The concept of teacher education has been studied in this country and elsewhere to a greater extent. Teacher education constitutes an important segment of professional education. The strength and quality of any educational system depends largely upon a sound programme of teacher education and the quality of teachers. Teacher is the core of any educational system. Any educational programme is bound to fail, if the quality is discarded. Hence, the teacher education programme is of utmost importance.

The concept of teaching itself is changing. Teaching nowadays is considered as more than imparting knowledge and communicating information. The present study is undertaken with a view to study the Qualitative Improvement of secondary school Teacher preparation in Karnataka. It is hoped that improvement in secondary school teacher education brings improvement in secondary schools to a greater extent.

Dharwad
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