language(s) which you speak at home?
   a.
   b.
   c.
   d.
   e.

III. QUESTIONS RELATED TO THE INFORMANT'S CLASSROOM INTERACTIONS.

1. Mention the language which you speak in the classroom for communication.

2. Do you like to converse in English in the classroom? 
   Yes/No

3. If Yes, give the reasons.
   a.
   b.
   c.
   d.
   e.

4. Are you interested in general readings in English? 
   Yes/No

5. If Yes, What types of books (like Novels, Magazines, Newspapers, Journals) do you read?
IV. QUESTIONS RELATED TO THE INFORMANT’S LANGUAGE ATTITUDE.

1. Children should be educated through their first language. Yes/No

2. Children should be educated in English medium Yes/No

3. If Yes, what are the reasons for it?
   a. 
   b. 
   c. 
   d. 
   e. 

4. Use of English gives superiority over the non-speaking one: Yes/No

4. If Yes, what are the reasons.
   a. 
   b. 
   c. 
   d. 
   e. 

6. English must be the medium of instruction in all the institutions: Yes/No

7. If Yes, what are the second language in all the institutions: Yes/No

8. English has to be the second language in all the institutions: Yes/No

9. The methods of learning English is suitable for developing the day-to-day use of languages: Yes/No

V. QUESTIONS RELATED TO THE INFORMANT’S SPEAKING SKILL:

1. Do you converse in English regularly?
2. If Yes, what sort of conversation?  
   a. Students with the students  
   b. Students with teacher.  
   c. On what topics conversation is commonly performed?  
      | 1. Home  
      | 2. School  
      | 3. Cinema  
      | 4. Park  
      | 5. Sports etc.,  
   d. When do you have the conversation classes?  
      1. Daily  
      2. Once in a week  
      3. Twice in a week  

3. If No, why?  
   | 1. Not interested  
   | 2. Not necessary  
   | 3. No time  
   4. Others not ready to converse.  

4. Do you listen to stories narrated by others?  
   Yes/No  

5. If Yes, what sort of stories do you listen?  
   | 1. Legendary  
   | 2. Detective  
   | 3. Comic  
   | 4. Literary  
   | 5. Folk  

6. How long do you listen to stories?  
   (Hours)  

7. Do you have the habit of changing the language during conversation?  
   Yes/No  

8. If Yes, What are the reasons for it?  
   English fear  
   | 1. Lack of  
   | 2. Sociological  
   | 3. Other reasons  

9. Do you think that your language is easy to learn when compared to other Languages.  
   Yes/No  

10. Do you speak your language for the purpose of classroom interaction?  
    Yes/No
11. If Yes, What are the reasons
a. 
 b. 
 c. 
 d. 
 e. 

12. How do you interact with other language speakers at college?
 a. 
 b. 
 c. 
 d. 
 e. 

13. Do you think that one language is enough for all purposes?  : Yes/No

14. If no, What are the reasons for it?
 a. 
 b. 
 c. 
 d. 
 e. 

15. Do you think that learning other languages helps to gain more knowledge?  : Yes/No
VI QUESTIONS RELATED TO INFORMANT'S CLASSROOM BACKGROUND:

1. Medium of instruction

2. Marks obtained in English

3. Have you scored more marks in a particular subject? What are the reasons?
   a) Special interest
   b) Teaching methods
   c) Learning methods
   d) Sociological reasons
   e) Special tuition
   f) Medium of instruction

4. Have you scored less marks in a particular subject? What are the reasons?
   a) Teaching methods
   b) Not more attention in the concerned subject
   c) Lack of learning skill
   d) Sociological fear
   e) Medium of instruction
   f) If any other, specify

5. When do you use English for interaction with your teacher at classroom?
   a) Discussion
   b) Explaining the lessons
   c) General topic
   d) Never use

VII QUESTIONS RELATED TO INFORMANT'S SOCIOLOGICAL BEHAVIOUR.

1. Do you speak language (2) (English) more frequently at college? : Yes/No

2. If Yes, What are the reasons for it?
   a) For job opportunities
   b) For higher education
   c) For centre group integration
   d) For language group integration
3. What are the social factors which are quite significant?
   a) Social status and prestige.
   b) Business or other economic gains.
   c) Social Pressure.

4. Do you interact with second language (English) speakers?

5. If Yes, what are the reasons for it?
   a.
   b.
   c.
   d.
   e.

6. Will you do whatever work your teacher asks you to do?
   a. I will refuse giving some reasons to go away.
   b. I will decide on knowledge what type of work it is.
   c. I will do and finish the work immediately.

7. When your teacher, male / female scolds you in the presence of boys/girls, what will be your reaction.
   a. I will think of telling the teacher that what he/she does in the presence of others is not proper.
   b. I will think of trying to find out the reasons for his/her scolding.
   c. I will feel very sorry about the teacher's scolding attitude.

VIII. QUESTIONS RELATED TO THE INFORMANT'S READING SKILL.

1. Do you like to read aloud in the class when you are asked by the teacher to read?: Yes/No

2. Do you face any problems in reading the prescriptions of Doctors?: Yes/ No

3. If yes, what are the reasons?
   a.
   b.
   c.
   d.
4. Are you confident with your pronunciation and fluency in reading.

IX. QUESTIONS RELATED TO THE INFORMANT’S WRITING SKILL.

1. Write a letter to your friend regarding your favourite game/ T.V. Program Leader/ Patient’s remarkable recovery.

X. QUESTIONS RELATED TO THE INFORMANT’S LISTENING COMPREHENSION.

You will hear 10 pairs of words. Each pair will be read out once. Decide whether the two words are same(s) or are different (D) Write ‘S’ or ‘D’ in the space against the number of each set.

