# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Title</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Population and Sample of the Study</td>
<td>141-143</td>
</tr>
<tr>
<td>4.2</td>
<td>Dimensions of Organizational Health in terms of Organizational Levels and Dimensions.</td>
<td>157</td>
</tr>
<tr>
<td>4.3</td>
<td>Description of the Tools Used in the Study</td>
<td>164</td>
</tr>
<tr>
<td>5.1</td>
<td>Categorization of Heads of Schools On The Basis of Decision Making Style</td>
<td>167</td>
</tr>
<tr>
<td>5.2</td>
<td>Categories of Heads of Schools On The Basis of Leadership Style</td>
<td>168</td>
</tr>
<tr>
<td>5.3</td>
<td>Categories of Heads of Schools On The Basis of Sex (Male and Female)</td>
<td>168</td>
</tr>
<tr>
<td>5.4</td>
<td>Categories of Heads of Schools on the Basis of Educational Qualification</td>
<td>169</td>
</tr>
<tr>
<td>5.5</td>
<td>Categories of Heads of Schools on the Basis of Age (in years)</td>
<td>169</td>
</tr>
<tr>
<td>5.6</td>
<td>Categories of Heads of Schools on the Basis of Experience (in years)</td>
<td>170</td>
</tr>
<tr>
<td>5.7</td>
<td>Categories of Heads of Schools on the Basis of Type of Management</td>
<td>170</td>
</tr>
</tbody>
</table>
5.8 Distribution of Heads of Schools on Decision-Making Style

5.9 Means and Standard Deviations of Organizational Health as Whole and its Dimensions in Schools under Heads with the Different Decision-Making Style (Routine, Compromise and Heuristic)

5.10 Means and Standard Deviations of Organizational Health as a Whole and its Dimensions in the Different Leadership Style (Initiating Structure, Consideration)

5.11 Means and Standard Deviations of Organizational Health as a Whole and its Dimensions According to the Sex of Heads of Schools (Male and Female)

5.12 Means and Standard Deviations of Organizational Health as Whole and its Dimensions According to the Educational Qualifications of Heads of Schools (UG & PG)

5.13 Means and Standard Deviations of Organizational Health as a Whole and its Dimensions According to Age of Heads of Schools (30-40, 41-50, 51-60 years)
5.14 Means and Standard Deviations of Organizational Health as Whole and its Dimensions According to Experience (Below 15, 15-25, and Above 25 years) 177

5.15 Means and Standard Deviations of Organizational Health as Whole and its Dimensions Belonging to Different Type of Management (Government, Aided and Un-aided) 178

5.16 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Decision-Making Style of Heads of Schools (Routine, Compromise and Heuristic) 179

5.17 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Leadership Behaviour Style of Heads of Schools (Initiating Structure, Consideration) 180

5.18 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Sex of Heads of Schools (Male and Female) 181
5.19 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Educational Qualifications of Heads of Schools (Graduate and Post-Graduate)

5.20 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Age of Heads of Schools (30-40, 41-50, 51-60 years)

5.21 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Experience of Heads of Schools (Below 15, 15-25, Above 25 Years)

5.22 Means and Standard Deviations of Teacher Morale as a Whole and its Dimensions According to Type of Management of Schools (Government, Aided and Un-aided)

5.23 Results of ANOVA test for Organizational Health as a Whole and Decision Making Style of Heads of Schools

5.24 Results of ANOVA for Decision Making Style in the Dimension of Organizational Health - Integrity

5.25 Results of ANOVA for Decision Making Style in Organizational Health Dimension - Consideration
5.26 Results of ANOVA for Decision Making Style in Organizational Health Dimension - Initiating Structure
5.27 Results of ANOVA for Decision Making Style in Organizational Health Dimension - Resource Support
5.28 Results of ANOVA for Decision Making Style in Organizational Health Dimension - Principal Influence
5.29 Results of ANOVA for Decision Making Style in Organizational Health Dimension - Morale
5.30 Results of ANOVA for Decision Making Style in Organizational Health Dimension - Academic Emphasis
5.31 Results of t-test for Leadership Style in Organizational Health as a Whole
5.32 Results of t-test for Leadership Style in Organizational Health Dimension - Integrity
5.33 Results of t-test Leadership Style in Organizational Health Dimension - Consideration
5.34 Results of t-test for Leadership Style in Organizational Health Dimension - Initiating Structure
5.35 Results of t-test for Leadership Style in Organizational Health Dimension - Resource Support
5.36 Results of t-test for Leadership Style in Organizational Health Dimension - Principal Influence
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.37</td>
<td>Results of t-test for Leadership Style in Organizational Health Dimension- Morale</td>
</tr>
<tr>
<td>5.38</td>
<td>Results of t-test for Leadership Style in Organizational Health Dimension- Academic Emphasis</td>
</tr>
<tr>
<td>5.39</td>
<td>Results of t-test for Sex in Organizational Health as a Whole</td>
</tr>
<tr>
<td>5.40</td>
<td>Results of t-test for Sex in Organizational Health Dimension - Integrity</td>
</tr>
<tr>
<td>5.41</td>
<td>Results of t-test for Sex in Organizational Health Dimension- Consideration</td>
</tr>
<tr>
<td>5.42</td>
<td>Results of t-test for Sex in Organizational Health Dimension -Initiating Structure</td>
</tr>
<tr>
<td>5.43</td>
<td>Results of t-test for Sex in Organizational Health Dimension - Resource Support</td>
</tr>
<tr>
<td>5.44</td>
<td>Results of t-test for Sex in Organizational Health Dimension- Principal Influence</td>
</tr>
<tr>
<td>5.45</td>
<td>Results of t-test for Sex in Organizational Health Dimension - Morale.</td>
</tr>
<tr>
<td>5.46</td>
<td>Results of t-test for Sex in Organizational Health Dimension - Academic Emphasis</td>
</tr>
</tbody>
</table>
5.47 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) and Organizational Health as a Whole

