CONTENTS

Certificate i
Acknowledgement ii
List of Tables vii
List of Figures xiv

CHAPTER-I INTRODUCTION

1.1 Status of Women 1
1.2 Gender Discrimination 5
1.3 Women's Movement - In India and Abroad 6
1.4 Empowerment of Women 8
1.4.1 Measures Undertaken to Empower Women - A Historical Perspective 10
1.4.1.1 Legislative Measures for Equality of Women 10
1.4.1.2 Policies and Programmes 11
1.4.1.3 National Perspective Plan (NPP) for Women-1988 12
1.4.1.4 National Commission for Women 13
1.4.1.5 Committees on Women's Education 14
1.5 Youth and adolescence 16
1.5.1 Psycho-Biological Dimensions of Adolescent Girls 17
1.5.2 Identity Crisis among Adolescents 19
1.5.3 Socialization of Adolescents 21
1.6 Impact of Culture on Personality Development 23
1.7 Youth Culture 25
1.7.1 Youth Culture Distinctiveness 26
1.7.2 Youth Culture Patterns 27
1.8 Need for the Study 29
1.9 Statement of the Problem 34
1.10 Objectives of the Study 35
1.11 Overview of the Study 35

CHAPTER-II REVIEW OF RELATED LITERATURE 37-101

2.1 Sociological and Psychological Studies 37
2.1.1 Family Atmosphere 38
2.1.2 Rural-Urban Perspectives 41
2.1.3 Social Change 42
2.1.4 Needs and Problems 44
2.1.5 Socio-Psychological Developments 46
2.2 Studies on Behaviour Patterns of Youth 47
2.2.1 Leisure Time Activities and Interest Pattern 48
CHAPTER-III  METHODOLOGY

3.0 Introduction .. 102
3.1 Statement of the Problem .. 102
3.2 Variables .. 103
3.3 Operational Definition of Variables .. 103
3.4 Rationale for Research Hypotheses .. 114
3.5 Formulation of Research Hypotheses .. 118
3.6 Method .. 131
3.6.1 Sample .. 131
3.6.2 Instruments .. 138
3.6.2.1 Pilot Study .. 139
3.6.2.2 Construction of a Scale to Measure Attitudes towards Women's Issues .. 140
3.6.2.3 Life Style Questionnaire .. 146
3.6.2.4 Awareness of LPPHN .. 148
3.6.2.5 Information Blank .. 152
3.6.2.6 A Scale to Measure Individual Modernity .. 152
3.6.2.7 Socio-Economic Status (SES) .. 154
3.6.3 Procedure .. 157
3.7 Statistical Techniques .. 160

CHAPTER-IV  RESULTS AND DISCUSSION

4.0 Introduction .. 162
4.1 Design of the Study .. 162
4.2 Statistical Techniques for Analysis of Data .. 164
4.3 Scheme of Analysis .. 164
4.4 Descriptive Analysis of Data .. 168
4.5 Inferential Analysis of Data .. 214
4.5.1 Relationship between Caste, Locality and the Three Variables (1) Awareness of LPPHN, (2) Attitudes towards Women’s Issues and (3) Modernity .. 214
4.5.2 Comparison of Girl Students at Different Educational Levels with respect to (1) Awareness of LPPHN, (2) Attitudes towards Women’s Issues and (3) Modernity .. 235
4.5.3 Comparison of Girl Students with Different SES Background with respect to (1) Awareness of LPPHN (2) Attitudes towards Women’s Issues and (3) Modernity .. 243
4.5.4 Relationship among Awareness, Attitudes and Modernity at Different Educational Levels .. 254
4.5.5 Association between Parents Level of Education and Subjects’ Level of Education, Locality and Caste .. 258
4.5.6 Association between certain aspects of Life Style of Girls and locality, Caste and SES .. 264
4.6. Discussion of the Results .. 302

CHAPTER-V SUMMARY AND CONCLUSIONS 317-369

5.1 Summary of Previous Chapters .. 317
5.5 Main Findings of the Study .. 329
5.6. Conclusions .. 350
5.7 Limitations of the Study .. 356
5.8 Educational Implications .. 357
5.9 Suggestions for Further Research .. 368

BIBLIOGRAPHY 370-387

APPENDICES 388-458

A Names of Colleges from which the sample was drawn
B(1) Attitude towards Women’s Issues (Try-out form)
B(2) People’s Opinion regarding Awareness towards Women’s rights and Modernity (ప్రత్యేక సంస్థలు)
C(1) Attitude towards Women’s Issues (Final Form)
C(2) People’s Opinion regarding Awareness towards Women’s rights and Modernity (ప్రత్యేక సంస్థలు)
D(1) Life-Style Questionnaire (Try-out Form)
D(2) People’s Opinion regarding Awareness towards Women’s rights and Modernity (ప్రత్యేక సంస్థలు)