1. Back/bag =
   bag/bag =

2. same/shame =
   shame/shame =

3. air/air =
   air/air =

4. pray/pray =
   pray/prey =

5. trip/trip =
   trip/drip =

6. gale/girl =
   girl/girl =

7. fetch/pitch =
   fetch/fetch =

8. net/nut =
   nut/nut =

9. reel/real =
   real/real =

10. speak/speak =
     speak/speech =
TASK – I

QUESTIONS RELATED TO THE INFORMANT'S READING SKILL
SOUND LEVEL.

1. Read the following words carefully:

1. Pharmacy / Pharmacist
2. Psychological / physiological
3. Rigour / Vigour
4. Diagnosis / Prognosis
5. Abduction / Addiction
6. Routine / protein
7. Paralysis / Analysis
8. Hyperactive / hypoactive
9. Racial / radical

TASK - II

WORD LEVEL

Read the following sentences carefully and write an appropriate word which gives the meaning conveyed in the sentences:

1. The patient is placed at a specified distance from the external source which may be x-ray unit.

2. It is an organism enters the body at the side of the wound and is likely to become established if there is any dead tissue present or indeed if local pyogenic infection develops.

3. It is a term used to describe an infectious disease which occurs and runs its course without any increase in the patients body temperature.

4. It is the study of the mode of action of drugs.

5. It is the science and art of preparing, standardising and formulating drugs into preparations suitable for use in the treatment or prevention of disease.
TASK – III
SENTENCE LEVEL

Read the following words carefully and make use of each word in a sentence.

1. Hypertension:
2. Pancreas:
3. Drug addiction:
4. Cardiac arrest:
5. Diabetes:

TASK – IV
PARAGRAPH LEVEL

Read the following passage and answer the questions that follow:

Rectal Infusion

In case of emergency, a very useful way of giving fluid to a dehydrated patient is to give a rectal infusion of tap water or saline solution.

Questions:

1. What are the requirements you need when you treat a dehydrated patient.
2. What type of treatment will you adopt to a dehydrated patient?
3. What is the drip connection ranges?
4. What is the average drop of the saline solution per minute?
5. Do you use the tap water for emergency?
TASK - V

ESSAY LEVEL

Read the following essay carefully and mark out the correct answer out of the alternatives given below each question.

Primary hypertension of unknown etiology constitutes about 90 percent of all cases. The remainder include various disorders in which there is a known underlying pathological process giving rise to secondary hypertension, such as glomerulo hephritis or an adrenal tumor.

Patients with primary hypertension are often symptomless and may survive for many years. Morning headaches may be present, disappearing when the blood pressure is lowered with drugs. There is a gradual enlargement of the left ventricle and eventually left ventricular failure may appear.

In the accelerated form, diastolic pressure usually exceeds 130 and papilloedema is present. Renal damage is progressive and death occurs within 6 months if the hypertension is untreated.

Pick out the correct answer from the option.

1. Morning headaches may be
   a) appearing when the blood pressure is lowered with drugs.
   b) disappearing when the blood pressure is lowered with drugs.
   c) blood pressure with drugs.

2. The accelerated diastolic pressure usually exceeds
   a) 160 papil lodema is present
   b) 130 and papil lodema is absent
   c) 130 and papil lodema is present

3. Glomerulo hephritis or adrenal pressure usually exceeds
   a) Primary hypertension
   b) Pathological process giving rise to secondary hypertension
   c) Cerebral arteries

4. Renal damage is progressive and death occurs
   a) within 8 months if the hypertension is treated
   b) within 6 months if the hypertension is not treated
   c) due to myocardial infraction

5. Primary hypertension constitutes about
   a) 60 Percent in any one of the cases
b) 90 Percent of all cases
c) 30 Percent of all cases

QUESTIONS RELATED TO THE INFORMANT’S WRITING SKILL.

TASK - I

SOUND LEVEL

Write down the words to be dictated:
1. Write the meaning of the following words.

1. Pharmacy
2. Rigor
3. Diagnosis
4. Abduction
5. Addiction
6. Paralysis
7. Hyperactive
8. Perception
9. Vigor
10. Hypoactive

I. WORD ASSOCIATION TEST:
Write all the words that come to your mind when you see the following words.

1. Surgery
2. Blood pressure
3. Diarrhoea

4. Anaesthesia

5. Hypertension

**TASK – III**

**SENTENCE COMPLETION TEST**

1. ---------------------------- in terms of recipes and comradeship of common problems.
   a) It provides practical help
   b) The coeliac society practical help
   c) The practical help provided by the coeliac society

2. ------------------------------ narrowing, scarring and fistula formation of any part of the gastro intestinal tract.
   a) A disease of a wide range of severity involving
   b) It is a disease of a wide range
   c) This is a disease of a wide range of severity involving inflammation

3. ------------------------------ due to blood loss accompanied by loss of weight, depression and fever.
   a) An anaemic patient
   b) Anaemic patient is
   c) The Patient may be anaemic

4. The symptoms suggest that -------------------
   a) there is a stress factor
   b) the factor is stressed
   c) it is a stress factor

5. Coma may ensue --------------------------
   a) broken down drug is
   b) The broken drug is down
   c) If the drug is not broken down.
Answer the following question in a paragraph.

1. Advice to the pregnant woman.

TASK - V

ESSAY LEVEL

1. Write an essay about Nursing care in the operating room.