5.48 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) in Organizational Health Dimension - Integrity

5.49 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) in Organizational Health Dimension - Consideration

5.50 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) in Organizational Health Dimension - Initiating Structure

5.51 Results of ANOVA for Experience (below 15, 15-25, above 25 years) in Organizational Health Dimension - Resource Support

5.52 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) in Organizational Health Dimension - Principal Influence

5.53 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) in Organizational Health Dimension - Morale

5.54 Results of ANOVA for Experience (Below 15, 15-25, Above 25 years) in Organizational Health Dimension - Academic Emphasis
5.55 Results of ANOVA Test for Teacher Morale as a Whole and Decision Making Style of Heads of Schools

5.56 Results of ANOVA for Teacher Morale Component - Individual Characteristics and Decision Making Style of Heads of Schools

5.57 Results of ANOVA for Teacher Morale Component - Behavioral Characteristics and Decision Making Style

5.58 Results of ANOVA for Teacher Morale Component - Group Spirit and Decision Making Style

5.59 Results of ANOVA for Attitude Towards Job and Decision Making Style

5.60 Results of ANOVA for Teacher Morale Component - Community Involvement and Decision Making Style

5.61 Results of t-test for Teacher Morale as a Whole and Leadership Style

5.62 Results of t-test for Teaching Morale Component - Individual Characteristics and Leadership Style

5.63 Results of t-test for Teacher Morale Component - Behavioral Characteristics and Leadership Style
5.64 Results of t-test for Teacher Morale Component -
Group Spirit and Leadership Style
216
5.65 Results of t-test for Teacher Morale Component -
Attitude Towards Job and Leadership Style
216
5.66 Results of t-test for Teacher Morale Component -
Community Involvement and Leadership Style
217
5.67 Results of t-test for Teacher Morale as a Whole and
Sex of Heads of Schools
218
5.68 Results of t-test for Teacher Morale Component -
Individual Characteristics and Sex of Heads of Schools
218
5.69 Results of t-test for Teacher Morale Component -
Behavioural Characteristics and Sex of Heads of Schools
219
5.70 Results of t-test for Teacher Morale Component -
Group Spirit and Sex of Heads of Schools
220
5.71 Results of t-test for Teacher Morale Component -
Attitude Towards Job and Sex of Heads of Schools
220
5.72 Results of t-test for Teacher Morale Component - Community Involvement and Sex of Heads of Schools

5.73 Results of ANOVA Test for Teacher Morale as a Whole and Experience of Heads of Schools

5.74 Results of ANOVA test for Teacher Morale Component - Individual Characteristics and Experience of Heads of Schools

5.75 Results of ANOVA Test for of Teacher Morale Component - Behavioral Characteristics and Experience of Heads of Schools

5.76 Results of ANOVA Test for Teacher Morale Component - Group Spirit and Experience of Heads of Schools

5.77 Results of ANOVA Test for Teacher Morale Component - Attitude Towards Job and Experience of Heads of Schools

5.78 Results of ANOVA Test for Teacher Morale Component - Community Involvement and Experience of Heads of Schools

5.79 ANOVA for Interaction Between Decision Making Styles and Leadership Styles on Organizational Health as a Whole
ANOVA with Interaction Between Decision Making Styles and Leadership Styles on Teacher Morale as a Whole

Results of Chi-Square Test Between Decision-Making Style (Routine, Heuristic) and Leadership Style (Initiating Structure, Consideration)

Results of Chi-Square Test Between Decision-Making Style (Routine, Compromise, Heuristic) and Organizational Health (High, Average, Low)

Results of Chi-square Test Between Decision-Making Style of Heads of Schools (Routine, Compromise, Heuristic) and Teacher Morale (High, Average, Low)

Results of Chi-square Test Between Decision-Making Style (Routine, Compromise, Heuristic) and Sex (Male, Female)

Results of Chi-Square Test Between Decision-Making Style (Routine, Compromise, Heuristic) and Experience
5.86 Results of Chi-Square Test Between Decision-Making Style (Routine, Compromise, Heuristic) and Type of Management (Aided, Unaided)

5.87 Results of Chi-Square Test Between Leadership Style (Initiating Structure and Consideration) and Organizational Health (High, Average, Low)

5.88 Results of Chi-Square Test Between Leadership Style of Heads of Schools and Teacher Morale (High, Average, Low)

5.89 Results of Chi-Square Test Between Leadership Style (Initiating Structure and Consideration) and Sex of Heads of Schools

5.90 Results of Chi-Square Test Between Leadership Style (Initiating Structure and Consideration) of Heads of Schools and Experience (Below 15, 15-25, Above 25 years)
5.91 Results of Chi-Square Test Between Leadership Style (Initiating Structure and Consideration) and Type of Management (Govt. Aided, Unaided) of Schools

5.92 Results of Correlation Co-efficient Test Between Organizational Health as a Whole and Teacher Morale as a Whole

5.93 Results of Correlation Coefficient Test Between Dimensions of Organizational Health and Dimensions of Teacher Morale

5.94 Results of Correlation Coefficient Test Between Dimensions of Organizational Health

5.95 Results of Correlation Coefficient Test Between Dimensions of Teacher Morale

5.96 Multiple Regression Summaries for Dependent Variable: Organizational Health

5.97 Multiple Regression Summaries for Dependent Variable: Teacher Morale